



Guided Pathways Committee Meeting Minutes

Facilitator: Citlali Gonzales, Dr. Cesar Jimenez, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: March 27, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

<input checked="" type="checkbox"/> C. Aldrich	<input checked="" type="checkbox"/> L. Fonseca	<input type="checkbox"/> M. Moldoveanu	<input type="checkbox"/> B. Smith
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> M. Garcia	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> M. Gundogdu	<input type="checkbox"/> A. Pacheco	<input checked="" type="checkbox"/> C. Thompson
<input type="checkbox"/> R. Bell	<input checked="" type="checkbox"/> L. Huerta	<input type="checkbox"/> B. Perez	<input checked="" type="checkbox"/> D. Turcotte
<input type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> C. Jimenez	<input checked="" type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> R. Blonshine	<input checked="" type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> K. Radcliffe	<input type="checkbox"/> P. West
<input checked="" type="checkbox"/> S. Brown	<input type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> K. Cobb	<input type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> D. Roach	<input type="checkbox"/> S. Williams
<input type="checkbox"/> Z. Elali	<input type="checkbox"/> K. Marsh	<input checked="" type="checkbox"/> B. Sapiens	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> R. Ekimyan	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> P. Flor	<input type="checkbox"/> M. Medina	<input checked="" type="checkbox"/> S. Schlatter	<input checked="" type="checkbox"/> V. Woodward
	<input checked="" type="checkbox"/> R. Michel-Jackson		<input type="checkbox"/> R. Yahye

1) Check-In

2) Case Management Discussion – Dr. Rob Johnstone

- a) The earlier the student decides their end goal the better they can focus on their time at our institution.
 - i) This includes
 - (1) the ability to create social relationships
 - (2) Clarifying aspirations and creating commitment
 - (3) Developing college know-how
 - (4) Making college life feasible
 - b) Strategy
 - i) Sustained – ongoing support rather than an inoculation approach. This is the process of ensuring that students are receiving constant support throughout their time at Compton College.
 - ii) Strategic – differentiated services to maximize capacity.
 - iii) Integrated – services are an integral part of all students' experiences and are not viewed as stand-alone interventions.
 - iv) Proactive – services and information are provided to students before they're requested.
 - v) Personalized – students receive the support they need when they need it, from an individual who knows them well.
 - c) All students should have the benefit of support structures not just members of special programs.
 - d) Assigning peers and other students to groups of students to ensure students feel connected to each other.
 - e) Success teams can be built and designed to meet the needs of the colleges.
 - f) Within the team, there needs to be role clarity. This will clarify who is handling what and at what stage. There needs to be time set aside to build trust and assign roles.

<p>g) The College’s model and professional rules should drive technology; the technology should not drive you. Use technology to meet your goals and needs.</p>
<p>3) Q & A – Dr. Rob Johnstone</p> <p>a) Navigators some schools stay with the student the entire time they are at the college. This depends on the college size and resources.</p> <p>i) A sample presentation on how to design the student success teams. Designing Student Success Teams</p>
<p>4) Academic Program Map Update – Dr. Cesar Jimenez</p> <p>a) The implementation timeline has been modified.</p> <p>b) The Academic Program maps will go to Academic Senate for the second time on June 3, 2020.</p> <p>c) Next week, the Academic Program Maps will go to ASB for feedback.</p> <p>d) The Program Maps can be viewed in Microsoft Teams.</p> <p>e) We must remove the mystery of the steps of completion early in the student’s time at Compton College.</p> <p>f) It would be good to connect our students with the culture of our campus and let them know they are apart of our culture and tradition.</p> <p>g) Dr. Lewis suggested that we focus on entry when addressing program maps.</p> <p>i) Dr. Alvarado said that the New Student Orientation is interactive, and it will include a link to the Academic Program Maps.</p> <p>(1) Every student is a new student and they will need to do a New Student Orientation.</p>
<p>5) Review of SOAA Assignment – Vice President Elizabeth Martinez</p> <p>a) The goal of this assignment is to address our current status and the phases for completion.</p> <p>i) The tri-chairs will use the status update to create a timeline.</p> <p>b) The SOAA assignment has been sent out to leads.</p> <p>i) Even if an individual’s name is not listed they may still need to contribute to the assignment.</p>
<p>6) Announcements</p> <p>a) This Friday at 8:30 a.m. there is a demonstration for College Central Network. This will help students build their profiles to apply for jobs throughout the country. – Lynell Wiggins</p> <p>b) Dr. Roach suggested that there is a brochure with all of the College’s services on it.</p> <p>i) This information is now on the New Student Orientation. There are videos and directions on how to access these resources. – Dr. Nelly Alvarado</p> <p>ii) Dr. Alvarado did a demonstration of the New Student Orientation.</p> <p>iii) Once completed, Program Mapper will be connected to the New Student Orientation.</p>
<p>7) Next Steps</p> <p>a) June 10, 2020</p> <p>i) This will be the last meeting of the semester.</p> <p>b) Tentative Summer Meeting Dates:</p> <p>i) July 8, 2020</p> <p>ii) July 22, 2020</p> <p>iii) August 5, 2020</p>