



CONSULTATIVE COUNCIL MEETING MINUTES

Facilitators: Keith Curry/Minodora Moldoveanu Recorder: Sylvia Barakat

Date: October 10, 2022 Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees:

Christine Aldrich Amankwa McKinzie Barbara Perez Sheri Berger Paul Medina Lauren Sosenko

Keith Curry Minodora Moldoveanu

Colleen Edwards Janette Morales

Nicole Jones

1. Review Minutes from October 3, 2022 - Approved

2. President/CEO Items

A. COVID-19 Update – Barbara Perez said that there were no positive Covid test results for one week, and pandemic coordinators are working on revising the emergency plan. There were questions about continuing weekly testing for exempt employees, so that is going to the Health & Safety committee for review and comment.

3. 2022-2023 Compton College Consultative Council Goals

A. Dr. Curry shared a revised draft of the Consultative Council goals. Change to number one-Support initiatives linked to student success that eliminate barriers and promote student enrollment, basic needs, equity, and success. Change to number three – Continue to monitor the implementation of the Compton College Anti-Racism Campaign. Janette Morales asked how we were going to measure the goals. Dr. Sosenko said a survey is conducted at the end of the year. It is based on the responses from the Consultative Council membership and is on a scale of strongly agree, agrees, disagree, and strongly disagree responses. Dr. Curry said that we should also look at the goals at least once a month to see what we are doing as a college relates to these goals and keep the conversations going.

Professor Morales would like to have something more outlined on how we will measure the goals at what we will look at to measure the goals, including what other committees are doing and new programs on campus. Dr. Curry said we should be asking what other committees are doing by bringing in different people from committees to hear what is happening as it relates to that goal. Dr. Sosenko said that when you think about evaluation, process versus outcomes. Most of the goals are about process and ensuring work is getting done, and that would be data collected like the agendas to this meeting or having presentations. Our self-reflection in the survey gives us a rating of how well we met these goals and where there were challenges, and we document that and reflect on it for next year's improvement. Dr. Curry thinks we need more conversations about each goal throughout the year. Next week at this meeting, we can talk about goal number one. Dr. Minodora Moldoveanu agreed and said we could rotate a goal every week or every other week to get updates and keep the conversation going. Some

committee members gave thumbs up. Dr. Curry said goals are approved; however, we will bring it back for conversations and start with goal number one. Dr. Curry will also ask Kemisha Roston to start identifying the Diversity, Equity, and Inclusion (DEI) activities.

4. 2022-2023 Board Policies, Administrative Regulations, and Administrative Procedures

- A. The schedule is included in the agenda packet, and reviews are now done every five years instead of every three years. Sheri Berger brought Board Policies (BP) and Administrative Regulations (AR) to this committee.
 - i. BP 4220 Standards of Scholarship passed by the Academic Senate in one of the September meetings. This was revised to align better with the Community College League of California (CCLC) template.
 - ii. BP 3100 Organizational Structure Barbara Perez reviewed, and the Deans and Directors Council reviewed this, and there are no changes. The AR has been revised to align with the current organizational structure. The previous chart was missing positions that we currently have and had positions that we no longer have. Vice President Perez asked if it is better to refer it to a place where the organizational chart is constantly updated. Dr. Curry agrees that it should be linked to the website, and the Board Policy should say that the organizational chart is included in the budget, then delete the AR. Vice President Barbara Perez will send a revised draft of the Board Policy to Vice President Berger and Colleen Edwards.
 - iii. BP 3310 Records Retention and Destruction This was reviewed, and there are no changes. The AR was revised to align better with the CCLC template. Nicole Jones spoke with Richette Bell and the Deans and Directors about this, and some language has been updated. We added clarity to the wording to ensure we are following the policy and procedure of what needs to be retained and what needs to be destroyed. Before any record is destroyed, it must be Board approved.

5. Change of Major Form Task Force

A. Theresa Barragan-Echeverria is a counselor and tri-chair, along with Brian Dean and Dr. Cesar Jimenez. Dr. Jimenez is working on getting two more counselors to participate. The three committee members from Admissions and Records will be Felecia Hatten and Brian Dean, plus one more that has not yet been identified, and Nicole Jones will follow up on the third participant. Dr. Moldoveanu is looking for two teaching faculty for the committee. Dr. Blonshine will be the Academic Affairs representative. Dr. Jimenez will bring an update to this group within the next three weeks.

6. Outside the Box Ideas

A. Janette Morales said some students were trying to enroll in late-start online classes, but the system would not let them because of the proof of vaccination. Sheri Berger said that instructional coordinators change the classes from in-person to online and may forget to remove the requirement. They are quick to make the change once they are aware of a problem. Professor Morales said there is a concern about individual students who may not be able to register. Vice President Berger said that reports are run, and we do our best to catch them and make the changes in Banner. Professor Morales asked if the late start classes can be looked at for this issue and Vice President Berger replied yes, they will take a look at it, but be aware that some classes are hybrid and those with an in-person component still have the cohort restriction.

7. Additional Items

A. Janette Morales asked how a student would get a duplicate certificate of achievement since it is not noted on their transcript. Sheri Berger said we could not put it on their transcript, but we report it so it will be in Banner, and a student can go to Admissions and Records for a duplicate certificate. Dr. Curry asked how we knew this. Is there a public process? Vice President Berger said we would have to look into it, but most of the petitions come through

Admissions and Records, and they are the ones who issue the original certificate. It would show on the student record, but it would not show on the transcript—Nicole Jones to follow up and give the information to this group. The form may need to be revised. Dr. Curry wants to speak with Vice President Jones about forms as a follow-up from the Guided Pathways meeting.

- B. Janette Morales asked about the extension of the deadline for graduation petitions. Dr. Curry said we are working on that right now, and communication will go out in the next 24 hours.
- C. Dr. Lauren Sosenko reminded all that the student climate survey is out and is being administered for about a month. Please encourage students to complete the survey. Professor Morales asked if it could be considered that the survey is sent to students' personal email addresses. Dr. Sosenko replied that it can be considered and that students are encouraged to participate in the survey by other means, such as Dr. Airek Mathews will be adding it to Canvas, and there are QR codes that link to the survey on posters across campus. Depending on the response rate, we could shift to using other email addresses, and, in the past, we have texted the survey to students. An update on the survey will be added to next week's agenda.

8. Future Agenda Items

- A. October 17, 2022, Compton CCD Board Agenda Review
- B. Spring 2023 Professional Development Day Agenda
- C. Campus Committees
- D. 2022-2023 Compton College Consultative Council Goals Review Goal #1
- E. Campus Climate Survey Update
- F. Recommendation From the Guided Pathways Committee

The next Consultative Council meeting is scheduled for Monday, October 17, 2022, at 2:00 p.m. via Zoom Meeting