



# CONSULTATIVE COUNCIL MEETING MINUTES



**Facilitators:** Keith Curry/Minodora Moldoveanu  
**Date:** March 15, 2021

**Recorder:** Paula VanBrown  
**Location:** Zoom

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Attendees:

Christine Aldrich	Cesar Jimenez	Heather Parnock
Sheri Berger	Elizabeth Martinez	Chris Perez
Linda Coleman	Minodora Moldoveanu	Jasmine Phillips
Keith Curry	Abdul Nasser	Rachelle Sasser
		Lauren Sosenko

### MINUTES

#### 1. Review minutes from March 8, 2021

The Consultative Council reviewed the minutes from March 8, 2021 – Approved with correction. Correction by Dr. Moldoveanu: Item 2B; ¶ 3, sentence 1: s/b there cannot be enough cleaning ...

#### 2. President/CEO Items

##### A. COVID-19 UPDATE:

##### B. Update on Draft of Eventual Return to Campus Plan - Status Report:

Dr. Keith Curry reported that research is still being done in regards to the Eventual Return to Campus and what that looks like in a phased in-approach. These items will be going to the Health, Safety, and Parking Committee for discussion. One is to talk about the protocols for classes and cleaning of what that might look like, with the faculty and the staff. They will also be talking about cleaning, disinfecting, and the HCAC schedule. The HVAC schedule is one of the things that have been questioned and how often the filters are changed out. We want to make sure we have a document that goes out and is publicly published, and so we need to get some sense from the Committee of how we should present that.

Dr. Curry stated they also want to bring our Child Development Center online beginning in April. On April 12<sup>th</sup> we will start planning orientation. We will start with the Compton College students beginning April 19<sup>th</sup>. They will also talk about Enrollment Services, and what that would look like for the eventual return, but more information is needed in presenting this and moving forward.

Dr. Curry reported there is some concern about this tiered approach and who's coming back next. Right now, we're just doing phased in-approach. As we figure this out we will begin to communicate and request feedback. With the Los Angeles County moving to red today, that changes some of our thinking for our next steps. Dr. Curry said if anyone has questions about

the tiering system colors please ask. That is something that we're trying to follow and our approach is more conservative. We know with Los Angeles County there are some things you could do now but we're not at that point. We're really trying to make sure we are able to protect everyone as we move forward.

Dr. Curry commented that we have to think about timing with the new buildings and with the new money from the American Rescue Plan. How do we make sure these buildings are adequately prepared for a return? For example, in thinking about hybrid classes and Instructional Buildings #1 and #2 and what it might cost to make those classrooms setup for face-to-face or even hybrid classes. Do we have to add in cameras and microphones in the classroom? What does that look like and what does that cost? Sheri Berger clarified that hybrid means that some of the students are in person, some of the students are observing and participating remotely. Dr. Curry responded that now we have to look at classrooms in that manner and the cost. He stated that we can't have 30 people in one room because of current spacing and social distancing.

Sheri Berger stated that in the new buildings a lot of the rooms are holding 45 or more students. Even with social distancing it would depend on where we are in the tiers. She said she has not done a deep dive analysis of the new higher education protocols. Dr. Curry commented that we need to have more conversations about this and asked if any faculty have had questions about class size and social distancing when they do return. Dr. Moldoveanu responded no, but she can set up a discussion during a Academic Senate meeting. Dr. Curry said that that will be helpful, and they should also ask for feedback from the Health, Safety and Parking Committee.

Dr. Curry commented that we should think about marking off spaces to show social distancing as well. Sheri Berger responded that she has the new guidelines that were updated effective for today but she hasn't had a chance to go through all of the information. Sheri Berger said she has been leaving the signage and all of that to the pandemic coordinators for their review because that's a bigger, more consistent action that needs to be taken as a college, rather than specific to individual types of classes. Sheri Berger stated that they do call out in the guidelines lecture classes separately from specialized classrooms like labs, art studios design, theater, art, studios and music. Libraries are separate and the Child Development Center is separate.

Dr. Moldoveanu suggested that instead of deciding on a specific number of students maybe we should decide on a percentage, based on the capacity of the room. Sheri Berger responded that is what we're doing. For example, for a while, in purple libraries could not open. Then sometime in purple, around January the County changed their guidance and said libraries in general could open up 25% for in-person. Now that they're in red they have moved libraries to 50% while we still have our library closed. What does that mean and what does it look like for us to come back? That's why our planning is a little bit more conservative and allowable because we are lagging behind what the County is allowing us to do. To be thoughtful in how we approach this. Most classes are coming back in the middle of the spring semester. Sheri Berger continued stating that right now we're not going to just say -- lecture come on back. That's not going to happen. We've already decided for summer that we're remaining primarily remote, except for CT, Nursing, and some P.E and athletics classes that we've been planning for. We're looking forward to fall and it's still hard to predict. We moved from purple to red really quickly once the vaccination started – faster than expected for sure.

Elizabeth Martinez reported that outside of academics they are also exploring what student services may be offered in the interim; limited, but still accessible to students if needed, before fall.

**3. March 16, 2021 Board Agenda Review:**

The Consultative Council reviewed and discussed items on the March 16, 2021 Board of Trustees Agenda.

No questions or concerns, were mentioned during the meeting.

**4. Compton College 2024 Accreditation Visit Planning:**

Dr. Curry reported the Accreditation visit is scheduled for the spring of 2024. How do we organize ourselves for the visit? Should we create a committee for each of the standards. Should we have co-chairs for each standard, and we have coaches for each standard. If we have co-chairs for each standard would there be an administrator, faculty and a classified employee? Do we keep doing continue with the Steering Committee.

Sheri Berger commented that she thinks the Steering Committee should be separate from the work of the ISER writing team. The Steering Committee should be the overarching body that comes up with the timeline, presents the activities, is the body that would recommend to the both the Senate and the Consultative Council. Then shepherd it through the process where we then organize the teams outside of the committee, more as work groups of the committee that are just happened to be large and very involved. Your average work group might be a few people but it's a little bit different for accreditation. The Accreditation Steering Committees is an important committee to keep long-term for the ongoing accreditation efforts and monitoring of the different annual plans that have to be submitted and midterm or follow-up reports.

Lauren Sosenko commented that we have talked with the Accreditation Steering Committee about what our structure looks like and thinking about trying to align the accrediting responsibilities to our Institutional Standing Committees. Lauren Sosenko said she agrees that writing teams should be created specifically for the ISER. The Accreditation Steering Committee needs to stay, but having it be more high level. We need to reflect on the membership of that committee and potentially restructure it to make sure that we have good representation across all our stakeholder groups. And when we start designing writing teams those teams should be committed and engaged to complete the ISER work because it's going to be a big effort for the campus.

Dr. Moldoveanu commented that there are pros and cons to having it either way. On the one hand, attaching this work to already existing committees will be difficult during those same meetings, to address both while the committee normally does do accreditation work at the same time. Setting up new committees, for it is just additional meetings that people have to make, but it might have to be done.

Lauren Sosenko stated that philosophically all of our work should be accreditation work. Where do we find that happy medium and start to ingrain -- this is we're doing and this is an accreditation thing. We need to make sure that we are keeping notes and collecting around this because it all does link up.

Dr. Moldoveanu reported she has added this to the Academic Senate agenda for this Thursday to get

additional input from faculty.

Dr. Curry stated that he thinks the Steering Committee should be setup with the nine structure that we have for all the other committees. That will make sure we have classified and student representation on the Steering Committee to do the big picture, planning and the final review. How do we organize ourselves around the standards because his fear is that the same 20 people are going to be the same ones who will be involved in these committees and then we're trying to get them to go to another meeting?

Sheri Berger suggested that instead of launching into writing we focus on gathering evidence in our first semester. Then in our second semester we focus on writing around the evidence that we find. Rather than trying to write what you think the story is and then finding evidence after to support what you thought we find all the evidence and then we write a story around that evidence that tells the story of Compton College and what we've done since our last visit. That way, it's a little bit more targeted activity. I think that committees need to start doing the work now on an on-going basis of collecting evidence that meets the standards. And tracking that will make that evidence gathering a lot easier.

Dr. Curry stated he looks forward to the conversation happening on Wednesday. He said he doesn't know what's the best direction to go with this in regards to how we organize ourselves around this work. Dr. Curry said it's going to be very difficult to get the same 20 people to go to another meeting. If we have certain people doing the evidence work that makes sense. He said he agrees the Steering Committee should be at a higher level committee but is concerned about the teams and who is going to be writing. Dr. Curry said the committee should talk about it, and then it said we'll get feedback from Academic Senate and then we can probably have another conversation. We need to be mindful of people's time and how we organize ourselves around individuals' time.

## **5. Campus Committees Update**

### **A. 2020-2021 Institutional Standing Committees**

Dr. Curry reported that he included the updated Institutional Standing Committees document with the corrections from last week in this agenda package.

## **6. Thinking Out of the Box**

None suggested.

## **7. Other Items**

Lauren Sosenko announced the Capacity Café will be held on Friday, March 19, 2021, and hopes that everybody who is here will be able to participate in this campus-wide event.

## **8. Future Agenda Items**

### **A. Facilities Update**

B. Collaborative Governance - All Institutional Standing Committee Summit – April 3, 2021.

**The next Consultative Council meeting is scheduled for March 22, 2021  
at 2:00 p.m. via ZOOM**