



## Guided Pathways Committee Meeting Minutes

**Facilitator:** Elizabeth Martinez, Sheri Berger, and Elizabeth Martinez

**Recorder:** Brittney Starling

**Date of Meeting Recorded:** September 9, 2020

**Time of Meeting Recorded:** 3:00 pm

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### PRESENT:

<input type="checkbox"/> C. Aldrich	<input checked="" type="checkbox"/> L. Fonseca	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> M. Garcia	<input type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> S. Thomas
<input type="checkbox"/> M. Anderson	<input checked="" type="checkbox"/> C. Gonzales	<input type="checkbox"/> A. Orozoco	<input checked="" type="checkbox"/> C. Thompson
<input type="checkbox"/> S. Barakat	<input type="checkbox"/> M. Gundogdu	<input checked="" type="checkbox"/> A. Pacheco	<input checked="" type="checkbox"/> D. Turcotte
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> M. Hernandez	<input checked="" type="checkbox"/> H. Parnock	<input checked="" type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> L. Huerta	<input checked="" type="checkbox"/> R. Portillo	<input type="checkbox"/> P. West
<input type="checkbox"/> R. Bell	<input type="checkbox"/> P. Huffman	<input checked="" type="checkbox"/> C. Perez	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> S. Berger	<input type="checkbox"/> C. Jimenez	<input type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> O. Williams
<input type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> K. Radcliffe	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> R. Blonshine	<input type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> S. Brown	<input type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> D. Roach	<input checked="" type="checkbox"/> V. Woodward
<input checked="" type="checkbox"/> K. Cobb	<input type="checkbox"/> K. Marsh	<input checked="" type="checkbox"/> B. Sapiens	<input type="checkbox"/> R. Yahye
<input checked="" type="checkbox"/> K. Curry	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input type="checkbox"/> A. Zambrano
<input type="checkbox"/> R. Ekimyan	<input type="checkbox"/> M. Medina	<input type="checkbox"/> N. Sevilla	
<input checked="" type="checkbox"/> P. Flor	<input checked="" type="checkbox"/> R. Michel-Jackson	<input type="checkbox"/> S. Schlatter	
	<input checked="" type="checkbox"/> M. Moldoveanu		

### 1) Check-In

### 2) Summer Recap

a) Recap of the Three Summer Meetings.

i) First Meeting: The Placemat Activity identified where our Success Strategies Fit within our Tartar Completion by Design.

ii) Second Meeting: Reviewed data presented by Lauren Sosenko and Institutional Effectiveness.

iii) Third Meeting: Design Team Discussion.

### 3) Design Teams

a) We previously looked at our North Starts and Tartar Completion by Design.

b) We landed on two areas to focus on: Connection and Entry. Within Connection, we identified Successful Enrollment as a focus point. Within Entry we looked at the number of students that earn 0 credits their first year and completion rates for English and Math; an area of focus was not chosen.

c) Differentiating between Design Teams and Tartar Success Teams

i) The Design Teams are a workgroup and do not last forever.

ii) The Tartar Success Teams are apart of the fabric of the college and will last forever.

d) There will be two Design Teams. Each Design Team will have one member from each TST. The Design Team will focus on their area of interest.

i) If we are focusing on Connection then we will make sure that the TST team members that work in Outreach will be on that specific Design Team. There will also be someone from Institutional Effectiveness to co-chair the Design Team with an Administrator.

ii) TST members will be reporting back to the TST.

- iii) We want to make sure we have support for the Design Teams and we will be talking with our Achieving the Dream data coaches to discuss how we can support these teams.
- iv) Funding was requested for the Design Teams, so funding is available to implement these ideas.
- v) The goal is to have a Tartar Success Team 2.0 and that will be when the Design Teams will be finalized.
- vi) They will look at what is causing the issue within the data. What are the solutions? These solutions may be implemented by the TSTs or they may be taken back to the areas.

**4) Tartar Success Teams – Citlali Gonzales & Dr. Keith Curry**

- a) We have to be patient regarding the implementation of Guided Pathways as this is a process that will take time.
- b) Everyone has to be involved in this process.
- c) This group should determine how we can make this successful and ensuring that funding is available to do those things.
- d) We need to all work together to continue to fix these issues for our students.
- e) Please check in with Dr. Jimenez as to the balances for the specific Tartar Success Teams.
- f) Those who volunteered in the Spring to plan the Institute 2.0 please plan to participate in this process. The tentative date for the Guided Pathways Institute 2.0 is Friday, October 9, 2020.
- g) Report Out
  - i) BIS
    - (1) Working on Program Mappers and looking forward to the toolkit team to ensure they are on track with the other TSTs.
    - (2) Challenges this year regarding Success Teams? – Dr. Curry
      - (a) The change in the landscape.
      - (b) The student challenges have been St. John’s, confusion on getting in and out of campus, the rescheduling of CTE classes.
  - ii) FACH
    - (1) They are working on scheduling their first meeting for Fall.
    - (2) Challenges this year regarding Success Teams? – Dr. Curry
      - (a) Ways our students can build and develop soft skills.
      - (b) Students are struggling with work and homeschooling children.
  - iii) HPS
    - (1) They will be scheduling their first meeting for Fall.
    - (2) Challenges this year regarding Success Teams? – Dr. Curry
      - (a) Attendance has been an issue.
      - (b) Dr. Curry suggested that tutoring be assessed by Guided Pathways Divisions. This should be apart of how we get data.
  - iv) Social Sciences
    - (1) Had their first meeting today. They looked at some challenges students are facing and what resources are available.
    - (2) Discussed the fellowship opportunity and scholarship opportunities that are available for Social Science students. They discussed having a place to house it on the website.
    - (3) What is the status of redesigning the website?
      - (a) Additional funding and positions are required to redesign the website. – Heather Parnock
    - (4) Challenges this year regarding Success Teams? – Dr. Curry
      - (a) Housing and food insecurities.
      - (b) Have an internal document so that we know who to connect students with.
      - (c) Navigating Canvas.
      - (d) Dr. Curry said it would be helpful to start documenting these challenges and put a list together.
        - (i) The top ten list was helpful.
  - v) STEM
    - (1) Their first meeting is tomorrow from 12:00 – 1:30 p.m.
    - (2) This is a check-in.
    - (3) Revisiting a list of students provided for the Change of Major campaign.
      - (a) They are interested in calling students to ensure the list is clean.
    - (4) Their goal is to begin meeting twice a month.
    - (5) Challenges this year regarding Success Teams? – Dr. Curry
      - (a) Wanting to use the data to assess the challenges to address.
      - (b) Request more faculty participation.

- vi)** The process to request funding needs to be followed by submitting plans. – Dr. Curry
- vii)** Document challenges and Review the top ten challenges from the first Tartar Success Team Institute. – Dr. Curry
  - (1) How we can communicate with students of a particular Guided Pathway Division to improve Connection. A letter from the president or an email from the faculty of that department. This process should be systematic.
  - (2) There should be a case management process to facilitate warm handoffs.
- viii)** What is the plan and vision for students within the TSTs? – Libby Curiel
- ix)** Currently, there are two Design Teams. The idea would be to address Connection & Entry.
- x) Next Steps**
  - (1) 80,000 will be set aside to redesign the website.
    - (a) Dr. Jimenez will set up an account for the funds to come out of Guided Pathways. Dr. Curry will put the money back before the year is over.
  - (2) Tartar Success Team Funding
    - (a) This year we will use Guided Pathways funds and next year we will use District funds, so this can be continuous funding. These funds are to support the activities of the Success Teams
  - (3) Design Teams - Dr. Curry is committed to \$50,000 one time. Next year, he will review it and what funding is necessary.
  - (4) A letter from the President will go out to High School in English and Spanish. This will be sent out in October.
  - (5) Dr. Curry will get copies of the Georgia State book for the Guided Pathways Committee.

**5) Guided Pathways Division Representation**

- a)** There are working groups and taskforces that feed into Guided Pathways.
- b)** We want to make sure there is participation from each Guided Pathway.
- c)** FYE Taskforce – Professor Amber Gillis
  - i)** This is co-chaired by Amber Gillis and Vice President Martinez.
  - ii)** The purpose is to align FYE within Guided Pathways.
  - iii)** Interested in looking at data sets from across the nation. There is an entire national resource center focused on FYE. This is the opportunity for the college to design FYE with intention.
  - iv)** We are looking for representation from faculty, the Guided Pathway Division, and Institutional Effectiveness. This should be a campus-wide effort.
  - v)** Please indicate your interest by September 25, 2020.
- d)** Other Committees
  - i)** Career Clarity Committee
  - ii)** Student Engagement Committee
  - iii)** Outreach and Marketing
  - iv)** Design Teams

**6) Next Steps**

- a)** Next Meeting Dates:
  - i)** September 23, 2020
  - ii)** October 7, 2020
  - iii)** October 21, 2020
  - iv)** November 4, 2020
  - v)** November 18, 2020
  - vi)** December 2, 2020