



Guided Pathways Committee Meeting Minutes

Facilitator: Citlali Gonzales, Dr. Cesar Jimenez, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: March 4, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

- | | | | |
|--|---|---|--|
| <input checked="" type="checkbox"/> C. Aldrich
<input checked="" type="checkbox"/> N. Alvarado
<input type="checkbox"/> T. Barragan-Echeverria
<input checked="" type="checkbox"/> G. Bejar
<input type="checkbox"/> R. Bell
<input type="checkbox"/> E. Blake
<input type="checkbox"/> R. Blonshine
<input checked="" type="checkbox"/> S. Brown
<input type="checkbox"/> K. Cobb
<input checked="" type="checkbox"/> Z. Elali
<input checked="" type="checkbox"/> R. Ekimyan
<input type="checkbox"/> P. Flor | <input checked="" type="checkbox"/> L. Fonseca
<input type="checkbox"/> M. Garcia
<input checked="" type="checkbox"/> C. Gonzales
<input checked="" type="checkbox"/> M. Gundogdu
<input checked="" type="checkbox"/> L. Huerta
<input checked="" type="checkbox"/> C. Jimenez
<input type="checkbox"/> J. Lewis
<input type="checkbox"/> K. Johnson
<input type="checkbox"/> L. Johnson
<input type="checkbox"/> K. Marsh
<input checked="" type="checkbox"/> E. Martinez
<input type="checkbox"/> M. Medina
<input checked="" type="checkbox"/> R. Michel-Jackson | <input type="checkbox"/> M. Moldoveanu
<input type="checkbox"/> N. Monterroso
<input type="checkbox"/> A. Osanyinpeju
<input type="checkbox"/> A. Pacheco
<input type="checkbox"/> B. Perez
<input type="checkbox"/> S. Purdom
<input checked="" type="checkbox"/> K. Radcliffe
<input checked="" type="checkbox"/> D. Ramirez
<input checked="" type="checkbox"/> D. Roach
<input type="checkbox"/> B. Sapiens
<input checked="" type="checkbox"/> D. Seay
<input checked="" type="checkbox"/> S. Schlatter | <input checked="" type="checkbox"/> B. Smith
<input type="checkbox"/> L. Sosenko
<input type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> D. Turcotte
<input type="checkbox"/> A. Valdry
<input type="checkbox"/> P. West
<input checked="" type="checkbox"/> L. Wiggins
<input type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> S. Whaley
<input type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> V. Woodward
<input type="checkbox"/> R. Yahye |
|--|---|---|--|

1) Welcome Back

- a) Dr. Curry reviewed the SOAA. The SOAA will be put on the Board Agenda as an informational item.
- b) Dr. Curry also reviewed the GSU report.
 - i) Dr. Curry wants to think about whether there is another college outside of California that can be beneficial for us to contact regarding Guided Pathways Implementation.
- c) Cristian Reynoso – St Johns Wellness Center
 - i) Their main goal is to make sure that students know about the health center and its resources.
 - ii) This information can be shared by the Guided Pathways.
 - iii) Other outreach ideas are giving students extra credit for going to the health center.
 - iv) Every student pays a health fee and we need to make sure that students utilize the resources available to them. – Elizabeth Martinez
- d) **Membership List**
 - i) We want to get the membership list confirmed so the invitation and sign-in sheet can be updated to reflect the updated members.
- e) **TST (Tartar Success Team) List**
 - i) This is a committee list that lists TST membership.
 - ii) To address concerns as to attendance, there needs to be an updated list of TST team membership. This way members can be tracked.
- f) **GP TST Master Outlook Calendar**
 - i) This calendar was shared with all of the managers.

2) Review GSU Report to President

a) Review Report

- i) The report was created as a summary of the information that was provided at the meeting.
- ii) Libby Curiel is working on the questions regarding the Special Resource Center (SRC).
- iii) Dr. Jimenez the trip included honest conversation and self-reflection. It provided confirmation that we are on track and doing the same things GSU did to implement Guided Pathways.
- iv) The questions were broken into subgroups and the group was responsible for a session. The slide deck includes the questions that were asked and the answers to those questions.
 - (1) Questions were submitted from the Guided Pathway (GP) Committee.
- v) While at Georgia State University (GSU) the group visited The King, Center was to discuss social justice and set the frame for closing equity gaps.
 - (1) They also visited the Hope Center and assessed how Community Development is viewed.
- vi) The Lessons learned has a brief section about what was learned in each section of the trip.
- vii) One consistent thing is Professional Development and Data.
 - (1) How to use data to make informed decisions. GSU used a lot of predictive analytics throughout their process.

b) Next Steps

- i) How do we take the work for GSU and implement it across campus?

c) Subcommittees:

- i) TST Tool Kit
- ii) Career Education Advisory Committee

3) GP Coach Scope of Work

a) Proposed Scope of Work

- i) We are hiring Dr. Rob Johnstone as a contractor to assist with our implementation of Guided Pathways. We will need to prepare his Scope of Work.

b) Feedback from GP Committee

- i) What do we plan to add to the scope of work to produce deliverable outcomes?
- ii) TST's will review their proposals and provide corrections where necessary.
 - (1) How he can help us operationalize Tartar Success Teams.
- iii) How do we strengthen the commitment to Guided Pathways? – Cesar Jimenez
- iv) What is a TST? Is there a workflow or communication guide that Dr. Rob Johnstone can provide us with that will give the TST's guidance? Citlali Gonzales
- v) Does he have feedback or data as to how other schools have integrated Guided Pathways across campus? – DeVora Seay
- vi) What are things we can do now to build relationships with Institutional Effectiveness to create surveys to gather student data points? – Desiree Ramirez
- vii) TST and the Guided Pathways are concepts right now. There should be someone that makes this idea functional, so students know what Pathway and so that everyone can buy into the TST's and Guided Pathways. – Richette Bell
- viii) The deadline to submit questions and feedback is Friday at noon.

4) Guided Pathways Institute 2.0

a) Date: April 10th

b) Review Planning Committee

- i) BIS – David Turcotte
- ii) STEM – Gilberto Bejar
- iii) HPS – Chabree Thompson
- iv) SS – Dr. Michel Jackson
- v) FACH – Noemi Monterroso
- vi) There will also be someone from Institutional Effectiveness to use data in the planning process.

c) Planning Meetings Dates

- i) March 9, 2020 1:00 p.m. – 2:00 p.m.
- ii) March 18, 2020 12:30 p.m. – 2:00 p.m.

- iii) March 25, 2020, 2:00 p.m. – 3:00 p.m.
- iv) March 30, 2020, 1:00 p.m. – 2:00 p.m.
- v) April 1, 2020 1:00 p.m. – 2:30 p.m.
- vi) April 7, 2020, 1:00 – 3:00 p.m.
- vii) April 8, 2020, 12:30 p.m. – 2:30 p.m.

5) TST Ongoing Items

a) Proposals

i) TSTs need to get quotes to submit Requisitions.

- (1) Requisitions should be submitted by March 11, 2020, so they can be inputted promptly.
 - (a) Vice President Martinez suggested that blanket orders are inputted and modified at a later day.
 - (b) Monies have been approved based on your proposals.

ii) Submit Requisitions to the assigned person by March 11, 2020, and use the provided guide sheet.

6) Major Campaign Action Plan

a) Review Proposal

i) Richette Bell stated that it is very important that we ask for student's ID before we serve them to ensure that we are helping the correct student.

ii) The second bullet under Prevention Measures references ESL who are noncredit students. She is worried about how this process will affect these ESL students. – Bailey Smith

- (1) How do we make sure these ESL students are included?
- (2) There is a discussion about having a noncredit application. – Richette Bell
- (3) Dr. Jimenez asked that this issue is put in the parking lot because they are in the process of developing a plan.

iii) Financial Aid

- (1) Where is financial aid in this process? Desiree Ramirez
- (2) How would financial aid know that the student changed their major? – Richette Bell
 - (a) Right now, the students go to Financial Aid and complain they did not funds and financial aid sends them to correct their major and they come back and tell them. How can we make this process better for students?
 - (b) The list of majors that are ineligible for financial aid is being developed.
- (3) There is a way to pull an Argos report that can be used for the communication between Financial Aid and Admissions and Records to provide major change updates.
- (4) DeVora Seay asked whether a change of major report can be running in CRM Advise.
 - (a) Dr. Jimenez said that he would ask about this.
- (5) The suggestion is to extract the list of students with undeclared majors and begin targeted outreach.
- (6) There can be a survey link that could go in the email to ask students if they would want to change their major. This would generate a list of students that want to change their majors. Institutional Effectiveness would just need information as to fields and what information was needed. - Sean Whaley
 - (a) All screens and fields in CRM Advise are tables from Banner. - Dr. Jimenez

b) Get Feedback

i) Where are instructional faculty in this process? – Desiree Ramirez

- (1) The training will include instructional faculty. – Citlali Gonzales
- (2) Students may think they changed their major in their Education Plan and we must explain the correct process to them.

ii) Theresa Barragan-Echeveria suggested more information be provided to students, so they can understand why their major is ineligible for financial aid.

iii) This document is meant to address a problem with student majors. We will move forward with these recommendations. We are going to develop a campaign with messaging for students and messaging for staff. We can use our already scheduled events i.e. open house to address this topic. – Vice President Martinez