



## Tartar Focused and Directed Pathways to Completion Task Force Meeting Minutes

**Facilitator:** Elizabeth Martinez & Citlali Gonzales

**Recorder:** Brittney Starling

**Date of Meeting Recorded:** October 16, 2019

**Time of Meeting Recorded:** 3:30 p.m.

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**PRESENT:**

- |   |   |  |  |
|---|---|--|--|
| <input checked="" type="checkbox"/> C. Aldrich<br><input checked="" type="checkbox"/> N. Alvarado<br><input checked="" type="checkbox"/> S. Atkinson Alston<br><input type="checkbox"/> T. Barragan-Echeverria<br><input type="checkbox"/> R. Bell<br><input checked="" type="checkbox"/> G. Bejar<br><input type="checkbox"/> E. Blake<br><input checked="" type="checkbox"/> R. Blonshine<br><input checked="" type="checkbox"/> S. Brown<br><input type="checkbox"/> P. Flor<br><input checked="" type="checkbox"/> L. Fonseca | <input type="checkbox"/> A. Gillis<br><input checked="" type="checkbox"/> C. Gonzales<br><input checked="" type="checkbox"/> M. Gundogdu<br><input checked="" type="checkbox"/> L. Huerta<br><input checked="" type="checkbox"/> C. Jimenez<br><input type="checkbox"/> K. Johnson<br><input checked="" type="checkbox"/> L. Johnson<br><input type="checkbox"/> K. Marsh<br><input checked="" type="checkbox"/> E. Martinez<br><input type="checkbox"/> M. Medina<br><input checked="" type="checkbox"/> R. Michel-Jackson | <input checked="" type="checkbox"/> M. Moldoveanu<br><input checked="" type="checkbox"/> N. Monterroso<br><input checked="" type="checkbox"/> A. Osanyinpeju<br><input checked="" type="checkbox"/> B. Perez<br><input type="checkbox"/> S. Purdom<br><input checked="" type="checkbox"/> K. Radcliffe<br><input checked="" type="checkbox"/> D. Ramirez<br><input checked="" type="checkbox"/> B. Sapiens<br><input checked="" type="checkbox"/> D. Seay<br><input checked="" type="checkbox"/> B. Smith<br><input checked="" type="checkbox"/> L. Sonsenko | <input checked="" type="checkbox"/> C. Gonzales<br><input checked="" type="checkbox"/> S. Thomas<br><input checked="" type="checkbox"/> C. Thompson<br><input type="checkbox"/> D. Turcotte<br><input checked="" type="checkbox"/> A. Valdry<br><input type="checkbox"/> P. West<br><input type="checkbox"/> L. Wiggins<br><input type="checkbox"/> S. Williams<br><input type="checkbox"/> S. Whaley<br><input type="checkbox"/> L. Wright<br><input checked="" type="checkbox"/> V. Woodward |
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**1) Program Mapper**

- a) What is the role of the GP Divisions and Tartar Success Teams?
  - i) It is important that we understand what exactly the maps are and what are the intentions of the maps. This will make things clearer for everyone. – Dr. Stephanie Atkinson Alston
  - ii) We can use Division Meetings and Professional Development Days as opportunities to go through the maps. – Desiree Ramirez
- b) Updates on goals next steps
  - i) We need to review the purpose of the program mapper.
    - (1) Program Mapper maps the process of a student from beginning to end. – Elizabeth Martinez
  - ii) We want to create Program Maps that are equitable to students. This includes maps designed for part-time students. It would be helpful to have more than counselors and faculty in these conversations. – Cesar Jimenez
  - iii) Our goal is to have the program maps help us build out our schedule. We can use the program maps to help plan our schedule of classes, so they are tailored around students’ needs. – Elizabeth Martinez
    - (1) Elizabeth suggested a workgroup meeting establishing the guiding principles of the Program Maps in our next meeting.

**2) Determine Goals for GP Task Force**

- a) Review survey results
  - i) Successful Enrollment
  - ii) All Students Fall to Spring Persistency
  - iii) First Time Full Time Students
    - These are our North stars and are the three things we are focusing on within Guide Pathways.

- These are the top three choices from the survey.
- b) Discussion on goals and next steps
  - i) Bailey suggested that we look at the actual number of students rather than just percentages.
- 3) **GP Task Force Meetings**
  - a) **Makeup of Task Force and Roles**
    - i) Professor Yahye suggested having someone from Financial Aid here to discuss how many students get financial aid. This will help us complete the planning process for our students.
    - ii) Citlali Gonzales explained that a flow chat would be helpful to make sure that we are problem-solving in our meetings.
  - b) **Future Meetings and Schedule**
    - i) **10/30, 11/13, 11/27 (need to reschedule because of break), 12/11**
    - ii) October 30, 2019, will be a workgroup meeting.
      - (1) **Self-Assessment needs to be completed. – Citlali Gonzales**
    - iii) We will be alternating between working meetings and big-picture meetings.
  - c) **Follow-up Institute Update**
    - i) We are discussing a follow-up institute. We want to incorporate those that did not attend the Three-Day Institute.
    - ii) Dr. Stephanie Atkinson Alston will identify dates on the professional development calendar to allocate to a Guided Pathways half-day institute.
- 4) **TST share out and Tool Kit Updates**
  - a) **TK Workgroup meeting on 10/21/19**
    - i) GPD Advisors and all the counselors are working to create agendas and outcomes that are workable for the TST's in their meetings.
    - ii) **Share out: Outcomes and Challenges**
      - (1) **Complete a calendar for the five remaining TST meetings.**
      - (2) **Create a list of events for the 2019-2020 academic year.**
      - (3) **Come up with group norms and programs.**
        - STEM – they will be addressing norms next Thursday. They want to be able to highlight the programs they want to focus on. They want a Guided Pathways Division day on February 19, 2019.
        - Fine Arts, Communication and Humanities – they defined roles and responsibilities and addressed rotating roles. They will assign roles and responsibilities at their next meeting. Adjusted their meeting times. Discussed having a college night to involve parents, Gallery Walk, and how to support students during midterms and finals
        - Social Sciences – they established ground rules. Established bi-weekly meetings and brainstormed on social sciences events. Emailed Dr. Flor and Dr. Radcliffe to see if they could have a town hall meeting on homelessness and its impact on child development.
        - Health and Public Services – used the Tartar Success Team ground rules and talked about email being the primary source of communication. Switched to bi-weekly meetings. They did a draft of future dates to help increase participation.
        - Business and Industrial Studies – they are working on setting norms for their future meetings. They are also assessing CRM Advise and how they can use it to guide their GPD. They are also establishing their meeting calendar. Interested in using their allocated budget to host BIS luncheons, career day, and internships.
          - ◆ Subcommittee to plan events and bring it to the larger group
    - b) Citlali Gonzales suggested that we address participation as several groups have expressed concerns.
    - c) The toolkit group decided to create a main calendar. Each TST must make sure their events are on the calendar and do not conflict.
      - i) Monday, October 21, 2019, is another toolkit meeting.
    - d) All meetings have been more focused and directed. Things got done. – Devora Seay
    - e) We are working on a mobile application to assist our students. – Elizabeth Martinez