



Guided Pathways Committee Meeting Minutes

Facilitator: Citlali Gonzales, Dr. Cesar Jimenez, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: April 29, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

<input checked="" type="checkbox"/> C. Aldrich	<input checked="" type="checkbox"/> L. Fonseca	<input checked="" type="checkbox"/> M. Moldoveanu	<input checked="" type="checkbox"/> B. Smith
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> M. Garcia	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> M. Gundogdu	<input checked="" type="checkbox"/> A. Pacheco	<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> R. Bell	<input checked="" type="checkbox"/> L. Huerta	<input checked="" type="checkbox"/> B. Perez	<input checked="" type="checkbox"/> D. Turcotte
<input checked="" type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> C. Jimenez	<input checked="" type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> R. Blonshine	<input checked="" type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> K. Radcliffe	<input checked="" type="checkbox"/> P. West
<input checked="" type="checkbox"/> S. Brown	<input checked="" type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> K. Cobb	<input checked="" type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> D. Roach	<input checked="" type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> Z. Elali	<input checked="" type="checkbox"/> K. Marsh	<input checked="" type="checkbox"/> B. Sapiens	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> R. Ekimyan	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input checked="" type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> P. Flor	<input checked="" type="checkbox"/> M. Medina	<input checked="" type="checkbox"/> S. Schlatter	<input checked="" type="checkbox"/> V. Woodward
	<input checked="" type="checkbox"/> R. Michel-Jackson		<input checked="" type="checkbox"/> R. Yahye

1) Check-In

2) CAGP Cohort Update

- a) Dr. Cesar Jimenez
 - i) Compton College was chosen to be in the second CAGP cohort. About 20 colleges in California were chosen.
 - ii) This cohort includes six Two-day Institutes.
 - iii) An annual site visit is also included, and the visit will be tailored to the college's redesign priorities.
 - iv) Virtual Support: webinars, office hours, virtual consultancies are included as well.
- b) Dr. Rob Johnstone
 - i) There will be an Institute. Cohort 2 colleges will attend both days of the institute.
 - (1) Cohort 1 colleges will attend day two.
 - (2) The regional coordinators will facilitate the institute.
 - ii) There will be one to three site visits to Compton College.
 - iii) Virtual Forums
 - (1) There will be virtual forums to answer questions. Colleges will be put in groups of six and the groups will consist of a mix of Cohort 1 and Cohort 2 colleges. This will allow the Cohort 2 colleges to receive feedback from Cohort 1 colleges.
 - iv) Over 600,000 students will be served by their program this Fall.
 - (1) [Advancing Equity through Guided Pathways Website](#)
 - v) How are Guided Pathways including students with disabilities and what steps are being taken to assist these students? – DeVora Seay
 - (1) The Special Resource Center (SRC) already customizes students' experience. Guided Pathways expands on this because it focusses on a customizing student's paths by working backward from student's goals

and plans.

- (2) Guided Pathways will work as a structure around the Special Resource Center that provides further support for what the SRC is already doing for students.

2) Major Campaign

- a) Dr. Jimenez went over the Change of Major campaign and the survey. This information is uploaded to CRM Advise.
- b) Over 40 students were contacted over Spring Break.
- c) The Tartar Success Teams are involved and are helping with the processes.
 - i) Their goal is to contact and get responses from students.
 - (1) Dr. Blonshine noted that faculty should be encouraged to submit alerts.
 - (2) Is there a way to track students they were never able to contact? – Dr. Blonshine
 - (a) There is an excel tracker that lists the students and whether contact was made. – Chabree Thompson

3) Program Mapper Updates

- a) The Guided Pathways Chairs, Division Deans, and Counselors met and revisited the timeline.
 - i) The counselors collaborated with instructional faculty to give feedback.
 - ii) Feedback will be collected, and edits will be made. The feedback will be uploaded into the Microsoft Teams folder.
- b) Desiree Ramirez did a demonstration of how to view the Program Maps in the Microsoft Teams folder.

4) CCCMyPath Cards Follow Up

- a) Citlali Gonzales went through the CCCMyPath cards and steps.
- b) Right now, they are working on getting the categorical cards completed so students can quickly access those resources.
- c) MyPath cards are sent from the application but we can put them in the portal.
- d) Do the MyPath cards translate back into Banner? Dr. Alvarado
 - i) Citlali said she will follow up on this.
- e) This will be piloted with students to ensure that it is student-friendly.
- f) Other programs will be contacted so their CCCMyPath cards can be created.
- g) What will be on the Career Explorations Card?
 - i) They will be meeting with Lynell Wiggins and Theresa Barragan Echeveria to request guidance in developing the career exploration card.
- h) How likely will it be that students use this when students are already having issues using MyCompton? – Gilberto Bejar
 - i) This is a free service from the Chancellor's Office and about 80 – 90 colleges are participating.
 - i) If you want to help with the development you can. There will be a soft rollout.

5) Guided Pathways Professional Development Day

- a) Friday is the Guided Pathways Professional Development Day.
 - i) We will be conducting a digital equity walk.
 - ii) The hope is that we will get feedback from the groups to improve our interaction with students digitally.

6) Next Steps