



CONSULTATIVE COUNCIL AGENDA

Facilitator: Keith Curry/ Minodora Moldoveanu

Recorder: Paula VanBrown

Date: August 31, 2020

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

___ Christine Aldrich	___ Stephen Kibui	___ Rachelle Sasser
___ Sheri Berger	___ Elizabeth Martinez	___ Lauren Sosenko
___ Keith Curry	___ Amankwa McKinzie	___ Holly Schumacher Zakoren
___ Linda Coleman	___ Minodora Moldoveanu	
___ Queen Juarez-Ward	___ Heather Parnock	

AGENDA

1. **Review Minutes from July 20, 2020 and August 17, 2020**
2. **President/CEO Items**
 - A. COVID-19 Update
 - B. [Draft Eventual Return to Campus Plan](#)
 - C. Debriefing Professional Development Day Week Activities August 17, 2020 through August 21, 2020
3. **Professional Development Taskforce Recommendations – Next Steps**
4. **Compton College Institutional Effectiveness Partnership Initiative Mini-Partnership Resource Team (Mini-PRT)**
5. [2020-2021 Compton Community College District Final Budget](#)
6. **Campus Committees Update**
 - A. Update on Governance/ Committee Surveys
 - B. 2020-2021 Institutional Standing Committee
7. **Thinking Out of the Box**
8. **Other Items**
9. **Future Agenda Items**
 - A. Compton College Facilities Update
 - B. Compton College Enrollment Update
 - C. Spring 2021 Classes

**Next Scheduled Meeting: September 9, 2020, at 2:00 p.m.
Zoom Meeting**



CONSULTATIVE COUNCIL MEETING MINUTES



Facilitators: Keith Curry/ Minodora Moldoveanu
Date: July 20, 2020

Recorder: Paula VanBrown
Location: Zoom

Vision

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Present:

Christine Aldrich	Heather Parnock	Rachelle Sasser
Sheri Berger	Stephen Kubui	Lauren Sosenko
Linda Coleman	Elizabeth Martinez	Holly Schumacher-Zakoren
Keith Curry	Amankwa McKinzie	
Queen Juarez-Ward	Minodora Moldoveanu	

MINUTES

1. Reviewed minutes from June 15, 2020 – Approved

2. President/CEO Items

- A. COVID-19 Update: Dr. Keith Curry provided an update on COVID-19 at Compton College.
- B. Eventual Return to Campus Plan: The draft of the Eventual Return to Campus Plan was included in the agenda packet.
- C. Draft Professional Development Day 1 Agenda – August 20, 2020: Dr. Curry shared the draft agenda and requested feedback from the council.

3. Academic Senate Update – Dr. Minodora Moldoveanu

Dr. Moldoveanu discussed goals she has proposed for the Academic Senate and for the campus as a whole:

- 1) Make Compton College an even more equitable, just, and inclusive campus. We need to focus more on teaching and learning and provide more training. We may be able to establish an institute for teaching and learning on our campus, or faculty can update their pedagogical
- 2) skills and their understanding of teaching and learning. It could be a three or four-day heavy course so they can continue to improve their skills.
- 3) Make Compton College an even more equitable, just, and inclusive campus, making sure that we implement evidence-based practices at every level. We also need to look at everything going on in our country in terms of Black Lives Matter and the protests and acts of discrimination that many communities are experiencing. We need to ensure that Compton College is a place where our students and staff feel safe. We have a bit of work to do in that area to get a sense of how the students feel when they come to our campus. We can engage some of our academic staff in teaching some courses, like ethnic studies and increasing people’s cultural intelligence, and just try to be the leaders in our community so that we have a more just, equitable, and inclusive campus.

4. Board of Trustees July 21, 2020, Agenda Review – Dr. Curry reviewed the agenda items contained on the July 21, 2020, Board of Trustees meeting.

5. Professional Development Taskforce Recommendations

Pilar Huffman reported that this proposal was provided to Dr. Curry on June 30, 2020. This proposal is for the professional development governance for faculty, staff, and administrators. Basically, early on in the document, we show what we currently have a Compton versus what we would like to see in the future. Our first recommendation was the name.

Instead of this being stated Professional Development Committee, we would like it to state Professional Learning and Engagement Committee. Our next suggestion was the structure of professional development. The first committee would be Professional Learning and Engagement Committee, which would function as the main Professional Development Committee for the campus. Within this committee, the structure would remain relatively the same as what we have now as far as membership. The details are listed as such with myself, an administrator, and faculty, classified, and a confidential member included.

Dr. Curry asked - so you still keep the name, but then you have a subcommittee for faculty, which is under the senate, which is the Faculty Development Committee; then you create one for classified, then you create one for management. Is that right?

Pilar Huffman responded, that is correct. With the faculty structure, it would be the same way as they currently have it under their Faculty Development Committee. The Classified would have their own specialized committee for classified, so with that structure, it gets a little different. For the classified, we proposed that the committee would consist of myself, another administrator, two classified professionals, four staff at large, one confidential employee, and possibly two students. We also propose that there would be a Management Development Committee as well. Under that membership would be me, two managers from administrative services, two instructional administrators, two student services administrators, and two classified managers at large. We currently have a Professional Development Committee that functions for the entire campus. Now we're proposing that we break that up to focus on each of the classifications of employee groups. We would still keep the main overarching professional development committee, but change the name. We would still have a Classified Development Committee and a Management Development Committee.

Dr. Curry said there seems to be a lot of people for the classified and management committees. Pilar Huffman responded that it was set up that way so they could touch on each of the guided pathways areas and ensure everyone's voice is heard.

Dr. Curry asked Amankwa McKinzie, what he thinks about this, and why can't it just be six people for classified and then the union could take into account who was on the task force, but you could just make those appointments?

The committee further discussed the proposed structure and intentions.

6. 2020-2021 Compton Community College District Final Budget Development Timeline

The timeline for the budget is included in today's packet, and will be discussed at the July 28, 2020, Planning and Budget Committee meeting,

7. Campus Committees Update

A. Update on Compton College Collaborative Governance Handbook

B. 2020-2021 Institutional Standing Committee Assignments - This document is included in today's agenda packet. Dr. Curry stated that he put in your packet information about the standing committees are made my management appointments, and I sent it out to different groups for you to make your appointment for next year.

8. Thinking Out of the Box

Dr. Curry stated that he starting to thinking about the start of school, Laptops, COVID-19, and food resources to make sure we are prepared for the start of school.

9. Other Items

None

10. Future Agenda Items

A. August 18, 2020, Board Agenda Review

**The next Consultative Council meeting is scheduled for Monday, August 17, 2020
at 2:00 p.m. via ZOOM**



CONSULTATIVE COUNCIL MEETING MINUTES



Facilitators: Keith Curry/ Minodora Moldoveanu
Date: August 17, 2020

Recorder: Paula VanBrown
Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

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Present:

Christine Aldrich
Sheri Berger
Linda Coleman
Keith Curry
Colleen Edwards

Heather Parnock
Stephen Kubui
Elizabeth Martinez
Amankwa McKinzie
Minodora Moldoveanu

Chris Perez
Rachelle Sasser
Lauren Sosenko
Queen Juarez-Ward

MINUTES

1. **Reviewed minutes from July 20, 2020** – Move to the August 17, 2020 Meeting.

2. **President/CEO Items**

- A. COVID-19 UPDATE: Telecommuting until further notice; having some courses on campus for the fall 2020. Majority of the courses will be offered online.
- B. Eventual Return to Campus Plan – A link to the draft of the Eventual Return to Campus Plan was provided to the council members.
- C. Professional Development Day Week Activities – Dr. Keith Curry included and reviewed the schedule of Professional Week Activities which will begun on Monday, August 17, 2020 via Zoom and will continue through Friday, August 21, 2020.
- D. Dr. Minodora Moldoveanu, Academic Senate president reported that she is excited about the Achieving the Dream project. She further stated that some of her goals for Academic Senate and the campus as a whole include making the campus more just and equitable. Dr. Moldoveanu feels this can be accomplished by increasing teaching and learning, and maybe by establishing an institute for teaching and learning on our campus. Faculty can update their pedagogical skills and their understanding of how teaching and learning happens. This could be 3-4 days of heavy learning so faculty can continue to improve their skills. When it comes to having a just, equitable and inclusive campus we need to make sure that we implement evidence-based practices at every level on campus. We must also loop everything going on in our country in terms of Black Lives Matter, the protests, and the acts of discrimination many communities are experiencing. We need to be sure that Compton College is a place where our students and staff feel safe. Dr. Moldoveanu said a lot of work still needs to be done in that area to get a sense of how students feel when they come onto our campus if they already have those feelings and what areas we need to improve. We can engage some of our academic staff in teaching courses like Ethnic Studies, and increasing people’s cultural intelligence. We to be leaders in our community so that we have a more just, inclusive and equitable campus.

3. **Board of Trustees August 18, 2020 Agenda Review** – Dr. Curry reviewed the agenda items contained on the August 18, 2020, Board of Trustees meeting.
4. **Professional Development Taskforce Recommendations** – Dr. Curry discussed the recommendations from the taskforce at the July 20, 2020, Consultative Council Meeting. Dr. Curry will be meeting with the taskforce prior to making a decision on the recommendations. The meeting is scheduled for Friday, September 4, 2020 at 1:00 p.m.
5. **2020-2021 Compton Community College District Final Budget Assumptions**
Dr. Curry included the timeline for the budget in today's agenda packet, which gives all the dates and is our internal timeline to track the budget.

The 2020-2021 Final Budget Assumptions, which will be presented at the August 18, 2020, Board of Trustees meeting, was included in today's packet.

6. **Campus Committees Update**

- A. Update on Governance/Committee Surveys – Lauren Sosenko will provide these results at the August 31, 2020 meeting.
- B. 2020-2021 Institutional Standing Committee Assignments - Dr. Curry included the updated Standing Committees document, and reported that he has made his management appointments. He also sent this document out to different groups to make their appointments for next year. He will probably submit the updated version at the August 31, 2020 meeting.

7. **Thinking Out of the Box**

Dr. Curry said he is thinking about the start of school, COVID-19 food, laptops, hotspots, and making sure we are prepared for the first day of school.

Queen Juarez-Ward commented that she is concerned with homeless students that utilize our pantry and would like to know if the food pantry is going to be open. She would also like to have information about hygienics, and other elements offered on campus, so she is able to provide these students with clear and precise information on what will be provided in fall of 2020 and the following winter of 2021.

Dr. Curry stated his recommendation is that we send stuff to students by courier service or by mail rather than having them come on campus due to COVID-19; that's where the courier service comes in. He said he also thinks Everytable will be back, and also a partnership with Grubhub to be able to get food delivered to their homes.

Queen Juarez-Ward asked if students do not have a permanent address in the State of California or Los Angeles County due to them being homeless and they are not associated with halfway houses, or transitional houses, is it possible it can be forwarded to her and she would forward it to them? Dr. Curry will discuss this with Elizabeth Martinez because he does not have a solution today, but will think about it because that will be a problem for next fall.

Conversation regarding providing laptops and hotspots prior to census day. Student Services will make adjustments to their timeline. Also, Dr. Curry asked Student Services to begin exploring one common application for all student support services.

9. **Future Agenda Items**

**The next Consultative Council meeting is scheduled for Monday, August 31, 2020
at 2:00 p.m. via ZOOM**



Monday, August 10, 2020

Dr. Dianne G. Van Hook, Chancellor
C: Diane Rausch
College of the Canyons
26455 Rockwell Canyon Road
Santa Clarita, CA 91355

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Compton, Lynwood, Paramount and
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1111 East Artesia Boulevard
Compton, CA 90221-5393
Phone: (310) 900-1600
Fax: (310) 605-1458
www.compton.edu

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KEITH CURRY, Ed.D.
President/CEO

Dear Chancellor Van Hook:

Thank you for considering our interest in obtaining technical assistance through IEPI's Mini-Partnership Resource Team. The expertise provided by the team would greatly benefit and further our work with the implementation of our diversity and professional development programs to bring equity and student success to our campus.

Compton College is doing well in many areas. During our first year of independent operation, we implemented Guided Pathways by restructuring the Academic Divisions and establishing five Tartar Success Teams for each Guided Pathways Division. Our Guided Pathways stakeholders include students, faculty, classified staff, and administrators. Our Office of Institutional Effectiveness promotes a culture of evidence-based inquiry and responsibility, and has helped synthesize our goals, actions, and outcomes. We have also created a stronger sense of connection among employees and students through the facilitation of an annual professional development needs assessment.

The rationale for our areas of focus reflects the unique times we live in. We cannot ignore the racial injustices that occur every day in our nation. We cannot remain silent and allow oppression to continue its course. We cannot assume that a pandemic did not shake the fabric of society and unveil the inequities that we knew existed all along. In addition, we cannot pretend that these issues do not affect our students in a profound way. Our obligation to shape the future for the better begins with a self-examination on how we can improve. That is why, at Compton College, the two areas of focus need to be diversity and professional development. These two areas of focus, now, more than ever, are critical to ensuring student success.

To increase diversity, Compton College entered into a partnership with the USC Center for Urban Education to review and revise the College's faculty and administrator hiring procedures. An implementation plan to create a more equitable hiring process was developed as a result. Additionally, Compton College has partnered with the USC Race and Equity Center to develop the Compton College Faculty Prep Academy, a pipeline project that provides professional development opportunities to former Compton College students who are interested in teaching at a California Community College. Both of these initiatives would benefit from technical assistance as we move from planning to implementation and realizing tangible outcomes and deliverables for our students.

Compton College also identified professional development as a key area of focus in all of its major planning documents: [the Compton College 2024 Comprehensive Master Plan](#), the [Human Resources Staffing Plan](#), and the [Technology Plan](#). We have invested in professional development over the

last year by creating and filling the Professional Development Manager position and joining the Achieving the Dream (ATD) network. ATD's Network allows us to deepen our commitment to student success goals and close achievement gaps via customized coaching, assessment, holistic student support services, teaching and learning, and networking. As we continue to refine our professional development calendar and course offerings and grow this infant department, technical assistance from the resource team would provide invaluable guidance and direction on how we can shape our services for the benefit of our students.

These two areas of focus, diversity, and professional development, go hand-in-hand with the Core Commitments in the [Vision for Success](#). The April 2020 [Diversity, Equity, and Inclusion Task Force Report](#) discussed how "diversity is a drive for increasing student achievement." If we are to focus relentlessly on students' end goals (Commitment #1), we cannot do so without diversity. The Compton College Faculty Prep Academy is designed to decrease racial and gender gaps among our faculty so that students can thrive in an inclusive and supportive educational environment and learn from faculty who can provide varied and thoughtful perspectives and experiences. The new administrator and faculty hiring action plan are also designed to make the hiring process more equitable. Our employee workshops and training are decided with the student in mind (Commitment #2) because we understand that our students are our clients and customers. To best serve them, we need to strengthen the skills and abilities of our current employees in a variety of areas with topics such as implicit bias, interpersonal and emotional intelligence, and technology.

Of course, all key decisions should be evidence-based and data-driven. That is why, in alignment with Commitment #4, Compton College is striving in its faculty and administrator hiring plan to incorporate data analysis as a regular practice for improving services (exit interviews, climate surveys, evaluations).

We are also taking ownership of our goals and performance (Commitment #5). At the June 16, 2020 Board of Trustees meeting, the board adopted [Resolution #06-16-2020F Affirming Compton Community College District Commitment to Faculty and Staff Diversity](#). Furthermore, Compton College will continue with guidance from our EEO Advisory Committee and various planning committees to increase transparency about our processes and to adopt a solution-oriented mindset. The Board of Trustees will annually and publicly review our compliance with the California Educational Code Equal Employment Opportunity standards and Chancellor's Office Certification Form that incorporates multiple methods. Feedback will also be solicited through our collaborative governance process and in our institutional standing committee meetings.

For these reasons, Compton College warmly welcomes the IEPI's Mini-Partnership Resource Team. We would be delighted to have the resource team visit us virtually or in-person (once it is safe to do so). The best time for a visit would be during the fall semester 2020 when the bulk of our planning and development shall be taking place.

If you have any additional questions or concerns, please contact me at 310-900-1600 ext. 2000 or by email at kcurry@compton.edu.

Sincerely,



Keith Curry, Ed.D.
President/CEO

Compton College Compton Community College District 2020-2021 Standing Committees

Consultative Council

Purpose: To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the **Keith Curry**, President/CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

Membership: 7

Aldrich, Christine (Management Representative)

Moldoveanu, Minodora (Academic Senate President)

Vacant (Academic Senate Representative)

Schumacher Zakoren, Holly (CCCFE - Certificated Unit President)

McKinzie, Amankwa (CCCFE - Classified Unit Representative)

Juarez-Ward, Queen (Associated Student Body Representative)

Coleman, Linda (Confidential Employees Representative)

VanBrown, Paula (Staff assistance)

Meetings: Every Monday at 2:00 p.m., in the Boardroom.

Committees of the Consultative Council

1. Institutional Effectiveness

Purpose: To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: Compton College Educational Master Plan, Facilities Master Plan, Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current.

Membership: 9

Flor, Paul; Kibue, Stephen (Management Representatives)

Marsh, Katherine; Richardson, Pamela; Tatlilioglu, Abby; Washington, Cassandra (Faculty Representatives)

Blood, Denise; Hughes, Gloria (CCCFE - Classified Unit Representatives)

Juarez-Ward, Queen (Associated Student Body Representative)

Hernandez, Marina (Staff assistance)

Meetings:

2. Planning and Budget

Purpose: The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities outlined in the Educational Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to the College's mission statement and strategic

initiatives. The PBC makes recommendations concerning all global College and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

Membership: 9

Cobb, Keith; **Osanyinpeju, Abiodun** (Management Representatives)
Bernardo, Jose; Gillis, Amber; Morales, Janette; **Villalobos, Jose**; (Faculty Representatives)
Johnson, LaVetta; DeWitt, Stephanie (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Edwards, Colleen (Staff assistance)

Meetings: Every 4th Tuesday of every month at 2:00 p.m.

The Strategic Planning Committee will be a workgroup reporting to the Planning and Budget Committee.

Operational Campus Committees

1. Accreditation Steering Committee

Purpose: To coordinate the Compton College accreditation activities The Steering Committee will be composed of the President/CEO, Vice President of Academic Affairs, Accreditation Liaison Officer, Accreditation Faculty Coordinator, standard team leaders, a representative from Institutional Effectiveness, and other interested individuals.

Barakat, Sylvia (Staff Assistance)

Meetings: scheduled for every other month by Steering Committee Co-Chairs.

2. Tartar Focused & Directed Pathways to Completion Committee

Purpose: Compton College is focused on improving our overall student completion rates by 2022-2023. Working with the Faculty Council, the Compton College has established the Tartar Focused & Directed Pathways (Guided Pathways Framework) to Completion Committee. The goal of the committee is to develop, implement and monitored the Tartar Focused & Directed Pathways to Completion at Compton College.

Starling, Brittney (Staff assistance)

Meetings: scheduled for every month by Taskforce Tri-Chairs.

3. Audit Committee

Purpose: The Audit Committee will periodically report to the Board the status of previous district audit, special audit, and internal audit recommendations. The President/CEO chair the Audit Committee.

Membership: 3

Ruiz, Armando (Management Representative)
Valdry, Andre (Faculty Representative)
Hughes, Gloria (CCCFE - Classified Representative)
VanBrown, Paula (Staff assistance)

Meetings: Quarterly meetings scheduled by the President/CEO.

4. Calendar Committee

Purpose: The Calendar Committee will develop and maintain a two-year academic calendar cycle for Compton College. The Calendar Committee will develop and recommend to the President/CEO an academic calendar with at least 175 days of instruction and evaluation to qualify for full apportionment from the State School Fund.

Membership: 9

Bell, Richette; Berger, Sheri (Management Representatives)
Adams, Emma; Mason, Don; Phillips, Marjeritta; **Schumacher Zakoren, Holly** (Faculty Representatives)
Donaldson, Brenda; *Vacant* (CCCFE - Classified Representatives)
Atkins, Benson (Associated Student Body Representative)
Martin, Travis (Staff assistance)

Meetings:

5. Facilities

Purpose: To coordinate campus-wide capital construction and long-range planning in conjunction with local, state and bond funding and to monitor campus-wide facilities maintenance and operations, and prioritization of deferred maintenance.

Membership: 9

Owens, Linda; Pacheco, Andree (Management Representatives)
Diaz, Corina; **Uch, Mandeda;** Threadgill, Cheryl; Williams, Shannon (Faculty Representatives)
Kowalski, Victor; Simmons, Annette (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Delgado, Catalina (Staff assistance)

Meetings: 4th Tuesday of each month at 1:00 p.m.

6. Health, Safety, & Parking

Purpose: To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, and to prepare and implement the District's Health and Safety Plan.

Membership: 20

Box, Ramund; James, Reuben; Parnock, Heather; Sasser, Rachelle (Management Representatives)
Hill, Jennifer; Maruyama, David; Moldoveanu, Minodora; Morales, Janette; Ornelas, Miguel;
Schumacher, Holly; **Wallano, Eyob;** Yahye, Rashid (Faculty Representatives)
Gordon, Nicole; Hatten, Felecia; Perez, Christopher; Vacant (CCCFE - Classified Unit Representatives)
Atkins, Benson; *Vacant; Vacant; Vacant* (Associated Student Body Representative)
Ruiz, Armando; *Vacant* (Confidential Employees Representative)
Aparicio, Sandra (Staff Assistance)

Meetings: 2nd Wednesday of each month at 1:30 a.m.

7. Technology

Purpose: To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis and to determine the best allocation of technology equipment, which is donated or granted to the District. To coordinate the plans and proposals that develop, implement and evaluate distance learning and the related instructional technology activities.

Membership: 9

Purdom, Syria; **Yermakov, Andrei** (Management Representatives)
Alpern, Ronnie; Estrada, Harvey; Turcotte, David; **Maruyama, David** (Faculty Representatives)
Simmons, David; Seymour, Clifford (CCCFE - Classified Unit Representatives)
Penix, Nathan (Associated Student Body Representative)
Gordon, Nicole (Staff Assistance)

Meetings: 3rd Wednesday of each month from 3:00 p.m-4:00 p.m.

8. Enrollment Management

Purpose: To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to FTES targets developed utilizing past and present student data and identifying trends and project enrollment data for each academic year.

Membership: 9

Martinez, Elizabeth; Berger, Sheri (Management Representatives)
Preston, Essie; Stoddard, Patricia; Radcliffe, Kendahl; **Tavarez, Juan** (Faculty Representatives)
Martin, Travis; Johnson, LaVetta (CCCFE - Classified Unit Representatives)
Elizondo, Elizabeth (Associated Student Body Representative)
Starling, Brittney (Staff assistance)

Meetings: 2nd Monday of each month at 3:00 p.m.

9. Student Success

Purpose: To provide a shared framework for the discussion, development, and implementation of processes and programs that integrate Basic Skills/ AB -705, Student Success & Support Programs, AB 86- Adult Education, Student Equity, and Strong Workforce to optimize and enhance student achievement, retention, and success. This committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the Basic Skills Initiative, Student Equity, and Student Success & Support Programs Plans, Strong Workforce, and AB- 86/104 Adult Education. The Committee will reflect a broad representation from faculty, staff, and students.

Membership: 9

Blonshine, Rebekah; Jimenez, Cesar (Management Representatives)
George, Sarah; Truitt, Tremaine; Jackson, Raquel; **Woodward, Valerie** (Faculty Representatives)
Donaldson, Brenda (CCCFE - Classified Unit Representative)
Juarez-Ward, Queen (Associated Student Body Representative)
Barakat, Sylvia (Staff assistance)

The Basic Skills/ AB -705, Student Success & Support Programs, AB 86/104- Adult Education, Student Equity, and Strong Workforce workgroups will report to the Student Success Committee.

Meetings:

10. Professional Development

Purpose: To develop an annual Staff Development Plan supporting the development and professional growth of District administrators, certificated and classified staff and to allocate financial support for approved staff development activities.

Membership: 9

Huffman, Pilar; Sasser, Rachele (Management Representatives)

Aasi, Fazal; Crozier, Judith; Manikandan, Gayathri; Pham, Hoa (Faculty Representatives)

Ruelas, Josue; Wimberly, Wendy (CCCFE - Classified Unit Representatives)

VanBrown, Paula (Confidential Employees Representative)

Hawkins, Alice (Staff Assistance)

Meetings: 2nd Tuesday of each month at 1:00 p.m.

11. Auxiliary Services

Purpose: To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost-effective services are provided to meet the needs of students.

Membership: 9

Garcia, Michelle (Management Representative)

Bernaudo, Jose; Clark, Leonard (Faculty Representatives)

Ledesma, Rosa (CCCFE - Classified Unit Representative)

Atkins, Benson; *Vacant; Vacant; Vacant; Vacant* (Associated Student Body Representatives)

Bush, Dorothy (Staff assistance)

Meetings: 3rd Thursday of each month at 3:00 p.m.

12. Health Benefits

Purpose: This committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

Membership: 9

Sasser, Rachele; Leung, David (Management Representatives)

Washington, Cassandra; Schumacher Zakoren, Holly; Roach, Don; **Williams, Nikki** (Faculty Representatives)

Boyer, Angela; Martin, Travis (CCCFE - Classified Unit Representatives)

Edwards, Colleen (Confidential Employees Representative)

Ellis, Kayla (Staff assistance)

Meetings are scheduled quarterly by the Co-Chair and are held in the Human Resources Conference Room.

NOTES:

- One Management Representative and One Faculty Representative shall serve as the co-chair of the committees. Co-Chairs are in bold font for each committee.
- All committee meeting calendars, agendas and minutes, are to be posted on the [designated space](#) on the Compton College webpage.
- The Consultative Council and Planning and Budget committees are scheduled to meet throughout the 12 month fiscal year. All other committees will meet during the ten academic months.
- The initial committee meeting for the fall semester shall be called by the co-chairs, no later than September 30th of each calendar year.
- Members will be appointed in August for the upcoming academic year.
- Committee meetings should be held during college hour whenever possible.
- Efforts should be made by the appointing leadership to distribute the committee membership to avoid one person serving on more than two (2) committees.
- Failure to attend two consecutive committee meetings without reasonable excuse may result in a member removal from their committee assignment.