



CONSULTATIVE COUNCIL AGENDA

Facilitator: Keith Curry/ Minodora Moldoveanu

Recorder: Keith Curry

Date: September 20, 2021

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

<input type="checkbox"/> Stephanie Alejandra Leonor Del Cid	<input type="checkbox"/> Amankwa McKinzie	<input type="checkbox"/> Holly Schumacher Zakoren
<input type="checkbox"/> Christine Aldrich	<input type="checkbox"/> Minodora Moldoveanu	
<input type="checkbox"/> Sheri Berger	<input type="checkbox"/> Abdul Nasser	
<input type="checkbox"/> Keith Curry	<input type="checkbox"/> Heather Parnock	
<input type="checkbox"/> Linda Coleman	<input type="checkbox"/> Rachelle Sasser	
<input type="checkbox"/> Henry Gee	<input type="checkbox"/> Lauren Sosenko	

AGENDA

1. **Review Minutes from September 13, 2021**
2. **President/CEO Items**
 - A. COVID-19 Update
 - B. Associated Student Government - Tartar Mascot Review Recommendation Committee
3. **Facilities Update – Linda Owens**
4. **Compton College Equity Definition – Lauren Sosenko**
5. **2021-2022 Consultative Council Committee Goals**
6. **Campus Committees**
7. **Thinking Out of the Box**
8. **Other Items**
9. **Future Agenda Items**
 - A. Tartar Mascot Review Recommendation Committee
 - B. Campus Committees
 - C. Compton College Institutional Set-Goals

**Next Scheduled Meeting: September 27, 2021, at 2:00 p.m.
Zoom Meeting**



CONSULTATIVE COUNCIL MEETING MINUTES



Facilitators: Keith Curry/Minodora Moldoveanu
Date: September 13, 2021

Recorder: Paula VanBrown
Location: Zoom

Vision

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Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees:

Christine Aldrich	Minodora Moldoveanu
Nelly Alvarado	Heather Parnock
Sheri Berger	Rachelle Sasser
Keith Curry	Lauren Sosenko
Stephanie Leonor Del Cid	Holly Schumacher-Zakoren

MINUTES

1. Review minutes from September 7, 2021

The minutes were approved with no corrections. During the minute's review, Dr. Keith Curry provided an update on the Woman's Volleyball Team and the Football team.

2. President/CEO Items

A. COVID-19 Update

Dr. Curry reported the District has an online system set up for submitting vaccination verification and testing results. Dr. Curry mentioned it would be helpful if the many systems for collecting vaccination, testing, and entry to campus were connected. There is a meeting scheduled this afternoon to discuss potential next steps. Dr. Curry mentioned he had approved a quote to fix the fire alarm in the Vocational Technology Building. This seems to be the reason behind why the HVAC goes in and out in the Vocational Technology Building.

Heather Parnock mentioned if any office or department needs flyers regarding social distancing, to send her an email. The flyers are in English and Spanish. Dr. Curry mentioned that we should provide PPE for the Academic Senate Meetings once they are happening on campus.

3. Associated Student Government - Tartar Mascot Review Recommendation

Stephanie Leonor Del Cid mentioned that the Associated Student Government requested for the Tartar Mascot Review during the 2021-2022 year. The Council supported the review and discussed the process for the review and who should be included in the process. Heather Parnock shared some of the research that she has done about other colleges.

If a new mascot is recommended, we mentioned that we would like to recommend a new mascot at the same time. Dr. Curry said a formal recommendation to the board by June 2022. The Council agreed to have a Tartar Mascot Review Recommendation committee and develop a timeline. Dr. Curry mentioned the first committee meeting should occur in October 2022 and requested the constituent groups to discuss the process for this critical review.

4. 2021-2022 Consultative Council Committee Goals

Dr. Curry asked Lauren to share the 2020-2021 Consultative Council Committee Evaluation results with everyone and moved this topic to the September 20, 2021 meeting.

5. Thinking Out of the Box

Lauren Sosenko mentioned that she and Christine Aldrich are working on the workgroup that is working on the Compton College 2024 Student Equity Plan. The workgroup is currently working on a survey to the campus employees and define a working definition for equity. The workgroup will bring forward the definition to the September 20, 2021, meeting. Dr. Curry asked that the Student Success Committee reviews and provides feedback on the equity definition.

Dr. Abdul Nasser shared that the cafeteria is ready to open. However, Everytable is trying to hire staff to work in the cafeteria.

7. Other Items

None discussed

8. Future Agenda Items

A. Campus Committees

B. Facilities Update – Linda Owens

**The next Consultative Council meeting is scheduled for
Monday, September 20, 2021, at 2:00 p.m. via ZOOM**



TO: Dr. Keith Curry, President/CEO, Compton College
FROM: Linda Owens, Chief Facilities Officer
DATE: September 2, 2021
SUBJECT: **Compton College and Compton Community College District Construction Projects**

I. Student Services Building (SSB) – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. TELACU is the General Contractor. TELACU, CS & Associates continues to monitor the Community Benefits Agreement as part of the project. TELACU has erected beams for the building’s structure, poured concrete decks and stairs, and is installing exterior structure. The expected substantial completion is December 2021. Site work should be completed in February 2022. The Project Budget is \$25.2 Million.

II. Administration Building Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. The Administration Building Renovation will start after the completion of the Student Services Building. PCM3 is preparing bid documents for advertising project in the fall. The Project Budget is \$5 Million.

III. Vocational Technology Building Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. tBP continues to work with the District to design the renovations of the Voc Tech within budget, and eventually will work on designs for the MIS and Math Science Buildings. The Voc Tech Project Budget was reduced to \$10.8 Million due to the increased cost of the Student Services Building Project. The budget was increased by \$1.5 Million. The updated budget amount is \$12.3 Million.

IV. MIS / Math Science Buildings Renovations – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. The first phase of the MIS Project - a multi-phased project- upgraded our internet/data infrastructure and was completed in 2011. The next phase will renovate the MIS office area due to a necessary increase to our IT staff/services. The last phase will renovate the Math Science Building after the Voc Tech Bldg is renovated. The District renovated C-39 to temporarily house the MIS staff while the MIS building is under design and renovation. The Math Science Project will be a multi-phased project to minimize disruption to classrooms and labs during construction. The budget was increased by \$1 Million. The updated budget amount is \$8.3 Million.

Compton College Projects Update continued...

V. Child Development Center (CDC - Abel Sykes – Building T) Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. The CDC/Building T Renovation project will include upgrading existing finishes, plumbing, electrical and HVAC. A Final Project Proposal (FPP) for the CDC Renovation was submitted for State FPP consideration prior to the August 1, 2021 deadline. The estimated CDC Project Budget is \$5 Million.

VI. Instructional Building #1 – BOND/STATE

The Architect of Record is DLR Group. The Project Manager is PCM3. TELACU is the General Contractor. Construction is ongoing. Beneficial occupancy of the building occurred on August 20, 2021. The contractor is finishing Punchlist (incomplete) items including landscaping. The Project Budget is \$22.3 Million.

VII. Instructional Building #2 – BOND/STATE

The Architect of Record is tBP Architecture. The Project Manager is PCM3. TELACU is the General Contractor. Construction is ongoing. Erection of beams and metal decking for the building's structure are ongoing. The Board Agenda for September 2021 has the \$11k+ insurance extension for SEW-UP (Owner Controlled Insurance Program). The Project Budget is \$25.6 Million.

VIII. PE Complex Replacement – BOND/STATE

The Architect of Record is Struere, Inc. The Project Manager is PCM3. The preliminary plans for the project were approved on April 1, 2021. Struere is working on the design drawings phase of the project in preparation for submittal on September 13, 2021 to the Division of the State Architect for review and approval. The soil under the current athletics area has a high liquefaction potential in case of an earthquake. Soil mitigation redesign work required for the new PE complex may cost an additional \$5.2 million dollars. The additional work will protect the new structure. The change in scope has to go back to the DOF for approval. Currently, the project budget is \$45.6 Million.

IX. Visual and Performing Arts (VAPA) – STATE/BOND

The Visual and Performing Arts Project scope will demolish three existing buildings in Y-area and construct a new one story building to house music, theater, and dance. An RFQ-066 for an Architect of Record for the project has been advertised with proposals due in September 16, 2021. The estimated budget is \$11.7 Million. The State has approved this project for the FY 21/22 budget.

COMPTON COMMUNITY COLLEGE DISTRICT

2020-2021 CONSULTATIVE COUNCIL GOALS

1. Oversee the implementation of the Compton College Collaborative Governance document.
2. Increase civil discourse/communication among all constituency groups. Promote the college statement regarding a collegial environment, and provide ongoing training for professional communication and conduct.
3. Continue to improve internal college communications among constituent groups compared to the 2019-2020 year. Ensure the Consultative Council decisions are communicated to constituent groups in a timely manner.
4. Ensure the Consultative Council receives and discusses Compton College accreditation items.
5. Monitor the Compton College Comprehensive Action Plan.
6. Continue to support initiatives to enhance or promote student enrollment, basic needs, and success.
7. Continue to improve the review process for Compton CCD Board Policies and accompanying Administrative Regulations.
8. Monitor the implementation of the action steps from the campus climate survey and conduct the 2020-2021 campus climate survey.
9. Oversee the development and implementation of the Compton College Response to the California Community Colleges Call to Action.

Approved: September 21, 2020



2021-2022 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study¹.**
 - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
 - b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
 - c. Enhance online student support services for Compton College students.
 - d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
 - e. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Create new and innovative ways to support student success in math and English.
 - f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
 - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
 - h. Enhance basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
 - i. Implement a Cooperative Work Experience Plan for Compton College.
 - j. Develop courses specific to careers, such as math for nurses.
 - k. Implement eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate

¹ Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.

degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study

2. Grow enrollment to 4,518 Full-Time Equivalent Students (FTES) for the 2021-2022 year.

- a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
- b. Offer 1,389 course sections during the 2021-2022 year.

Outcome: 4,518 FTES

3. Complete all Compton College Accreditation efforts.

- a. Fully implement and sunset Compton College Quality Focus Essay recommendations.
- b. Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report. Sunset these action items.
- c. Create a new accreditation system that reflects collaborative governance to complete the Institutional Self-Evaluation Report (ISER) and refine a process to collect and house Compton College Accreditation evidence.
- d. Establish ISER timeline and start activities by fall 2021 for report due spring 2024.

Outcome: Compton College maintains accreditation

4. Continue to improve facilities to support student learning and success.

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure health and safety of students and employees.
- b. Establish, implement, and monitor a COVID-19 Safe Return to Campus Plan.
- c. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- d. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
- e. Continue to explore potential student residential housing options on the Compton College campus.
- f. Increase responsiveness to day-to-day facility needs.

Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus

5. **Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**
 - a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
 - b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
 - c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
 - d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
 - e. Maintain dual enrollment with our high school partners and explore dual enrollment options with local charter schools.
 - f. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues and the development and modification of program maps.
 - g. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships.
 - h. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.
 - i. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.
 - j. Establish the Community College Center for Educational Justice and Transformation.
Outcome: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation

6. **Create a stronger sense of connection among employees, students, college, and the community.**
 - a. Implement the *Collaborative Governance* document and recommendations to ensure multistakeholder participation in collaborative governance at Compton College.
 - b. Implement and evaluate Diversity, Equity, and Inclusion (DEI) activities, including the Compton College Response to the Chancellor’s Call to Action.

- c. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.
- d. Increase student engagement in campus events and programs among all students.
- e. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- f. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.
- g. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- h. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)