



CONSULTATIVE COUNCIL AGENDA

Facilitator: Dr. Keith Curry/ Minodora Moldoveanu

Recorder: Sylvia Barakat

Date: September 26, 2022

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

- | | | |
|--|--|--|
| <input type="checkbox"/> Christine Aldrich | <input type="checkbox"/> Nicole Jones | <input type="checkbox"/> Janette Morales |
| <input type="checkbox"/> Sheri Berger | <input type="checkbox"/> Amankwa McKinzie | <input type="checkbox"/> Abdul Nasser |
| <input type="checkbox"/> Keith Curry | <input type="checkbox"/> Paul Medina | <input type="checkbox"/> Heather Parnock |
| <input type="checkbox"/> Colleen Edwards | <input type="checkbox"/> Minodora Moldoveanu | <input type="checkbox"/> Barbara Perez |
| | | <input type="checkbox"/> Lauren Sosenko |

AGENDA

- 1. Review Minutes from September 19, 2022**
- 2. President/CEO Items**
 - A. COVID-19 Update
- 3. 2022-2023 Compton College Consultative Council Goals**
- 4. Campus Committees**
- 5. Spring 2023 Professional Development Day Agenda**
- 6. Future Agenda Items**
 - A. Renaming of the Library-Student Success Center

**Next Scheduled Meeting: October 3, 2022, at 2:00 p.m.
Zoom Meeting**



CONSULTATIVE COUNCIL MEETING MINUTES

Facilitators: Keith Curry/Minodora Moldoveanu
Date: September 19, 2022

Recorder: Sylvia Barakat
Location: Zoom

Vision

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Attendees:

Christine Aldrich
Sheri Berger
Keith Curry
Nicole Jones

Paul Medina
Janette Morales
Abdul Nasser
Barbara Perez

Christopher Perez
Lauren Sosenko

1. Review Minutes from September 12, 2022

A. No changes to the minutes.

2. President/CEO Items

A. COVID-19 Update – Barbara Perez said we hadn’t had reported cases in the last week and a half. Through other means, we discovered that students report positive COVID cases, but faculty do not necessarily refer the students to report it using the portal. Barbara Perez sent an email to all faculty reminding them of the importance of all positive cases being reported using the portal questionnaire and providing them with the basic information of what is required after testing positive. Sheri Berger is working on having a message for students on Canvas, and Nicole Jones is working on an email to send to students. Heather Parnock and Barb Perez are working on the remote policy, and it will be going to the Health and Safety Committee sometime this week or next.

3. Facilities Update

- A. Linda Owens, Chief Facilities Officer, discussed the items on the September Board Letter, which is included in the agenda packet. Paul Medina asked for an estimated date for the groundbreaking of the residential housing. Chief Facilities Officer Owens answered that there is no set date yet.
- B. Dr. Keith Curry asked Linda Owens to work with Nicole Jones to schedule a December walk-through of the Student Services Building for staff who want to see their office space. Dr. Curry told Linda Owens to work with Nicole Jones on the timing of the move, and that faculty and staff should receive boxes in December for the move during the Winter Break.
- C. Dr. Curry said that a \$3 million transfer was included in the budget this year for the additional costs of the Physical Education Complex. There was also a tentative transfer for next year’s budget for an additional \$2.8 million to cover the additional cost of \$5.8 million.
- D. Dr. Curry said we met with Creative Arts Agency about the Little Theater approximately a month ago, and then we met with faculty from the Arts area, and we will request \$4.3 million for that renovation. Linda Owens to send Dr. Curry when DSA for the Physical Education Complex was submitted.

E. Sheri Berger asked if the deans and faculty have been involved since the renovation of the Vocational Technology Building has been restarted. Linda Owens replied not yet, and they hope to include them in the meeting with the architects in the next few weeks. Linda Owens is to return to this committee in a month or two to give an update on the renovation of the Vocational Technology Building.

4. Renaming of the Library-Student Success Center – Status Report

A. Linda Owens, Co-Chair of the Facilities Committee, said Mr. Holifield and Ms. Black were added to the Facilities Committee agenda to hear their request to change the name of the Library-Student Success Center to include Emily Hart-Holifield’s whole name in the building. However, Ms. Black recognized that the committee would like the request to be resubmitted with that change in the meeting. After further discussion, the committee sent a letter to Dr. Curry stating that the family resubmitted their request based on the outline in the Administrative Regulation, where it clearly states that only the last name can be added to the building. The committee meets again on September 27, 2022.

5. Compton College Campaign Against Racism

A. Pilar Huffman discussed working with Libbyer Martinez and Christopher Perez to make the campaign more than just t-shirts distributed during welcome week. There is already an antiracism workshop series that was initiated in spring 2022. Pilar Huffman is looking for support for the banners and A-frames. Dr. Lauren Sosenko asked if we are connecting the work to the National Assessment of Collegiate Campus Climates survey that is being done next term. Pilar asked Christopher Perez to take note of Dr. Sosenko’s question for follow-up. Pilar to speak with Vice President Nicole Jones regarding if Libbyer Martinez is still working on this campaign.

6. Campus Committees – Changing Meeting Times

A. Sheri Berger received an update from Christopher Perez regarding the ASG meeting times and is waiting for additional Academic Senate Committee meetings when Dr. Minodora Moldoveanu returns from Ghana. Dr. Curry will speak with the committee co-chairs, and we will see if we start in the spring or fall of 2023. The initial thought is that committees meet on fixed weeks of the month and that we try to ensure that the main collaborative governance meetings do not overlap. Also, meetings that do not meet regularly should be announced with the zoom link or location so that people can attend them.

7. Future Agenda Items

A. 2022-2023 Compton College Consultative Council Goals

B. Campus Committees

C. Spring 2023 Professional Development Day Agenda

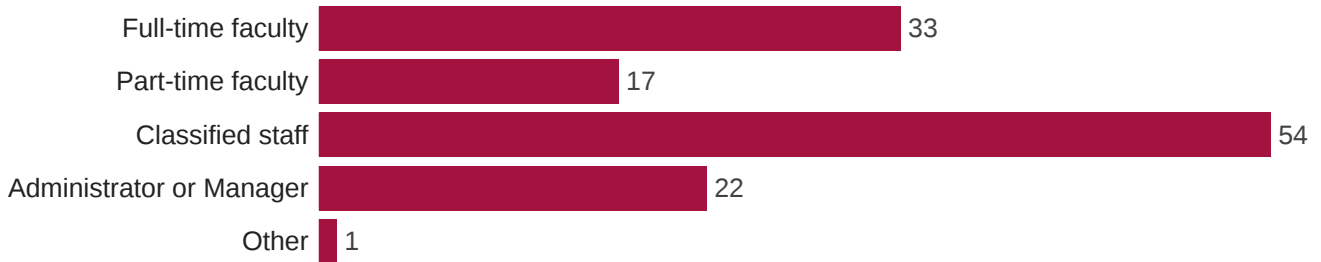
**The next Consultative Council meeting is scheduled for
Monday, September 26, 2022, at 2:00 p.m. via Zoom Meeting**



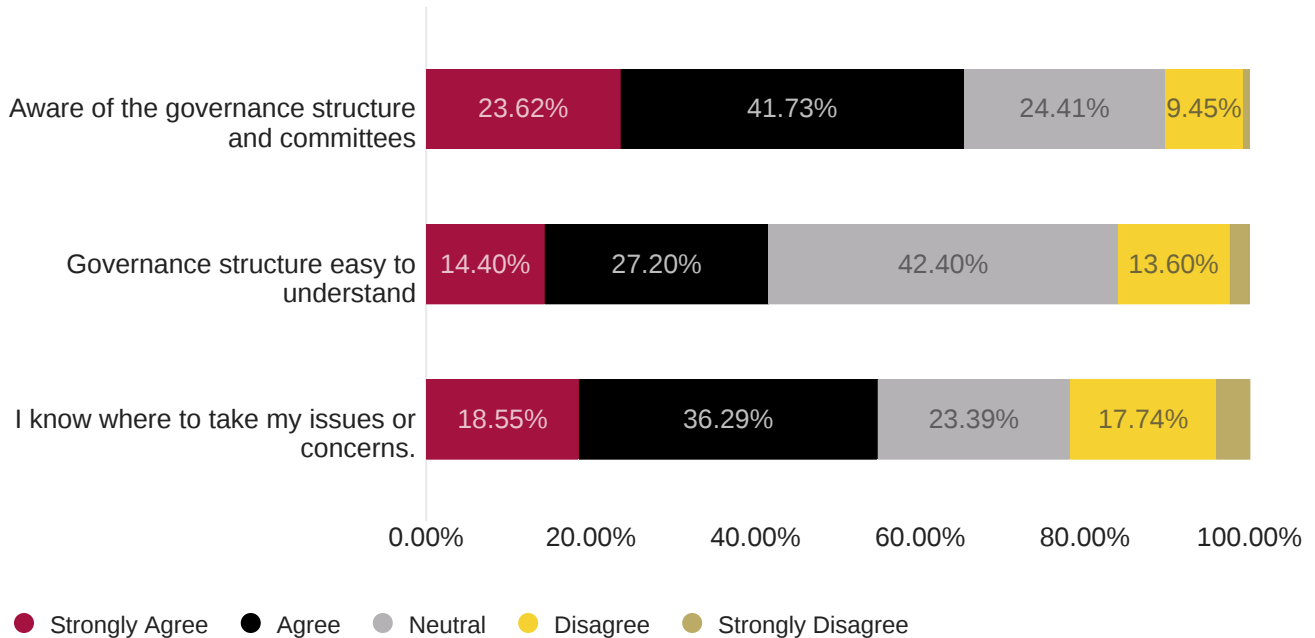
Compton College Governance Survey

n=127, 17% response rate
September 2022

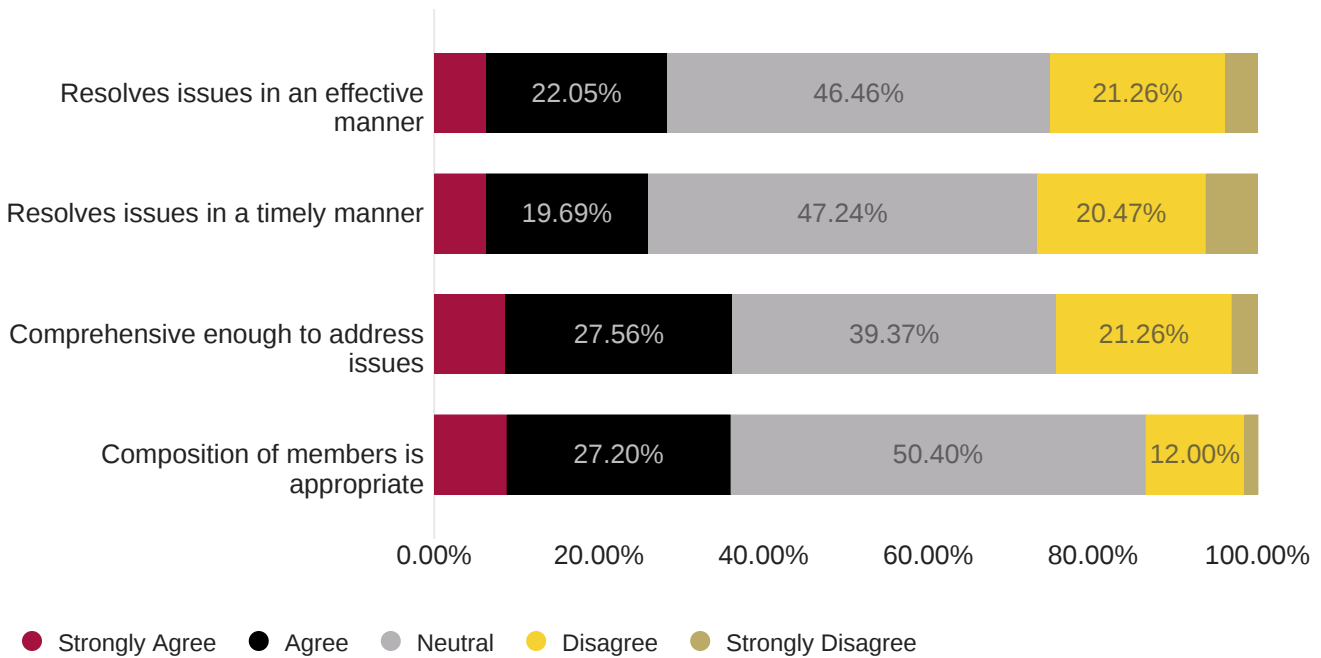
What is your role at Compton College?



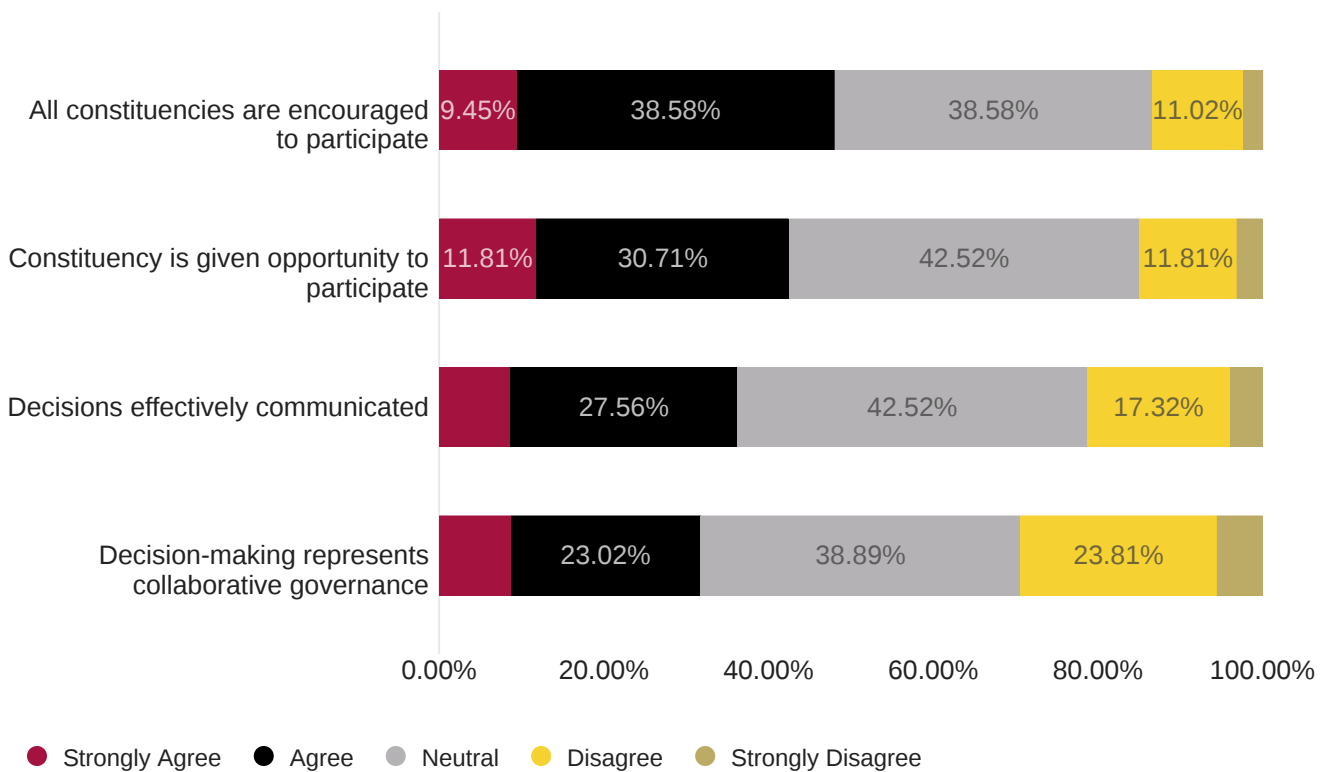
Rate of agreement or disagreement with the statements about your understanding of the governance structure:



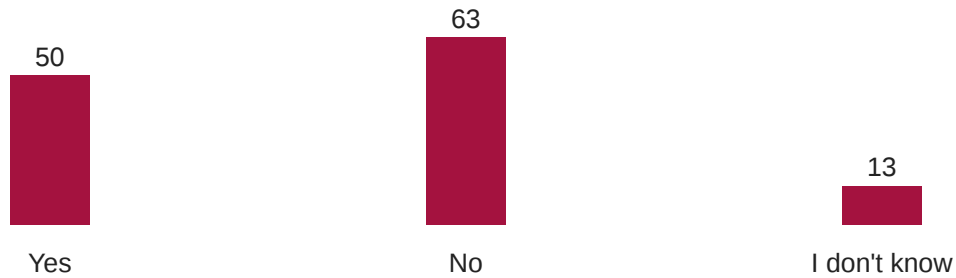
Rate of agreement or disagreement with the statements about government structure:



Rate of agreement or disagreement with the statements about participation in governance:



Have you read the Compton College Collaborative Governance Handbook?



How could the Compton College Collaborative Governance Handbook be improved to meet your needs?

How could the Compton College Collaborative Governance Handbook be improved to meet your needs?

No changes needed!

N/A

N/A

Ha- how about the fact that Curry prides himself on making decisions without collaboration. There are ears everywhere that hear him constantly say that our collaboration is merely recommendations and that he will make his own decisions. We give our time and our recommendations go nowhere. My time is valuable!

Referencing the handbook and the resources available within this document during routine administrative meeting to increase the value and usefulness of this handbook.

Is about the action not being effective.

No comment

There should be an orientation with new employees for the day so that they fully understand the handbook

na

Unless there is a comprehensive table of content and a keyword search feature, the drawback of a detailed, voluminous Collaborative Governance Handbook is the risk that the resource will not be read by many. Authoring, composing, and revising such a document would be challenging and if emending (making corrections and improvements to a text) the document is not done regularly, the handbook loses its utility. If the handbook does not reflect personnel, policy, and procedural changes, its functionality erodes.

N/A

n/a

n/a

Until college leadership embraces respect, humility, and a non-authoritative and punitive approach to leadership, no matter what is written in the handbook, nothing will cease to change. It looks good and official in writing, but it does not represent reality at the college.

not sure.

Haven't read it.

Many of the items listed on the handbook have not been met.

N/A

It is not about the handbook, but about execution of collaborative governance.

Make everyone on campus aware that there is a handbook.

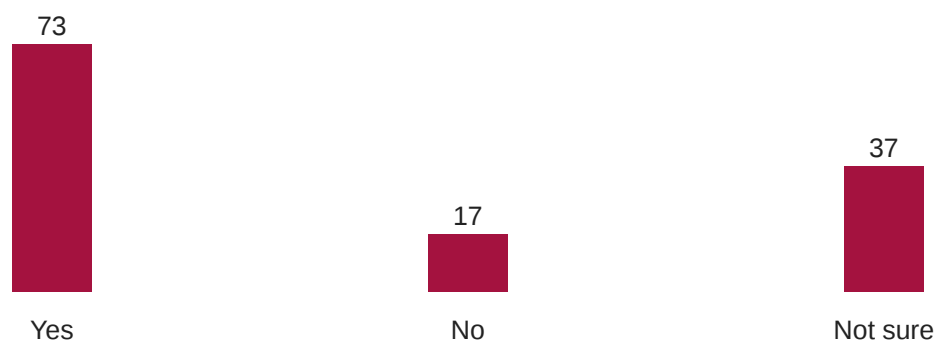
Are you a co-chair of a Compton College committee?



Are you a member of a Compton College committee?



Would you join a committee in the future at Compton College?



Is there anything else that we should know about governance at Compton College?

Is there anything else that we should know about governance at Compton College?

Listen to us. Then accept our suggestions and decisions. Trust faculty. Support faculty.

Not any.

Although it is great to have multiple stakeholder representation, there always seems to be more faculty in most committees as the larger group. Therefore, let us increase the amount of classified representation.

No information is provided to classified staff regarding the selection of committee representatives. The union does a poor job soliciting input from all classified employees. The current committee structure does not take into account that there are employees who are not members of the unions.

The question about co-chairing a committee is quite scary! There are only a few committee co-chairs and if faculty identify themselves as a co-chair, this really reduces the anonymity of this survey. There is a culture of fear on this campus. It is real. Although faculty get to select their classes, there is real retaliation from admin when we don't stay "in line." Consider revising.

As a relatively new faculty member who has taught at multiple other schools, I was amazed to discover little to no onboarding guidance. I've had to figure almost everything out on my own, across the board. During my first semester, I needed help from someone and I didn't hear back for over a month, later being told that this person wasn't "paid to answer emails" during the time at which I sent my email. I needed help! Laughable. And especially given how much hand-holding the students are given, faculty seem to be left on their own when it comes to learning how to do anything. This can be troublesome when there is so much bureaucracy and so many new systems to learn (Banner, eLumen, Curriquet, to name a few).

It is a continuing, evolving and revolving process that should be communicated frequently to all administrators, faculty, staff and students.

New employees are not given great insight on what the governance at Compton College is for or offers. There is too much dialogue that is assumptive on all employees understanding what a governance is.

na

Some committees do not see staff assistance as members so I answered no I am not a member of a committee. As a staff member for several years, I have never been asked to just be on a committee, I am only told to be staff assistance. I have never only been a member of a committee, it would be nice to attend a committee meeting without being responsible for note taking because the focus is on accurate notes instead of the discussion during the meeting.

n/a

no

Effective leadership equals change.

no

No

When the decision making process doesn't follow the Collaborative Governance Flowchart from the handbook, it leads to confusion.

There are times where suggestions made by committees are not heeded or take extra effort to enact. This creates frustration and provides a chilling effect so that people don't want to take on the extra work of serious participating in a committee when their suggestions ideas aren't adopted.

The reasons for the decisions on committee recommendations should be provided t the committee.

There is a disconnect with the committees and closing the loop. I get that they have to post minutes but can there be information on what is being discussed or highlights in the President/CEO message? I saw the infographic of how an idea is born and executed, via collaborative governance flow chart, but are there examples of ideas that have gone through this process? It seems like ideas come from President/CEO Cabinet and classified professionals, faculty, and administrators are left to plan and execute.

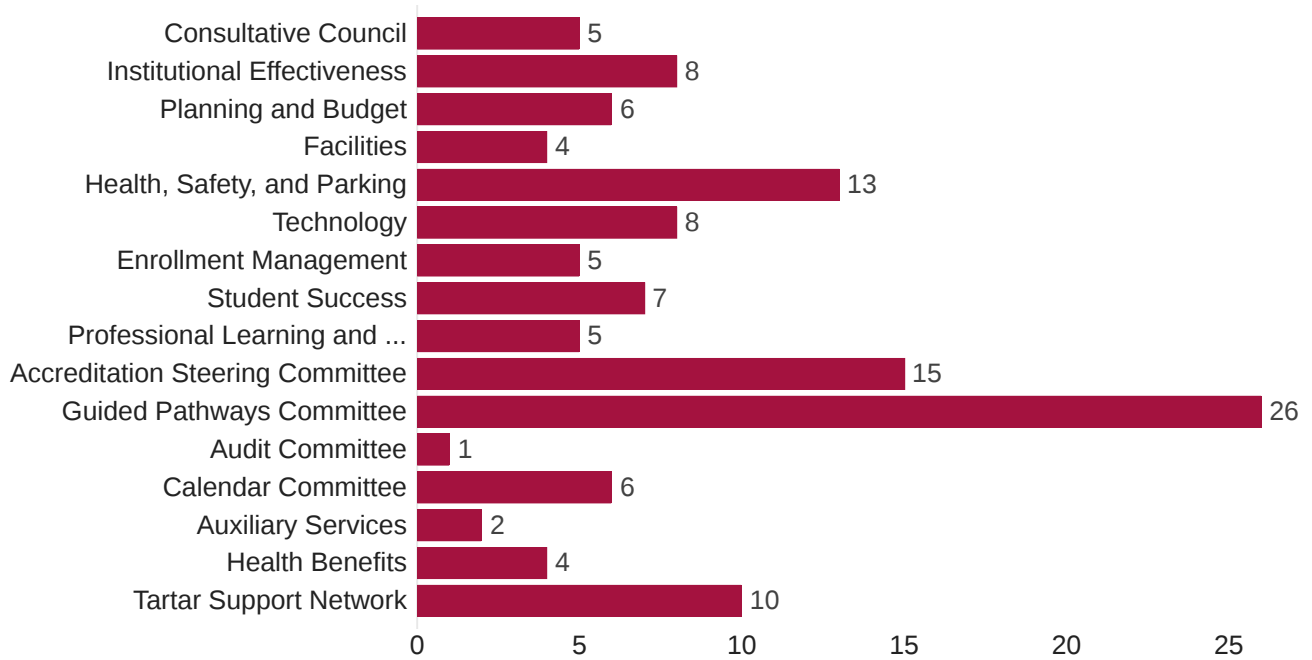
The governance structure should be more clear and there should be an increase of participation from different constituency groups on committees.



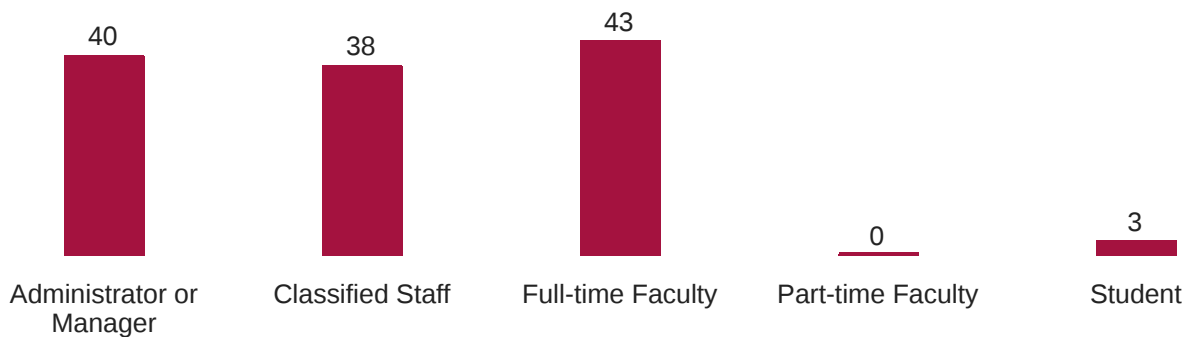
2021-2022 Compton College Committee Evaluation

n= 126
September 2022

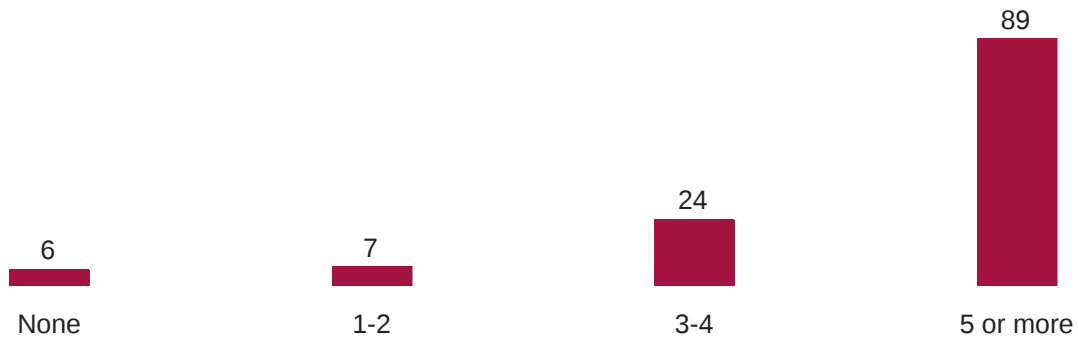
Which of the following Compton College committees are you a member of? (Select only one per survey.)



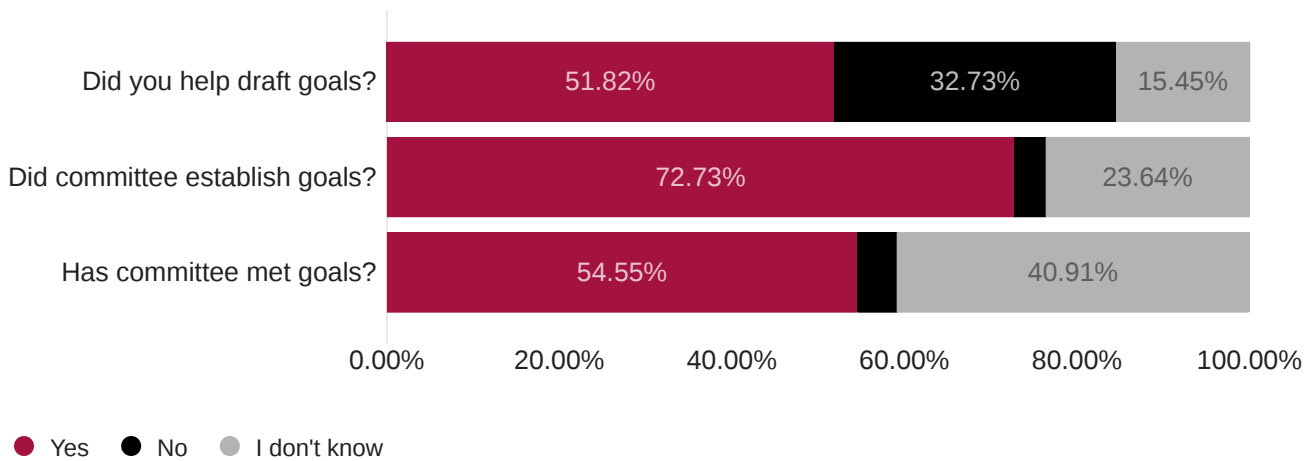
What group best describes your position at Compton College?



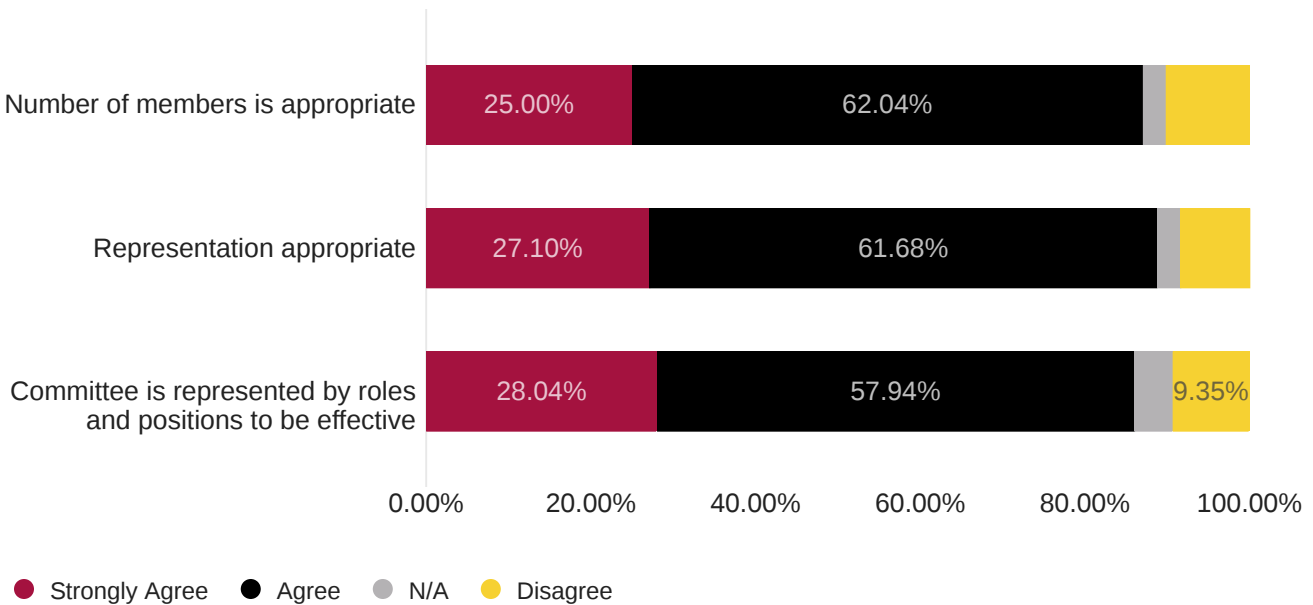
How many committee meetings did you attend this year?



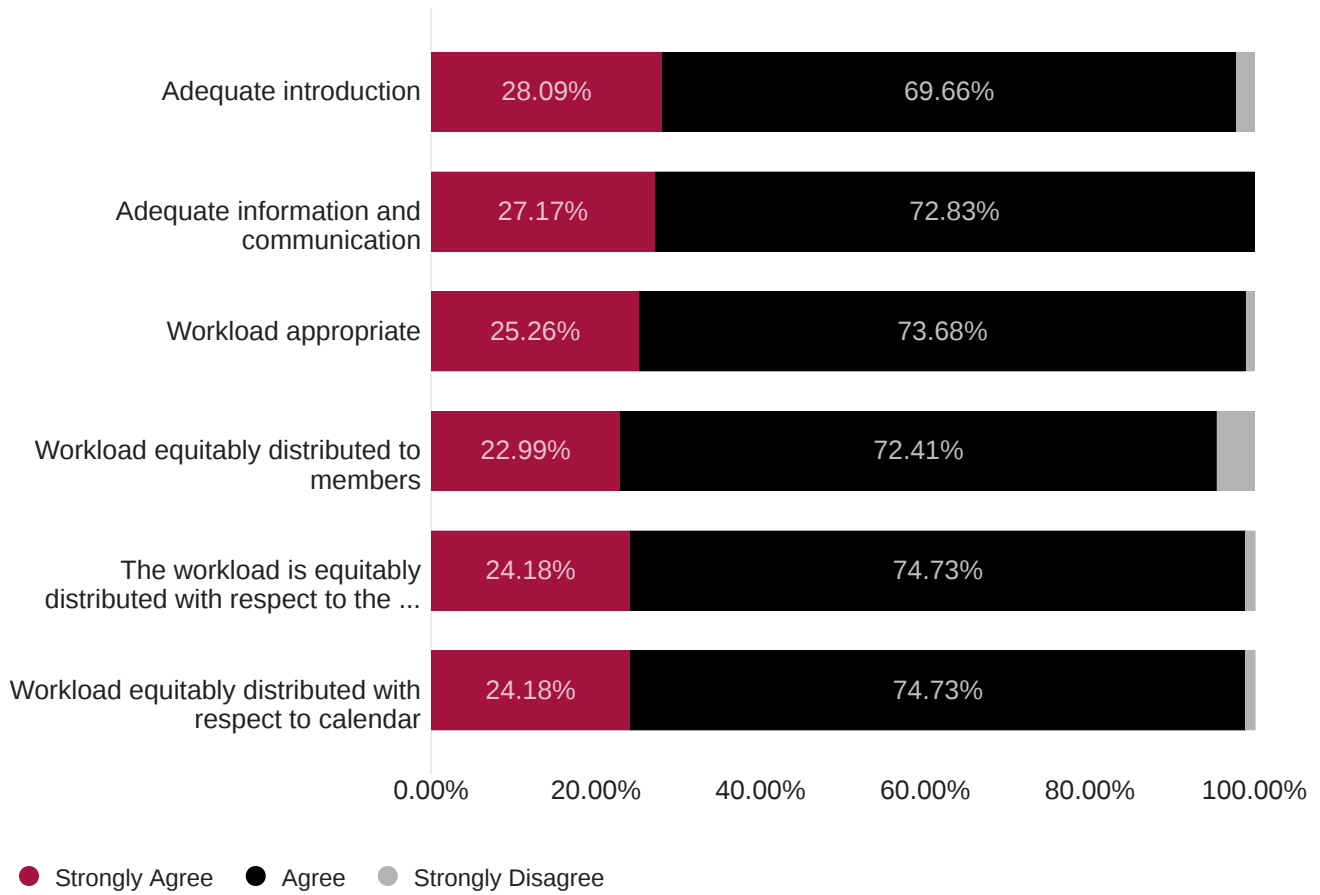
Goal Setting



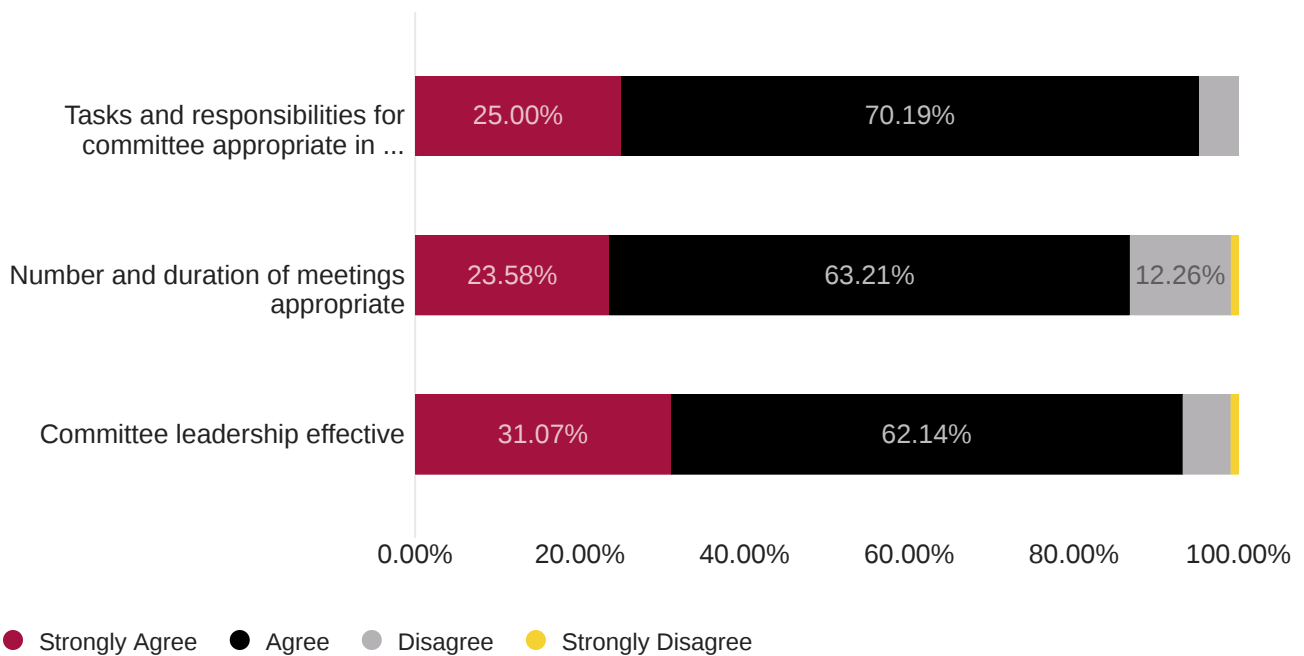
Committee Composition:



Membership Support:



Committee Effectiveness:



Is there anything the co-chairs should know to improve this committee's function or work?

Is there anything the co-chairs should know to improve this committee's function or work?

Not at this time

I think meeting once a month for the next year is going to really help this committee. I also think that establishing clear roles for the members will be the next big task considering it is such a large group and there are only a few people who do the majority of the heavy lifting.

n/a

No

I think this is already under discussion, but shorter meetings (1 hour instead of 1.5 hours) and once a month instead of twice a month. If any documents could be sent out with an assignment previous to the meeting so that the meetings could be more efficient, that might help with the effectiveness.

Everything is fine. Everyone gives suggestions, ideas to improve the committee function.

Responsibility needs to be shared. We are all overwhelmed and have more on our plates than can be done in our times allotted. Students need to be first priority. That doesn't happen when we feel pressured to meet deadlines etc. for our additional responsibilities which then defeats the purpose.

Practicing to meet once a month than meeting twice is our goal. That goal can be changed if any emergency situation arrive to the community.

Staff participation is very low and there should be more than one student actively participating.

Disseminate the work of the committee to the campus community more regularly.

Committee needs more faculty to participate in accreditation

There are conflicts with counselors because appointments are made during the meeting times

The committee has a standard function. Classified are creative input.

There's nothing that can think of at this time that need to be improved upon, everyone is has done an outstanding job with this committee

The faculty co-chair leads need to be provided release time. Expecting faculty to effectively step up into lead positions without compensation is unfair. It has an adverse effect on moral and faculty become burnt out.

No

Everything with the cochair has been appropriate for this committee.

Providing committee members with monthly updates on services, resources, and protocols. Detailed conversations on how to properly assist students when 3rd parties are involved in our partnerships.

It would be good to have ongoing training with the stakeholders on Guided Pathways. There are many in person and virtual trainings and webinars offered. The stakeholders can attend and bring the knowledge gained back to the committee. It would be good to recap highlights or success of the GP Committee since it's inception. This way people know there is action and execution of ideas.

Continuous communication would be helpful, maybe bi-weekly, with highlights. Gentle reminders of goals would be helpful as well.

Is there anything else we should know about this committee?

Is there anything else we should know about this committee?

No

n/a

No

I think the departure of the Director of IT interrupted the normal flow of the committee; however, it has not felt like much was accomplished in regards to technology concerns facing the campus.

On Friday April 22,2022 and Friday April 29,2022 in the committee we received an American Red Cross Training:
 ** CPR/First Aid Training
 ** Adult First Aid / CPR /AED - BL. Also, we took an Online Portion of the training.

I would like to recommend creating an annual institute during the Summer Intersession to ensure there is faculty participation and engagement.

It is well organized and the routine updates are available for the committee as needed.

The co-chairs do a great job communicating and informing the committee.

The committee needs quorum to meet in summer and winter when faculty members are on break.

none

There is no innovation.

This is a very important committee and the members have continued to do an outstanding job of drafting plans for the overall success of the Institution.

There are few faculty members that shine and do the work. However, many faculty do not contribute. The work that does not get done becomes the responsibility of the faculty co-chair that is not receiving release time for lead contributions. The district needs to stop taking advantage of faculty that step up. For example, co-chairs are now being asked to make revisions to the ISER document during summer break with no release time compensation. They are expected to work for free. They were not even offered PD for it.

No

The committee members are excited about all the new projects that are coming to our campus.

The services and resources we offer to students are vital to their success. The work we do within this committee is instrumental and needs to be at the forefront of campus efforts.

There needs to be more student services representation on the student success committee.

Very well organized. Enjoying it.

I like the direction it's now taking. I love it!!

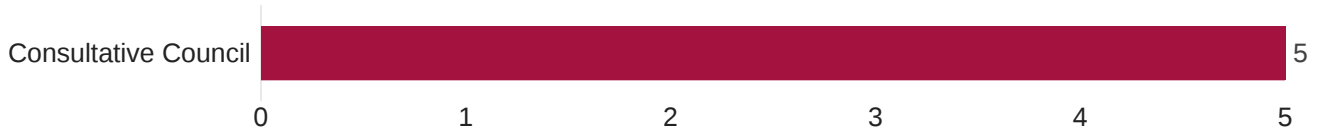
Dr Peju does a great job!! We should be able to contribute to the assumptions each year as part of the committee's tasks,



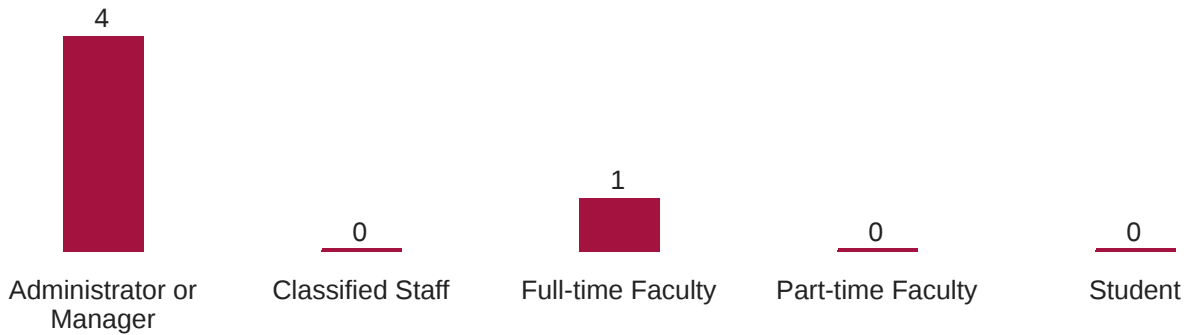
2021-2022 Compton College Committee Evaluation- Consultative Council

n= 5
July 2022

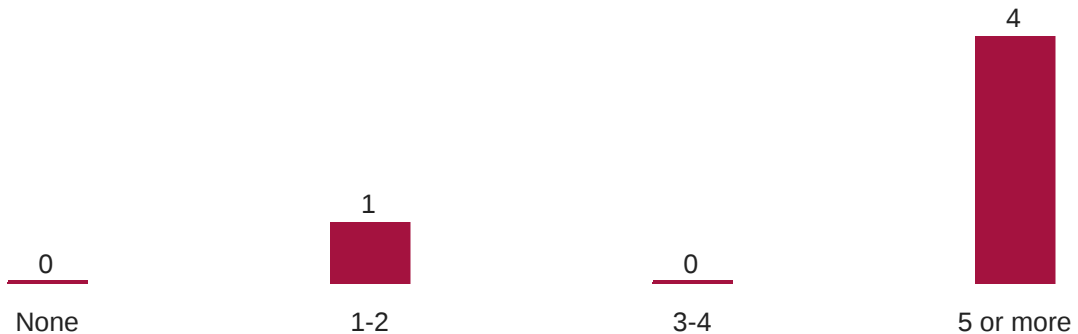
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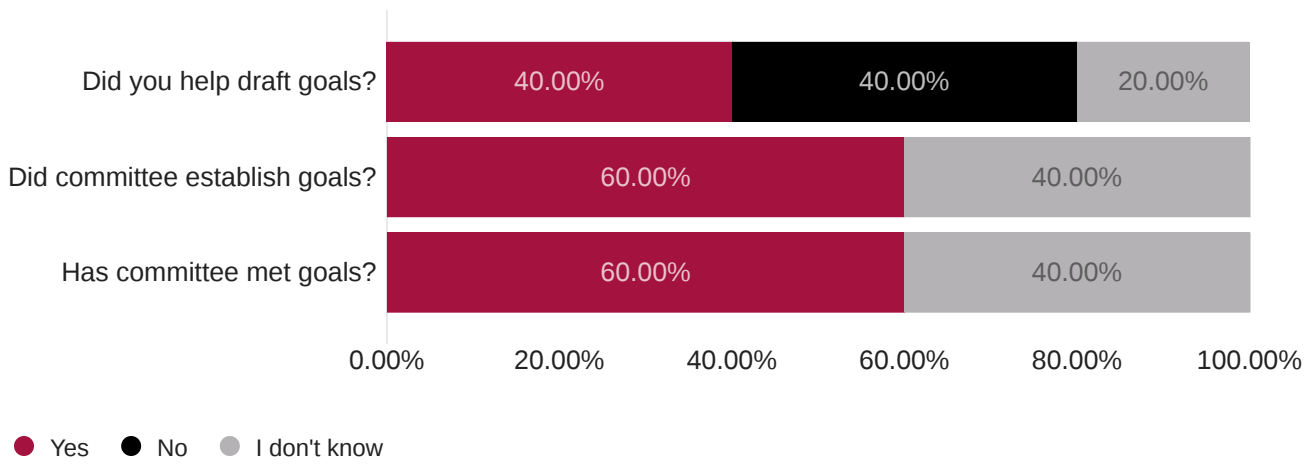
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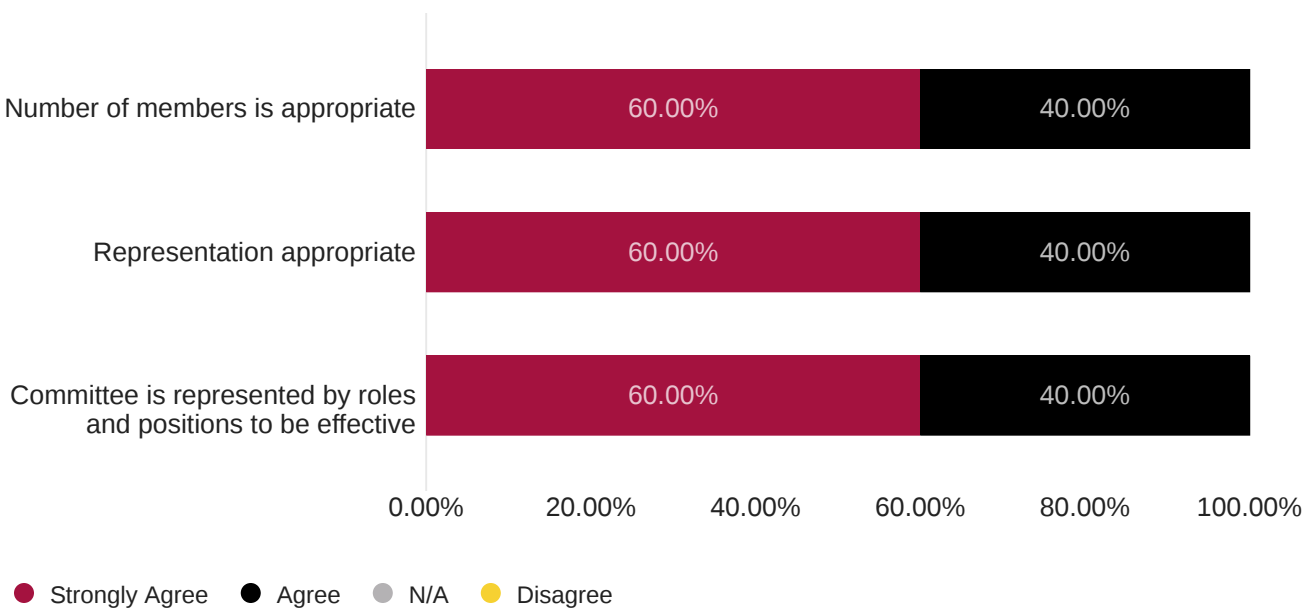
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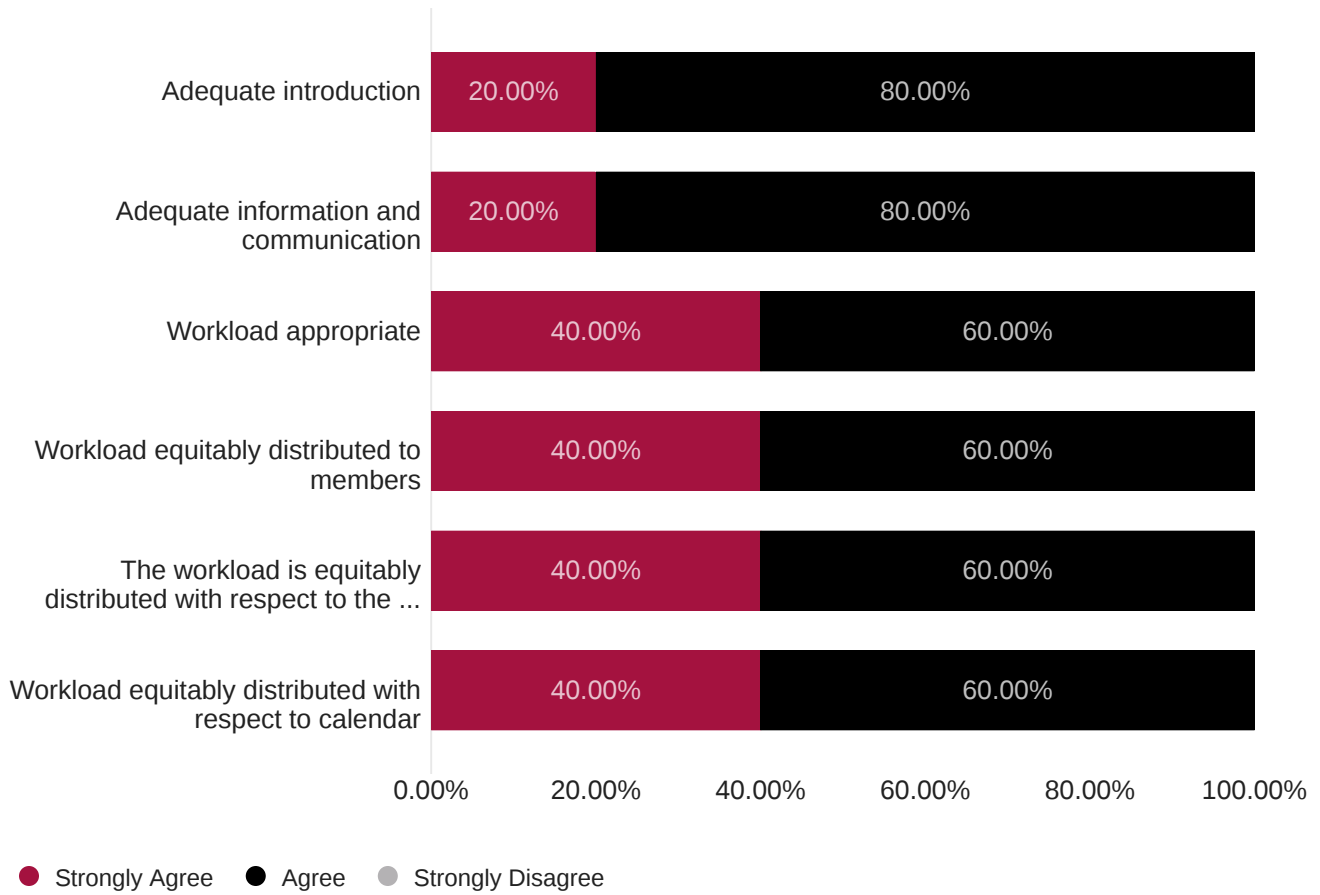
Goal Setting



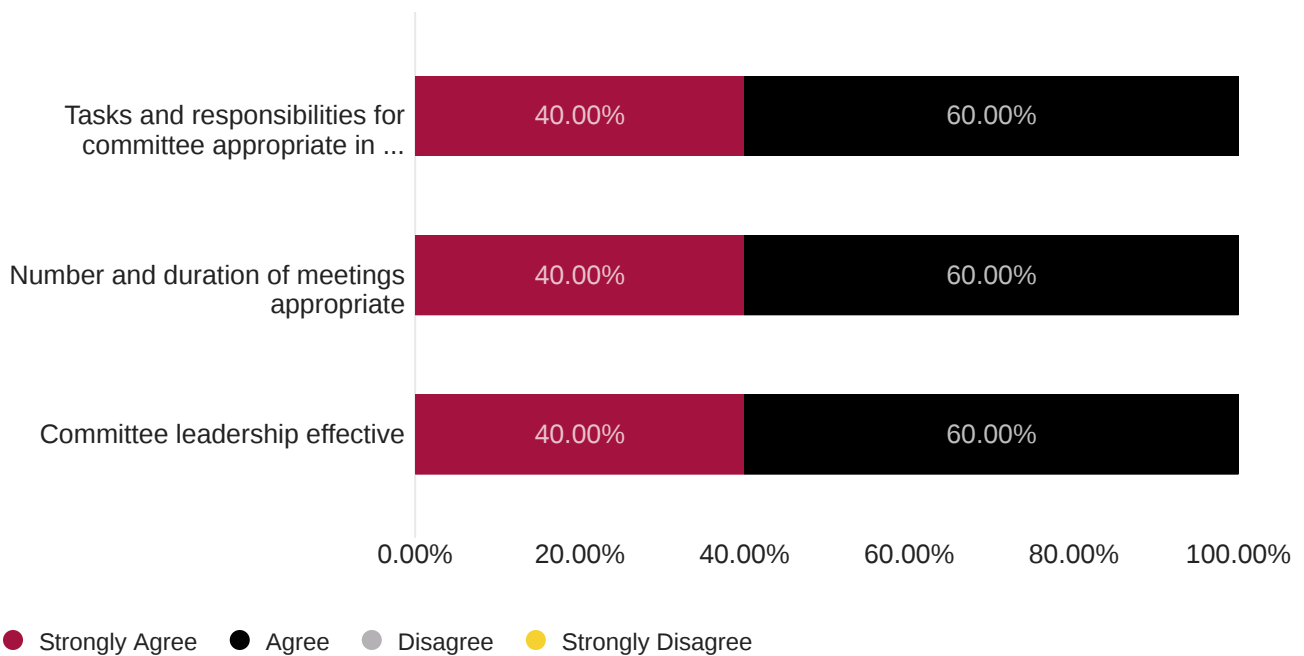
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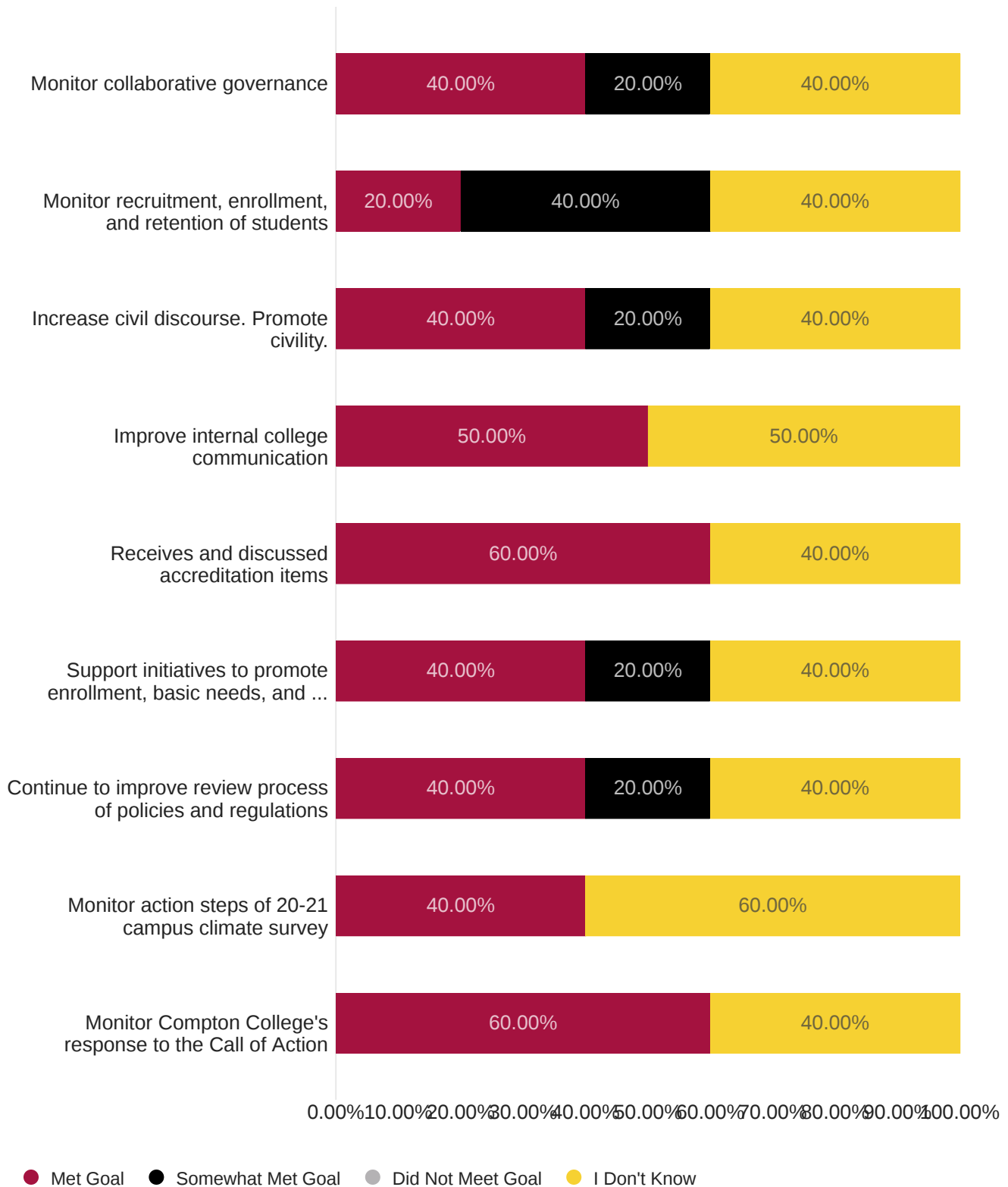
Membership Support:



Committee Effectiveness:



How well do you think the Consultative Council met its goals for 2021-2022:



Is there anything the co-chairs should know to improve this committee's function or work?

Is there anything the co-chairs should know to improve this committee's function or work?

No

N/A

Is there anything else we should know about this committee?

Is there anything else we should know about this committee?

No

N/A

COMPTON COMMUNITY COLLEGE DISTRICT

2021-2022 CONSULTATIVE COUNCIL GOALS

1. Continue to monitor the implementation of the Compton College Collaborative Governance document.
2. Monitor recruitment, enrollment, and retention of Compton College students.
3. Increase civil discourse/communication among all constituency groups. Promote the college civility statement regarding our collegial environment, and provide ongoing training for professional communication and conduct.
4. Continue to improve internal college communication among constituent groups compared to the 2021-2022 year. Ensure the Consultative Council decisions are communicated to constituent groups in a timely manner.
5. Ensure the Consultative Council receives and discusses Compton College accreditation items.
6. Continue to support initiatives to enhance or promote student enrollment, basic needs, and success.
7. Continue to improve the review process for Compton CCD Board Policies and accompanying Administrative Regulations.
8. Monitor the implementation of the action steps from the 2020-2021 campus climate survey.
9. Monitor the implementation of the Compton College Response to the California Community Colleges Chancellor's Office's Call to Action.

Approved: September 27, 2021