



**Guided Pathways Committee Meeting
Minutes**

Facilitator: Citlali Gonzales, Sheri Berger, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: April 21, 2021

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> C. Aldrich | <input checked="" type="checkbox"/> L. Fonseca | <input checked="" type="checkbox"/> L. Martinez | <input checked="" type="checkbox"/> D. Seay |
| <input checked="" type="checkbox"/> N. Alvarado | <input checked="" type="checkbox"/> G. Gamino | <input type="checkbox"/> M. Medina | <input type="checkbox"/> N. Sevilla |
| <input checked="" type="checkbox"/> M. Anderson | <input checked="" type="checkbox"/> M. Garcia | <input checked="" type="checkbox"/> R. Michel-Jackson | <input checked="" type="checkbox"/> S. Schlatter |
| <input checked="" type="checkbox"/> X. Arauz | <input type="checkbox"/> A. Gillis | <input type="checkbox"/> M. Moldoveanu | <input checked="" type="checkbox"/> L. Sosenko |
| <input checked="" type="checkbox"/> S. Barakat | <input checked="" type="checkbox"/> C. Gonzales | <input checked="" type="checkbox"/> N. Monterroso | <input checked="" type="checkbox"/> S. Thomas |
| <input checked="" type="checkbox"/> T. Barragan-Echeverria | <input type="checkbox"/> M. Gundogdu | <input checked="" type="checkbox"/> A. Osanyinpeju | <input checked="" type="checkbox"/> C. Thompson |
| <input checked="" type="checkbox"/> G. Bejar | <input checked="" type="checkbox"/> C. Hill | <input type="checkbox"/> A. Orozoco | <input checked="" type="checkbox"/> D. Turcotte |
| <input checked="" type="checkbox"/> R. Bell | <input checked="" type="checkbox"/> M. Hernandez | <input checked="" type="checkbox"/> A. Pacheco | <input checked="" type="checkbox"/> M. Valdez |
| <input checked="" type="checkbox"/> S. Berger | <input type="checkbox"/> L. Huerta | <input checked="" type="checkbox"/> H. Parnock | <input checked="" type="checkbox"/> A. Valdry |
| <input type="checkbox"/> E. Blake | <input checked="" type="checkbox"/> P. Huffman | <input checked="" type="checkbox"/> R. Portillo | <input type="checkbox"/> C. Washington |
| <input checked="" type="checkbox"/> R. Blonshine | <input checked="" type="checkbox"/> C. Jimenez | <input checked="" type="checkbox"/> C. Perez | <input type="checkbox"/> P. West |
| <input type="checkbox"/> L. Bonds | <input checked="" type="checkbox"/> J. Lewis | <input type="checkbox"/> S. Purdom | <input checked="" type="checkbox"/> L. Wiggins |
| <input checked="" type="checkbox"/> S. Brown | <input type="checkbox"/> L. Johnson | <input checked="" type="checkbox"/> K. Radcliffe | <input type="checkbox"/> O. Williams |
| <input checked="" type="checkbox"/> K. Cobb | <input checked="" type="checkbox"/> S. Johnson | <input type="checkbox"/> D. Ramirez | <input checked="" type="checkbox"/> S. Williams |
| <input checked="" type="checkbox"/> K. Curry | <input checked="" type="checkbox"/> A. Lopez | <input checked="" type="checkbox"/> D. Roach | <input checked="" type="checkbox"/> S. Whaley |
| <input checked="" type="checkbox"/> C. Diaz | <input checked="" type="checkbox"/> K. Lopez | <input checked="" type="checkbox"/> B. Sapiens | <input type="checkbox"/> L. Wright |
| <input checked="" type="checkbox"/> D. Lilly | <input type="checkbox"/> K. Marsh | | <input checked="" type="checkbox"/> V. Woodward |
| <input type="checkbox"/> R. Ekimyan | <input checked="" type="checkbox"/> E. Martinez | | <input checked="" type="checkbox"/> R. Yahye |
| <input checked="" type="checkbox"/> P. Flor | | | <input type="checkbox"/> A. Zambrano |

1) Check-In

2) Change of Major

- a) Students changing their own major is not available.
- b) Counselors Changing Major
 - i) Currently, only Admissions & Records has access to SAFAREG to change a student's major.
 - ii) The college will have to determine if counselors will be able to change student's major.
 - (1) This would require ongoing training for counselors to change a student's major.
 - (2) Counselors with this ability would be able to add and drop students to classes.
- c) Change of major workflow
 - i) We purchased workflows and there were two or three workflows that they are working on. There are still no successful workflows yet. One of the workflows being developed is the grade change form workflow. Admissions & Records, ITS, and Ellucian are working on this.
 - ii) This is a process that would allow students to change their own major.
 - iii) The Qualtrics survey focused on changing from one major to another major; a one-to-one change, this was not to declare a major.

- d) Impacts graduation application, National Student Clearinghouse, and Financial Aid.
- e) Sean Whaley suggested a flagging system so that change of majors are reviewed and approved by Financial Aid and Admissions and Records.
- f) Change of Major Campaign
 - i) There are 1100 students in queue that have not been processed because there has been an update to Banner9. The changing of multiple or adding multiple majors was not caught in the Change of Major Campaign. This affects the ability to mass upload the 1100 majors.
 - (1) What are alternatives moving forward with Ellucian so that others can assist with this?
 - (2) The first step of the GP work is ensuring we are reaching students in the correct pathway. We are reaching out to the wrong students for the GPD because they are in the wrong pathway. This is more than certificates because the certificates would likely be in the same pathway. – Dr. Blonshine
 - ii) The new Associate Registrar will be the dedicated person to this.

3) TST Consultancy Protocol

- a) Share out of document from BIS for language to add to the websites for Guided Pathways.
- b) The goal is to add common language for the GPDs about TSTs.
- c) Bring up issues through the consultancy protocol.

4) Academic Affairs Websites

- a) In Fall, Divisions were notified to clean up the old website and update it with the new structure.
- b) Heather Parnock provided templates to fill in with program information.
- c) Several programs have been updated, FACH is almost done. STEM is completed.
- d) Would like this completed by June 21st. This program information should be updated before the TST information is added. This project began Fall 2020 project should be completed.

5) TST Unit Plan

- a) Proposals have been summarized and are being provided to President/CEO Cabinet for review.
- b) The above and beyond requests are being prioritized with all of the requests.
 - i) These will be ranked.
 - ii) This should conclude in May for the 21-22 budget.

6) Guided Pathways Summit Planning Meeting

- a) This is a professional development day for the entire campus. The zoom information will be sent out by Pilar Huffman to the entire campus.
- b) This will be an opportunity to provide updates to the campus on the work that has been done.
- c) The first half is on Guided Pathways achievements and the second half is on Student Engagement.
- d) Everyone that is presenting has been sent a template and an invitation to tomorrow's planning meeting.

7) Case Management

- a) Case Management should surround our North Stars and they should guide our work.
- b) 1527 students are in jeopardy of not receiving financial aid.
 - i) This is an example of the student concerns we are planning to address in case management.
 - ii) We are in the implementation phase of our case management process.
- c) Case Management Timeline
 - i) April 26th is the goal to send out emails to students.
- d) Dr. Jimenez is working on students with a default scoring plan to put them into a Guided Pathways Division.
- e) Co-leads will confirm that students were coded correctly. Once they have the green light, Dr. J will code the students in CRM Advise so they can email the students through CRM Advise and this will be in the student record. Before May 15, 2021, Financial Aid will reevaluate the list.
- f) The update will be given to the committee on May 19, 2021.
- g) As long students apply for FAFSA Spring before the last day of spring they can retroactively apply the money to their account. – Keith Cobb

h) Are students receiving their emails? Include in the emails sent to students the financial aid workshops that are available.

8) Announcements

a) Next week we are hosting Black student Success Week along with Black Hour. – Chabree Thomson

b) May 4-7th is the Virtual Job and Resource Fair. – Lynell Wiggins

i) Reach out to Lynell Wiggins or Nicole Gordon for more information.

c) Noemi Monterroso – Virtual Paint Night is May 13th 6:00 p.m. – 8:00 p.m., please rsvp to Noemi for link to art kit.

d) Shay Johnson – HPS study jams are ongoing for the rest of the semester.

e) Desiree Ramirez – What can you do with a STEM Major.

i) Alerting students what is available on campus. Promoting Tartars at work.