



# CONSULTATIVE COUNCIL MEETING MINUTES



**Facilitators:** Keith Curry/Minodora Moldoveanu  
**Date:** March 8, 2021

**Recorder:** Paula VanBrown  
**Location:** Zoom

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Attendees:

Christine Aldrich  
Sheri Berger  
Linda Coleman  
Keith Curry

Elizabeth Martinez  
Minodora Moldoveanu  
Amankwa McKinzie  
Abdul Nasser

Heather Parnock  
Chris Perez (for ASB)  
Rachelle Sasser  
Lauren Sosenko

### MINUTES

#### 1. **Review minutes from March 1, 2021**

The Consultative Council reviewed the minutes from March 1, 2021 – Approved, with correction. Correction: The Facilitator was Sheri Berger. K. Curry and Dr. Moldoveanu were not present.

#### 2. **President/CEO Items**

##### A. COVID-19 UPDATE:

##### B. UPDATE on Draft Eventual Return to Campus Plan - Status Report:

Dr. Curry stated that in regards to the eventual return the campus he doesn't have a date of when everyone's coming back. Dr. Curry reported that it's been a tiered approach, but needs to go back to the Health, Safety and Parking committee for discussion. We have to make sure that we have people that are able to clean areas in between classes. Protocols based off Los Angeles County need to be created. What does that look like as a college and who's responsible for what? The major concern is once classes begin and are on campus, would the faculty member instruct the students to clean out their area before they sit down or do we put signs down. The same thing for work locations. Cleaning/wiping down your work locations -- because it's not required for M & O to cleanup your work locations every five minutes. The question is who will be responsible as we move forward. Dr. Curry asked for thoughts from this group and asked if everyone is okay that this will be given to the Health, Safety and Parking committee to talk about and have them come up some recommendations and protocols.

Elizabeth Martinez commented that she thinks it's a good idea to keep bundling those conversations at that committee level so that there's a very clear place where input from others can go to so it's clear. She said she met with her management team and there are questions about the eventual return or just all kinds of different ones that may have already been answered before. There needs to be one entity, one space or one committee where people feel like they can go to and get those questions answered or provide input, and she thinks that's a good place for it to be.

Dr. Curry commented that he thinks we need to be organized in regards to this and it's going to be case by case as we go through this whole process. The first one is the protocols. That's something important that needs to be looked at.

Dr. Minodora Moldoveanu stated that maybe there can be enough cleaning crew to standby to clean up after each class has taken place. But suggested that each person, when they get into their class can take the first two minutes to first clean up their station. Given the new schedule proposed by Sheri Berger where there will be 20 minutes between classes, it's not unreasonable to take the first two minutes to clean the space. That way they will know it's done because they just did it themselves and did it as well as they wanted to. That way they don't have to rely on someone else's potentially sloppy job before them. Dr. Moldoveanu said she thinks that is feasible in terms of, you don't have to pay people to do it every hour and a half if each person, once they get there, first cleans up their space and then it's done. Dr. Curry said he agrees.

Sheri Berger commented that there are some classes that will come back, like some of the CTE stuff. They clean up naturally after themselves. Science labs and Cosmetology are ready as part of the work. In a lab class, students don't just walk away and leave all their lab work; that is part of the lab protocols. She said she agrees the lecture classrooms cleaning up is not the same as it is in some of the lab classes but is a combination of both.

Sheri Berger stated her concern regarding early college. If the high school has opened up and they have some sort of in-person instruction, they are going to expect that there is somebody on campus providing instructions within their bell schedule. If these classes are being taught in the fall, then are our teachers are going into the high school setting just because the high school is open back up for business. In addressing AB288 in the bell schedule, Afternoon College, which is sort of after school; Compton College just happened to be a day at the high school site; and then we've got Early College with like at Willowbrook for the 9<sup>th</sup> and 10<sup>th</sup> graders.

Dr. Curry said this has a lot with the eventual return and he is concerned that if our teachers don't go there will be an issue with the school districts saying they will go to another college. Sheri Berger commented that they will say we can't provide them the service, which gives them the out to go to a different district for their AB288 agreements. We've already had one district try to do it and we said no.

Dr. Curry suggested pulling the agreements and having a conversation with the school districts about COVID-19. Sheri Berger stated that Compton Unified was supposed to be on their board agenda for tomorrow and it's supposed to be on Compton College's next week. Sheri Berger asked Dr. Curry if he wants to talk to them and have them pull this. Dr. Curry responded that he would rather put some language in there, based off the modality that we're offered, that we make the decision, not them. If we say the class is online, the class is online. Rather than basically an agreement they don't get to say you can't -- you're supposed to offer it and we want to face to face.

Dr. Curry said another issue is how do we protect -- like for our campus -- I can make sure things are wiped down. We can make sure there's barriers. But what about those other school sites? Are they going to be following our same protocols? Dr. Curry stated that he will schedule a meeting for him and Sheri Berger to meet with the superintendents to have a conversation with them about these concerns. Dr. Curry said he thinks we should keep the same agreement but let them know he will be looking at some amendments to the agreements regarding COVID-19. The fear is that we can't protect people. We can't guarantee protection if we don't know their protocols at the school site. That's the first thing to ask about. Sheri Berger stated that it's on the Compton Unified School

District Board of Trustees board agenda for March 9<sup>th</sup>.

Dr. Curry mentioned that he will talk to Rachelle Sasser about that and will bring COVID-19 up during negotiations with classified and faculty.

Sheri Berger confirmed that this will be on the March 16, 2021 agenda as well. Dr. Curry responded that he will keep it there, and then they have to have a conversation with the unions about the return and what they're asking for. Sheri Berger commented that might be a separate issue and maybe we should do a separate agreement with each of them. Dr. Curry responded we can do an amendment to that or something with each one of them, but we need to have a conversation with them first. In that agreement we also have to talk about protocols.

Sheri Berger reported that there is nothing really COVID related other than that we put in a statement that the days and times are subject to change based on whatever happens with COVID-19 if they have to go back to being remote on different than the dates and times that are in the agreement. They also have an issue coming up in fall of 2022 at the high schools where, by law, they will have a statute that's going to make it that high schools can't start before 8:30 in the morning. That will shift some of our offerings and the times that we offer them, so we tried to be flexible in our language there.

C. Compton College Mid-Term Report-Status Report:

Dr. Curry said the Compton Mid-Term Report is included in today's packet and should be mailed off sometime this afternoon. Everything is done, the signature page has been included -- we're done.

3. **Spring 2021 Enrollment Update:**

Sheri Berger reported that enrollment is down 28.2%, although we do have a lot of classes that are open for the eight-week session. We do have some classes that are starting next Monday for the 12-weeks session, although there's probably about two or three sections that will get canceled because they are very low enrolled. There are eight-week classes that are that are open and we just need to find a way to get the word out. Heather Parnock is doing a postcard mailing about late-start classes. We will also post something on Canvas and we are trying to get a campaign going to get enrollment increased.

Sheri Berger reported the Chancellor's Office has recommended to the Board of Governors that we calculate our FTES for asynchronous classes differently. Now in the current formula we calculate our FTES for face to face using the standard hours of the class on a compressed calendar. So, a three-hour class, on the compressed calendar right now is, when we do face-to-face, we get 3.4 hours per week, instead of three, because it's compressed. Don't try to do clock math here because there's like special student attendance accounting math here. But it would be 3.4 hours for a three standard hour class on a compressed calendar that gets multiplied by our term-length multiplier which for us is 16.4 at Compton College and then the enrollment and things like that, and they have a whole formula. Sheri Berger continued that if you take that same enrollment for the class and it's fully asynchronous, even though we're on a compressed calendar, they only count the number of units of the class which is three. So, the difference between 3 and 3.4 is about a 12% reduction in FTES. You can have a class of 40 students face-to-face and 40 students online and you get 12% less FTES for that online class. The Chancellor's Office has been really advocating to change the attendance accounting method for online classes, because there's a huge penalty and there's no incentive. The pandemic really lunged this forward because it really highlighted the inequities here. They are looking at a new methodology that would use

17½, which is the maximum term-length multiplier even for classes that used to be on the 18-week traditional old-fashioned calendar -- their term like multiplier 17½. It would still use units, not ours, but we would get that bumped from 16.4 to 17.5. When you multiply that out, that is a huge difference and it almost makes us equitable in terms of the FTES we would collect between our face-to-face classes and our online classes.

Sheri Berger said if they had that accounting method for summer and fall, they would have had an additional 128 FTES. She said it did not include winter or spring. Dr. Curry asked that Nelson Shirota include this. Sheri Berger responded yes, and that spring is ever changing, but they can certainly look at winter and spring.

#### **4. Board Policies and Administrative Regulations Review:**

Dr. Curry reviewed changes in the Board Policies and Administrative Regulations. He stated to Amankwa McKinzie that there is an issue with one of our policies and he will have the attorney send it to his group because he thinks it's problematic.

- Board Policy 2735 is an update. No changes to the board policy. And it's a minor change regarding the President/CEO in regards to boards travel and then reimbursement. Dr. Curry said he thinks the board might want to change Item B, because right now it kind of limits their travel and he thinks they might be interested in a little bit more freedom regarding travel.
  - BP 3515 - Reporting of Crimes - there was just a minor change regards to title.
  - Academic Calendar which is just a couple of minor changes regards to IEPI.
  - Revolving Fund - this was basically just title changes.
  - Capital Construction - was just a number change and also title changes.
  - Safety for the Bond Program - was just a number change and also title changes.
- Sheri Berger reported that this change was needed because the Board policy references 6600 and 6601, we had them a 6601 and 6602 so, we had to remember them to align with the policy.
- AR 8501 – Dr. Curry stated that this Administrative Regulation is problematic in that this regulation is not being followed. The major issue is, it is scheduled to go to the board this month but will be pushed back. His recommendation is that we do not take it forward and he will have legal counsel week reach out to Amankwa McKinzie and his group, and they will have a conversation about this policy.

#### **5. Campus Committees Update:**

2020-2021 Institutional Standing Committees – Dr. Curry reviewed this document with Consultative Council and made suggested edits.

#### **4. Thinking Out of the Box**

None suggested.

#### **5. Other Items**

None suggested.

#### **6. Future Agenda Items**

- March 16, 2021 CCCD Board Agenda Review
- Compton College 2024 Accreditation Visit Planning

**The next Consultative Council meeting is scheduled for March 15, 2021  
at 2:00 p.m. via ZOOM**