



Guided Pathways Taskforce Minutes

Facilitator: Dr. Stephanie Atkinson Alston, Elizabeth Martinez & Citlali Gonzales

Recorder: Brittney Starling

Date of Meeting Recorded: October 30, 2019

Time of Meeting Recorded: 3:00 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

<input type="checkbox"/> C. Aldrich	<input type="checkbox"/> A. Gillis	<input type="checkbox"/> R. Michel-Jackson	<input type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> M. Moldoveanu	<input type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> S. Atkinson Alston	<input type="checkbox"/> M. Gundogdu	<input type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> L. Huerta	<input type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> D. Turcotte
<input type="checkbox"/> R. Bell	<input type="checkbox"/> C. Jimenez	<input type="checkbox"/> B. Perez	<input type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> G. Bejar	<input type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> P. West
<input type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> K. Johnson	<input type="checkbox"/> K. Radcliffe	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> R. Blonshine	<input type="checkbox"/> L. Johnson	<input type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> S. Brown	<input checked="" type="checkbox"/> K. Marsh	<input type="checkbox"/> B. Sapiens	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> P. Flor	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input checked="" type="checkbox"/> L. Wright
<input type="checkbox"/> L. Fonseca	<input checked="" type="checkbox"/> M. Medina	<input type="checkbox"/> B. Smith	<input checked="" type="checkbox"/> V. Woodward

1) Funding Proposal

a) Presentation of Document

i) This document is to send funding proposal recommendations to Dr. Curry.

(1) A copy of this document has been uploaded to the OneDrive.

(2) The “deadline” on the document is the anticipated completion of the recommendation.

(3) The goals of the proposal can go in the “background” section of the document.

ii) Cesar also presented an example of a STEM Recommendation. This document has also been uploaded to the OneDrive.

iii) Groups should use this document to collaborate on their requests for funds, events, brochures, etc.

iv) The funds cannot be used for student stipends.

b) Workgroup time on proposal

i) The workgroup discussed protentional programs and events they would like to submit a proposal for.

c) Group share out of top 3 programs and events

(1) Business & Industrial Services (BIS) –

(a) Work with Week of Welcome Committee (WOW) to have a BIS table.

(b) Continuous Workshops i.e. having a BIS breakfast, meet your major, etc.

(c) Summer Transition Event

(2) Science Technology Engineering and Math (STEM) –

(a) An event focused on successful enrollment and the enrollment process.

(b) Enrollment Call Center to focus on students that applied but are not registered in classes.

- (c) STEM swag for students who have already registered for the upcoming semester.
- (3) Fine Arts, Communications and Humanities (FASCH) –
 - (a) Introduction video to include in New Student Orientation.
 - (b) Have signage in the Student Success Center.
 - (c) Have a cultural tour.
- (4) Health and Public Services (HPS) –
 - (a) Guided Pathway Day with a section focused on HPS.
 - (b) HPS Conference for students to attend.
 - (c) Professional panels and open house.
- (5) Social Sciences –
 - (a) Symposium on homelessness that can bring information regarding addressing social problems. This will address how sociology and psychology relate to the needs of the homeless.

d) Next Steps

- i) TST’s proposal presentation and consultation protocol working meeting on 11/27/19 to give feedback to TST’s before they submit final drafts.**
 - (1) Proposals will be due at this meeting. Once there is feedback they will be due December 2, 2019.
- ii) Final drafts of proposals due 12/2/19**
- iii) VP meeting review on 12/4/19**
- iv) Cabinet meeting 12/10/19**
- v) Share approved programs at 12/11/19**

2) Develop Academic Program Map Guiding Principles

i) Overview

- (1) The Program Map is a recruitment tool for students. It can also be used as an aid in counseling.
- (2) Dr. A distributed a handout with samples of Rio Hondo and Cerritos College’s program maps.

ii) Guiding principles development activity

- (1) Academic Deans were provided with two questions to use to facilitate a conversation with their Guided Pathway Division.
- (2) The group then wrote down general principals on their post-it board and taped them to the wall. The group then went around and put checkmarks to vote on their top three principals.
- (3) The Top 3 Principals are:
 - (a) Make sure courses on mapper reflect actual course offerings.**
 - (b) Winter/Summer should be in a pathway.**
 - (c) Correct course sequencing.**
 - (d) Being intentional about the selection of classes so that we are maximizing student retention and success.
 - (e) Not a replacement for counseling.
 - (i) You still need a counselor for an education plan.

(4) Discussion

- (a) There are some majors that have a small number of students and even fewer students in the higher level of classes. Canceling these classes will prevent students from completing their certificates. – Dr. Blonshine
 - (i) Dr. A said there are some lower digit classes that were not canceled.
 - (ii) There is a conversation that needs to be regarding the scheduling of classes so that they align with student completion needs. – Elizabeth Martinez
- (b) Showed Skyline College’s principles as an idea of what exists.

iii) Next steps

- (1) We need to have a discussion to ensure that everyone is developing program maps with the same intentions.

3) TST Check-in

a) Questions and clarification items

- i) Proposals should be sent to Dean Jimenez and copy your division dean. Work with your TST to**

complete your proposal and make sure your Dean is apart of this process.

ii) The proposal is due 11/27/19 and the final draft is 12/2/19.

(1) Area Vice Presidents will review proposals.

(2) Feedback will be given on December 11, 2019, and those approved will be notified.

iii) WOW week can be an agenda item. This agenda item will be to schedule a date and a group to collaborate on this.

(1) STEM and FASH are part of WOW week. Turcotte said that he would also like to be a part of WOW week.

b) Next Steps

i) Recommendation proposals are due November 27, 2019.

ii) Dr. Osanyinpeju and Dr. Flor will assign someone from their respective divisions to be a part of WOW week.

4) Future Agenda Items

a) Flow Chart presentation

b) List of membership share out

c) Institute Date – March 2020