



## Guided Pathways Committee Meeting Minutes

**Facilitator:** Citlali Gonzales, Dr. Cesar Jimenez, and Elizabeth Martinez

**Recorder:** Brittney Starling

**Date of Meeting Recorded:** June 10, 2020

**Time of Meeting Recorded:** 3:00 pm

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### PRESENT:

<input checked="" type="checkbox"/> C. Aldrich	<input checked="" type="checkbox"/> L. Fonseca	<input type="checkbox"/> M. Moldoveanu	<input type="checkbox"/> B. Smith
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> M. Garcia	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> M. Gundogdu	<input type="checkbox"/> A. Pacheco	<input checked="" type="checkbox"/> C. Thompson
<input type="checkbox"/> R. Bell	<input checked="" type="checkbox"/> L. Huerta	<input type="checkbox"/> B. Perez	<input checked="" type="checkbox"/> D. Turcotte
<input type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> C. Jimenez	<input checked="" type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> R. Blonshine	<input checked="" type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> K. Radcliffe	<input type="checkbox"/> P. West
<input checked="" type="checkbox"/> S. Brown	<input type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> K. Cobb	<input type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> D. Roach	<input type="checkbox"/> S. Williams
<input type="checkbox"/> Z. Elali	<input type="checkbox"/> K. Marsh	<input checked="" type="checkbox"/> B. Sapiens	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> R. Ekimyan	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> P. Flor	<input type="checkbox"/> M. Medina	<input checked="" type="checkbox"/> S. Schlatter	<input checked="" type="checkbox"/> V. Woodward
	<input checked="" type="checkbox"/> R. Michel-Jackson		<input type="checkbox"/> R. Yahye

### 1) Check-In

### 2) SOAA Status Report Out

#### a) Connection

##### i) Area 1

(1) The website for the Transfer Center should be updated regularly.

##### ii) Area 2

(1) For the equity considerations regarding this area, there is the online New Student Orientation that was launched in May 2020. It is currently being translated into Spanish.

(2) For data points, we are launching CRM Recruit that will help us with Data to Progress through Steps to Enrollment.

#### b) Entry

##### i) Area 1

(1) Dr. Peju added information.

(2) Advertised courses should be available every semester.

(3) Ensure that flyers are distributed to students, so they know about events that are happening on campus.

##### ii) Area 2

(1) The Program Maps will be beneficial to our students when they are exploring career and major options.

(2) CCCMyPath will help students with enrollment.

#### c) Progress Pt 1

##### i) Area 1

(1) Dr. Peju added that if we can get business partners to introduce jobs that students can obtain when they graduate. These business partners should also offer employment opportunities to our students.

- (2) VP Martinez asked that timelines are entered in every area.
  - (a) Dr. Peju stated that some of these things are ongoing and some are already in place.
- (3) Workforce Development will be managing the Cooperative Work Experience Education Program.

**ii) Area 2**

- (1) Syria Purdom noted that we should meet where students where they are and provide them multiple access points online and through drop-ins.

**iii) Area 4**

- (1) Dr. Peju added that we should offer project opportunities that include hands-on skills-based learning.
  - (a) This will help students develop a portfolio.

**iv) Area 3**

- (1) The Tartar Success Team has been discussing which data points we want to utilize.
- (2) Students are now able to access their Student Education Plan via MyCompton DegreeWorks. This helps students understand the courses they need to complete.
- (3) **Action Item:** DegreeWorks tracks data. Who does the data go to and what are they doing with this data?
- (4) The idea is to have students assigned to counselors. However, this is a difficult thing to implement as and we have to consider whether the student is in the right major or program of study.
- (5) **Action Item:** to create a timeline for just in time.

**d) Progress Pt 2**

**i) Area 3**

- (1) Developing alternative majors related to nursing so that students can take these programs if they do not get into the program they are interested in.

**ii) Area 4**

- (1) There has been a conversation about the variety of resources that can be used.
  - (a) Lauren Sosenko thinks we should assess the tool and services we are using.
- (2) If we did not get to you or you did not enter your information please complete the slide deck by the end of the week. We need to take note of the options of what is available. – VP Martinez

**3) Academic Program Maps**

- a) These have been approved by Academic Senate.
- b) They now must update the Program Maps 1.0 in Program Mapper.
- c) There were four meetings with Academic Senate to review the Program Maps.
- d) We are on schedule to have the Program Maps completed by June 30, 2020.
- e) The next step is to review the Program Maps in Program Mapper.

**4) Change of Major Campaign Status Update**

- a) The Change of Major survey has been created to send to students.
- b) The survey will be located on the Admissions and Records site.
- c) The survey will be emailed to students.

**5) Student Equity Walk Data Report Out**

- a) The Digital Equity Walk data was shared with the Institutional Effectiveness. The presentation was uploaded to Vision.
- b) Lauren did a presentation on the Summary of Findings for the Digital Equity Walk.
  - i) The first point was the ease of navigation and that navigation can be easier.

**6) Next Steps**

- a) **Tentative Summer Meeting Dates:**
  - i) **July 8, 2020**
  - ii) **July 22, 2020**
  - iii) **August 5, 2020**