



**Accreditation Steering Committee Meeting  
Minutes  
Wednesday, February 26, 2020  
2:00-3:30pm**

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**ATTENDEES:**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> R. Blonshine         | <input type="checkbox"/> C. Halligan            | <input checked="" type="checkbox"/> A. Osanyinpeju | <input checked="" type="checkbox"/> B. Smith    |
| <input checked="" type="checkbox"/> K. Curry  | <input checked="" type="checkbox"/> E. Martinez | <input checked="" type="checkbox"/> L. Owens       | <input checked="" type="checkbox"/> L. Sosenko  |
| <input checked="" type="checkbox"/> P. Flor   | <input type="checkbox"/> C. Maruri              | <input checked="" type="checkbox"/> S. Purdom      | <input checked="" type="checkbox"/> G. Valle    |
| <input type="checkbox"/> E. French-Preston    | <input type="checkbox"/> D. Maruyama            | <input checked="" type="checkbox"/> K. Radcliffe   | <input checked="" type="checkbox"/> A. Yermakov |
| <input checked="" type="checkbox"/> A. Gillis | <input type="checkbox"/> J. Mills               | <input checked="" type="checkbox"/> R. Sasser      |   |

1. Discussion Items

a. Subcommittee actions: Reviewing and Verifying Actionable Items/Recommendations

- i. Make sure committee websites are up to date
- ii. Hyperlinks will be added once the document is finalized
- iii. Committees can log in to the One Drive in the Accreditation Steering Committee file and add their information for their recommendations
- iv. Standard I-Paul Flor, Minodora Moldoveanu
- v. Standard IIA-Rebekah Blonshine and Gerson Valle
- vi. Standard IIB-Syria Purdom and Bailey Smith
- vii. Standard IIC-Elizabeth Martinez, Essie French-Preston, and Carlos Maruri
- viii. Standard IIIA-Amber Gillis and Rachelle Sasser
- ix. Standard IIIB-Linda Owens
- x. Standard IIIC-Andrei Yermakov and David Maruyama
- xi. Standard IIID-Chris Halligan and James Grivich
- xii. Standard IV-Abiodun Osanyinpeju and Jesse Mills

b. Review Midterm Report Data Portion

- i. Open narrative draft 1 and verify if information is accurate. Add links, additional evidence or additional narrative down at the bottom.
- ii. Remember this is due in a year, so this is still a living document until we publish it.

c. Explain "Homework"

- i. Take the draft to the committee meeting after you get it on the agenda by contacting co-chair also make sure the agenda and minutes reflect the discussion. Try to get on their next meeting agenda. If your area has multiple standards, it may be problematic to wait
- ii. By the end of March, recommendations and updates should be submitted through the Narrative Draft 1 in the OneDrive. Preferred to make the updates and save it as a different document using initials and date. Lauren to send an email to all to reflect this.
- iii. In MyCompton, Shared Files, Accreditation Files

- iv. If evidence is a scanned document, save it to the shared drive or your one drive folder.  
Okay to create an evidence folder in your committee folder.
- v. QFE needs more clarification but we will be on schedule by the end of the month
- d. Annual Fiscal and Data Report, Due April 3, 2020
  - i. For years 2017-18, 2018-19, 2019-20
  - ii. Student Course Completion
    - Standard is what you don't want to go below; Stretch Goal is where we want to be
    - Lauren to double check the numbers
    - Year 3 will be added in summer 2020
  - iii. Analyze data for course success
    - Lauren asked for recommendations for this area
    - Bailey Smith stated Vision for Success goals, desegregated information, AB 705
    - Lauren stated transition and decreased enrollment
    - National Clearinghouse is very important for transfer information
- 2. Homework
  - a. Subcommittee Co-Chairs Homework: Please take narratives and evidence listings to respective Institutional Standing Committee to see if there is anything to add to the narrative and/or evidence
  - b. Updates due by Tuesday, March 31<sup>st</sup>
- 3. Future Agenda Items
  - a. Review of Subcommittee Homework
  - b. Review of QFE Narratives and Evidence
  - c. Review of Midterm Report Data
- 4. Additional Information
  - a. Lauren and Amber putting draft together for due date of March 2021
    - i. Part 1-Responding to Actionable Improvement Items, Quality Focus Essay and ISER
    - ii. Part 2-Responses to the Team
  - b. Email Amber with any questions or concerns

**The Next Scheduled Meeting**  
**April 22, 2020**  
**2-3:30pm/Board Room**