



CONSULTATIVE COUNCIL AGENDA

Facilitator: Keith Curry/ Minodora Moldoveanu

Recorder: Keith Curry

Date: September 27, 2021

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

___ Stephanie Alejandra Leonor Del Cid	___ Amankwa McKinzie	___ Holly Schumacher Zakoren
___ Christine Aldrich	___ Minodora Moldoveanu	
___ Sheri Berger	___ Abdul Nasser	
___ Keith Curry	___ Heather Parnock	
___ Linda Coleman	___ Rachelle Sasser	
___ Henry Gee	___ Lauren Sosenko	

AGENDA

1. **Review Minutes from September 20, 2021**
2. **President/CEO Items**
 - A. COVID-19 Update
3. **Associated Student Government - Tartar Mascot Review Recommendation Committee**
4. **2021-2022 Consultative Council Committee Goals**
5. **Thinking Out of the Box**
6. **Other Items**
7. **Future Agenda Items**
 - A. Campus Committees
 - B. Compton College Institutional Set-Goals

**Next Scheduled Meeting: October 4, 2021, at 2:00 p.m.
Zoom Meeting**



CONSULTATIVE COUNCIL MEETING MINUTES



Facilitators: Keith Curry/Minodora Moldoveanu

Recorder: Paula VanBrown

Date: September 20, 2021

Location: Zoom

Vision

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Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees:

Christine Aldrich	Minodora Moldoveanu	Rachelle Sasser
Sheri Berger	Abdul Nasser	Lauren Sosenko
Keith Curry	Linda Owens	Holly Schumacher-Zakoren
Amankwa McKinzie	Chris Perez	

MINUTES

1. Review minutes from September 13, 2021 – Approved

2. President/CEO Items

A. COVID-19 Update

Dr. Keith Curry reported that Rachelle Sasser is working on employee exemptions from the COVID-19 vaccinations. Rachelle Sasser said she had received five requests for exemption.

B. Associated Student Government - Tartar Mascot Review Recommendation Committee.

Dr. Curry said the current committee structure would not work because he feels more than two students are needed on this committee and suggested the committee should consist of four faculty, two management, four classified, two confidential, one staff assistant, and four students.

There was a discussion about including community and board representation on this committee. Dr. Curry then suggested the committee consist of five classified, five faculty, five students, two management, two confidential, three alumni, and be tri-chaired by management, ASG, and faculty.

Dr. Curry stated that feedback is needed from constituent groups regarding the process for this review by October 1, 2021.

3. Facilities Update – Linda Owens

Linda Owens reported on current construction projects. (This report is included in today's agenda package). The Vocational Technology Building renovation is currently over budget. Besides being over budget, another issue is the Foundation for California Community Colleges Smog Check area. Because of lack of space, we can no longer provide smog checks for the community, and a letter will be sent terminating that contract. Another issue is that we cannot provide all that the Cosmetology faculty has requested in the Cosmetology area.

Linda Owens reported the Child Development Center Renovation plans had been submitted to the state for consideration with the 5-year plan. The grand opening for Instructional Building #1 is scheduled for November 16, 2021. Instructional Building #2 is scheduled for completion in December 2021, with landscaping in April 2022. Linda Owens shared pictures of the Instructional Building #2 plan. Dr. Curry asked Linda Owens to schedule a meeting with Vanessa Madrid, Dr. Blonshine, Sheri Berger, and Dr. Curry to discuss Vanessa Madrid's area.

4. Compton College Equity Definition – Lauren Sosenko

Lauren Sosenko reported they are still considering several definitions of equity and are working with the Gensler team to refresh their equity plan. She said the state has not called for a new plan, but they found that locally they do need a fleshed-out plan that helps give our campus more guidance on pursuing and addressing the disproportion impact and encouraging students in student success. Lauren Sosenko said one of the recommendations was defining our definition of equity on our campus. She said the task force is working on this equity plan and has asked Consultative Council for feedback on approaching this definition. Lauren Sosenko reported that the consultant has collated different definitions of equity, which she shared and further discussed. The definitions are:

- 1) Equity is grounded in a principle of fairness. In higher education, equity refers to ensuring that each student receives what they need to be successful through the intentional design of the college experience.
- 2) What is equity, and how is it different from diversity? Equity refers to achieving parity in student educational outcomes regardless of race and ethnicity.
- 3) Equity Literacy. Equity is a process by which we ensure that policies, practices, institutional cultures, and ideologies are actively equitable, purposely attending to the interests of students and families to whose interests we have attended inequitably.
- 4) The condition under which individuals are provided the resources they need to access the same opportunities as the general population. Equity accounts for systematic inequalities, meaning the distribution of resources provides more for those who need it most. Conversely, equality indicates uniformity where everything is evenly distributed among people.

Lauren Sosenko said this topic is open for discussion, and she is also sending out a campus-wide survey to help get a sense of where we are regarding our school climate. The survey also includes asking if there are any major components someone would like to see included in the definition, so participants can also contribute through that survey. Feedback from Consultative Council will be shared with the taskforce for consideration of inclusion in the definition.

5. 2021-2022 Consultative Council Committee Goals

The Consultative Council reviewed, discussed, and modified their goals (included in today's agenda package).

1. Modify: ~~Oversee~~ the implementation ...; change to continue to monitor the implementation of ...
2. Modify: Promote the college (add) civility statement ...
3. Change date to 2020-2021. Keep and flush out how to meet this goal.
4. Keep
5. Delete
6. Keep
7. Keep
8. Modify: Receive the Climate Survey and monitor the action steps from the 2020-2021 climate survey.

9. Modify: ~~Oversee~~, change to Monitor the implementation of the Compton ...
10. Add: Monitor the recruitment, enrollment, and retention of Compton College students.

6. Campus Committees

Dr. Curry reported he is working on updating the Campus Committees document.

7. Thinking Out of the Box

Dr. Curry asked Chris Perez about providing food for students on campus. Chris Perez responded that Stephanie Leonor Del Cid is taking this to the ASG to see what they would like.

8. Other Items

None discussed

9. Future Agenda Items

- A. Tartar Mascot Review Recommendation Committee
- B. Campus Committees
- C. Compton College Institutional Set Goals

**The next Consultative Council meeting is scheduled for
Monday, September 27, 2021, at 2:00 p.m. via ZOOM**

COMPTON COMMUNITY COLLEGE DISTRICT

2021-2022 CONSULTATIVE COUNCIL GOALS

1. Continue to monitor the implementation of the Compton College Collaborative Governance document.
2. Monitor Recruitment, Enrollment, and Retention of Compton College Students.
3. Increase civil discourse/communication among all constituency groups. Promote the college civility statement regarding our collegial environment, and provide ongoing training for professional communication and conduct.
4. Continue to improve internal college communications among constituent groups compared to the 2021-2022 year. Ensure the Consultative Council decisions are communicated to constituent groups in a timely manner.
5. Ensure the Consultative Council receives and discusses Compton College accreditation items.
6. Continue to support initiatives to enhance or promote student enrollment, basic needs, and success.
7. Continue to improve the review process for Compton CCD Board Policies and accompanying Administrative Regulations.
8. Monitor the implementation of the action steps from the 2020-2021 campus climate survey.
9. Monitor the implementation of the Compton College Response to the California Community Colleges Call to Action.