



CONSULTATIVE COUNCIL AGENDA

Facilitator: Keith Curry/ Minodora Moldoveanu

Recorder: Paula VanBrown

Date: October 5, 2020

Time: 2:00 p.m.

Location: Zoom Meeting

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

Attendees

___ Christine Aldrich	___ Stephen Kibui	___ Rachelle Sasser
___ Sheri Berger	___ Elizabeth Martinez	___ Lauren Sosenko
___ Keith Curry	___ Amankwa McKinzie	___ Holly Schumacher Zakoren
___ Linda Coleman	___ Minodora Moldoveanu	
___ Queen Juarez-Ward	___ Heather Parnock	

AGENDA

1. **Review Minutes from September 28, 2020**
2. **President/CEO Items**
 - A. COVID-19 Update
 - B. Update on [Draft Eventual Return to Campus Plan](#) - Status Report
 - C. Update on Compton College Spring 2021 Classes
 - D. Taste of Thanksgiving Replacement Event
3. **Compton College Response to the California Community Colleges Call to Action**
4. **Update on Student Resources**
5. **Campus Committees Update**
 - A. 2020-2021 Institutional Standing Committees
6. **Thinking Out of the Box**
7. **Other Items**
8. **Future Agenda Items**
 - A. Update on Board Policies and Administrative Regulations
 - B. Compton College Response to the California Community Colleges Call to Action
 - C. 2020-2021 Compton Community College District Budget Update
 - D. Compton College Athletics

**Next Scheduled Meeting: October 12, 2020, at 2:00 p.m.
Zoom Meeting**



**CONSULTATIVE COUNCIL MEETING
MINUTES**

Facilitators: Keith Curry/ Minodora Moldoveanu
Date: September 28, 2020

Recorder: Paula VanBrown
Location: Zoom

Vision

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Attendees:

Christine Aldrich	Stephen Kibui	Jasmine Phillips
Sheri Berger	Elizabeth Martinez	Rachelle Sasser
Keith Curry	Amankwa McKinzie	Lauren Sosenko
Linda Coleman	Minador Moldoveanu	Holly Schumacher-Zakoren
Pilar Huffman	Heather Parnock	Queen Juarez-Ward

MINUTES

1. Review minutes from September 21, 2020

The Consultative Council reviewed the minutes; approved as presented.

2. President/CEO Items

- A. COVID-19 UPDATE: Dr. Keith Curry said he has been thinking about how people feel about returning to campus.
- B. Update on Draft Eventual Return to Campus Plan – Dr. Curry talked about the class schedule, saying it will take a lot of hard work and conversations to get this done in regards to synchronous versus asynchronous courses. Dr. Curry said he has asked Sheri Berger to work with the Distance Education Advisory Committee and the deans regarding the classes we offer, and how we’re going to offer them online. He also said he would like for the Athletic Department to present at the Health, Safety, and Parking Committee their plan for coming back on campus, and also this information needs to be sent to the bargaining units. Dr. Curry asked Elizabeth Martinez to send a copy to Holly Schumacher and to Amankwa McKinzie so they can see what was drafted by Andre Pacheco and then provide feedback. Dr. Curry asked Elizabeth Martinez to also send this information to the Consultative Council members. Dr. Curry reported he will be meeting with the Athletics Committee and he is concerned because student athletics want to participate, but can we provide that service for them and be safe. Dr. Curry also stated he is worried about students athletes being on the road going to other colleges – there a lot of things that have to be considered as we move forward.

Sheri Berger stated that over the summer, the CCCAA was considering different scenaios of when the season would start. She asked if all of the divisions are intending to start in January, as planned. Dr. Curry responded that he will not know until October 1st when the taskforce has their meeting and they will make a recommendation then. Dr. Curry stated that he gets a sense from other college

presidents how they will be doing their schedule for spring, but we have to see what is going on in our community. Also, we have to ask for permission from the Public Health Department and if they are going to approve it in L.A. County.

Sheri Berger reported they have scheduled sports-specific conditioning classes for all of the sports. Right now they are doing it remotely. The hope was that in January they would be able to do that in person. Lauren Sosenko asked if they should still post those classes, even though they're not "in season". Dr. Curry responded that the problem is whether L.A. County is going to approve them; he doesn't know. Dr. Curry said that in his meeting on Wednesday, he is going to ask other college presidents to be on board with sending a joint letter to L.A. County with regards to approval for L.A. County to give us direction. This will be one letter from all of the conference participants. Dr. Curry said he really doesn't know, but if the County says no, then sports-specific classes have to be moved online. He further stated that we also need to talk to the bargaining units with regards to how this is going to work safely for our employees. And we need to look at the protocols for the adjunct and full-time faculty. Dr. Curry instructed Elizabeth Martinez to make sure Andre Pacheco sends the plan to Chief Box, and that Chief Box puts it on the agenda for the Health, Safety, and Parking Committee. Dr. Curry asked that if the bargaining units have any feedback to send it directly to Rachelle Sasser or himself so they will know what their concerns are.

- C. Update on Spring Classes; Sheri Berger reported that for spring they are considering the essential workforce training courses. Machine tool technology may be added as part of the essential workforce training sector. Studio arts or chemistry class will not be offered on campus. If anything is added that is non-essential, it would be Cosmetology, and that will be in groups of ten students in the larger classroom (Tartar Village #1). Dr. Curry asked Sheri Berger to follow-up with him. Dr. Curry asked Sheri Berger about Cosmetology 1 onsite for Paramount adult school. Sheri Berger said she hasn't talked about that, and doesn't know what is happening at Paramount Adult School. She said Linda Owens has received quotes for putting plexiglass dividers in the spaces between the shampoo stations to block things and to put barriers between the two banks, the two rows of stations. They would have to talk about cleaning of the spaces.
- D. Taste of Thanksgiving – Pilar Huffman reported on Maya's Cookies, currently one of the top-selling cookie makers in the nation. Dr. Curry is suggesting sending Maya's cookies directly to employees' homes for Thanksgiving, during the week of Thanksgiving. A box of cookies would cost about \$25 per employee and would include a variety of cookies, along with a message from Dr. Curry.

Linda Coleman asked if there is a sugar-free option. Pilar Huffman said she will find out. Pilar will ask employees if they have a dietary restriction. Heather asked if this offer can be declined by employees in case they will not be at home.

Dr. Curry said he is still open to other suggestions and we will discuss again next week. We have 279 full-time employees to consider.

- 3. **2020 Consultative Council Goals** – (The 2020 Consultative Council Goals are included in today's agenda packet.) Dr. Curry stated that he made final changes. Lauren Sosenko reported that the 2020-2021 goals are established. Each year we have done two surveys. A general survey, and a survey of committee members. Lauren has a Committee Self-Evaluation form which covers: How many meetings scheduled; What have we learned from last year; Goals from last year – were they completed; listing of the 2020-2021 goals. Lauren Sosenko would like to link those goals to the Strategic Initiatives, Directed Pathways and the Comprehensive Master Plan. This will be a working document

which may be revised throughout the year.

4. Facilities Update

Linda Owens – provided the updated list of Compton construction projects (included in today’s agenda packet).

- The Student Services Building has been over-excavated. The hole is about ten feet deep.
- The Administrative Building renovation is on hold until the Student Services building has been completed.
- Vocation Technology Building renovation – Working with various groups and will be meeting with the Architect of Record to move the scope of work forward and see what we can afford to build or renovate.
- Construction of the MIS/Math Science building is on time.
- The Child Development Center renovations will start after the MIS/Math Science buildings is complete.
- Instructional Building #1 – Project moving ontime and is scheduled to complete in February 2021.
- Instructional Building #2 – Has been over-excavated, and getting ready for the next pour.
- PE Complex Project Replacement – All six architects have been interviewed and they are preparing to share with Dr. Curry their recommendation for the selected architect.
- Visual & Performing Arts – The Final Project Proposal and the 5-year plan have been submitted, and we hope to get a response by January.

Change order for Instructional Building #1 – Adding white board to all classroom walls, which will allow more interactive learning, and was approved by Dr. Curry. Dr. Curry said he would like to make sure this is a campus standard for all future classrooms and classroom renovations.

Sheri Berger asked about the construction schedule. Linda Owens shared the pending schedule.

- The Vocational Technology Building will be completed in June 2022;
- The MIS building to be completed in October 2023;
- The Math Science to be complete in May 2024.

Linda Owens said she will send this schedule to Sheri Berger.

5. Compton College Staffing Update

Rachelle Sasser reported Human Resources is moving forward with instructional positions.

- Chemistry – the final interview should take place, hopefully, the week of October 26th;
- History – either the week of November 16th or 23rd.
- Today, September 28th, the final interview for the EOP&S Guided Pathways Counselor was held;
- Basic Needs and Success had their first committee meeting on September 21st;
- Final Interview for Financial Aid Supervisor was held today, September 28th;
- Police – conducted interviews for one round of applicants and the person selected is currently undergoing the background check and other investigative practices;
- Waiting to receive names of individuals to serve on a newly constituted Associate Dean of Nursing position.
- SRC Guided Pathways position – Rachelle Sasser said she is not sure of the status.

Dr. Curry reported he has made a selection with the committee for EOP&S/CARE and is waiting to see if the person accepts the offer. Also, today is the deadline for the Acting Vice President of Student Services. Wednesday will be the last day working for Elizabeth Martinez, and she will return

in March 2021.

Dr. Curry reported that he will be doing an internal search for Interim Vice President of Administrative Services. If he does not select someone from that he will go out to a larger population. The position closes for the permanent job in November. Stephen Kibui is leaving in two and a half weeks and going back to Rio Hondo College as their Vice President of Administrative Services.

Dr. Curry said he can provide staffing information once a month to this committee if they are interested in this information. The new Distance Education Manager will start on Thursday.

6. Campus Committees Update

A. 2020-2021 Institutional Standings Committees – Dr. Curry said he has not updated this list, but will do so this week.

7. Thinking Out of the Box

None

8. Other Items

Jasmine Phillips asked, in regards to Lauren Sosenko’s presentation on goals and self-evaluation about logistics of campus committees – if it’s like a blanket for every committee to do it, is it mandatory, and will they be penalized if they don’t. Lauren Sosenko responded that she should look to Dr. Curry to answer anything about penalties, but all Institutional Standing Committees are encouraged to participate, as it is a good way to document some of the key information we want to show to the accrediting body. It is also good practice of evaluation for continuous improvement. Dr. Curry commented this will only be for the Institutional Standing Committees. If the Academic Senate wants to utilize a similar type of form to evaluate their subcommittees, that’s something that Academic Senate can figure out.

9. Future Agenda Items

- A. Institutional Standing Committee Appointments
- B. Call to Action Response
- C. Update on Student Resources
- D. Number of Laptops Distributed to Students
- E. Events on Campus

**The next Consultative Council meeting is scheduled for Monday, October 5, 2020
at 2:00 p.m. via ZOOM**

Compton College Response to Chancellor's "Call to Action"

Introduction

Compton College as an institution exists within a community hit hard by recent events centered around police brutality, Covid-19, and growing economic and political instability. Compton College is committed, now more than ever, to addressing these systemic issues around race and racism, through community-wide dialogue, proper planning and direct action.

In June 2020, Chancellor Eloy Ortiz Oakley issued a "Call to Action" to actively strategize and take action against structural racism, poverty, and social injustice. Specifically, the chancellor's "Call to Action" asks for system-wide mobilization around six key areas. Here is our interpretation of those areas:

1. Review of campus and community-wide law enforcement and expand first responder training and curriculum.
2. Honest and open dialogue among faculty, staff, and administration that will address issues surrounding campus climate.
3. Assess classroom climate and create an action plan with a focus on building a campus wide anti-racism curriculum and a more inclusive classroom space.
4. Review and update our equity plans with immediate speed.
5. Shorten the timeline for the full implementation of the Diversity, Equity and Inclusion Integration Plan.
6. Join and engage in the Vision Resource Center "Community Colleges for Change."

While these items are clearly stated in the Chancellor's report, Compton College is uniquely situated to address and expand on these items. The items require considerable reflection, and engagement. As an institution we have operated in the eye of the storm around equity, inclusion, and diversity for many years; however the current situation requires all stakeholders to act with due diligence and expediency.

Action 1: Law Enforcement and First Responder

The Chancellor called for a system-wide review of law enforcement officers and first responder training and curriculum on community college campuses. Compton College shall and will support all efforts toward innovative public safety that can serve as a model for what community policing could be. This reimagining will require engagement from all stakeholders in support of collaborative community oversight of policing on campus and the surrounding areas. As an institution of learning, the larger question of how to build this trust and understanding can be addressed at the curricular level. Training and professional development opportunities must be ongoing, and should include topics such as unconscious/implicit bias, de-escalation training, and community-oriented/de-militarized approaches.

We are also reviewing our current administration of justice program to determine how we can infuse equity into the discussion of community policing and perhaps encourage students to look at community safety and civil rights in a new progressive and empowering light. Since homelessness and food insecurity disproportionately affect students of color, this is an opportunity for Compton College to identify new ways to approach public safety apart from the topic of policing. We must expand our food pantry and continue to find ways to house students. Inspired by the work of Black Lives Matter, Compton College plans to establish the Compton College Taskforce for an Equitable Approach to Community Safety and Health, which will include our current peace officers, faculty, classified, administrators, and the larger Compton community, whose tax dollars support our institution.

Action 2: Dialogue to Address Campus Climate

Discussions around campus climate should not be centered solely on what is happening on the campus. Recent events have made this apparent. Compton College is made up of a diverse community of stakeholders who live in our service areas, the larger Los Angeles community, and beyond. They bring their optimism, knowledge, and concerns to the campus each day. The transient nature of commuter colleges makes it more difficult to foster dialogue and a sense of community. Students, staff, faculty, and administrators have expectations that they will learn and work in community that fosters equity, inclusion, understanding, and collaboration.

As an immediate step in this call to action, Compton College has partnered with the USC Race and Equity Center and joined the California Community College Equity Leadership Alliance. Membership in the Alliance will enable our institution to offer opportunities for faculty, staff and administrators to participate in monthly 4-hour e-convening professional learning workshops that will focus specifically on race and equity in the classroom and in hiring. Compton will also host trainings for campus administrators in the art of holding open and honest conversations within their own departments about how we come together as an educational community with the goal of building inclusive and safe learning and working environments. For students, the college will continue the “Race Matters” student development workshop series every month. Prior topics have included “Race and Mental Health: Coping and Wellness Strategies,” and “Healing Space: Uplifting the Community After Tragic Loss.” For employees and students, the college will encourage and pay for attendance at the African American Male Education Network & Development’s (A2MEND).

To foster dialog, participants will share and report out on the key takeaways and lessons learned to facilitate change on campus that will better serve our students and enhance improved communications among all constituents. Thus, participants of these convenings are expected to participate in a virtual facilitated and recorded dialogue about what they have learned and how it can be applied to the campus and the surrounding community. Compton College will create a digital equity library hosted on the Diversity, Equity, and Inclusion [website](#)

that will serve as a repository for all the recordings that can be accessed by any member of the Compton College community and public for further dialog and action.

Action 3: Inclusive Classrooms and Anti-Racism Curriculum

The Compton College Academic Senate has authored “A RESOLUTION TO DECLARE THAT EQUITY AND BLACK LIVES MATTER” in response to recent events, the Chancellors Call to Action, and to be in solidarity with the initiatives of Black Lives Matter. The resolution states three key points:

1. The Compton College Academic Senate is committed to improving the cultural education and cultural intelligence of all of its constituent groups, and to fostering attitudes of unity, solidarity and togetherness;
2. The Compton College Academic Senate pledges to treat all of its campus members with dignity and respect and to be an ally to Black Lives Matter; and
3. The Compton College Academic Senate will urge all faculty members to create culturally relevant and inclusive curriculum to highlight the injustices of this country and to the unfair treatment of historically underrepresented groups in many aspects of our society; to include the voices of historically underrepresented groups in course material selection, and to increase awareness of implicit bias, stereotypes, discrimination, individual and systemic racism, and genocides.

In Fall of 2021, Compton College will launch AR 4025, a Culture, Diversity, and Equity Requirement for all students who plan to graduate with a degree from our institution. A certificate in the subject area is also in the works as faculty are beginning to collaborate on expanding the curriculum in each program area. This would include not just the Social Sciences and Humanities where these curriculum discussions often take place around race and identity, but also in areas such as STEM, Health and Public Services, and CTE. To this end, the Academic Senate has called for the creation of the Call to Action Curriculum Taskforce, made up of faculty (full and part-time) who currently incorporate issues of social justice, public policy, health, environmental justice, and ethnic identity as part of their pedagogy and methodology on a local, global, and international level.

The requirement will allow students to analyze a wide range of past and contemporary issues among historically racialized populations while holistically developing a critical and intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. Students will learn how systemic racism works, how it is embedded in all of our institutions, and how to be an advocate for change and to challenge racism at the personal and structural level. The major prepares students for both transfer and graduate studies as well as careers that serve the communities of color, such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts, and multicultural affairs. Our Tarter Success Teams established in Spring 2020 have already organized workshops and supplemental activities

(speaker series, professional development, and community engagement) around these themes and will be engaged in ongoing planning to this end.

Additionally, Compton College has joined the Achieving the Dream (ATD) Network and invested heavily in professional development. Participation in ATD provides expertise and networking opportunities for the college to realize change to improve student success. Throughout the partnership and engagement with ATD, the college expects to see improvement in teaching and learning, increased engagement and efficacy of faculty and staff with data and technology, and higher levels of implementation of the Guided Pathways and Completion by Design. Our first virtual kickoff took place July 14-July 16, 2020. The topics of discussion included: The Community College Reform Movement-What it Means to be a Part of ATD's Network; Using Data to Identify Your Student Success Priorities-Strengthening Teaching and Learning, and; Preparing Faculty to Ensure Students are Learning.

Action 4: Board Reviews and Updates Equity Plans with Urgency

The "Call to Action" requires colleges to look at their Equity Plans with fresh eyes and answer the question of whether it is designed for compliance or for outcomes. The Chancellor's Office calls on colleges to pull together a cross-campus team, including research, human resources, technology, faculty, support services, classified staff and others to focus on naming the barriers, identifying solutions, and then rallying the full campus to engage in meeting the needs.

Recognizing the importance of welcoming and honoring all voices on campus in the equity plan, Compton College will be assembling a team through the Student Success Committee to review the plan, provide insight, and make updates. The revised equity plan is expected to be presented to the Board in March 2021. Additionally, Compton College understands that equity is embedded in everyone's work, rather than being encapsulated by a single person or position. Thus, the title of the Director of Student Equity has been changed to the Director of Basic Needs and Student Success. Compton College will also be updating the equity section of its [website](#) to reflect the needs elicited by structural racism and COVID-19.

Action 5: Shorten Time Frame for Full Implementation of Diversity, Equity, and Inclusion (DEI) Integration Plan

The Chancellor Office's [DEI Integration Plan](#) called for full implementation of 68 recommendations over the next five years. In the "Call to Action," the Chancellor stated that "our system cannot afford to wait 5 years" and asks campus leaders to mobilize to implement all tier 1 recommendations in the next 6 to 12 months and to act with urgency to implement tier 2 recommendations. Compton College is on track to meeting this shortened time frame.

In June 2020, Compton College's Board of Trustees adopted [Resolution #06-16-2020F Affirming Compton College District Commitment to Faculty and Staff Diversity](#). A detailed [action plan](#) to implement the resolution was also created. Compton College recently launched its new Diversity, Equity, and Inclusion [website](#), which houses important resources such as the Equal

Employment Opportunity ([EEO](#)) [Plan](#), the Human Resources [Staffing Plan](#), and the USC Center for Urban Education (CUE) [report](#) and [action plan](#). Over the course of the year, the Director of Diversity, Compliance, and Title IX, in consultation with the EEO Advisory Committee, will be identifying strategies to implement the various recommendations, including consideration of race, poverty, and service to people of color.

Action 6: Vision Resource Center “Community Colleges for Change”

The Chancellor’s Office has created a virtual community in the [Vision Resource Center](#) where content, dialogue, and modules are uploaded. Appreciating that as an educational community, we all need to continue to invest time to learn, Compton College’s Professional Development Manager is spearheading the initiative to get our staff involved and invested with the Vision Resource Center. The Professional Development Manager will send monthly updates to staff with new information about the Vision Resource Center, provide sign-up assistance, and forward pertinent resources to the campus community.

Conclusion

This document describes Compton College’s status with the implementation of the six key actions from the Chancellor’s “Call to Action.” This is only the beginning of our work against structural racism. We recognize that the work ahead necessitates honest conversations, the breaking down of years of historical and societal barriers, and the creation of a new system that holds itself accountable to making progress. The journey of a thousand miles begins with a single step, and we are proud of our efforts as we race towards building a better future for our communities.

Compton College Compton Community College District 2020-2021 Standing Committees

Consultative Council

Purpose: To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the **Keith Curry**, President/CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

Membership: 7

Aldrich, Christine (Management Representative)
Moldoveanu, Minodora (Academic Senate President)
Phillips, Jasmine (Academic Senate Representative)
Schumacher Zakoren, Holly (CCCFE - Certificated Unit President)
McKinzie, Amankwa (CCCFE - Classified Unit Representative)
Juarez-Ward, Queen (Associated Student Body Representative)
Coleman, Linda (Confidential Employees Representative)
VanBrown, Paula (Staff assistance)

Meetings: Every Monday at 2:00 p.m., via Zoom meeting.

Committees of the Consultative Council

1. Institutional Effectiveness

Purpose: To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: Compton College Educational Master Plan, Facilities Master Plan, Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current.

Membership: 9

Flor, Paul; Kibue, Stephen (Management Representatives)
Marsh, Katherine; Richardson, Pamela; Tatlilioglu, Abby; Washington, Cassandra (Faculty Representatives)
Blood, Denise; Hughes, Gloria (CCCFE - Classified Unit Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)

Hernandez, Marina (Staff assistance)

Meetings: fourth Thursday of every month : September 24, 2020; October 22, 2020; (Tentative-due to Thanksgiving holiday) November 19, 2020; No meeting in December 2020; February 25, 2021; March 25, 2021; April 22, 2021; and May 27, 2021.

2. Planning and Budget

Purpose: The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities outlined in the Educational

Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to the College’s mission statement and strategic initiatives. The PBC makes recommendations concerning all global College and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

Membership: 9

Cobb, Keith; **Osanyinpeju, Abiodun** (Management Representatives)
Bernardo, Jose; Gillis, Amber; **Morales, Janette**; Villalobos, Jose; (Faculty Representatives)
Johnson, LaVetta; DeWitt, Stephanie (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Edwards, Colleen (Staff assistance)

Meetings: Every 4th Tuesday of every month at 2:00 p.m.

The Strategic Planning Committee will be a workgroup reporting to the Planning and Budget Committee.

Operational Campus Committees

1. Accreditation Steering Committee

Purpose: To coordinate the Compton College accreditation activities The Steering Committee will be composed of the President/CEO, Vice President of Academic Affairs, Accreditation Liaison Officer, Accreditation Faculty Coordinator, standard team leaders, a representative from Institutional Effectiveness, and other interested individuals.

Barakat, Sylvia (Staff Assistance)

Meetings: scheduled for every other month by Steering Committee Co-Chairs.

2. Tartar Focused & Directed Pathways to Completion Committee

Purpose: Compton College is focused on improving our overall student completion rates by 2022-2023. Working with the Faculty Council, the Compton College has established the Tartar Focused & Directed Pathways (Guided Pathways Framework) to Completion Committee. The goal of the committee is to develop, implement and monitored the Tartar Focused & Directed Pathways to Completion at Compton College.

Starling, Brittney (Staff assistance)

Meetings: scheduled for every month by Taskforce Tri-Chairs.

3. Audit Committee

Purpose: The Audit Committee will periodically report to the Board the status of previous district audit, special audit, and internal audit recommendations. The President/CEO chair the Audit Committee.

Membership: 3

Ruiz, Armando (Management Representative)
Valdry, Andre (Faculty Representative)

Hughes, Gloria (CCCFE - Classified Representative)
VanBrown, Paula (Staff assistance)

Meetings: Quarterly meetings scheduled by the President/CEO.

4. Calendar Committee

Purpose: The Calendar Committee will develop and maintain a two-year academic calendar cycle for Compton College. The Calendar Committee will develop and recommend to the President/CEO an academic calendar with at least 175 days of instruction and evaluation to qualify for full apportionment from the State School Fund.

Membership: 9

Bell, Richette; Berger, Sheri (Management Representatives)
Adams, Emma; Mason, Don; Phillips, Marjerrita; **Schumacher Zakoren, Holly** (Faculty Representatives)
Donaldson, Brenda; *Vacant* (CCCFE - Classified Representatives)
Atkins, Benson (Associated Student Body Representative)
Martin, Travis (Staff assistance)

Meetings:

5. Facilities

Purpose: To coordinate campus-wide capital construction and long-range planning in conjunction with local, state and bond funding and to monitor campus-wide facilities maintenance and operations, and prioritization of deferred maintenance.

Membership: 9

Owens, Linda; Pacheco, Andree (Management Representatives)
Diaz, Corina; **Uch, Mandeda;** Threadgill, Cheryl; Williams, Shannon (Faculty Representatives)
Kowalski, Victor; Simmons, Annette (CCCFE - Classified Representatives)
Juarez-Ward, Queen (Associated Student Body Representative)
Delgado, Catalina (Staff assistance)

Meetings: 4th Tuesday of each month at 1:00 p.m.

6. Health, Safety, & Parking

Purpose: To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, and to prepare and implement the District's Health and Safety Plan.

Membership: 20

Box, Ramund; James, Reuben; Parnock, Heather; Sasser, Rachelle (Management Representatives)
Hill, Jennifer; Maruyama, David; Morales, Janette; Ornelas, Miguel; Roeun, Malinni Schumacher, Holly; **Wallano, Eyob;** Yahye, Rashid (Faculty Representatives)
Blood, Denise; Gordon, Nicole; Hatten, Felecia; Perez, Christopher; (CCCFE - Classified Unit Representatives)
Atkins, Benson; *Vacant; Vacant; Vacant* (Associated Student Body Representative)
Ruiz, Armando; *Vacant* (Confidential Employees Representative)
Aparicio, Sandra (Staff Assistance)

Meetings: 2nd Wednesday of each month at 1:30 p.m.

7. Technology

Purpose: To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis and to determine the best allocation of technology equipment, which is donated or granted to the District. To coordinate the plans and proposals that develop, implement and evaluate distance learning and the related instructional technology activities.

Membership: 9

Purdom, Syria; **Yermakov, Andrei** (Management Representatives)
Alpern, Ronnie; Estrada, Harvey; Turcotte, David; **Maruyama, David** (Faculty Representatives)
Blood, Denise; Seymour, Clifford (CCCFE - Classified Unit Representatives)
Atkins, Benson (Associated Student Body Representative)
Gordon, Nicole (Staff Assistance)

Meetings: 3rd Wednesday of each month from 3:00 p.m-4:00 p.m.

8. Enrollment Management

Purpose: To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to FTES targets developed utilizing past and present student data and identifying trends and project enrollment data for each academic year.

Membership: 9

Martinez, Elizabeth; Berger, Sheri (Management Representatives)
Preston, Essie; Stoddard, Patricia; Radcliffe, Kendahl; **Tavarez, Juan** (Faculty Representatives)
Martin, Travis; Johnson, LaVetta (CCCFE - Classified Unit Representatives)
Elizondo, Elizabeth (Associated Student Body Representative)
Starling, Brittney (Staff assistance)

Meetings: 2nd Monday of each month at 3:00 p.m.

9. Student Success

Purpose: To provide a shared framework for the discussion, development, and implementation of processes and programs that integrate Basic Skills/ AB -705, Student Success & Support Programs, AB 86- Adult Education, Student Equity, and Strong Workforce to optimize and enhance student achievement, retention, and success. This committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the Basic Skills Initiative, Student Equity, and Student Success & Support Programs Plans, Strong Workforce, and AB- 86/104 Adult Education. The Committee will reflect a broad representation from faculty, staff, and students.

Membership: 9

Blonshine, Rebekah; Jimenez, Cesar (Management Representatives)
George, Sarah; Jackson, Raquel; Turcotte, David; **Woodward, Valerie** (Faculty Representatives)
Donaldson, Brenda (CCCFE - Classified Unit Representative)

Juarez-Ward, Queen (Associated Student Body Representative)
Sevilla, Nathalie (Staff assistance)

The Basic Skills/ AB -705, Student Success & Support Programs, AB 86/104- Adult Education, Student Equity, and Strong Workforce workgroups will report to the Student Success Committee.

Meetings: September 24, 2020, October 22, 2020, November 19, 2020, December 10, 2020 from 2:00 p.m.-3:00 p.m.

10. Professional Learning and Engagement Committee

Purpose: The Professional Learning and Engagement Committee serves as an advisory capacity for the District. The advisory committee is responsible for making recommendations on staff, student, and instructional improvement activities (title 5, section 55730(e)). The recommendations are based upon a comprehensive planning process that includes needs assessment and evaluation. This committee also maintains the guidelines and procedures for funding employee conference and travel requests for the District. Trainings activities will be provided to faculty, classified professionals, and administrators for professional growth and renewal that will lead to a stronger sense of connection among employees and students, greater holistic student success, and institutional effectiveness. This mission supports a campus culture of collaboration that furthers our student-centered college goals.

Membership: 9

Huffman, Pilar; Sasser, Rachelle (Management Representatives)

Aasi, Fazal; Crozier, Judith; Manikandan, Gayathri; Pham, Hoa (Faculty Representatives)

Ruelas, Josue; Wimberly, Wendy (CCCFE - Classified Unit Representatives)

VanBrown, Paula (Confidential Employees Representative)

Hawkins, Alice (Staff Assistance)

The Academic Senate Faculty Development Committee will make recommendations to the Academic Senate and the Professional Learning and Engagement Committee. The Classified Development Committee and a Management Development Committee will report to the Professional Learning and Engagement Committee

Meetings:

11. Auxiliary Services

Purpose: To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost-effective services are provided to meet the needs of students.

Membership: 9

Garcia, Michelle (Management Representative)

Bernaudo, Jose; Clark, Leonard (Faculty Representatives)

Vacant, (CCCFE - Classified Unit Representative)

Atkins, Benson; *Vacant*; *Vacant*; *Vacant*; *Vacant* (Associated Student Body Representatives)

Bush, Dorothy (Staff assistance)

Meetings: October 1, 2020, and October 22, 2020.

12. Health Benefits

Purpose: This committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

Membership: 9

Sasser, Rachelle; Leung, David (Management Representatives)
Washington, Cassandra; Schumacher Zakoren, Holly; Roach, Don; **Williams, Nikki** (Faculty Representatives)
Vacant; Martin, Travis (CCCFE - Classified Unit Representatives)
Edwards, Colleen (Confidential Employees Representative)
Garcia, Linda (Staff assistance)

Meetings are scheduled quarterly by the Co-Chair and are held in the via Zoom Meeting.

NOTES:

- One Management Representative and One Faculty Representative shall serve as the co-chair of the committees. Co-Chairs are in bold font for each committee.
- All committee meeting calendars, agendas and minutes, are to be posted on the [designated space](#) on the Compton College webpage.
- The Consultative Council and Planning and Budget committees are scheduled to meet throughout the 12 month fiscal year. All other committees will meet during the ten academic months.
- The initial committee meeting for the fall semester shall be called by the co-chairs, no later than September 30th of each calendar year.
- Members will be appointed in August for the upcoming academic year.
- Committee meetings should be held during college hour whenever possible.
- Efforts should be made by the appointing leadership to distribute the committee membership to avoid one person serving on more than two (2) committees.
- Failure to attend two consecutive committee meetings without reasonable excuse may result in a member removal from their committee assignment.