



## Tartar Focused and Directed Pathways to Completion Task Force Meeting Minutes

**Facilitator:** Elizabeth Martinez & Citlali Gonzales

**Recorder:** Brittney Starling

**Date of Meeting Recorded:** October 2, 2019

**Time of Meeting Recorded:** 3:30 p.m.

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### **PRESENT:**

- |   |  |   |  |
|---|--|---|--|
| <input checked="" type="checkbox"/> C. Aldrich<br><input checked="" type="checkbox"/> N. Alvarado<br><input checked="" type="checkbox"/> M. Anderson<br><input checked="" type="checkbox"/> S. Atkinson Alston<br><input checked="" type="checkbox"/> T. Barragan-Echeverria<br><input checked="" type="checkbox"/> G. Bejar<br><input checked="" type="checkbox"/> R. Bell<br><input checked="" type="checkbox"/> E. Blake<br><input checked="" type="checkbox"/> S. Brown | <input checked="" type="checkbox"/> P. Flor<br><input checked="" type="checkbox"/> L. Fonseca<br><input type="checkbox"/> A. Gillis<br><input checked="" type="checkbox"/> C. Gonzales<br><input checked="" type="checkbox"/> C. Jimenez<br><input checked="" type="checkbox"/> K. Johnson<br><input type="checkbox"/> L. Johnson<br><input checked="" type="checkbox"/> J. Lewis<br><input checked="" type="checkbox"/> E. Martinez | <input type="checkbox"/> M. Medina<br><input checked="" type="checkbox"/> M. Moldoveanu<br><input checked="" type="checkbox"/> N. Monterroso<br><input checked="" type="checkbox"/> A. Osanyinpeju<br><input type="checkbox"/> B. Perez<br><input checked="" type="checkbox"/> D. Ramirez<br><input checked="" type="checkbox"/> D. Seay<br><input checked="" type="checkbox"/> B. Smith<br><input checked="" type="checkbox"/> L. Sonsenko | <input checked="" type="checkbox"/> C. Thompson<br><input checked="" type="checkbox"/> D. Turcotte<br><input checked="" type="checkbox"/> A. Valdry<br><input type="checkbox"/> P. West<br><input checked="" type="checkbox"/> L. Wiggins<br><input checked="" type="checkbox"/> V. Woodward<br><input checked="" type="checkbox"/> R. Yahye |
|---|--|---|--|

### **1) SOAA Overview**

#### **i) The deadline to submit this is March 2020.**

- (1) We must submit an assessment that addresses how we are achieving our goals. – Elizabeth Martinez
- (2) Libby Curiel
  - (a) Recommends a target due date before the March 2020 deadline. This will allow us to get as much feedback as possible from across campus.
  - (b) Additionally, this document must be taken through the College’s shared governance bodies.
  - (c) It reflects everything that has been done this academic year.

#### **ii) Function of Task Force in relation to SOAA**

- (1) The task force is responsible for mapping and designing the pathways students will follow to reach their end goals.

#### **iii) Goals discussion**

- (1) We will revisit our institutional goals and use them to structure our GPD goals.
- (2) **Distributed the Institutional Goals handout.**
  - (a) Everyone should be thinking about these as we plan and move forward.
  - (b) Libby Curiel
    - (i) What are one to three metrics that you really want to see moved this year? Then the Tartar Success Teams can align their activities and check-ins to help move these things in the right direction.
  - (c) Citlali Gonzales
    - (i) Which of these goals impact other goals?
- (3) Dr. Valerie Woodward
  - (a) Retention is the biggest factor and all our goals should focus on retention.
- (4) Rashid Yahye

- (a) Suggests that in the discussion around retention we survey students to assess why they are not continuing at Compton College.
- (5) Dr. Joseph Lewis
  - (a) Student retention problems are due to them not being prepared for their first-year classes. Second is finances. Third, not meeting with a counselor and picking classes that are on their level.
  - (b) There are courses that get students acclimated to the college environment. Very difficult classes can discourage students.
- (6) Libby Curiel
  - (a) The Tartar Success Teams should create workgroups around the issues students are facing.
  - (b) Elizabeth Martinez explained that the Tartar Success Team has members of different departments, so the barriers students face can be broken.
- iv) Tartar Success Team Meetings**
  - (1) Tartar Success Teams Next Step Institute
    - (a) The goal is to have a follow-up institute to assess where the Tartar Success Teams are now.
- 2) Tartar Success Team Operationalization**
  - a) Toolkit Overview**
    - i) Desiree Ramirez** is organizing the group that will edit this tool. The first meeting of the toolkit workgroup is next Thursday.
      - (1) Already did a STEM scenario and started the eighteen-week milestone. For their October meeting, they invited STEM students to make sure their milestones are headed in the right direction.
    - ii) Equity Walk**
      - (1) This is the process of mapping the students' journey at Compton College. What is specific to Compton that will help you address the barriers that students are facing? – Libby Curiel
    - iii) Events**
      - (1) Beyond a kickoff, what are three more events that will assist your Tartar Success Team?
  - b) Distributive Leadership Schedule**
    - i) The facilitators of the Tartar Success Team meetings** can be rotated and do not necessarily have to be a specific person or title.
    - ii) Lynell Wiggins**
      - (1) Someone should take responsibility for the structure of the meeting.
      - (2) Libby Curiel suggested that the Tartar Success Teams discuss their shared agreement.
        - (a) The Tartar Success Teams can create general roles and responsibilities for each part of the meeting i.e. the agenda, minutes, and schedule. That way, each member can hold each other accountable when they have that responsibility.
  - c) Feedback discussion**
    - i) Citlali Gonzales** will send a survey to determine the top three goals the task force wants to focus on.
- 3) Next Steps**
  - a) Create and define the role of the Task Force.**
    - i) We need to evaluate taskforce members.**
  - b) Future meetings and Schedule**
    - i) Tartar Success Teams need to establish a meeting schedule.**
  - c) GPD Updates**
    - i) Business Industrial Studies** is on their third meeting. They will discuss their meeting dates to maximize participation and assess where everyone fits on the Tartar Success Team. – David Turcotte
    - ii) This task force provides recommendations to the President** as to what to do regarding Guided Pathways. Any issues that arise should be brought to this body. – Elizabeth Martinez
    - iii) Devora Seay – STEM** discussed signage and accessibility for everyone on campus.