Guided Pathways Committee Meeting
Minutes

Facilitator: Citlali Gonzales, Sheri Berger, and Elizabeth Martinez   **Recorder:** Brittney Starling
Date of Meeting Recorded: May 5, 2021   **Time of Meeting Recorded:** 3:00 pm
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Vision:
Compton College will be the leading institution of student learning and success in higher education.
Mission Statement:
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

☒ C. Aldrich	☒ L. Fonseca	☐ L. Martinez	☒ D. Seay
☒ N. Alvarado	☐ G. Gamino	☐ M. Medina	☐ N. Sevilla
☒ M. Anderson	☐ M. Garcia	☒ R. Michel-Jackson	☒ S. Schlatter
☒ X. Arauz	☐ A. Gillis	☐ M. Moldoveanu	☒ L. Sosenko
☒ S. Barakat	☒ C. Gonzales	☒ N. Monterroso	☒ S. Thomas
☒ T. Barragan-Echeverria	☒ M. Gundogdu	☒ A. Osanyinpeju	☒ C. Thompson
☒ G. Bejar	☐ C. Hill	☐ A. Orozoco	☒ D. Turcotte
☒ R. Bell	☒ M. Hernandez	☐ A. Pacheco	☒ M. Valdez
☒ S. Berger	☐ L. Huerta	☐ H. Parnock	☐ A. Valdry
☐ E. Blake	☒ P. Huffman	☒ R. Portillo	☐ C. Washington
☒ R. Blonshine	☒ C. Jimenez	☒ C. Perez	☐ P. West
☒ L. Bonds	☒ J. Lewis	☐ S. Purdom	☒ L. Wiggins
☒ S. Brown	☐ L. Johnson	☒ K. Radcliffe	☐ O. Williams
☒ K. Cobb	☒ S. Johnson	☒ D. Ramirez	☒ S. Williams
☒ K. Curry	☐ A. Lopez	☒ D. Roach	☒ S. Whaley
☐ C. DeLilly	☒ K. Lopez	☒ B. Sapiens	☒ L. Wright
☐ R. Ekimyan	☐ K. Marsh		☒ V. Woodward
☐ P. Flor	☒ E. Martinez		☐ R. Yahye
			☐ A. Zambrano

1) Check-In

2) Change of Major Campaign
  a) Qualtrics Survey
      i) There were no data entry standards.
      ii) The survey is still open, so more students have completed the survey.
      iii) There are two workflows contracted to Compton College.
      iv) How long will it take to get this finalized?
      v) What is the process now for a general change of major?
         (1) They use the change of major form.
         (2) The form can have additional lines with additional information for a student to complete.
         (3) These are being processed.
      vi) We did not create barriers for students and the threshold was low for students to select a major in CCCApply.
      vii) How many times can you change your major and when can you change your major?
      viii) Maybe changing processing time online so students don't expect that this will be done quickly. Also, put more information on the website for students. – Theresa Barragan Echeverria
      ix) Lauren, there are 812 unique accurate student IDs, these can be processed.
         (1) We should start here, and Institutional Effectiveness can help.

(2) What message should be sent to these students?

(3) There should be a process for counselors to change majors.

x) Ensuring the integrity of processing. Changes made in Banner are tracked by the user.

xi) David Turcotte – maybe there should be a collaboration and workgroup to bridge the gap where counselors can help Admissions & Records with the work.

(1) 1) addressing the backlog of change of majors and 2) what will the policy be moving forward.

xii) At the July meeting, there will be an update.

b) Dr. Lewis would like to see a Guided Pathways Educational Plan.

3) TST Language Draft

i) Currently working on the language draft.

ii) This will be discussed at the Summit.

iii) Creating a language for the Division website. FACH and STEM have updated all of their programs. HPS, BIS, and Social Science still need to be updated. Once those updates are made then the TST language can be added.

4) TST Consultancy Protocol

a) Division chairs should be meeting with Deans during the scheduling process.

b) If someone wants to develop a scheduling plan so Deans know how things will be scheduled over time. Nothing is preventing the scheduling of 8-week classes.

5) Program Mapper Update

iv) There have been technical challenges regarding program mapper updates.

v) Badge Integration displays open badges to determine what badges are available.

vi) The Shopping cart will allow you to bring over course data from a map to register the system.

vii) Search will improve the overall use of program mapper to allow users to determine certain functions and it will allow students to search by career

viii) Potential to provide more accurate data and salary data for careers

ix) Two plus two pathways. There are 10 ADT program mapper projects.

    i) The new feature will link to CSU Dominguez Hills.

    ii) We are on the cusp of publishing the Program Maps. The decision needs to be made as to where they will be located. They are not live.

    iii) ASB reviewed Program Maps

        ▪ This has been relatively well-received by students in other districts.

    iv) The upcoming things are based on feedback the company received from other community colleges.

6) Design Team Share Out

a) Connection Design Team

i) We are focusing on Inquiry through Registration.

ii) The approach is to build upon the communication matrix that exists to target our prospective students.

iii) CRM Recruit is up and running and we are waiting for confirmations that applications are accurately being completed. We want to ensure communications are being sent to the correct students.

(1) Personalized campaigns.

iv) What are some of the challenges students are facing related to connection and is this being documented? – Lauren Sosenko

(1) When we have a gap in the communications plan and how and when we will intervene.

(2) First, identify gaps and then distribute this information to the appropriate department to fill in. – Sean Whaley

    a. Inquiry work of why are yield rate and application to enrollment and recommendations on how to address this. – Sheri Berger

    b. The next meeting next Tuesday and VP Berger can come and clarify. Tuesday May 18, 2021 from 10:00 a.m. – 11:00 a.m.

        i. VP Berger thinks there is missing data.

            1. Did we do outreach to students that applied and didn't enroll and ask why?

3) **Entry Design Team**
   a. Focused on zero earners in their first term.
   b. Have conducted student interviews and faculty surveys that collected information on students that were 0 unit earners and what courses are these students taken that make them 0 unit earners in their first term.
   c. Reviewing survey data.
   d. The next steps are to complete the data report and write it up.
   e. Talked to Fall 2018, 2019, and 2020 students and showed survey data.

4) **Planning Summit Share Out**
   a. Reviewed the topics and Agenda for the Summit.

5) **Announcements**
   a. The last workshop for the "What Can I Do with a STEM Major" series is Monday, May 26, 2021, from 12:00 p.m. – 2:00 p.m.
   b. STEM week is May 18th – 21st.
   c. FACH Virtual Paint Night is next Thursday at 6:00 p.m.

6) **Next Steps**
   a. **Spring Meeting Dates:**
      i. May 19, 2021
      ii. June 2, 2021
   b. **Guided Pathways Summit - May 7, 2021**
      i. Planning Meeting Dates
      ii. May 6, 2021 @2:00 p.m.