



Guided Pathways Committee Meeting (Minutes)

Facilitator: Sheri Berger & Nicole Jones Recorder: Dorothy Bush

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees

35 Attendees

Minutes

1. Welcome & Check-In – Desiree

- i. Desiree asked committee members does anybody wants to share any updates or accomplishments before we transition to the meeting.
- ii. DeVora shared Community Day was one of her proudest moments of being a Compton college employee. It was very nice and well attended. Also, it's clear that this community needs us because people were asking her when we are going to have another one.

2. Guided Pathways Work Plan Timeline - VP Berger

- i. VP Berger stated we're going to talk about two items today, first the timeline and then the work plan.
- ii. The Work Plan is due in June, but she thinks that we're going to ask for an extension because it hasn't gone to Academic Senate for approval.
- iii. Shared screen of the Work Plan. At the last meeting, we shared the Work Plan, gathered the survey data, we reviewed and presented in April.
- iv. Our goal was to present our first read to Academic Senate by their next meeting to review and approval.
- v. The Guided Pathways Summit is Friday, May 5th.
- vi. The Work Plan was actually lengthy, so she cut it down from 70 pages to about 18 pages.
- vii. This Work Plan template goes into Nova and there are 10 categories that we have to response to which are listed below:
 - Successful Enrollment
 - Math & English Successful
 - Completion of Math & English
 - Persistence from Fall to Spring
 - Completion of Degrees & Certificates Transfer, those that have quantitative measures as well.

Also, talked about how we are integrating the following:

- Associate Degrees for Transfer?
- Adult Education?
- Student Equity and Achievement?
- Strong Workforce?
- 0 Textbooks Costs?

- viii. We started looking at things and decided we needed to have somebody to take the lead, the survey and other direct knowledge of their area.
- ix. We already decided as a group where we are at as a college and we said, "50% to 75% complete and that we met our goal". Although, our goal was really 45, maybe we needed to have a higher goal in the survey.
- x. For the equity considerations, we're pulling from the Equity plan. Lydell will pull the draft together and send it to us, that's how we are trying to organize the work.
- xi. Person responsible for taking the lead are as follows:
 - Dr. Blonshine English & Math, also faculty.
 - Dr. Flor Transfer, also Teresa, Counselor, Transfer Center
 - VP Berger Completion & Associate Degrees for Transfer.
 - Lydell Student Equity and Achievement
 - Starting point using 0 Textbook Cost
 - Dr. Matthews working on collaborating with the faculty. Also, the grants that are available in order to apply for a \$200,000 grant from the State.
 - Lynell Adult Education & Strong Workforce
- xii. Once VP Berger has the direction, then she'll be sending out to each of those leads with specific instructions and the survey results. Each person looks at their piece because it can be overwhelming looking at everything.
- xiii. The Academic Senate next meeting is May 18th, so we have to get the information back to Dr. Moldoveanu by May 15th. It will be a first read, then we'll be able to have an opportunity to send out a draft for people to comment.
- xiv. Our next committee meeting is scheduled for June 17th.

3. Guided Pathways Summit – Desiree:

- i. We have been promoting the Guided Pathway summit and we sent a small team to Coronado for the California Guided Pathways Institute #4 in March.
- ii. The presentation was on implementing Equitable Strategies for both teaching and learning. We had administrators, faculty, staff and students sharing their experiences related to that topic.
- iii. Therefore, we decided to move forward and bring it back to campus this Friday, from 9:30am 11:30am. Please sign up if you haven't done it already.
- iv. Also, there will be a quest speaker, Dr. Hassus Miranda, who will share a little about his background and how he was able to implement a learning program at his institution.
- v. Desiree is going to create 5 breakout rooms to discuss amongst your group how best practices have been implemented. After, breakout rooms, share what was discussed in your group because it would be helpful. Also, it will support us in finalizing our agenda for the Summit for this Friday.
- vi. Feedback from some Committee Members:
 - Finding a good textbook with a good Author
 - Engaging the students, motivating the learning, and setting goals for achieving
 - Implementation as individuals, which relates to serving our students that can be the make-up of creating material to support learning in the classrooms.
 - Share information with the community.
 - Build within the classrooms to support student success.
 - Giving students a connection to what they are learning.
 - Relationship building, making sure the instructors and students have some type of friendship where trust is built.

4. Guided Pathways Summit – Review Agenda (5/5/2023) - Desiree

- Desiree will end the meeting earlier to work on finalizing the agenda for the Summit. For those that volunteer to help, please stay on because she will appreciate the collaboration.
- Also, the Tri-Chairs are asking for Dr. Blonshine, Dr. Flor, and Professor McPatchell to stay on because VP Burger wanted to check in and create another breakout rooms for individuals that wants to stay on and just continue the conversation about teaching strategies.

5. TST's Updates – All - None Meeting Adjourned: 3:40pm
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Next Scheduled Meeting: June 7, 2023 @ 3:00 p.m. Zoom