CONSULTATIVE COUNCIL
AGENDA

Facilitator: Dr. Keith Curry/ Minodora Moldoveanu   **Recorder:** Sylvia Barakat

Date: October 24, 2022   **Time**: 2:00 p.m.   **Location:** Zoom Meeting

Vision
Compton College will be the leading institution of student learning and success in higher education.
Mission Statement
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

___ Christine Aldrich	___ Amankwa McKinzie	___ Heather Parnock
___ Sheri Berger	___ Paul Medina	___ Barbara Perez
___ Keith Curry	___ Minodora Moldoveanu	___ Lauren Sosenko
___ Colleen Edwards	___ Janette Morales	
___ Nicole Jones	___ Abdul Nasser	

Agenda

1. **Review Minutes from October 17, 2022**

2. **President/CEO Items**
   A. COVID-19 Update
   B. Entry to Campus Phase Out Timeline

3. **Campus Committees**

4. **2022-2023 Compton College Consultative Council Goals – Review Goal #1**

5. **Campus Climate Survey Update**

6. **Change of Major Form Task Force Update**

7. **Outside the Box Ideas**

8. **Future Agenda Items**
   A. 2022-2023 Compton College Consultative Council Goals – Review Goals
   B. Renaming of the Library-Student Success Center
   C. Facilities Update

Next Scheduled Meeting: October 31, 2022, at 2:00 p.m.
Zoom Meeting

CONSULTATIVE COUNCIL MEETING
MINUTES

Facilitators: Keith Curry/Minodora Moldoveanu   **Recorder:** Sylvia Barakat
Date: October 17, 2022   **Location:** Zoom

<u>Vision</u>
Compton College will be the leading institution of student learning and success in higher education.
<u>Mission Statement</u>
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

<u>Attendees:</u>

Sheri Berger	Amankwa McKinzie	Heather Parnock
Keith Curry	Paul Medina	Barbara Perez
Colleen Edwards	Minodora Moldoveanu	Christopher Perez
	Janette Morales	Lauren Sosenko
	Abdul Nasser	

1. **Review Minutes from October 10, 2022 – Approved**
   A. Change to Certificate of Accomplishment on #7A.

2. **President/CEO Items**
   A. COVID-19 Update – Barbara Perez said we have not had a positive COVID-19 case since October 3, 2022. Pandemic Coordinators are working on the Entry to Campus Protocol and will be meeting with the Health & Safety Committee this week to discuss testing and other processes moving forward. Heather Parnock shared that the Entry to Campus phase out timeline will be reviewed with the Health & Safety Committee. Heather Parnock and Barbara Perez are still working on the remote work Board Policy and Administrative Regulation. Keenan gave feedback with significant revisions, so they are working on those revisions.

3. **October 17, 2022, Compton CCD Board Agenda Review**
   A. Dr. Curry reviewed the Board Agenda.

4. **Spring 2023 Professional Development Day Agenda**
   A. The topic is inclusivity and Dr. Keith Curry asked for recommendations for a speaker.

5. **Campus Committees**
   A. We are still looking for members for some committees, so we will be sending a follow up email.

6. **2022-2023 Compton College Consultative Council Goals – Review Goal #1**
   A. Goal #1 - Support initiatives that enhance and promote student enrollment, basic needs, equity, and success. What are some things that this committee can look at that are attached to this goal and how can we achieve this goal?
      i. Dr. Keith Curry said data from the report that Dr. Lauren Sosenko is working on about basic needs services and resources that students receive, and the success and retention of those students is part of this goal. The data from basic needs is important and should be shared with other groups.

ii. Christopher Perez shared via chat that the opening of the food pantry is related to this goal. Dr. Curry agreed and said the Tartar Support Network is working on opening the food pantry this year and that is something we want to monitor.

iii. Sheri Berger shared that we are starting to report the breakdown of the basic needs provided to students through MIS, including housing, food insecurity, childcare, etc.

iv. Dr. Minodora Moldoveanu said we need more online advertising and having the people with the right skillset to provide online campaigns is important. For clarification, Dr. Moldoveanu said it was more online recruitment. Dr. Curry said there also needs to be a discussion about the number of online courses that are offered, especially for transfer level courses.

v. Dr. Lauren Sosenko said we are currently working on a new Equity Plan for the college that largely focuses on the Black and Males of Color target groups and trying to highlight the new program that Dr. Antonio Banks is running. We are also developing an adult learner strategic enrollment management plan that also addresses this goal.

vi. Janette Morales asked if we have data on how many dual enrollment students transition to our college after graduating high school. Dr. Sosenko said we do not currently have data on that metric and Dr. Curry said that we should add it as part of this goal. We should monitor how many students from dual enrollment actually apply to this college once they graduate from high school. Professor Morales added that we should be able to go back a few years for the data because we have been doing dual enrollment for quite sometime now. Dr. Curry said we want to monitor how many dual enrollment students are enrolled at Compton College and under that we want to look at the previous data to see if students who were previously enrolled in dual enrollment, if they are enrolled at Compton College, what is their status; if not, we can use National Student Clearinghouse to see where they are enrolled.

vii. Dr. Moldoveanu said faculty discussed another strategy to increase persistence, which is to have a registration campaign where faculty advertise it in their classes and use 10-15 minutes of class time to promote registering for the upcoming semester. Maybe the numbers would be better if we can get students to register while they are still in class instead of procrastinating and doing it on their own. Dr. Curry said it was a great idea and we should send it back to the Enrollment Management Committee to have a conversation about having campaigns, for example, in November, when we start spring registration, what activities can we do that first week to promote students to register?

viii. Paul Medina recommended including the ESL non-credit courses in the campaign because they can segue into other classes.

7. **Campus Climate Survey Update**
   A. Dr. Lauren Sosenko said we have 170+ responses so far. It is a great start, but we would like to get to 700-800 responses. The deadline is set for the end of the month but will be extended through Thanksgiving. Hawk McFadzen worked with Dr. Airek Mathews to get the survey on Canvas.

8. **Recommendation From the Guided Pathways Committee**
   A. Sheri Berger discussed the two options that are currently being used for the acronyms used for the Guided Pathways Divisions (GPD). After several Guided Pathways meetings, the recommendation is to standardize GPD acronyms across campus in the Success Teams by using the 4 characters used in Banner (Option 2): BIST, FACH, HEPS, SSCI, and STEM. Janette Morales has attended division meetings for Business & Industrial Studies and Social Science because they are held together and has never heard of the change to BIST. Professor

Morales thinks it is important for the divisions to discuss the possible change in the division meetings. Sheri Berger said that the Guided Pathway Committee made the recommendation, and the Division Chairs, Counselors, and Student Advisors are all part of the committee. Dr. Curry asked for a timeline to make the change and Sheri Berger said that we will always use Option 2 in Banner because that is how it is programmed. Sheri Berger said swag will be ordered for each division and Heather Parnock said they want the swag for Spring 2023. Dr. Sosenko shared that the 4 characters (Option 2) have been used for the last couple of years in the annual planning process. The next division meeting will be November 1, 2022, for four of the five divisions. In order to make a change in Banner for the 2023-2024 academic year, we would need to know by November 22, 2022. Sheri Berger to send the information to the Division Chairs and ask them to discuss it in their division meeting. Consultative Council committee members are okay with Option 2, so it does not have to come back to this group.

9. **Outside the Box Ideas**

10. **Future Agenda Items**
    A. 2022-2023 Compton College Consultative Council Goals – Review Goals
    B. Renaming of the Library-Student Success Center
    C. Facilities Update
    D. Change of Major Form Task Force Update

**The next Consultative Council meeting is scheduled for
Monday, October 24, 2022, at 2:00 p.m. via Zoom Meeting**

Entry to Campus Protocol
Phase-Out Timeline
October 27, 2022

As the Los Angeles County Department of Public Health (LACDPH) guidelines adjust in response to the COVID-19 pandemic, Compton College continues to follow the county's guidance for institutes of higher education, including updating the scope of our Entry to Campus Protocol.

The following requirements will remain in place until further notice:

- All individuals, regardless of vaccination status, must wear a mask at all times when indoors and in the presence of others, except when actively eating or drinking, preferably outdoors.[#]
- Students and staff are encouraged to perform daily health screenings for infectious diseases, including COVID-19, and to stay home or seek medical care for any symptoms identified.
- Compton CCD Resolution No. 08-17-2021A – To Require Vaccination of Faculty, Staff and Students on the Compton College Campus [¤]
  - The LACDPH defines "fully vaccinated" as up-to-date on all COVID-19 vaccines and boosted, or vaccinated and not yet booster eligible. Fully vaccinated individuals may shorten quarantine or isolation times according to LACDPH requirements. Refer to the Isolation and Quarantine Requirements and Recommendations for more information.
- Employees and students who have an approved medical or religious exemption from the Office of Human Resources will continue to test weekly.
- COVID-19 test distribution program and referrals to St. John's Community Health COVID-19 testing services.
- Compton CCD Resolution #11-16-2021B - To Approve One-Time Grants for Fully Vaccinated Students (expires December 9, 2022)
- The Office of Human Resources and the Pandemic Coordinators will continue to track and monitor positive COVID-19 cases on campus.
- Online reporting tool remains available via MyCompton ("Report a Positive COVID-19 Case" tile).
- Plexiglass will remain in place at this time, in customer-facing office areas where transactions occur with the public.[♦]
- The District will continue to provide all employees whose duties require contact with others with an N95 (or N-95 compliant) face covering at no cost.
- The District will continue to maintain HVAC systems in good, working order; make available high-efficiency air cleaners, and upgrade air filters to the highest efficiency possible.
- Continue weekly disinfecting of offices, classrooms, meeting spaces, and restrooms.[^]
- The District will implement any mandatory federal, state or local public health orders (including, but not limited to, mandatory provisions contained in higher ed guidance from the California Department of Public Health or Los Angeles County Department of Public Health) and will take reasonable steps to implement applicable recommendations or "best practices" guidelines issued by federal, state, or local public health officials, including Cal/OSHA. (MOU Between CCD and CCCFE regarding COVID-19 Vaccination Plan and accommodation Processes)

The following table lists the protocol and phase-out deadlines and justification for the change(s).

Date	Protocol Adjustment	Justification
April 18, 2022 to December 31, 2022	Reassign provisional checkpoint screening assistants other administrative support duties related to COVID-19 protocol.	Reasonable effort to maintain the employment of these individuals through the remainder of 2022.
June 13, 2022 – August 19, 2022	Begin removal of existing plexiglass barriers in classrooms and labs. [COMPLETED]	No longer a LACDPH requirement.*
June 20, 2022	Reopening of common spaces. (breakrooms, staff lounge, weight room and track for employee use, lobby areas) [COMPLETED]	LACDPH no longer restricts the access to or the capacity of common areas.*
July 25, 2022	Transition all Enrollment Services, including Counseling, from Tartar Village to their original office locations. [COMPLETED]	Re-open all offices to in-person services. Walk-ins are welcome, and appointments are recommended.
August 8, 2022	Increase minimum days from 3 to 5-day workweek for nonessential Classified employees. [COMPLETED]	Resume normal five-day work week. (refer to July 26, 2022 notification from HR) ~~Employees may submit a written request to their supervisor to telecommute one day per week. Managers and supervisors must ensure the workload and productivity of their department are not negatively impacted by lack of coverage.~~
August 8, 2022 – December 31, 2022	All individuals who travel outside of Los Angeles County and/or out of state/country, are strongly encouraged to test prior to returning to campus.	The District strongly recommends all individuals, students, and employees, who travel outside of the Los Angeles County area test for COVID-19, regardless of vaccination status or presence of symptoms, prior to returning to campus.
~~October 1, 2022~~ December 9, 2022	·Plexiglass in customer-facing offices. #Mask Mandate ^Weekly disinfecting of offices, classrooms, meeting spaces, and restrooms. Disinfect workspaces if there has been a confirmed COVID-19 case.	Reassess based on current LACDPH guidance. *To be discussed at Consultative Council and Health, Safety and Parking Committee meetings leading up to this date.*
January 1, 2023	¤Student Vaccine Requirement ends	The CCCD Board of Trustees adopted Resolution No. 06-27-2022C to Rescind the COVID-19 Requirement for Students on the Compton College Campus.

*http://publichealth.lacounty.gov/media/Coronavirus/docs/protocols/ExposureManagementPlan_HigherEd.pdf

The District will continue to monitor the impact of the pandemic on the College and follow the Compton College [Pandemic Outbreak – Emergency Operations Plan](#) and make adjustments as necessary. Response Phases are based on [community transmission numbers](#).

COMPTON COMMUNITY COLLEGE DISTRICT

2022-2023 CONSULTATIVE COUNCIL GOALS

1. Support initiatives that enhance and promote student enrollment, basic needs, equity, and success.

2. Identify and monitor the implementation of the Compton College Diversity, Equity, and Inclusion activities.

3. Monitor the implementation of the Compton College Anti-Racism Campaign.

4. Promote and bring awareness to the Compton College Collaborative Governance document.

5. During the 2022-2023 year, increase participation among faculty, Classified staff, students, and managers/supervisors in the Compton College Collaborative Governance Process.

6. Monitor the Compton College Accreditation Timeline to ensure the Institutional-Self Evaluation Report is submitted by the August 1, 2023, deadline.

7. Monitor the implementation of the recommendations from the Compton College Comprehensive Action Plan.

8. Continue to improve the review process for Compton CCD Board Policies and accompanying Administrative Regulations.

Approved – October 10, 2022