Minutes – Enrollment Management Meeting

Monday, February 8, 2016

Attendees: C. Aldrich, R. Bell, A. Cortez-Perez, A. Garten, S. Griffin, A. Maradiaga, J. Meadors, A. Osanyinpeju, M. Pascual, R. Penalba, B. Perez, and J. Fernandez

An update was given by Richette Bell on where the committee is with the actual enrollment plan.

Dr. Humphreys and Ms. Bell have been doing presentations to groups for final approval and additional feedback and comments.

Updates for SSSP will be made before the plan is completed.

Updates into of 2014-2015 were done with really nice charts.

The things Joshua should be tracking are: a. our high school students, b. the 4-year students that are just coming to take classes.

Retention rate was defined as the number of students who remain enrolled until the end of the course.

We are above the institutional set standard which is great in regards to student success. There is also a chart that shows side by side comparison based on age.

Our basic skills courses are low because a number of our basic skill classes are not filled, that could be one reason. It's mainly because part of the problem is that our students are less academically prepared.

When looking at gender and ethnicity, something looks wrong. The data for African Americans is off, the retention rate is right because they don't drop but success rate doesn't match other previous data. At an El Camino's Enrollment Management Meeting they had the same error for African Americans. Joshua came in and he was asked why the African American group data does not agree with the data from student equity. Joshua believes this info is from the factbook. El Camino is trying this new system that instead of having an actual factbook they will have a page you can click on and whatever you click on goes into these actual studies. Whenever they put that together the data was not correct. Joshua said he would talk to the person responsible and see what they have for the success rates verses retention rates.

Latinos and Caucasians are very close in success and retention rates.

More information was extrapolated from the charts and the meeting ended.

Dmb: