



**CONSULTATIVE COUNCIL MEETING  
MINUTES**

**Facilitators:** Keith Curry/ Minodora Moldoveanu  
**Date:** August 31, 2020

**Recorder:** Paula VanBrown  
**Location:** Zoom

**Vision**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**Present:**

Christine Aldrich	Heather Parnock	Chris Perez
Sheri Berger	Stephen Kubui	Rachelle Sasser
Linda Coleman	Elizabeth Martinez	Lauren Sosenko
Keith Curry	Amankwa McKinzie	Queen Juarez-Ward
Colleen Edwards	Minodora Moldoveanu	

**MINUTES**

**1. Review minutes from July 20, 2020 and August 17, 2020 meeting.**

**2. President/CEO Items**

- A. COVID-19 UPDATE: Dr. Keith Curry had no updates on Covid-19. All classes are basically online and there are a couple of CTE courses being offered on campus. Sheri Berger shared the plan with the Health, Safety, and Parking Committee, and an email was sent out last week about the winter session being online. No decision has been made regarding the spring 2021 semester. Dr. Curry said he is waiting for the county recommendations, and should make a decision by the last week of September.
- B. Eventual Return to Campus Plan – Dr. Curry reported the Eventual Return to Campus Plan has not been finalized yet.
- C. Debriefing from the Professional Development Day Week Activities – Dr. Minodora Moldoveanu reported that she received a lot of comments from faculty. The activity part was fun; but they were feeling a lot of pressure from the beginning of the semester. They felt it was a big chunk of time they could have used more purposely. She suggested maybe the team activities could have been shorter, like 15-20 minutes, just to have them relax a little bit. Then do some purposeful stuff, because the pressures at the beginning of the semester weighed heavily on a lot of people.

Holly Schumacher reported that feedback she received from faculty was that the game was a complete waste of time. It was an hour and a half wasted when they had a lot of things to do in their divisions. And they only had 45 minutes for division activities. Comments she received in the chat box were that people were pretty pissed-off because it was such a tragic waste of time and it did not garner any professional development, which is specifically what that day was designed to do. It didn't have anything to do with their classrooms, or anything to do with professional development at all. Holly Schumacher continued that she wasn't even sure it really constituted actual professional development at all, in terms of following the guidelines for implementing the flexible

calendar. Most of the faculty that connected with her and other E-Board members were upset because it was such a waste of time. Also, the fact that they had only 45 minutes for division activities violates their current contract, which says they are supposed to have three hours for divisional activities. Last semester they had two hours for divisional activities, which was still not honoring the contract; they need to have three hours of divisional activities. But at least they could get a little bit more done. In 45 minutes they were not able to get anything done, particularly for the Counseling Department. There are a lot of changes that have come about that they needed to talk about and implement. The dean ran out of time, people were not obligated to stay at the meeting, and so many of them left because they didn't have time to continue sitting there for the rest of the information that needed to be relayed to them about changes that were happening in their department. Holly Schumacher felt it was a real detriment to have only 45 minutes. Holly Schumacher said she couldn't impress enough the importance of being able to do divisional activities in the beginning of the semester to work out issues and things that are going on and implementing new procedures, specifically at the beginning of the academic year. They need three hours of time. That's what the contract says, and she does not understand why the District is not honoring the contract.

Dr. Curry commented that he was not going to argue or debate on the contract language. He said they got mixed reviews. People asked for fun activities, so they did that. Some people said they went well; some people said they didn't go well. Dr. Curry said he struggles with mixed views. So next year some changes have to be made.

Holly Schumacher asked Dr. Curry why they are not reserving time for divisional activities. Dr. Curry responded that he agrees there should have been more time for divisional activities. The issue was that people wanted to do something fun and that was implemented into the day, which really wasn't a hit with most people. He said he thinks that needs to change for next year. Holly Schumacher asked why they couldn't provide something like that on an optional day. Dr. Curry responded that could be part of the next conversation, but it is really an Academic Senate call. He said he did not look at the comments in the chat box, but would do so in the next couple of weeks. Dr. Minodora Moldoveanu said she thinks it would be okay to have some fun activities during the optional day, but that somehow it would relate to higher education. So it would be both educating and entertaining at the same time. It would be fun and still help to achieve some goals in the work we're doing. Dr. Curry said he agreed.

Dr. Curry stated he feels the online format went well. The game was not a hit for most people and he asked if there was any feedback from the new faculty orientation. Dr. Minodora Moldoveanu responded that she hasn't received any feedback about the new or part-time faculty orientation. Dr. Moldoveanu said she also hasn't had much feedback on the optional day. Doesn't know if there was big participation in the union. About 15 people joined the book club, and a few others ordered the book but weren't able to join the meeting. Holly Schumacher reported there were about 75 people in the union meeting talking about how they had attended meetings in the morning and that they were good, and there were no negative reports. There were surveys sent out asking what people thought about the optional day, but she doesn't have the results. Dr. Curry stated that Lauren Sosenko provide the survey results for all of those events.

Lauren Sosenko reported that she was disappointed in the session that she ran on the optional day and thinking about the future agenda, not putting something else at the same time as the union meeting, would be a good idea. Dr. Curry said that Holly Schumacher and Minodora Moldoveanu should work this out.

Dr. Curry further commented on the activities and the speakers. He said he thought the student speakers were amazing. Holly Schumacher said she got a lot of positive feedback on Felicia Darling; people really liked her. Dr. Curry said he thought she did a good job as did the Achieving

the Dream coaches. That whole session was really good. Dr. Curry said he thought Rob Johnstone's presentation was ok, but it could have been better in regards to Guided Pathways. Holly Schumacher said there were probably too many speakers because people were tired at the last. Dr. Curry said he will send out thank you letters.

**3. Professional Development Taskforce Recommendations** – Dr. Curry said he will be meeting on Friday, September 4, 2020 at 1:00 p.m. to discuss the recommendations, and he will provide an update next week.

**4. Compton College Institutional Effectiveness Partnership Initiative Mini-Partnership Resource Team (Mini-PRT)**

Dr. Curry asked Tina Kuperman for an update and included a copy of the letter to the Chancellor's Office in this week's packet. Tina Kuperman reported that this is a new initiative that we are part of. IEPI stands for Institutional Effectiveness Partnership Initiative. It is an initiative by the Chancellor's Office that is designed to enhance our effectiveness and ability, as a community college, to improve student success. This will be accomplished through technical assistance in the form of a Partnership Resource (PR) team. The Partnership Resource team is a group of experts in a specific area of focus, who come in and share their perspectives and provide advice to us. Their role is facilitative. There are also mini PRs, which are a smaller version of the PRs. The mini PRs come for just one day, and their area of focus is more narrow.

How does this apply to Compton College? In July we submitted a proposal to the Chancellor's Office requesting technical assistance with the area of focus specifically on professional development as it relates to diversity, equity, and inclusion. The proposal was approved, and in addition to the mini PR visits, we will also have up to \$75,000 seed money to make this happen. Sometime in early October the mini PRs will be visiting us virtually to provide an external perspective on how we can best design and implement professional development elements of our initiatives. They will spend a hour each with classified, faculty, and management groups. The goal of the initiative is to strengthen our professional development, specifically in the areas of equity and diversity, so that we, as a college, can begin to take steps to address these larger issues of racial injustices and inequities and to make make a difference for our students and communities.

Tina Kuperman is the lead on this project and any questions or feedback can be directed to her.

**5. 2020-2021 Compton Community College District Final Budget**

A link to the 2020-2021 Compton Community College District was provided by Dr. Curry. Stephen Kibui reviewed the updated budget assumptions. Dr. Curry commented that the 2020-2021 Compton Community College District Budget will be presented to the Board of Trustees next week.

**6. Campus Committees Update**

A. Update on Governance/Committee Surveys – Lauren Sosenko provided a summary of the results of the Campus Committee Survey, which she sent out to the committee.

B. 2020-2021 Institutional Standing Committee Assignments - Dr. Curry reviewed and included the updated Standing Committees membership document. He still needs a couple of other updates for student vacancies. Dr. Curry said he wants to change the scope for the Health, Safety, and Parking committee. For this year he wants to increase the number of members to 20, from the normal of 10 members. Amankwa McKinzie reported some changes for classified member representatives. Added Denise Blood and Chris Perez to the Health, Safety & Parking committee. Add Denise Blood to the Technology committee, and remove David Simmons. Remove Angela Boyer from the Health Benefits committee (will be replaced). Queen Juarez-Ward requested that times and dates of committee meetings be provided. Dr. Curry is editing the Campus Committees document, which he will send out sometime today and will include Queen Juarez-Ward on the email.

## **7. Thinking Out of the Box**

No suggestions

## **8. Other Items**

Dr. Curry reported that he has been working with Tina Kupperman is the Call to Action response. He has been thinking about law enforcement and has put together a Police Advisory Committee, chaired by Chief Ramund Box in regards to reimagining our police services and come up with some recommendations. Dr. Curry mentioned the USC survey and asked Lauren Sosenko to make sure to follow-up with brown bag conversations in addressing the campus climate relating to police services. Lauren reported that she still has to summarize the data from our campus climate survey.

Lauren Sosenko reported the campus climate for the partnership with USC has been deferred to spring. They do their campus climate survey on a rotating schedule with different respondents each year. This year they will have students. Then they will have faculty; then staff. Dr. Curry asked Dr. Minodora Moldoveanu if she has any ideas regarding the campus climate and having additional dialogues. Dr. Moldoveanu said she will need to review the Academic Senate resolution that she started writing over the summer regarding equity and justice on our campus. She said she will probably bring it to their second Academic Senate meeting. She is also working with Chris Perez on a project relating to Men of Color, but it is really going to be applicable to the whole campus. She said she also needs to get more input from the Ethnic Studies instructors.

Dr. Curry commented that on action number three, in talking about inclusive classroom and anti-racism curriculum, we are looking at providing professional development in relation to that, and also should include ethnic studies, and asked if that should that be made a graduation requirement. Dr. Moldoveanu responded that she thinks this is a wonderful idea. Dr. Curry said Dr. Moldoveanu, Dr. Kendahl Radcliff, and Dr. Sheri Berger should be involved in this conversation. Dr. Curry reported that he thinks this should be called Cross-Cultural Studies degree requirement, because of what was mentioned about communications, and a communications degree, and what other courses would qualify. The Academic Senate needs to work on ideas of how this might work. This would be very powerful for our campus – to say that this is a part of our degree requirements. It might also require us to hire one or two Ethnic Studies faculty.

Dr. Curry said the fourth one is about updated equity plans, and he will set this up for the Board of Trustees to review the College Equity Plans. The fifth one talks about diversity inclusion, the statewide plan, which we are working on. Also the Vision Resources Center, which we already set people up for that.

Dr. Curry stated that they are working on this draft, and the four major pieces are the Police Department and Administration of Justice, and how that works out in regards to equity. Addressing the campus climate in regards to different forums. We have some other things out there, but also looking at the IEPI work. The inclusive classroom and anti-racism curriculum; we want to include Achieving the Dream work and also include the Ethnic Studies or Multi-Cultural degree requirement. Once the draft is ready to go we'll probably take it to the EEO (Equal Employment Opportunity) committee. That committee is already established. Those are the next steps as we move forward.

## **9. Future Agenda Items**

- A. Compton College Facilities Update
- B. Compton College Enrollment Update
- C. Spring 2021 Classes

**The next Consultative Council meeting is scheduled for Monday, September 9, 2020  
at 2:00 p.m. via ZOOM**