



Guided Pathways Committee Meeting Minutes

Facilitator: Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: November 27, 2019

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

<input checked="" type="checkbox"/> C. Aldrich	<input type="checkbox"/> A. Gillis	<input type="checkbox"/> M. Moldoveanu	<input type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> S. Atkinson Alston	<input type="checkbox"/> M. Gundogdu	<input checked="" type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> D. Turcotte
<input type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> L. Huerta	<input type="checkbox"/> B. Perez	<input type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> C. Jimenez	<input type="checkbox"/> S. Purdom	<input type="checkbox"/> P. West
<input type="checkbox"/> R. Bell	<input type="checkbox"/> J. Lewis	<input type="checkbox"/> K. Radcliffe	<input checked="" type="checkbox"/> L. Wiggins
<input type="checkbox"/> E. Blake	<input type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> R. Blonshine	<input type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> B. Sapiens	<input type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> S. Brown	<input type="checkbox"/> K. Marsh	<input type="checkbox"/> D. Seay	<input checked="" type="checkbox"/> L. Wright
<input type="checkbox"/> K. Cobb	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> S. Schlatter	<input checked="" type="checkbox"/> V. Woodward
<input type="checkbox"/> P. Flor	<input type="checkbox"/> M. Medina	<input type="checkbox"/> B. Smith	<input checked="" type="checkbox"/> R. Yahye
<input checked="" type="checkbox"/> L. Fonseca	<input checked="" type="checkbox"/> R. Michel-Jackson	<input type="checkbox"/> L. Sosenko	

1) Proposal Presentations

a) STEM

i) Welcome Week – Meet Your Tartar Success Team

- (1) They want to participate in welcome week and integrate STEM into the Welcome Week events.
- (2) This will be a way to encourage students to participate in the upcoming Guided Pathway Day.

ii) STEM Guided Pathways Division Day

- (1) This aligns with the Compton College Master Plan by ensuring Successful Enrollment.

iii) STEM Week

- (1) The STEM TST will like to collaborate with the STEM Center and STEM faculty on the annual STEM Week.

iv) STEM Rocket Factory

- (1) STEM would like to use funds to establish the Compton College Rocket Factory (CCRF) and begin producing Alpha Rockets. These five-foot-long, four-pound (empty weight) rockets will be created using the standard design from the Reaction Research Society (RRS). If fully institutionalized, the CCRF has the potential to truly embody each phase of the Tartar Completion by Design.

v) What Can I Do with a STEM Major Series

- (1) A series of workshops for students that will provide information, connect students to the career exploration process, and introduce expert knowledge in the form of professionals in their fields.

vi) STEM Swag

- (1) STEM Swag for students to have materials to encourage students to be part of STEM.

b) Social Sciences

i) Open House

- (1) An event to familiarize students with what the social sciences have to offer within the division.

(a) They would like to have a panel at this event.

ii) Alumni Listserv

- (1) The goal is to invite students to share their transition and bachelor's degree experience, their journey to a 4-year college/university, sharing job/internship opportunities, and invite alumni to be panelists.
- (2) Lynell Wiggins said that we are contracting with LinkedIn to gather alumni data, so this may be an option.

iii) Field Trip

- (1) Wants to coordinate with Dominguez Hills to introduce our students to Social Science majors at Cal State Dominguez Hills.
- (2) Dr. Blonshine suggested that food be included in the budget.
- (3) Dr. Michel-Jackson said the buses listed was for two buses because they expected a large number of students.
 - (a) Elizabeth Martinez explained that the school has a bus, so the cost of the bus should be listed as \$0.

c) BIS

i) Welcome Week Event

- (1) They want to table during welcome week and have subway sandwiches for BIS students.
- (2) Signage that is specific to BIS.

ii) BIS Career Day

- (1) Students from all Programs and Community can come and meet employers, attend professional development workshops and ask questions to Industry Panelists. In addition, students can also bring their resume for review and mock interviews with potential job opportunities.
 - (a) The tentative date is for May 14, 2020.

iii) SWAG Proposals

- (1) What's BIS T-shirts.
- (2) Charging docks.
- (3) Water Bottles
- (4) BIS Signage around Vo-Tech

iv) CTE Transition Event

- (1) To engage high school students entering Compton College with fun, hands-on activities that will create persistence, enhance campus culture, and allow students intimate experiences with Compton College faculty, staff and industry partners.

d) FACH

i) Compton Art walk

- (1) They want to assist with the Compton Art walk. They want to take their students, so they can showcase their outwork and we can have a table to recruit students.

ii) Showcase

- (1) An opportunity for students to have open mic night and incorporate performance from different departments.
- (2) Have a moderator.
- (3) Include Voices of Compton.
- (4) They want to have food and swag, so they can entice people to attend and have giveaways for attendees.

iii) Social Justice Speakers

- (1) They want to have one event per month.
 - (a) They were looking to invite Student Activist groups from other colleges.
 - (b) Dr. Curry said they may want to partner with other universities and take students off-campus. We can have students across campus to participate.
 - (i) Dr. Curry said \$1000 is not enough.

iv) Museum Field Trip

- (1) They want to provide the bus for museum field trips.
- (2) This would include a meal.
- (3) Facilities usage contract for bus and we have a bus.

v) Swag

(1) They want gear to promote the Guided Pathways, so they are visible on campus.

vi) Welcome Week Spring 2020

(1) They would like to have a table to introduce to TST.

vii) GP Kickoff Event

(1) Want to participate and have an open house for their department.

viii) Career Panel

ix) Would like to build on the English Department's career panel careers for English majors. FACH would like to build upon this event and create a FACH Career Panel Event.

e) HPS

i) Transfer & Career Conference

(1) To create an HPS Transfer and Career Conference that will provide workshops and career panels in each HPS major regarding transfer and career pathways and requirements.

(2) They would like to have an outside keynote speaker.

(3) They want to make sure students have career options and knowledge of career alternatives.

ii) Student Conferences

(1) These are options for 10-12 students to attend.

(a) This recommendation is directly related to the Connection, Progress, and Completion of the Tartar Completion by Design.

iii) GPD Day

(1) GPD Day aligns with supporting students through Tartar Completion by Design. GPD Day is designed for students to meet their Tartar Success Teams and hear from professionals in their aspiring careers.

iv) Student Success

(1) HPS would like to implement study jams, gate-keeper courses support, and success workshops which can potentially include (how to study, growth mindset, note-taking, etc.)

(2) These events would include healthier snacks and kits students can take with them.

f) Implementation

i) A lot of GPD's have questions about implementation. – Citlali Gonzales

ii) Welcome week is a chance for GPD's to introduce themselves and then have a roll-out event later. This roll-out would be more comprehensive. – Elizabeth Martinez

g) TST Swag – Dr. Curry

i) There should be a standardized amount for swag separate from the \$10,000. This would allow everyone to get swag and have the same opportunity to get swag.

2) Review of SOAA

a) SOAA was reviewed and changes were made to the document.

3) TST Share Out

4) Guided Pathway Division Planning Retreat Liaisons

a) GPD liaisons will be represented on the planning committee for Spring Institute.

b) Division Deans, by December 11, 2019, please identify the liaisons that will be to assist with the planning of the next institute.

c) Anyone from the committee can be a liaison.

d) Would like a TST contact sheet across divisions. There should be a comprehensive contact sheet across campus.

5) Next Agenda Items:

a) Guided Pathway Division Planning Retreat Liaisons

b) Proposal Approval Updates

c) Winter Meeting Schedule

i) There is a lot of work required for these proposals. Compensation during intercession will be looked at in detail.

d) Spring Meeting Schedule