



## **Guided Pathways Committee Meeting (Minutes)**

**Facilitator:** Sheri Berger & Desiree Corona-Ramirez

**Recorder:** Dorothy Bush

**Date:** December 7, 2022

**Time:** 3:00 p.m.-4:30 p.m.

**Location:** Zoom

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### **Attendees**

**31 Attendees**

### Minutes

#### **1. Welcomed – Desiree**

- Welcomed committee members and she stated this is our last meeting for the fall semester.
- Thanked all committee members for your support to our students and she wished you the best for this holiday season.

#### **2. GPD Commencement Recognition – VP Berger**

- i. Each TST division selected a Tassel color. Colors selected are as follows:
  - BIST - Drabs
  - FACH – White
  - HEPS – Salmon
  - SSCI – (Citron)
  - STEM - Gold
- ii. VP Berger welcomed all new staff members to the committee.

#### **3. GPC Goals Update – VP Berger**

- i. We looked at our committee’s survey from last year, one of the things we saw in the results were people didn’t know if we were meeting our goals or other responses.
- ii. At the beginning of the semester, the committee discussed that we would do a periodic review of where we were in meeting our goals.
- iii. Since this is our last meeting for the fall semester, we thought this was a prime opportunity to go over the goals that we have. They are as follows:
  - **#1) To strengthen the on ramps for Compton college students, new, returning and students who have left.**
    - We divided it into two categories of students, on ramps for new students and on ramps for students who stopped out.
    - We had different activities, if anybody know where we are with these activities, please share and we’ll take note of it. Then at the end of this spring semester, we’ll do this again to re-grouped on all of the different goals to ensure all students connect with faculty and TST’s based on their guided pathway division.
- iv. We also had weekly meetings to address due to barriers with enrollment and some task force looking at the change of major and petitions forms and other items, so we’re making process on that. Hopefully, that should streamline that process for students who dropped out.

- v. Making progress to strength and support services on the website, steps to enrollment and Heather is working to get our new revised website launched.
- vi. Dr. Roach stated, can early alert provide us with the responses they have been receiving for these students?
  - VP Berger replied, that's a great idea. She will reach out to Dr. Jimenez to see if it's a way for them to pull that information out of CRM advice.
  - Improving Holistic Support goals #2 & #3 are similar:
  - **#2) Goals for English**
    - For English, there was an idea to create an outreach timeline for first year students who withdrew from English 101 or from transfer level English.
  - **#3) Goals for Math**
    - Also, the same activity for Math.
- vii. VP Berger asked, have any of these been tackled?
  - Dr. Roach replied yes for Math, they have been doing Jig workshops.
  - VP Berger believes the Call center has been doing some type of outreach. She will confirm with Dr. Jimenez.
  - Also, are we doing embedded tutors for English and Math?
    - Dr. Roach replied, for some faculty, not all.
  - **#4) Goals for Retaining Students:**
- viii. The Call center campaign reaches out to students to ensure they're enrolling from semester to semester but she doesn't know if we've created outreach activities to support the average students to meet with counseling, etc.
- ix. We've done Canvas training for both students and faculty, which started in fall semester.
- x. Dr. Matthew teaches both in-person and on-line Canvas training for students. Also, he's planning similarly professional development and network with other colleges as well.

#### 4. IE Set Standards – Dr. Sosenko

- i. Shared screen of the IE set standards and stated that no one has updated the institutional set goals for the campus. It's the document that has all of the high-level metrics across the campus which we use to track our progress.
- ii. She provided the steps on how to get the document.
  - Website - Compton college
  - Under the About us tab
  - Institutional Effectiveness – option
  - Under our planning website – bottom left-hand corner
- iii. Highlighted the Guided pathways North Stars, which we're going to focus on today. They are as follows:
  - Successful Enrollment
  - All students fall to spring persistence
  - Completion of transfer level English for the first year. Haven't broken them down in our institutional set goals yet.
- iv. For successful enrollment, information was pulled from Cal-Pass plus which, is a State level data source. That's why were able to use that publicly available data. Also, using Cal-Pass, we got 2,021 data points, it said at 10%, which looked crazy.  
The underlying data went from having 10,000 applications each year to all of a sudden having 22,000 applications. That was the year we got hit very hard by fraudulent applications.
- v. For all students fall to spring persistence rate, data from Cal-Pass plus through 2022, it's ranging from 54 to 55, which the number of students has been declined.
- vi. For transfer level English and Math the first year, the most recent data from Cal-Pass plus. For underlying count of students, both were pretty similar.
- vii. They included an equity breakdown which is broken down by gender, ethnicity and by each group. Also included breakdown to segregation for as many metrics as was possible.
- viii. Will have a slight increase in Dual enrollment

## **5. Roles and Responsibilities First Read– VP Jones and Desiree**

- i. Desiree shared screen of the Compton College Success Team manual roles and responsibilities first read on December 7<sup>th</sup>.
- ii. VP Jones shared screen, reviewed, discussed and edited the roles and responsibilities first read with committee members to update the manual.
- iii. Also, Desiree will drop the link in the chat for members to continue updating and make necessary edits in red.
- iv. Desiree: We're going to be working on three pieces with the meeting time that we have left. They are as follows:
  - 1) Review the manual as it was in 2019, pages 1 through 7.
  - 2) Jump to pages 13, which we compiled the roles and responsibilities based upon our meeting for the semester.
  - 3) Work together to draft.
- v. Will do breakout groups for members to review the 2019 manual and discuss which roles and responsibilities are applicable in your daily work. She put document in the Chat. Will allocate 10 minutes to review pages 1 through 7, just to have conversation about the work you're doing.
- vi. VP Jones: We will make sure that we're capturing all of your thoughts, ideas and feedback concerning the roles and responsibilities for each one of these positions that are a part of the success teams.

### **Deans – Bullet points:**

- Collaborate and generate ideas to accomplish goals.
- Provide information about concerns and students needs and discuss at the Guided pathways meetings.
- Share information with the area deans, faculty and staff.

### **Division Chairs – Bullet points:**

- Provide information from division to Guided pathways.
- Division relates information concerns between the division and committee members.
- Meet with individual departments to discuss enrollment issues and brainstorm solutions.

### **Guided Pathways, Counselors – Bullet points:**

- Co-lead success team meetings.
- Oversee implementation of events and activities at division meetings to provide TST's update.
- Submit SAO Annual plans and other funding requests.
- Provide direct students support through case management and pilot interventions identified as high impact practices.

### **Instructional Faculty – Bullet points:**

- Share a unique insight from the classroom that impacts the committee members.
- Provide ideas on how to best support the students and the Guided pathways divisions.
- Highlight interventions.

### **Non-Instructional Faculty – Bullet points:**

- Provide ideas on how to best support the students and Guided pathways divisions.
- Pilot interventions – to identify high impact practices.

### **Student Services Advisors – Bullet point:**

- Inform and provide students with resources for career planning, exploration and assistance.
- Transfer to university or workforce.

## **6. Success Team Updates – Success Team Leads**

### **- Beatriz:**

- Had three great successful in-person events this fall semester.
- Had Mixer, which included faculty, staff and students. Total of 30 participates.
- Professor Madrid took students to Mola Museum of Lion, American Art, 150.
- We're very excited to have in-person events and have faculty connect with students outside of the classrooms and give exposure to TST's members.
- Looking forward to spring semester to do more in-person events including theater field trips, etc.

- **Shay:**
  - Working on Annual plan.
  - Looking forward to spring events, which is our Career and Transfer Fair in May 2023.
  - Continuing Study Jams for fall and spring semesters where students that use the Student Success center can earn bookstore vouchers, still promoting that for spring and future.
  - New idea for a health and wellness event, so hoping to coordinate with Athletics.
  
- **Professor McPatchell:**
  - Hoping to get a success team Counselor in February.
  
- **Desiree:**
  - Pre and post survey, so that information was really helpful where students can see themselves in STEM.
  - Tentative deadline for applications is March 3, 2023.
  - Will have a stand major workshop, collaboration and support with the Transfer and Career center in April. It will be in-person and virtual.
  - Finalized the Transfer and Career event calendar, she will provide that update to the Guided faculty committee.
  - Follow-up with students to see whether or not they want to continue in a hybrid formality or just really focus on in-person or off-campus events.
  - Save the date for STEM week, May 1, 2023 – May 5, 2023.
  - Working on Unit plans.
  - Reminder! California Guided Pathways Webinar, this this Friday from 12:00noon – 1:30pm on Zoom. Only 12 people can attend, if interested, please let her know soon.
  
- **Dr. Roach:**
  - Recruiting students for program with CSUDH as well as the GPS program. They are making slow progress. Currently, have five students signed up.
  
- **Desiree:**
  - Next meeting, Wednesday, February 1, 2023 from 3pm – 4:30pm.
  - Reminder! Meetings are the 1<sup>st</sup> Wednesday of each month at the same time.
  
- **VP Berger:**
  - Clarify about tassel, its cords colors instead of tassels. Also, for Social Sciences, cord color is Citron, (light yellow).
  - She wants to wish everybody a very happy, healthy holiday and a happy New year!
  
- **VP Jones:**
  - Enjoy your time off and thanks for your service on this committee!

**Meeting Adjourned: 4:32pm**

**Next Scheduled Meeting: February 1, 2023 @ 3:00p.m.**  
**Zoom**