



Guided Pathways Committee Meeting Minutes

Facilitator: Citlali Gonzales, Dr. Cesar Jimenez, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: April 1, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

<input checked="" type="checkbox"/> C. Aldrich	<input checked="" type="checkbox"/> L. Fonseca	<input checked="" type="checkbox"/> M. Moldoveanu	<input checked="" type="checkbox"/> B. Smith
<input checked="" type="checkbox"/> N. Alvarado	<input checked="" type="checkbox"/> M. Garcia	<input checked="" type="checkbox"/> N. Monterroso	<input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> T. Barragan-Echeverria	<input checked="" type="checkbox"/> C. Gonzales	<input checked="" type="checkbox"/> A. Osanyinpeju	<input checked="" type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> G. Bejar	<input checked="" type="checkbox"/> M. Gundogdu	<input checked="" type="checkbox"/> A. Pacheco	<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> R. Bell	<input checked="" type="checkbox"/> L. Huerta	<input checked="" type="checkbox"/> B. Perez	<input checked="" type="checkbox"/> D. Turcotte
<input checked="" type="checkbox"/> E. Blake	<input checked="" type="checkbox"/> C. Jimenez	<input checked="" type="checkbox"/> S. Purdom	<input checked="" type="checkbox"/> A. Valdry
<input checked="" type="checkbox"/> R. Blonshine	<input checked="" type="checkbox"/> J. Lewis	<input checked="" type="checkbox"/> K. Radcliffe	<input checked="" type="checkbox"/> P. West
<input checked="" type="checkbox"/> S. Brown	<input checked="" type="checkbox"/> K. Johnson	<input checked="" type="checkbox"/> D. Ramirez	<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> K. Cobb	<input checked="" type="checkbox"/> L. Johnson	<input checked="" type="checkbox"/> D. Roach	<input checked="" type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> Z. Elali	<input checked="" type="checkbox"/> K. Marsh	<input checked="" type="checkbox"/> B. Sapiens	<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> R. Ekimyan	<input checked="" type="checkbox"/> E. Martinez	<input checked="" type="checkbox"/> D. Seay	<input checked="" type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> P. Flor	<input checked="" type="checkbox"/> M. Medina	<input checked="" type="checkbox"/> S. Schlatter	<input checked="" type="checkbox"/> V. Woodward
	<input checked="" type="checkbox"/> R. Michel-Jackson		<input checked="" type="checkbox"/> R. Yahye

1) Check-In

2) Major Campaign Script & Survey Report Out

- a) This is a survey to begin the process of clarifying students' pathways and majors.
 - i) On the survey, students are asked their name, major and educational goal.
- b) Mahmut Gundogdu did a demonstration of the survey and showed how students can use the survey to choose their correct major.
- c) Richette Bell and Heather Parnock will provide feedback on the survey as well.
- d) Only 500 students can be sent the email at a time; students will be bcc'd on the email. Another option is to utilize CRM Advise or the MyCompton portal to distribute the survey. – Lauren Sosenko
 - i) There are several surveys already ready to be sent to students. She wants to have a conversation about these surveys and prioritizing them.
 - ii) There are a lot of surveys going out to students and we do not want to oversaturate them with surveys. At some point we need to establish specific times surveys will be sent out as well as incentives to motivate students to complete the surveys.
- e) Please email tri-chairs if you have comments or questions.

3) Tartar Success Teams Updates

- a) **Update on Proposals**
 - i) The proposals dealt with events and working with students. Proposals will be moved to next year.
- b) **Requisitions**
 - i) Even if requisitions have been submitted there will be no events so the requisitions will not be processed.
- c) **Funding**
 - i) Funds will roll over to the next year.

d) Meetings

i) TST meetings will be postponed for the rest of the semester.

e) Highlight of TST Successes

i) Art Walk, there was a table set up.

ii) They had flyers and supplies.

iii) Members from Compton College and the community as a whole.

4) Program Mapper Updates

The Academic Program Map process was approved by Academic Senate.

a) We are still planning to finish Program Maps by the end of the semester.

i) Please work with the Division Deans when putting these program maps together.

ii) If there needs to be further guidance send them to tri-chairs, so they can be taken to cabinet.

iii) Do the Division Deans know which courses will be offered during which semester? This will assist in the counseling and planning process. – Dr. Joseph Lewis

(1) We need to ensure that core requirements are offered so that students do not have to wait and lose time or decide to leave our school because a specific course is not offered.

(a) Dr. Jimenez explained that course sequencing should be prescriptive.

iv) How will we address next week's timeline for the Academic Affairs Division meeting? I do not feel one hour is enough time to review and discuss program maps with faculty since this process should be faculty-driven.

– Desiree Ramirez

(1) The basic outline of what the maps are should be done in the division meeting. The individual disciplines and programs will look at the program maps individually and assess them. – Vice President Barbara Perez

(2) Dr. Donald Roach said that he will be sending out the Program Maps ahead of time so that everyone is prepped for the meeting.

(3) The Guided Pathways Counselor's and Chairs have already met the faculty is reviewing the Program Maps to suggest changes. – Dr. Rebekah Blonshine

v) There will be another meeting offline to discuss these questions. – Dr. Jimenez

5) CCCMyPath Demo

a) This is an onboarding tool.

b) Beth Knowles – CCCMyPath

i) As soon as students press submit and students can click a link that takes them to their CCCMyPath.

(1) Cards are specific to the student and based on the information noted on their application.

(2) Students are given steps to complete, a description of the steps, and a time estimate for these steps.

ii) High School Students will be able to download a Dual Enrollment Form to complete. They will be able to upload the form on CCCMyPath.

iii) The student pinboard has a list of resources that comes from Compton College and the Chancellor's office.

iv) If Students do not complete their steps they will receive a text message and/or email reminder.

v) Forms that we want students to complete can be uploaded to the specific CCCMyPaths.

vi) There is a CCCMyPath for Special Resource Center.

vii) "Tests" should be replaced with "assessments." – Dr. Lewis

viii) Please email Dr. Jimenez and Citlali Gonzales if you want to be part of the weekly CCCMyPath meetings.

6) Next Steps

a) These are the meetings scheduled for the rest of the semester.

i) Wednesday, April 29, 2020

ii) Wednesday, May 13, 2020

iii) Wednesday, May 27, 2020

iv) Wednesday, June 10, 2020

b) Proposed meeting time of 11:00 am – 12:30 pm.

i) The group decided that the meeting time will stay the same.

c) California Community College Cohort

i) There are cohorts of colleges that are receiving help with implementing Guided Pathways. We have submitted our application and have been approved to be part of the second cohort. There will be a group of people

helping us implement Guided Pathways

(1) Ron Johnstone is a Guided Pathways coach and was already helping us.

(2) This is now added support to help us.

d) Please reach out to tri-chairs if there are additional questions and issues.