



## CONSULTATIVE COUNCIL AGENDA

**Facilitator:** Keith Curry/ Minodora Moldoveanu

**Recorder:** Paula VanBrown

**Date:** October 19, 2020

**Time:** 2:00 p.m.

**Location:** Zoom Meeting

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

### Attendees

<input type="checkbox"/> Christine Aldrich	<input type="checkbox"/> Elizabeth Martinez	<input type="checkbox"/> Lauren Sosenko
<input type="checkbox"/> Sheri Berger	<input type="checkbox"/> Amankwa McKinzie	<input type="checkbox"/> Holly Schumacher Zakoren
<input type="checkbox"/> Keith Curry	<input type="checkbox"/> Minodora Moldoveanu	
<input type="checkbox"/> Linda Coleman	<input type="checkbox"/> Heather Parnock	
<input type="checkbox"/> Queen Juarez-Ward	<input type="checkbox"/> Rachelle Sasser	

### AGENDA

1. **Review Minutes from October 12, 2020**
2. **President/CEO Items**
  - A. COVID-19 Update
  - B. Update on [Draft Eventual Return to Campus Plan](#) - Status Report
  - C. Update on Compton College Spring 2021 Classes
3. **October 20, 2020 Board of Trustees Agenda Review**
4. **Board Policies and Administrative Regulations Review**
5. **Campus Committees Update**
  - A. 2020-2021 Institutional Standing Committees
6. **Thinking Out of the Box**
7. **Other Items**
8. **Future Agenda Items**
  - A. 2020-2021 Compton Community College District Budget Update
  - B. Facilities Update
  - C. 2021 Compton College Commencement

**Next Scheduled Meeting: October 19, 2020, at 2:00 p.m.  
Zoom Meeting**



CONSULTATIVE COUNCIL MEETING  
MINUTES



**Facilitators:** Keith Curry/ Minodora Moldoveanu  
**Date:** October 12, 2020

**Recorder:** Paula VanBrown  
**Location:** Zoom

**Vision**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**Attendees:**

Christine Aldrich	Amankwa McKinzie	Lauren Sosenko
Sheri Berger	Minador Moldoveanu	Holly Schumacher-Zakoren
Keith Curry	Andree Pacheco	Queen Juarez-Ward
Stephen Kibui	Heather Parnock	
Tina Kuperman	Jasmine Phillips	

**MINUTES**

**1. Review minutes from October 5, 2020**

The Consultative Council reviewed the minutes from October 5, 2020. Approved, as presented.

**2. President/CEO Items**

- A. COVID-19 UPDATE: Keith Curry stated there are no updates; we are just trying to keep people safe on campus.
- B. Update on Draft Eventual Return to Campus Plan Status Report: Dr. Curry stated there are no updates.
- C. Update on Compton College Spring 2021 Classes: Sheri Berger reported they are still working on the spring 2021 schedule. The searcheable schedule for winter should be ready tomorrow. For the spring they are on schedule to have the schedule ready at the end of the month for the timeline. Sheri Berger stated that they are still trying to make sure to communicate to the students appropriately about classes in the essential workforce training area that will be held on campus, so they know in advance that they will be expected to be in person.

Dr. Curry stated that at some point a letter has to be sent to the County about the essential programs and about cosmetology. Sheri Berger said okay. For cosmetology, she is going to make a statement, similar to what was done for athletics, that if we're allowed, it will be held on campus and you will be notified. But we will plan for it to start remotely, because it's beyond our control whether or not cosmetology will be able to be on campus. Dr. Curry asked if they had conversations with the faculty about cosmetology. Sheri Berger responded that Dr. Paul Flor has been working with the faculty, she has talked with Sean Moore a little about it, and they are also having a meeting sometime this week with Paramount Adult School because they don't know what their situation is

going to be like. Sheri Berger reported that the timeline indicates the spring schedule should be posted online and the searchable schedule will be live on November 6<sup>th</sup>. Dr. Berger reported that the coordinators have been very good, because with all of the changes they have to keep recoding all of the sections because the state also made changes to how we have to report the remote classes compared to how it's currently being done. So the Instructional Coordinators have been very responsive in making all the different changes that are necessary so they can accurately report the instruction.

- D. Compton College Athletics: Andree Pacheco, Director of Student Development & Athletics reported that for Compton College they are constantly editing and updating the resocialization plan for programming strongly in line with the guidance of higher education guidelines. It puts more boundaries in regards to the percentage of students and if they test positive within a ten-day period, and whether that tells us to discontinue practices or competitions and other events. During the last two weeks of September, we have had our student athletes tested at St. John's Health Center on campus. That has been going smoothly and the students are getting more acquainted with how this process works as far as following-up with Human Resources. Students have already been scheduled for testing the last two weeks of October. Student athletes are just about done going over their student athlete eligibility sessions, to which have been added a COVID-19 academic portion. All student athletes are shown the current policies in regards to COVID-19. If we were to return, at least we know what student athletes have gone through that training and they know what all the procedures are and the outlook of what we're trying to do as, as well as our coaching staff, prior to being allowed on campus.

Andree Pacheco said he knows this is a hot topic as far as what is going to happen with athletics; it's just a waiting game. He also stated that one of the biggest things is that we are one of the first colleges to do regular testing for students to possibly move forward. Other colleges are still in limbo as to what they are going to do, and even just trying to figure out expenses and how that would look like from a budgetary prospective. There are a lot of internal calls; not just testing. Andree Pacheco said he feels good about the steps our institution is taking and how that works with L.A. County.

Dr. Curry said he is probably going to take this to the Board of Trustees for the October Board meeting and have a discussion about athletics and where we are at. He asked Andree Pacheco to go to the next Health, Safety and Parking Committee, and also the Planning and Budget Committee meetings, and he also wants to update the Board of Trustees as we move through this process.

Lauren Sosenko asked if the estimated cost for athletics is still \$200,000. Andree Pacheco said it may have been reduced a little, maybe a couple of thousand, but it's still close to that amount. As we delay further and wait for the decision, it may go down a little. Andree Pacheco said he can provide a bi-weekly update. Dr. Curry stated that is why he wants the Planning and Budget Committee to see this also, because it will take a budget transfer, if we move forward to make this happen. Dr. Curry asked if anyone feels this should be a priority.

Heather Parnock asked how many colleges are planning on doing this and if there are enough teams to play against to make a season. Dr. Curry responded that no one is coming out in that regard. Most are trying to figure out the testing costs and also the budgetary costs. We already know our budget costs and we know what we will do for testing; so we're already ahead of most colleges. The question will be, will schools opt out in October or November due to their budgets? So some schools in the Los Angeles Community College District have already started cutting sports if they were to come back for spring.

Dr. Curry said his issue with cutting sports is a Title IX issue. Let's say, if you were to cut some sports here at Compton, and you keep football, then you have a Title IX issue in regards to women's sports. Dr. Curry commented that from his perspective, he doesn't know if cutting sports is a good idea.

Sheri Berger asked if the CCCAA is going to make the decision just statewide, or is it going to be by region? Dr. Curry replied that it will probably be made by individual colleges. The CCCAA is going to basically advise the schedule time, when the sports can be offered, but thinks the local college will make the decision in regards to who is actually going to participate, because there's a cost associated with it.

Lauren Sosenko asked if we could run sports without the competition. Dr. Curry said he doesn't see that that can be done. Andree Pacheco asked if she means like out of season, just practicing? Lauren Sosenko responded yes. Andree Pacheco said that would make things a lot less complicated. Andree Pacheco stated that we have our safety and our destiny in our own hands a little more, instead of going to other campuses, and vice versa. His biggest concern is, he knows what we're doing and likes the progress we're making in regards to testing, but who is to say whether other counties or other colleges are doing the same. If others provide notification in advance or following up after the fact, if someone from the competition, within 13 days, if someone has tested positive. Competition makes this all a lot more difficult. Andree Pacheco said he doesn't know how the set-up at other sites look. Traveling, for instance, the football team that needed two busses, now needs three and that would make the cost go up. You can have practices. Dr. Curry stated, hypothetically, if Compton were to opt out, but El Camino College and Cerritos College do not, then students are going to transfer and go to El Camino. Lauren Sosenko commented that she thinks other colleges are going to opt out.

Sheri Berger said she is very concerned about athletics. She has been watching the NFL on Sundays and all the different teams - that they're testing positive, rescheduling and postponing games. Basketball worked really well, but all of those players were in a bubble. Baseball works better than football even though they weren't in a bubble. But there is a lot less contact in baseball. Sheri Berger said she is just concerned in general and wished there was more information about vaccines and things like to help in the decision making.

Dr. Minodora Moldoveanu said she agrees with Dr. Berger's opinion regarding the safety of our students and she also thinks we need to watch what the competition is doing - other community colleges in the area, just because we might have students migrating over there. She stated that she doesn't know, at this point, what would be the best way to handle the situation. Dr. Curry stated that right now it is important that the Health, Safety & Parking Committee and the Planning & Budget Committee review this. He also wants to discuss this with the Board of Trustees at the next Board meeting. Dr. Curry stated that a decision does not have to be made today, but the more he thinks about it, the tougher it becomes.

Andree Pacheco commented that on the state-wide perspective every county has different regulations and are on a different tier, so that just complicates more things to where, let's say, someone that's in a lower risk county, often goes to L.A. County, which is a higher risk county. Now you're almost putting them in harm's way when you accept the competition. Now you're going to a higher risk county, how does that look from a morale standpoint, that's another obstacle, every county has different regulations.

### 3. Compton College Response to the California Community Colleges Call to Action –

Tina Kuperman reviewed the document “Compton Community College District Compton College Response to California Community Colleges Chancellor’s ‘Call to Action’ dated October 12, 2020” (which is included with today’s agenda packet). The content of Compton Community College District Compton College response to the California Community Colleges Chancellor’s Call to Action is our response to the Chancellor’s Call to Action against systemic racism.

The Chancellor’s Office had six main points:

- 1) Review of campus and community-wide law enforcement and expand first responder training and curriculum;
- 2) Initiate honest and open dialogue among faculty, staff, and administration that addresses issues surrounding campus climate;
- 3) Assess classroom climate and create an action plan with a focus on building a campus-wide anti-racism curriculum and a more inclusive classroom space.
- 4) Review and update our equity plans with immediate speed.
- 5) Shorten the timeline for the full implementation of our Diversity, Equity, and Inclusion Integration Plan.
- 6) Join and engage in the Vision Resource Center, “Community Colleges for Change.”

Tina Kuperman reported they started with that introduction, and then brought in our own background and story. They talked about the community we operate in, and numbers from the Factbook regarding the low representation of African American male students, as well as student success rates. Dr. Curry asked Lauren Sosenko if the numbers of Black males for these categories could be included; maybe in a box or a chart. Then put the different categories. Then put African American students, narrow population, and African American males. Lauren Sosenko said she will work on it. Tina Kuperman continued that right now the paragraph talks about both, and having data on the African American male students would definitely make it better. She said already included what has been done in the past, such as Men of Color. Lauren Sosenko interjected that it is important to bring our focus to African American males, but we also need to look at the whole African American population in our college. Dr. Curry commented that we made statements a couple of times, saying especially for males, and our data does not show males. Tina Kuperman responded that this isn’t so much that we’re only going to show the males, but we’re going to show both.

Tina Kuperman further commented on the document; that additionally, the background talked about the reasons for joining the ATD (Achieving the Dream) network, and that we need to be bold and innovative in addressing the the issues for Black male students and all of our underrepresented students.

Tina Kuperman talked about the First Action: Law Enforcement and First Responder. The idea is to provide training and professional development opportunities on issues such as implicit bias, de-escalation training, community-oriented and demilitarized approaches. They are looking at reviewing the current Administration of Justice Program to determine how they can increase equity in community policing. They are also borrowing from the work on Black Lives Matter to form a task force called Compton College Task Force for an Equitable Approach to Community Safety and Health. This task force will include constituents from current peace officers, to faculty, classified, administrators and to the broader Compton community. The goal is to remove and amend any policies or practices and provide recommendations, or other instruction or direction that correlate with the equitable application of justice or which is contrary to our operative to create an equity-minded and safe environment.

Action #2 - Dialogue to Address Campus Climate is a dialog to address the campus climate. We are in a partnership with the USC Race and Equity Center and as part of that partnership, we are also part of their California Community Colleges Equity Leadership Alliance.

Action #3 – Inclusive Classrooms and Anti-Racism Curriculum. Tina Kuperman reported the Academic Senate has authored a resolution to declare the equity and Black Lives Matter, and there are three solid points here. We are going to be adding a Cultural Diversity and Equity requirement for all students applying to graduate with a degree from here, and that's in compliance with following Administrative Regulation 4025. The requirement will allow students to analyze a wide range of past and contemporary issues among historically racialized populations, while holistically developing an understanding of race, ethnicity, class, gender, sexuality, power and American society.

Action #4 – Board Reviews and Updates Equity Plans with Urgency-Tina Kuperman reports this item is recognizing the importance of welcoming and honoring all forces on campus. A team will be assembled, through the Student Success Committee to review, plan, provide insights, and make updates. In addition the Director of Student Activities title has been changed to the Director of Basic Needs and Student Success, because we recognize that equity is a part of everybody's job. The plan is to update the Equities section of our website to reflect the news elicited by structural racism encoded.

Action #5 – Shorten Time Frame for Full Implementation of Diversity, Equity, and Inclusion (DEI) Integration Plan. Tina Kuperman reports the Chancellor's Office Diversity Task Force created this plan and has 68 recommendations; different levels of recommendations for Tier one and Tier two, and the Chancellor is saying we really should be shortening that time. In June the Board adopted the Resolution Affirming the District's Commitment to Faculty and Staff Diversity and it also includes an action plan. We have also partnered with the IEPI (Institutional Effectiveness Partnership Initiative) from the Chancellor's Office, so we will be having a Mini Partnership Resource Team come and provide expertise on how to improve our professional development, specifically around Equity, Diversity, and Inclusion issues.

Action #6 – Vision Resource Center “Community Colleges for Change”. Tina Kuperman reported the goal of the Vision Resource Center has a lot of good content, dialogue and modules and that we need to invest time to learn as an educational community. The Professional Development Manager is heading the initiative to get our staff involved and invested with the Vision Resource Center. The plan is for her to send monthly updates to all employees with new information about the Vision Resource Center, provide sign-up assistance, and forward pertinent resources to our campus community. The goal is to have 100% of our employees and the Compton Community College District Board of Trustees participating in the Vision Resource Center by March 1, 2021.

Tina Kuperman stated that we know this is just the beginning of our work, especially given how long structural racism has been embedded in our history. We recognize that a journey of a thousand miles begins with a single step, so we are proud of our efforts as we march towards building a better future for our communities.

Dr. Curry thanked Tina Kuperman and Dr. Kendahl Radcliff for their amazing work on this project. Tina Kuperman said if anyone has comments or suggestions, please send them to Tina Kuperman or Dr. Radcliff.

#### **4. Board Policies and Administrative Regulations Review**

Dr. Curry reviewed some of the board policies brought forward this week. The schedule is included in today's agenda.

Board Policy 3560 - Alcoholic Beverages; not allowed or served on campus; The Board Policy stays the same; changed the Administrative Regulation.

Board Policy 3600 - Auxilliary Organizations – Made minor changes; the only change kept was regarding the Foundation for the Compton Community College District and the Associated Student Body.

Dr. Curry stated it is important to document which policies have been approved by the Board.

Board Policy 3900 – Speech: Time, Place and Manner – Update on title and a change from CCLC in regards to hate violence.

Board Policy 4300 – Field Trips and Excursions – Updates; minor changes; the District does not endorse, support or assume liability in any way for employees or students of this District who do not follow established procedures for field trips and student travel.

Board Policy 7400 – Employee Travel – mostly a title change

Administrative Regulation 4300 – Field Trips and Excursions – There are a few minor changes; title change.

Administrative Regulation 36040 – Auxilliary Organization Protocols – Changes and updates were added; consistent with CCLC template. Dr. Curry reported the one change he made that was different than what was brought forward, was that he kept the statement about the Auxilliary Services for the cafeteria, vending, and bookstore in regards to the ASB and how much they receive. Because it is important to keep this documented in the policy about what we are doing for the funds and how much the ASB receives. It is important that we keep that in the policy for documentation purposes.

Administrative Regulation 35640 – Alcoholic Beverages – this is just a clean-up about alcoholic beverages not being allowed on campus.

Administrative Regulation 5500 – Standards of Student Conduct; this was developed by Student Services and added to the packet.

Administrative Regulation 3900 – Speech: Time, Place and Manner; all goes back to the CCLC template. Need to add Administrative Procedure.

Administration Regulation 7400 – Field Trips and Excursions – title change only

Dr. Curry reported some of these will go to the Academic Senate as an information item this week, and will go to the Board of Trustees for first reading next week.

**5. Campus Committees Update** (Included in agenda packet)

A. 2020-2021 Institutional Standings Committees – Dr. Curry said he needs to update the Administrative Regulation for the Campus Committees. Dr. Curry said he added Tartar Support Network (#3), and added information about the Pandemic Outbreak Emergency Plan. He will update.

**6. Thinking Out of the Box**

No discussion

**7. Other Items**

None presented

**8. Future Agenda Items**

A. Board Agenda Review

- B. 2020-2021 Compton College District Budget to Actuals Update
- C. Compton College Athletics

**The next Consultative Council meeting is scheduled for Monday, October 19, 2020  
at 2:00 p.m. via ZOOM**



**COMPTON COMMUNITY COLLEGE DISTRICT**

**2020 BOARD POLICIES and ADMINISTRATIVE REGULATIONS REVIEW SCHEDULE**

<b>Board Policy #</b>	<b>Policy</b>	<b>Responsible</b>	<b>Board Review First Reading*</b>	<b>Completed</b>
BP 2010	Board Membership	Keith Curry	February 18, 2020	X
BP 2100	Board Elections	Keith Curry	February 18, 2020	X
BP 2210	Officers	Keith Curry	February 18, 2020	X
BP 2300	Regular Meetings of the Board	Keith Curry	February 18, 2020	X
BP 2305	Annual Organizational Meeting	Keith Curry	February 18, 2020	X
BP 2310	Closed Sessions	Keith Curry	February 18, 2020	X
BP 2320	Special and Emergency Meetings	Keith Curry	February 18, 2020	X
BP 2340	Agendas	Keith Curry	March 17, 2020	X
BP 2350	Public Participation	Keith Curry	July 21, 2020	X
BP 2360	Minutes	Keith Curry	February 18, 2020	X
BP 2370	Representatives at Board Meetings	Keith Curry	April 21, 2020	X
BP 2710	Conflict of Interest	Keith Curry	May 19, 2020	X
BP 2725	Board Member Compensation	Keith Curry	April 21, 2020	X
BP 2750	Board Self-Evaluation	Keith Curry	February 18, 2020	X
BP 2760	Board Political Activity and Resolutions	Keith Curry	March 17, 2020	X
BP 3225	Institutional Effectiveness	Lauren Sosenko	April 21, 2020	X
BP 3226	Institutional Research Board	Lauren Sosenko	June 16, 2020	X
BP 3250	Institutional Planning	Lauren Sosenko	March 17, 2020	X
BP 3280	Grants	Lauren Sosenko	March 17, 2020	X
BP 3300	Public Records	Jim Grivich	February 18, 2020	X
BP 3430	Prohibition of Harassment	Rachelle Sasser	April 21, 2020	X
BP 3500	Campus Safety	Ramund Box	March 17, 2020	X
BP 3505	Emergency Response Plan	Ramund Box	March 17, 2020	X
BP 3530	Weapons on Campus	Ramund Box	March 17, 2020	X
BP 3540	Sexual and Other Assaults on Campus	Ramund Box & Tina Kuperman	May 19, 2020	X
BP 3550	Drug Free Environment & Drug Prevention Program	Ramund Box	June 16, 2020	X
BP 3560	Alcoholic Beverages	Reuben James	October 20, 2020	X
BP 3600	Auxiliary Organizations	Reuben James	October 20, 2020	X

<b>Board Policy #</b>	<b>Policy</b>	<b>Responsible</b>	<b>Board Review First Reading*</b>	<b>Completed</b>
BP 3725	Information and Communication Technology Accessibility and Acceptable Use	Andrei Yermakov	December 8, 2020	
<b>BP 3800</b>	<b>Personal Data Protection</b>	<b>Andrei Yermakov</b>	<b>June 16, 2020</b>	
BP 3810	Claims Against the District	Jim Grivich	February 18, 2020	X
BP 3900	Speech: Time, Place, and Manner	Elizabeth Martinez	October 20, 2020	
BP 4010	Academic Calendar	Barbara Perez	March 17, 2020	X
BP 4020	Program, Curriculum, and Course Development	Sheri Berger	November 17, 2020	
BP 4030	Academic Freedom	Sheri Berger	November 17, 2020	
BP 4050	Articulation	Elizabeth Martinez	November 17, 2020	X
BP 4260	Pre-Requisites and Co-Requisites	Sheri Berger	November 17, 2020	
BP 4235	Credit for Prior Learning	Sheri Berger	December 8, 2020	
BP 4245	Academic Rank	Barbara Perez	January 21, 2020	X
BP 4300	Field Trips and Excursions	Andree Pacheco	October 20, 2020	X
BP 5050	Student Success and Support Program	Nelly Alvarado	April 21, 2020	X
BP 5010	Counseling	Cesar Jimenez	April 21, 2020	X
BP 5120	Transfer Center	Nelly Alvarado	April 21, 2020	X
BP 5130	Financial Aid	Keith Cobb	April 21, 2020	X
BP 5140	Disabled Student Programs and Services	Elizabeth Martinez	April 21, 2020	X
BP 5150	Extended Opportunity Programs and Services	Christine Aldrich	April 21, 2020	X
BP 5205	Student Accident Insurance	Elizabeth Martinez	May 19, 2020	X
BP 5220	Shower Facilities for Homeless Students	Bailey Smith	May 19, 2020	X
BP 5300	Student Equity	Bailey Smith	April 21, 2020	X
BP 5400	Associated Student Body	Andree Pacheco	June 16, 2020	X
BP 5800	Prevention of Identity Theft in Student Financial Transactions	David Leung	June 16, 2020	X
BP 6100	Delegation of Authority	Keith Curry	March 17, 2020	X
BP 6150	Designation of Authorized Signatures	Keith Curry	March 17, 2020	X
BP 6300	Fiscal Management	Keith Curry	March 17, 2020	X
BP 6310	Payroll	David Leung	May 19, 2020	X
BP 6330	Purchasing	Reuben James	May 19, 2020	X

<b>Board Policy #</b>	<b>Policy</b>	<b>Responsible</b>	<b>Board Review First Reading*</b>	<b>Completed</b>
BP 6340	Contracts	Reuben James	May 19, 2020	X
BP 6450	Wireless or Cellular Telephone Use	Andrei Yermakov	June 16, 2020	X
BP 6500	Real Property	JoAnn Higdon	December 8, 2020	
BP 6520	Fixed Asset Security and Accounting	JoAnn Higdon	December 8, 2020	
BP 6540	Insurance	JoAnn Higdon	December 8, 2020	
BP 6550	Disposal of Property	JoAnn Higdon	December 8, 2020	
BP 6600	Capital Construction	Linda Owens	July 21, 2020	X
BP 6750	Parking	Ramund Box/ Reuben James	July 21, 2020	X
BP 7100	Commitment to Diversity	Rachelle Sasser	April 21, 2020	X
BP 7140	Collective Bargaining	Rachelle Sasser	April 21, 2020	X
BP 7210	Academic Employees	Rachelle Sasser	May 19, 2020	X
BP 7230	Classified Employees	Rachelle Sasser	May 19, 2020	X
BP 7240	Confidential Employees	Rachelle Sasser	May 19, 2020	X
BP 7250	Educational Administrators	Rachelle Sasser	May 19, 2020	X
BP 7260	Classified Employees	Rachelle Sasser	May 19, 2020	X
BP 7272	Unclassified Employees	Rachelle Sasser	May 19, 2020	X
BP 7310	Nepotism	Rachelle Sasser	May 19, 2020	X
BP 7320	Health Examinations	Rachelle Sasser	April 21, 2020	X
BP 7340	Leaves	Rachelle Sasser	April 21, 2020	X
BP 7350	Resignations	Rachelle Sasser	April 21, 2020	X
BP 7360	Discipline and Dismissal - Academic Employees	Rachelle Sasser	June 16, 2020	X
BP 7370	Discipline and Dismissal - Classified Employees	Rachelle Sasser	June 16, 2020	X
BP 7390	Salary Deductions	Rachelle Sasser	June 16, 2020	X
BP 7400	Employee Travel	Steve Kibui	October 20, 2020	X
BP 7500	Volunteers	Rachelle Sasser	June 16, 2020	X
BP 7510	Domestic Partners	Rachelle Sasser	April 21, 2020	X
BP 7700	Whistleblower Protection	Rachelle Sasser	April 21, 2020	X
BP 7710	Political Activity	Keith Curry	April 21, 2020	X

<b>Board Policy #</b>	<b>Policy</b>	<b>Responsible</b>	<b>Board Review First Reading*</b>	<b>Completed</b>
BP 8300	Workplace Violence Plan	Rachelle Sasser	April 21, 2020	X
BP 8410	Child Abuse Reporting	Rachelle Sasser	April 21, 2020	X
AR 2311	Derogatory Communication	Keith Curry	March 17, 2020	X
AR 2321	Special and Emergency Meeting Notifications	Keith Curry	March 17, 2020	X
AR 2341	Agenda Development & Notification	Keith Curry	March 17, 2020	X
AR 2711	Conflict of Interest Disclosure	Keith Curry	March 17, 2020	X
AR 3226	Institutional Research Board	Lauren Sosenko	June 16, 2020	X
AR 3281	Grants Applications	Keith Curry	March 17, 2020	X
AR 3333	Campus Closure	Keith Curry	March 17, 2020	X
AR 3341	Energy Conservation	Linda Owens	July 21, 2020	X
AR 3342	Water Management	Linda Owens	July 21, 2020	X
AR 3343	Sustainable Building	Linda Owens	July 21, 2020	X
AR 3344	Physical Plant	Linda Owens	July 21, 2020	X
AR 3431	Prohibition of Harassment	Rachelle Sasser	April 21, 2020	X
AR 3530	Weapons on Campus	Ramund Box	March 17, 2020	X
AR 3601	Auxiliary Organization Protocols	Reuben James	October 20, 2020	X
AR 3720	Computer and Network Use	Andrei Yermakov	December 8, 2020	
AR 3725	Information and Communication Technology Accessibility and Acceptable Use	JoAnn Highdon/Andrei Yermakov	December 8, 2020	
AR 3800	Personal Data Protection	Andrei Yermakov	June 16, 2020	
AR 3811	Claims Against the District	Jim Grivich	February 18, 2020	X
AR 3900	Speech: Time, Place, and Manner	Elizabeth Martinez	October 20, 2020	X
AR 4020	Program, Curriculum, and Course Development	Sheri Berger	November 17, 2020	
AR 4025	Philosophy and Criteria for Associate Degree	Sheri Berger	November 17, 2020	
AR 4235	Credit for Prior Learning	Sheri Berger	December 8, 2020	
AR 4260	Pre-Requisites and Co-Requisites	Sheri Berger	November 17, 2020	
AR 4300	Field Trips and Excursions	Andree Pacheco	October 20, 2020	X
AR 5050	Student Success and Support Program	Nelly Alvarado	April 21, 2020	X
AR 5010	Counseling	Cesar Jimenez	April 21, 2020	X
<b>Board Policy #</b>	<b>Policy</b>	<b>Responsible</b>	<b>Board Review First Reading*</b>	<b>Completed</b>

AR 5120	Transfer Center	Nelly Alvarado	April 21, 2020	X
AR 5130	Financial Aid	Keith Cobb	April 21, 2020	X
AR 5140	Disabled Students programs Services	Keith Cobb	April 21, 2020	X
AR 5150	Extended Opportunity Programs and Services	Christine Aldrich	April 21, 2020	X
AR 5220	Shower Facilities for Homeless Students	Elizabeth Martinez	July 21, 2020	X
AR 5500	Standard of Student Conduct	Elizabeth Martinez	October 20, 2020	X
AR 6450	Mobile Communication Device	Andrei Yermakov	June 16, 2020	X
AR 6552	Records Retention and Destruction	Andrei Yermakov	June 16, 2020	X
AR 7121	Administrative Recruitment and Selection	Rachelle Sasser	October 20, 2020	
AR 7122	Faculty Recruitment and Selection	Rachelle Sasser	October 20, 2020	
AP 3301A	Public Records	Jim Grivich	February 18, 2020	X
AP 3900	Speech: Time, Place and Manner	Elizabeth Martinez	October 20, 2020	X
AP 6251A	Budget and Expenditure Management	Steve Kibui	July 21, 2020	X
AP 6252A	Position Control	Steve Kibui	July 21, 2020	X
AP 6341B	Facilities Order	Steve Kibui/ Linda Owens	July 21, 2020	X
AP 6341C	Personal Services Agreement	Reuben James	July 21, 2020	X
AP 6701A	Civic Center Other Facilities Use	Reuben James	April 21, 2020	X
Form 6341B	Facilities Order Agreement	Steve Kibui/ Linda Owens	July 21, 2020	X
Form 6341C	Personal Services Agreement	Reuben James	July 21, 2020	X
Form 6701A-1	Facility Use Application-Permit	Reuben James	April 21, 2020	X
Form 6701A-5	Facility Reservation Guidelines	Reuben James	April 21, 2020	X
Form 6701A- 6	Facility Usage Rules	Reuben James	April 21, 2020	X

Updated 10.19.20

**Consultative Council**

**Purpose:** To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the President/CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

**Membership: 7**

- (1) Administrator (appointed by the President/CEO)
- (3) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)
- (1) Confidential/Supervisory Employee (appointed by the President /CEO)

**Committees of the Consultative Council**

**1. Institutional Effectiveness**

**Purpose:** To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: Compton College Educational Master Plan, Facilities Master Plan, *Human Resources* Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current. ~~The Committee will monitor the status of these documents and review the responses to FCMAT recommendations.~~

**Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

**2. Planning and Budget**

**Purpose:** The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities set forth in the Educational Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to Compton College's mission statement and strategic initiatives. The PBC makes recommendations with respect to all global Compton College and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

**Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

*The ~~Strategic Planning Committee~~ Core Planning Committee is a workgroup reporting to the Planning and Budget Committee.*

**Operational Campus Committees**

**1. Accreditation Steering Committee**

**Purpose:** To coordinate the Compton College accreditation activities. The Steering Committee will be composed of the President/CEO, Accreditation Liaison Officer, ~~El Camino College~~ Compton College Vice Presidents, standard team leaders, a representative from ~~Institutional Effectiveness Research and Planning~~, and other interested individuals.

**2. Tartar Focused & Directed Pathways to Completion Committee**

**Purpose:** Compton College is focused on improving our overall student completion rates by 2022-2023. Working with the ~~Academic Senate Faculty Council~~, the Compton College has established the Tartar Focused & Directed Pathways (Guided Pathways Framework) to Completion Committee. The goal of the Committee is to develop, implement, and monitored the Tartar Focused & Directed Pathways to Completion at Compton College.

**3. Tartar Support Network**

**Purpose:** *To provide recommendations and support to address food and housing insecurity, technology, transportation, and mental health services for Compton College students. The Committee's goal is to develop, implement, and monitor activities that address Compton College Students Basic Needs. The Tartar Support Network will be composed of Faculty, Classified Staff, Administrators, and Students.*

**4. Audit Committee**

**Purpose:** The Audit Committee will periodically report to the Board the status of previous district audit, special audit, and internal audit recommendations. The President/CEO chairs the Audit Committee.

**Membership: 3**

- (1) Administrator (appointed by the President/CEO)
- (1) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)

## 5. Calendar Committee

**Purpose:** The Calendar Committee will develop and maintain a two-year academic calendar cycle for Compton College. The Calendar Committee will develop and recommend to the President/CEO an academic calendar with at least 175 days of instruction and evaluation to qualify for full apportionment from the State School Fund.

### **Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

## 6. Facilities

**Purpose:** To coordinate campus-wide capital construction and long-range planning in conjunction with local, state, and bond funding and to monitor campus-wide facilities maintenance and operations and prioritization of deferred maintenance.

### **Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

## 7. Health, Safety, & Parking

**Purpose:** To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, ~~and to~~ prepare and implement the District's Health and Safety Plan, *and monitor the district response to the Compton CCD Pandemic Outbreak - Emergency Operations Plan.*

### **Membership: 22**

- ~~(2)~~ (4) Administrator (appointed by the President/CEO)
- (4) ~~(8)~~ Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- ~~(2)~~ (4) Classified Staff (appointed by the CCCFE - Classified Employees)
- ~~(1)~~ (2) Confidential/Supervisory Employee (appointed by the President/CEO)
- ~~(1)~~ (4) Student (appointed by the Associated Student Body Representative)

## 8. Technology

**Purpose:** To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis, and to determine the best allocation of technology equipment which is donated or granted to the District. To coordinate the plans and proposals that develop, implement, and evaluate distance learning and the related instructional technology activities.



**Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

*The 504/508 workgroup will report to the Technology Committee.*

**9. Enrollment Management**

**Purpose:** To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to *Full-Time Equivalent Students (FTES)* targets developed utilizing past and present student data and identifying trends project enrollment data for each academic year.

**Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

**10. Student Success**

**Purpose:** To provide a shared framework for the discussion, development, and implementation of processes and programs that integrate *Student Equity and Achievement, Strong Workforce, Basic Skills, Student Success & Support Programs, and AB 86* Adult Education and ~~Student Equity~~ to optimize and enhance student achievement, retention, and success. This Committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the *Student Equity and Achievement Plan Basic Skills Initiative, Student Equity, Strong Workforce Student Success & Support Programs Plans, and AB 86/104* Adult Education. The Committee will reflect a broad representation from Faculty, *Classified Staff, Administrators,* and Students.

**Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

The *Student Equity and Achievement, Basic Skills, Student Success & Support Programs, AB 86/104* Adult Education, ~~Student Equity~~, and Strong Workforce workgroups will report to the Student Success Committee.

## 11. Professional Development

**Purpose:** To develop an annual Staff Development Plan supporting the development and professional growth of District administrators, certificated and classified Staff and to allocate financial support for approved staff development activities. *The Professional Learning and Engagement Committee serves as an advisory capacity for the District. The Advisory Committee is responsible for making recommendations on Staff, student, and instructional improvement activities (title 5, section 55730(e)). The recommendations are based upon a comprehensive planning process that includes needs assessment and evaluation. This Committee also maintains the guidelines and procedures for a funding employee conference and travel requests for the District. Training activities will be provided to Faculty, classified professionals, and administrators for professional growth and renewal that will lead to a stronger sense of connection among employees and students, greater holistic student success, and institutional effectiveness. This mission supports a campus culture of collaboration that furthers our student-centered college goals.*

### **Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Confidential/Supervisory Employee (appointed by the President/CEO)

*The Academic Senate Faculty Development Committee will make recommendations to the Academic Senate and the Professional Learning and Engagement Committee. The Classified Development Committee and a Management Development Committee will report to the Professional Learning and Engagement Committee.*

## 12. Auxiliary Services

**Purpose:** To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost-effective services are provided to meet the needs of students.

### **Membership: 9**

- (1) Administrator (appointed by the President/CEO)
- (2) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)
- (5) Student (appointed by the Associated Student Body Representative)

## 13. Health Benefits

**Purpose:** This Committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

### **Membership: 9**

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)

- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Confidential/Supervisory Employee (appointed by the President/CEO)