



# CONSULTATIVE COUNCIL MEETING MINUTES



**Facilitators:** Keith Curry/ Minodora Moldoveanu  
**Date:** September 21, 2020

**Recorder:** Paula VanBrown  
**Location:** Zoom

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Members Present:

Christine Aldrich	Elizabeth Martinez	Rachelle Sasser
Sheri Berger	Amankwa McKinzie	Lauren Sosenko
Keith Curry	Minador Moldoveanu	Holly Schumacher-Zakoren
Linda Coleman	Heather Parnock	Stephanie Schlatter
Stephen Kibui		Queen Juarez-Ward

### MINUTES

#### **1. Review minutes from September 14, 2020**

The Consultative Council reviewed the minutes; approved as presented.

#### **2. President/CEO Items**

- A. COVID-19 UPDATE: Dr. Keith Curry said he has been thinking about how people feel about returning to campus and he thinks they will feel safe when there are no cases of COVID-19 reported on campus.
- B. Update on Draft Eventual Return to Campus Plan – Dr. Curry also reported that he is looking for announcements within the next week or so from faculty (from Holly Schumacher) and classified bargaining units (from Amankwa McKinzie) with regards to the MOU. He has asked his staff to begin following that MOU and implementing what is included in that document. Dr. Curry said he has received a letter from Holly Schumacher about her concerns about St. Johns. Dr. Curry has asked Dr. Johns to provide a response.

Dr. Curry said he has talked with Rachelle Sasser and Heather Parnock about developing a plan for the different types of leaves employees are allowed to take regarding COVID-19, so there is a clear understanding.

- C. Compton College Spring 2021 Classes – Sheri Berger reported that she will be drafting a letter to go to the L.A. County Health Department to request that we offer freshman Cosmetology classes and Chemistry 152 Lab, and also to ask for approval to have the lab for both of these classes face-to-face.

They are also looking at how to get more asynchronous classes. Sheri Berger said she has talked to deans, department chairs, and the Distance Education Advisory Committee (DEAC) to discuss how

we can get more classes online by having more faculty who are fully DE certified. There is a course review process, but not everybody will be able to get through that. Also, there is some language in the contract, as well, that limits faculty from having more than two classes online. But maybe, in this environment, they will be allowed to have all of their classes online as long as we're in this pandemic response. Sheri Berger will discuss this further with the DEAC.

Holly Schumacher commented that she feels the more asynchronous classes the better, because then it would be less likely there would be any clashing of meeting times.

Dr. Curry said he supports Holly Schumacher's recommendation; it's just a question of how we do this. It can't be done with dual-enrollment for sure. Dr. Curry asked Sheri Berger to get back to him before the end of the week about her meeting with the DEAC.

Dr. Curry asked about a concern regarding mathematics. Sheri Berger responded that Dr. Roach has expressed concerns about putting any math classes online for fear that it would take away from the classes where people who weren't Distance Education (DE) certified – that they would be cancelling those classes. Sheri Berger said she told Dr. Roach he needs to work with their teams, but two other chairs expressed they were happy to be going in that direction. This might be discipline-specific depending on what the needs are and what the classes are. Sheri Berger said she is not an expert on every discipline on campus and there might be issues that are unique, and suggested that we see if we can increase the number of asynchronous classes that we have for spring within the structure that we have for the college. Dr. Curry said that he doesn't want to say we're going to blanket all classes as asynchronous, but say we're going to try to move as many as we can, and some will not be.

Sheri Berger said she is concerned with somebody teaching asynchronously who is not DE certified. We also don't want to lessen our academic integrity because we're moving online. We need to focus our energy on those who are DE certified. By the end of fall we should have more faculty who are DE certified. Dr. Curry again stated that he doesn't want to say all classes will be done that way, but we will be exploring which ones can be done asynchronously and which will not.

Jasmine Phillips said that she agrees, and it definitely behooves us to move in this direction. She feels that DEAC folks are already onboard with the idea. We just need to make sure we're doing this correctly. For a lot of subjects it's the smartest move, just as long as it's not the blanket thing, and with all the data in mind, it's a great idea. Dr. Curry stated that he would like to have a decision by Friday.

Dr. Curry mentioned that he has been thinking about COVID-19 and the next steps and he doesn't think people are going to feel safe, safe and back to where we were until there are zero cases throughout L.A. County. He commented that he is not saying the only way we will come back is if there are zero cases, but people will really feel safe if there are zero cases being reported.

Holly Schumacher said she agrees. People want to know a green light has been given by the L.A. Department of Health and that things are safe, and even at that it's going to be a hard sell. We have some faculty that teach the sciences that fall into this category; that have pre-existing conditions or are above a certain age that makes them especially vulnerably to the coronavirus, and it would be a challenge.

Dr. Curry asked Sheri Berger who asked for Cosmetology one classes to be brought back to campus. Sheri Berger said that was Dr. Flor, but she asked him to talk with faculty about it. Kits are

being sent to students' homes, but the freshman classes are where the fine skills in cosmetology are learned. Linda Owens is getting quotes for plexiglass to be used in cosmetology classes. They would also have reduced capacity, as well as utilizing face masks, gloves and all of the things that come with it.

Dr. Curry asked who brought forth the chemistry classes. Sheri Berger said she asked Dr. Peju for a recommendation and he responded Chemistry. She asked him to talk with chemistry faculty and he said none of the full-time chemistry faculty would currently be teaching that class. So either the new chemistry instructor or an adjunct would be doing it. It's only one section, there are not have multiple sections of that course. Online software is currently being used.

Holly Schumacher asked why would any chemistry classes be on campus. Sheri Berger is waiting for advice from the Chancellor's Office. She has asked for a plan on how to bring this back on campus, suggesting rotating days on campus so students can get hands-on experience. Dr. Curry said this will be discussed further next week, and he would like to get feedback from faculty and hear more information from Dr. Peju about their Chemistry request. Dr. Curry said he needs a compelling reason for some of these programs to be brought back on campus.

Jasmine Phillips asked if, because more classes are being offered online, a substantive change needs to be submitted. Sheri Berger responded that they are planning to do a Substantive Change Proposal for fall for the blanket distance education addendum. They had requested more information from us because we don't have a Substantive Change on file. So we submitted to them how we were specifically holding student support services in the remote environment, how we were authenticating students, and how we are supporting every sort of Student Services components online. ACCJC said we could submit that in spring because they know we are also working on our mid-term reports. So we are going to have to submit a Substantive Change, not because of being synchronous or asynchronous, but because we are completely remote.

D. September 22, 2020, Tartar Talks Agenda – Dr. Curry shared the topics he will cover at the next Tartar Talk.

**3. Update on Compton College Response to the California Community Colleges Call to Action –** Tina Kuperman, Chair and Co-chair Dr. Kendahl Radcliff are working on the draft of the Compton College response to the California Community Colleges Call to Action.

Tina Kuperman reported she plans to submit this draft to Dr. Curry by Friday, September 25, 2020. After his review, the following Thursday, October 1, 2020. they will have the first read with the managers. The following Thursday, October 8, 2020 they will have a final read with the EEO Committee. Tina Kuperman said she will then return to Consultative Council to share, what will be the closest to the final document, at that time. It will be presented to the Academic Senate on October 15, 2020, before it is finally presented to the Board of Trustees at the October 20, 2020 meeting.

Dr. Moldoveanu said the Academic Senate will be starting a Call-to-Action sub-committee, and she will be sending an email to recruit faculty who are interested in serving on that sub-committee, which will primarily deal with picking which particular classes from the curriculum would be appropriate to meet that equity, diversity, cultural, inclusivity component that students would have to complete in order to graduate. Dr. Curry said he is excited and thinks this will be good for the college and to let him know what assistance she may need.

**4. 2020 Consultative Council Goals –** Included in today's agenda packet. Dr. Curry stated that he made

incorporated suggestions/corrections from last week's meeting discussion, and reviewed the goals.

Goal #7 – Dr. Moldoveanu – per request of some senate members there were not enough members interested in participating in the review process for Board Policies and Administrative Regulations.

Lauren Sosenko suggested maybe for a future agenda item how to measure these goals. Christine Aldrich recommended on goal #6 adding special needs and success. Dr. Curry said he will add this to the list of goals.

Dr. Curry asked if everyone is ok with this it can be posted and shared with the campus community. Christine Aldrich reminded Dr. Curry to add basic needs to Goal #6, for it to read "Continue to support initiatives to enhance or promote student enrollment, basic needs and success." Dr. Curry asked if everyone is ok with this change so he can post and share, and asked members to response in the Chat.

## **5. Campus Committees Update**

### **A. 2020-2021 Institutional Standings Committees**

Dr. Curry mentioned the Professional Learning & Engagement Committee

Holly Schumacher commented that the Basic Needs Tartar Support committee is not an Institutional Standing Committee. Dr. Curry said it has never been discussed, and never thought about making it an Institutional Standing Committee, but he is not against it. Dr. Curry said he is revising the Institutional Standing Committees list now and can add it.

Lauren Sosenko asked what is the criteria to be an Institutional Standing Committee. Dr. Curry said he feels it should not be a sub-committee of another committee, but should be a committee on its own.

Sheri Berger asked if an evaluation has ever been done of the governance structure in evaluating if the committees are functioning properly, if there is a gap, or if a committee is no longer relevant. Or maybe if the structure just needs to be changed because of the functions of those committees. Dr. Curry responded that surveys have been done and we have looked at our different committees. So now with the Collaborative Governance document, when we do the next survey we can ask a little more about the items Sheri Berger mentioned. This can now be an activity associated with Goal #1 on the Consultative Council's Goals.

## **6. Thinking Out of the Box**

Dr. Curry mentioned he is still trying to figure out what to do about Thanksgiving. Dr. Curry asked Rachelle Sasser to let him know how many employees we have and how much it would cost to provide gift cards for everyone.

Dr. Curry said the Smart Fridges on campus from Everytable are being utilized.

## **7. Other Items**

Amankwa McKinzie mentioned that he provided comments in the Chat about the Tartar Sustainability Committee – that if it does become a standing committee, to address a name change, to go away from the word support and to elevate the word sustainability. Amankwa McKinzie said he will have to talk with the classified local and leaders about the proposal to make the Tartar Support Network a standing committee. He said if this becomes a standing committee he would like to change the name of the committee to include the word sustainability, instead of support. Dr. Curry told Amankwa McKinzie to submit a recommendation for that change, but he has a concern

that the current name makes more sense. Dr. Curry said let's go back to the committee and ask them for recommendations or suggestions of how we move forward.

Dr. Curry reported that he is looking at a Special Board of Trustees meeting to be held on October 6, 2020, or October 7, 2020, depending on negotiations and the MOU.

**8. Future Agenda Items**

- A. Compton College Facilities Update
- B. Compton CCCD Staffing Update
- C. How to measure Consultative Council Goals
- D. Spring 2020-2021 Classes

**The next Consultative Council meeting is scheduled for Monday, September 28, 2020  
at 2:00 p.m. via ZOOM**