



CONSULTATIVE COUNCIL AGENDA

Facilitator: Keith Curry/ Minodora Moldoveanu

Recorder: Paula VanBrown

Date: September 14, 2020

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

<input type="checkbox"/> Christine Aldrich	<input type="checkbox"/> Stephen Kibui	<input type="checkbox"/> Rachelle Sasser
<input type="checkbox"/> Sheri Berger	<input type="checkbox"/> Elizabeth Martinez	<input type="checkbox"/> Lauren Sosenko
<input type="checkbox"/> Keith Curry	<input type="checkbox"/> Amankwa McKinzie	<input type="checkbox"/> Holly Schumacher Zakoren
<input type="checkbox"/> Linda Coleman	<input type="checkbox"/> Minodora Moldoveanu	
<input type="checkbox"/> Queen Juarez-Ward	<input type="checkbox"/> Heather Parnock	

AGENDA

1. **Review Minutes from September 9, 2020**
2. **President/CEO Items**
 - A. COVID-19 Update
 - B. [Draft Eventual Return to Campus Plan](#)
3. **Update on 504/508 Subcommittee**
4. **2020-2021 Compton College Goals**
5. **2020-2021 Consultative Council Goals**
6. **Campus Committees Update**
 - A. [Collaborative Governance Document](#)
 - B. 2020-2021 Institutional Standing Committee
7. **Thinking Out of the Box**
8. **Other Items**
9. **Future Agenda Items**
 - A. 2020-2021 Consultative Council Goals
 - B. Compton College Spring 2021 Classes
 - C. October 22, 2020, Tartar Talks Agenda
 - D. Update on the Compton College Response to the California Community Colleges Call to Action

**Next Scheduled Meeting: September 21, 2020, at 2:00 p.m.
Zoom Meeting**



**CONSULTATIVE COUNCIL MEETING
MINUTES**



Facilitators: Keith Curry/ Minodora Moldoveanu
Date: August 31, 2020

Recorder: Paula VanBrown
Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Members Present:

Sheri Berger	Amankwa McKinzie	Holly Schumacher
Keith Curry	Minodora Moldoveanu	Rachelle Sasser
Stephen Kubui	Heather Parnock	Queen Juarez-Ward
Elizabeth Martinez	Lauren Sosenko	

MINUTES

1. Review minutes from July 20, 2020 and August 17, 2020 meeting.

The committee reviewed the minutes; no corrections were suggested.

2. President/CEO Items

- A. COVID-19 UPDATE: Dr. Keith Curry had no updates on Covid-19. He has been working through challenges, and with people having to pick up test results from St. John’s Health Center. Human Resources has been scheduling appointments for the employees and St. John’s Health Center is open every day. Results are provided within two to three days. It has been reported that three employees have not been tested in July 2020 or August 2020 and Dr. Curry has asked Rachell Sasser to follow-up with these individuals. The big issue is, as more people come on campus, how do we make this process more efficient. Another issue is the students/athletes – Elizabeth Martinez working with Sheri Berger to make a schedule for monthly testing. Andre Pacheco will provide a plan for athletics.
- B. Draft Eventual Return to Campus Plan – Dr. Curry reported the Eventual Return to Campus Plan is still being worked on. No date for full return has been decided on. A link was provided to access the current draft.
- C. Compton College Spring 2020-2021 Classes – Dr. Curry reported that a decision will be made by September 25, 2020 about spring classes and which will be remote classes and which classes can be held on campus. Sheri Berger is working on that and Dr. Curry asked Sheri Berger to attend the next Health, Safety, and Parking committee meeting to provide information on where we are at regarding classes.

Sheri Berger reported she has had initial conversations with the deans on what they thought would be something, pedagogically speaking, that should be brought back on campus, if and when we are allowed to do so. One of the areas of concern would be freshman cosmetology students, who would benefit greatly from having in-person contact in learning very technical skills. The other is something in the sciences, maybe chemistry 152; that would be our first attempt to do a science class. The studio arts class is also being looked at to determine how that can be set up. Sheri Berger

is working with Linda Owens on what we can or cannot do in that space and what that would look like. What modifications would be needed for social distancing; barriers, etc., so that students and staff can return in a safe manner. Sheri Berger has talked with Paul Flor and CTE classes will probably be held in the same manner as in the fall; labs and lectures will be scheduled differently than what has traditionally been done in the past. To make those schedule adjustments in classes now in the schedule of classes, if we know that students won't be coming every day that is how they should be scheduled. Even if we still have a lot of these classes online, we need to have an approved Distance Education Addendum out to the Curriculum Committee in order for these classes to be offered remotely, off campus or on campus, depending on the class. She has discussed this with the deans and division chairs and they have a list of the classes that were/were not approved, so they can keep making progress to that. So every class must have a distance education addendum, even if its just an emergency statement, that's going to be key, otherwise we can't offer those classes at all. Nothing is really set in stone and it's all contingent on the Public Health Department. The timeline for the Distance Education agenda is at the end of the fall semester.

Dr. Curry stated that he is still trying to understand where we will be for spring, as things change every day. He has talked to Holly Schumacher about the Long Beach City College and their course schedule for winter and spring. Dr. Curry asked how do we offer courses for the winter and spring, and asked Sheri Berger is she has discussed this with the the deans. Sheri Berger responded that this is on her agenda for their meeting next week.

Dr. Curry asked Holly Schumacher to share her thoughts on this, and Holly Schumacher replied that she thinks one way in which we could potentially compete with other community colleges for enrollment is to have more classes fully online and are not synchronous so that students can sign up for any classes they want without having issues about a certain time that they are meeting. That kind of flexibility helps to attract students overall and if you look at some of the other community colleges, the vast majority of their classes are online and they don't have synchronous meeting times. Students could mix and match classes from different schools, because everything is online, allowing more flexibility.

Lauren Sosenko asked if that is allowed with accreditation; don't they have to show interaction. Holly Schumacher replied that they have interaction. They're fully online, meaning they don't have specific days or times to meet for lectures. Traditional distance education classes do not have specific meeting days or times for online lectures; they don't have to have an online lecture. We're doing a remote version, where they're doing asynchronous meetings.

Lauren Sosenko stated that she thought there was an ACCJC requirement we show interaction among faculty and interaction among students. How could we do that if classes are totally asynchronous. Dr. Curry said that we do that now. Sheri Berger responded that there is not an accreditation issue; however, now we are covered on a blanket Distance Education Addendum, which covers accreditation, but we do not have a Substantive Change on file with the ACCJC, but that is something we will have to work on as soon as we complete the mid-term report. In the spring we will have to submit a Substantive Change to ACCJC, because, at this point, all of our programs are more than 50% online. So, that is something that we have to do. Most of the other surrounding colleges already have at least one Substantive Change approved, showing that they are providing services online and they actually have a letter from the Commission saying that they can provide those classes online. So they (ACCJC) are aware and have asked us to submit a Substantive Change in the spring.

Dr. Curry asked if we need to have the Substantive Change on approved first. Sheri Berger said it would be best if we did, however, one of the things other colleges are doing, is they are defining what it means to meet on Canvass, what does it mean to meet online? There is also a process here,

where faculty who want to teach fully online have to go through the Distance Education committee, where they need to have their shell approved before the first time they meet online. So we definitely have hoops the faculty need to jump through if they want to teach their classes fully online. Another thing we need to look at is apportionment of FTES, but this is not an issue because we are under hold-harmless for FTES. The biggest thing now is, just because someone is approved, doesn't mean they can teach the class online until they get the blessing from the other committee that says that their shell meets the requirement to teach online. If we want to lift that requirement, then we'll be able to put more things online.

Dr. Curry asked Sheri Berger to talk with the deans, the division chairs next week, and at some point also the Distance Education committee, because it would be helpful, before the 25th to get a better understanding before we make a final decision. If we do that, I want to include that recommendation in the decision that is made on the 25th, because the goal is to get the information out to people early so they can start their planning. We may also want to reach out to the Accreditation Committee to let them know what we are planning on doing and get some support from them in this area. Sheri Berger said she has already talked with the Accreditation Commission (ACCJC) and they are aware of what we're trying to do as she reached out to them initially. Dr. Curry said he feels the Commission is going to support us, but we need to explore it all. But he does not think we should do the Dual Enrollment students the same way. Sheri Berger said she agrees, the Dual Enrollment students need to have their classes at scheduled times. Sheri Berger reported that she is meeting with Susan Johnson tomorrow to discuss the Distance Education requirements that the faculty has regarding their shells.

Dr. Curry asked Dr. Minodora Moldoveanu to put this subject on the Academic Senate's agenda for next week and discuss with the Distance Education Advisory committee. Sheri Berger is to provide an update next week to Consultative Council, and the Health, Safety & Parking committee.

- D. Professional Development Taskforce Recommendations – Dr. Curry reported that he met with the Professional Development Taskforce last Friday, September 4, 2020 for about an hour.
- First recommendation – name change – ok with Dr. Curry.
 - Membership numbers – ok with Dr. Curry.
 - Subcommittee for classified review – Dr. Curry said feels five classified employees should be appointed by their Classified Union. Pilar Huffman (administrator) should also be a part of this subcommittee, plus two more confidential employees. Dr. Curry asked Amankwa McKinzie if he agreed with these additional members.
Dr. Curry said he thinks the union should make their own appointments, and asked Amankwa McKinzie to get back to Dr. Curry within the next few weeks on these additional committee members.
 - Faculty Professional Development Committee - faculty development coordinator at 20% (vs. 40%) release time – ok with Dr. Curry.
 - Management – Dr. Curry agrees with their recommendation, but add 2 managers/supervisors which are at-large.

Dr. Curry reported that he met with Dr. Katherine Marsh, Chair for the Online Educational Resources (OER), and Dr. Marsh will schedule a meeting to discuss their recommendations. Holly Schumacher asked when would position of Faculty Development Coordinator at 20% release time for on for serving on the Faculty Professional Development Committee be opened. Dr. Curry said he first has to change the Administrative Regulation regarding the committee name change, and take that to the Board of Trustees at their October 20, 2020, board meeting, and will also take the the job description to the Board of Trustees to the October 20, 2020, board meeting.

3. Compton College Enrollment Update

Dr. Curry reported that Compton College is currently at 1397 FTES. About 20% down from last year. We should end up about 12-15% down from last year. Sheri Berger asked how long should Nelson Shirota provide this information to the campus. Dr. Curry replied, this week only; then resume at the late start.

4. Compton College Facilities Update

Linda Owens, Chief Facilities Officer gave an update on Compton College facilities projects, which included:

I. Student Services Building (SSB) – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. TELACU is the General Contractor. TELACU was issued a Notice to Proceed on February 19, 2020. Their contract amount is \$19,550,000 with a 666 day project duration. A Pre-construction meeting was held on March 10, 2020 with the Trade Groups and the PLA Monitor, CS & Associates, as part of the Community Benefits Agreement for the project. The demolition of the Old Library is complete, and over-excavation for the foundation has begun. The expected completion is December 2021. The Project Budget is \$25 Million.

II. Administration Building Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. The Administration Building Renovation will start after the completion of the Student Services Building. The Project Budget is \$5 Million.

III. Vocational Technology Building Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. This project is ongoing.

IV. MIS / Math Science Buildings Renovations – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. This project will continue after the Vocational Technology Building Renovation project is complete.

V. Child Development Center (CDC - Abel Sykes – Building T) Renovation – BOND

The Architect of Record is tBP Architecture. The Project Manager is PCM3. This project will commence after the Vocational Technology Building Renovation project is complete.

VI. Instructional Building #1 – BOND/STATE

The Architect of Record is DLR Group. The Project Manager is PCM3. TELACU is the General Contractor. Construction is ongoing. Major steel has been erected and they are continuing to work on interior walls. Exterior stairs are in place. We are working on finalizing the furniture selection. The expected completion is February 2021. The Project Budget is \$21.3 Million.

VII. Instructional Building #2 – BOND/STATE

The Architect of Record is tBP Architecture. The Project Manager is PCM3. TELACU is the General Contractor. Construction is ongoing. The mat slab has been poured. Recently, the contractor also poured the grade beams and concrete foundation for the building. Expected completion is September 2021. The Project Budget is \$25.4 Million.

VIII. PE Complex Replacement – BOND/STATE

The Project Manager is PCM3. The Department of Finance approved moving forward with this Project for the 2020/21 State Budget. The District recently held interviews with six of the 22 respondents/architectural firms to an Architect of Record Request for Qualifications. A recommendation to award will be forthcoming from the Selection Committee for Board Approval in October 2020. Currently, the project budget is \$46,037,000 (\$23,326,000 from the State with District match of \$22,711,000).

IX. Visual and Performing Arts (VAPA) - STATE

A Final Project Proposal (FPP) for the Visual and Performing Arts Project was finalized by the Architect, Gensler, and campus VAPA committee. The VAPA FPP was approved on the July 2020 Board of Trustees Agenda. The estimated budget is \$9.7 Million.

Holly Schumacher asked about Instructional Building #2 – Does this include demolishing the rest of the E row building? Linda Owens responded yes, that is correct. Dr. Curry added that he would rather not have to move E row occupants twice, but the budget is being looked at, and he does not want to hold up the project. Potentially, once the faculty moves from Tartar Village #1, we could possibly do the move during recess in December.

5. Campus Committees Update

A. 2020-2021 Institutional Standing Committee Assignments -

Dr. Curry said he would probably schedule a meeting of the Co-chairs of the Institutional Standing Committees to discuss their committee goals for the different committees and any assistance they may need for the year. Lauren Sosenko said Sheri Berger gave her a committees Self-Assessment that may be introduced at the time of that meeting as well as providing the results of the survey. Dr. Curry said he will talk with Dr. Moldoveanu about a good date to schedule this meeting.

Dr. Minodora Moldoveanu said to Jazmine Phillips as the representative to the Board and to the Consultative Council. Carlos Maruri has been appointed as secretary to the Academic Senate.

Dr. Keith Curry has asked the Health, Safety & Parking committee to provide a new description of this committee.

6. Thinking Out of the Box

None

7. Other Items

Dr. Curry asked Stephanie Schlater from the Special Resource Center to provide an update on the 504/508 Committee. (Asked Elizabeth Martinez to invite her to the September 14, 2020 meeting).

8. Future Agenda Items

- A. 2020-2021 Compton College Goals
- B. 2020-2021 Consultative Council Goals
- C. Collaborative Governance Document
- D. Update on 504/508 Subcommittee

**The next Consultative Council meeting is scheduled for Monday, September 14, 2020
at 2:00 p.m. via ZOOM**



2020-2021 COMPTON COLLEGE GOALS

1. Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, and are employed in their field of study¹.

- a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data use to inform equity-minded practices, across the campus.
- b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
- c. Enhance online student support services for Compton College students.
- d. Implement a 504/508 Institutional Standing Committee to ensure Universal Design implementation in all institutional services campuswide.
- e. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
- f. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
- g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
- h. Enhance basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
- i. Implement a Cooperative Work Experience Plan for Compton College.

Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn ADTs, associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study.

2. Grow enrollment to 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.

- a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
- b. Offer 1,414 course sections during the 2020-2021 year.

Outcome: 5,980 FTES

3. Complete all Compton College Accreditation efforts.

- a. Complete the 2021 Accreditation Mid-term Report for submission to the Accrediting Commission for Community and Junior Colleges (ACCJC) by March 15, 2021.
- b. Fully implement Compton College Quality Focus Essay recommendations.
- c. Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report.
- d. Establish a process to collect and house Compton College Accreditation evidence.

¹ Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

Outcome: Compton College maintains accreditation.

4. Continue to improve facilities to support student learning and success.

- a. Complete construction of the Instructional Building 1 capital outlay project.
- b. Monitor capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
- d. Continue to explore potential student residential housing options on the Compton College campus.
- e. Prioritize scheduled maintenance/site improvements for Compton College.
- f. Responsiveness to day-to-day facility needs.

Outcome: Completion of Instructional Building 1; Construction continues on Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Monitor implementation of the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
- c. Have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- e. Monitor the implementation of dual enrollment with our high school partners.
- f. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships.
- g. Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/universities.
- h. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.

Outcome: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

6. Create a stronger sense of connection among employees, students, college, and the community.

- a. Implement the *Collaborative Governance* document and recommendations to ensure multi-stakeholder participation in shared governance.
- b. Support and champion equity-minded practices designed to engage traditionally marginalized groups included but not limited to men of color, LGBTQ+, and foster youth.
- c. Increase student engagement in campus events among all students.

- d. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- e. Focus Professional Development Days on activities designed to increase community engagement and comradery, inclusive of staff, faculty, and administration.
- f. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- g. Continue to develop and be responsive to the Compton College employees' Professional Development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services.

April 28, 2020

COMPTON COMMUNITY COLLEGE DISTRICT

2019-2020 CONSULTATIVE COUNCIL GOALS

1. Oversee the completion of the Compton College Collaborative Governance document.
2. Increase civil discourse/communication among all constituency groups. Create a statement regarding a collegial environment and provide training for professional communication and conduct.
3. Improve internal college communications among constituent groups compared to the 2018-2019 year. Ensure the Consultative Council decisions are communicated to constituent groups in a timely manner.
4. Ensure the Consultative Council receives and discusses Compton College accreditation items.
5. Monitor Compton CCD transition efforts.
6. Support initiatives to enhance or promote student enrollment and success.
7. Improve the review process for Compton CCD Board Policies and accompanying Administrative Regulations.
8. Monitor the implementation of the action steps from the 2018 campus climate survey and conduct the 2019-2020 campus climate survey.
9. Support and enhance the collaborative governance process between constituent groups.

Compton College Compton Community College District 2020-2021 Standing Committees

Consultative Council

Purpose: To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the **Keith Curry**, President/CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

Membership: 7

Aldrich, Christine (Management Representative)
Moldoveanu, Minodora (Academic Senate President)
Phillips, Jasmine (Academic Senate Representative)
Schumacher Zakoren, Holly (CCCFE - Certificated Unit President)
McKinzie, Amankwa (CCCFE - Classified Unit Representative)
Juarez-Ward, Queen (Associated Student Body Representative)
Coleman, Linda (Confidential Employees Representative)
VanBrown, Paula (Staff assistance)

Meetings: Every Monday at 2:00 p.m., in the Boardroom.

Committees of the Consultative Council

1. Institutional Effectiveness

Purpose: To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: Compton College Educational Master Plan, Facilities Master Plan, Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current.

Membership: 9

Flor, Paul; Kibue, Stephen (Management Representatives)
Marsh, Katherine; Richardson, Pamela; Tatlilioglu, Abby; Washington, Cassandra (Faculty Representatives)
Blood, Denise; Hughes, Gloria (CCCFE - Classified Unit Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)

Hernandez, Marina (Staff assistance)

Meetings:

2. Planning and Budget

Purpose: The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities outlined in the Educational Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to the College's mission statement and strategic

initiatives. The PBC makes recommendations concerning all global College and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

Membership: 9

Cobb, Keith; **Osanyinpeju, Abiodun** (Management Representatives)
Bernardo, Jose; Gillis, Amber; Morales, Janette; **Villalobos, Jose**; (Faculty Representatives)
Johnson, LaVetta; DeWitt, Stephanie (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Edwards, Colleen (Staff assistance)

Meetings: Every 4th Tuesday of every month at 2:00 p.m.

The Strategic Planning Committee will be a workgroup reporting to the Planning and Budget Committee.

Operational Campus Committees

1. Accreditation Steering Committee

Purpose: To coordinate the Compton College accreditation activities The Steering Committee will be composed of the President/CEO, Vice President of Academic Affairs, Accreditation Liaison Officer, Accreditation Faculty Coordinator, standard team leaders, a representative from Institutional Effectiveness, and other interested individuals.

Barakat, Sylvia (Staff Assistance)

Meetings: scheduled for every other month by Steering Committee Co-Chairs.

2. Tartar Focused & Directed Pathways to Completion Committee

Purpose: Compton College is focused on improving our overall student completion rates by 2022-2023. Working with the Faculty Council, the Compton College has established the Tartar Focused & Directed Pathways (Guided Pathways Framework) to Completion Committee. The goal of the committee is to develop, implement and monitored the Tartar Focused & Directed Pathways to Completion at Compton College.

Starling, Brittney (Staff assistance)

Meetings: scheduled for every month by Taskforce Tri-Chairs.

3. Audit Committee

Purpose: The Audit Committee will periodically report to the Board the status of previous district audit, special audit, and internal audit recommendations. The President/CEO chair the Audit Committee.

Membership: 3

Ruiz, Armando (Management Representative)
Valdry, Andre (Faculty Representative)
Hughes, Gloria (CCCFE - Classified Representative)
VanBrown, Paula (Staff assistance)

Meetings: Quarterly meetings scheduled by the President/CEO.

4. Calendar Committee

Purpose: The Calendar Committee will develop and maintain a two-year academic calendar cycle for Compton College. The Calendar Committee will develop and recommend to the President/CEO an academic calendar with at least 175 days of instruction and evaluation to qualify for full apportionment from the State School Fund.

Membership: 9

Bell, Richette; Berger, Sheri (Management Representatives)
Adams, Emma; Mason, Don; Phillips, Marjeritta; **Schumacher Zakoren, Holly** (Faculty Representatives)
Donaldson, Brenda; *Vacant* (CCCFE - Classified Representatives)
Atkins, Benson (Associated Student Body Representative)
Martin, Travis (Staff assistance)

Meetings:

5. Facilities

Purpose: To coordinate campus-wide capital construction and long-range planning in conjunction with local, state and bond funding and to monitor campus-wide facilities maintenance and operations, and prioritization of deferred maintenance.

Membership: 9

Owens, Linda; Pacheco, Andree (Management Representatives)
Diaz, Corina; **Uch, Mandeda;** Threadgill, Cheryl; Williams, Shannon (Faculty Representatives)
Kowalski, Victor; Simmons, Annette (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Delgado, Catalina (Staff assistance)

Meetings: 4th Tuesday of each month at 1:00 p.m.

6. Health, Safety, & Parking

Purpose: To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, and to prepare and implement the District's Health and Safety Plan.

Membership: 20

Box, Ramund; James, Reuben; Parnock, Heather; Sasser, Rachelle (Management Representatives)
Hill, Jennifer; Maruyama, David; Moldoveanu, Minodora; Morales, Janette; Ornelas, Miguel;
Schumacher, Holly; **Wallano, Eyob;** Yahye, Rashid (Faculty Representatives)
Blood, Denise; Gordon, Nicole; Hatten, Felecia; Perez, Christopher; (CCCFE - Classified Unit Representatives)
Atkins, Benson; *Vacant; Vacant; Vacant* (Associated Student Body Representative)
Ruiz, Armando; *Vacant* (Confidential Employees Representative)
Aparicio, Sandra (Staff Assistance)

Meetings: 2nd Wednesday of each month at 1:30 p.m.

7. Technology

Purpose: To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis and to determine the best allocation of technology equipment, which is donated or granted to the District. To coordinate the plans and proposals that develop, implement and evaluate distance learning and the related instructional technology activities.

Membership: 9

Purdom, Syria; **Yermakov, Andrei** (Management Representatives)
Alpern, Ronnie; Estrada, Harvey; Turcotte, David; **Maruyama, David** (Faculty Representatives)
Blood, Denise; Seymour, Clifford (CCCFE - Classified Unit Representatives)
Penix, Nathan (Associated Student Body Representative)
Gordon, Nicole (Staff Assistance)

Meetings: 3rd Wednesday of each month from 3:00 p.m-4:00 p.m.

8. Enrollment Management

Purpose: To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to FTES targets developed utilizing past and present student data and identifying trends and project enrollment data for each academic year.

Membership: 9

Martinez, Elizabeth; Berger, Sheri (Management Representatives)
Preston, Essie; Stoddard, Patricia; Radcliffe, Kendahl; **Tavarez, Juan** (Faculty Representatives)
Martin, Travis; Johnson, LaVetta (CCCFE - Classified Unit Representatives)
Elizondo, Elizabeth (Associated Student Body Representative)
Starling, Brittney (Staff assistance)

Meetings: 2nd Monday of each month at 3:00 p.m.

9. Student Success

Purpose: To provide a shared framework for the discussion, development, and implementation of processes and programs that integrate Basic Skills/ AB -705, Student Success & Support Programs, AB 86- Adult Education, Student Equity, and Strong Workforce to optimize and enhance student achievement, retention, and success. This committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the Basic Skills Initiative, Student Equity, and Student Success & Support Programs Plans, Strong Workforce, and AB- 86/104 Adult Education. The Committee will reflect a broad representation from faculty, staff, and students.

Membership: 9

Blonshine, Rebekah; Jimenez, Cesar (Management Representatives)
George, Sarah; Jackson, Raquel; Turcotte, David; **Woodward, Valerie** (Faculty Representatives)
Donaldson, Brenda (CCCFE - Classified Unit Representative)
Juarez-Ward, Queen (Associated Student Body Representative)
Sevilla, Nathalie (Staff assistance)

The Basic Skills/ AB -705, Student Success & Support Programs, AB 86/104- Adult Education, Student Equity, and Strong Workforce workgroups will report to the Student Success Committee.

Meetings:

10. Professional Learning and Engagement Committee

Purpose: The Professional Learning and Engagement Committee serves as an advisory capacity for the District. The advisory committee is responsible for making recommendations on staff, student, and instructional improvement activities (title 5, section 55730(e)). The recommendations are based upon a comprehensive planning process that includes needs assessment and evaluation. This committee also maintains the guidelines and procedures for funding employee conference and travel requests for the District. Trainings activities will be provided to faculty, classified professionals, and administrators for professional growth and renewal that will lead to a stronger sense of connection among employees and students, greater holistic student success, and institutional effectiveness. This mission supports a campus culture of collaboration that furthers our student-centered college goals.

Membership: 9

Huffman, Pilar; Sasser, Rachelle (Management Representatives)

Aasi, Fazal; Crozier, Judith; Manikandan, Gayathri; Pham, Hoa (Faculty Representatives)

Ruelas, Josue; Wimberly, Wendy (CCCFE - Classified Unit Representatives)

VanBrown, Paula (Confidential Employees Representative)

Hawkins, Alice (Staff Assistance)

The Academic Senate Faculty Development Committee will make recommendations to the Academic Senate and the Professional Learning and Engagement Committee. The Classified Development Committee and a Management Development Committee will report to the Professional Learning and Engagement Committee

Meetings: 2nd Tuesday of each month at 1:00 p.m.

11. Auxiliary Services

Purpose: To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost-effective services are provided to meet the needs of students.

Membership: 9

Garcia, Michelle (Management Representative)

Bernardo, Jose; Clark, Leonard (Faculty Representatives)

Ledesma, Rosa (CCCFE - Classified Unit Representative)

Atkins, Benson; *Vacant; Vacant; Vacant; Vacant* (Associated Student Body Representatives)

Bush, Dorothy (Staff assistance)

Meetings: 3rd Thursday of each month at 3:00 p.m.

12. Health Benefits

Purpose: This committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

Membership: 9

Sasser, Rachelle; Leung, David (Management Representatives)
Washington, Cassandra; Schumacher Zakoren, Holly; Roach, Don; **Williams, Nikki** (Faculty Representatives)
Vacant; Martin, Travis (CCCFE - Classified Unit Representatives)
Edwards, Colleen (Confidential Employees Representative)
Garcia, Linda (Staff assistance)

Meetings are scheduled quarterly by the Co-Chair and are held in the Human Resources Conference Room.

NOTES:

- One Management Representative and One Faculty Representative shall serve as the co-chair of the committees. Co-Chairs are in bold font for each committee.
- All committee meeting calendars, agendas and minutes, are to be posted on the [designated space](#) on the Compton College webpage.
- The Consultative Council and Planning and Budget committees are scheduled to meet throughout the 12 month fiscal year. All other committees will meet during the ten academic months.
- The initial committee meeting for the fall semester shall be called by the co-chairs, no later than September 30th of each calendar year.
- Members will be appointed in August for the upcoming academic year.
- Committee meetings should be held during college hour whenever possible.
- Efforts should be made by the appointing leadership to distribute the committee membership to avoid one person serving on more than two (2) committees.
- Failure to attend two consecutive committee meetings without reasonable excuse may result in a member removal from their committee assignment.