



Accreditation Steering Committee Agenda

Facilitator: Sheri Berger/ Amber Gillis/ Lauren Sosenko
Date: November 18, 2020

Recorder: Sylvia Barakat
Location: Zoom

Time: 1:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES:

<input type="checkbox"/> Berger, Sheri	<input type="checkbox"/> Martinez, Elizabeth	<input checked="" type="checkbox"/> Purdom, Syria
<input checked="" type="checkbox"/> Blonshine, Rebekah	<input checked="" type="checkbox"/> Maruri, Carlos	<input type="checkbox"/> Radcliffe, Kendahl
<input type="checkbox"/> Curry, Keith	<input type="checkbox"/> Maruyama, David	<input type="checkbox"/> Sasser, Rachelle
<input type="checkbox"/> Flor, Paul	<input type="checkbox"/> Mills, Jesse	<input checked="" type="checkbox"/> Sosenko, Lauren
<input type="checkbox"/> French-Preston, Essie	<input type="checkbox"/> Orneles, Miguel	<input type="checkbox"/> Yermakov, Andrei
<input checked="" type="checkbox"/> Gillis, Amber	<input type="checkbox"/> Osanyinpeju, Abiodun	
<input type="checkbox"/> Kibui, Stephen	<input checked="" type="checkbox"/> Owens, Linda	

MINUTES:

1) Discussion Items

- a) Update on the Midterm Report
 - We held the Town Hall. There were about 4-5 participants. We did not get any additional edits.
 - Amber updated the draft with minor edits and linked evidence to the draft (evidence on the website). A few of the edits related to delaying dates, mostly due to the pandemic.
 - Amber provided the new draft to attendees through chat and is putting it in our Accreditation sharepoint site.
 - Lauren to follow up with Andrei about making a copy of share point with our transition to eLumen.
 - Lauren described that the draft is with the Senate for first read this week, and then second read at their next meeting. It will then go to Consultative Council before it goes to the Board of Trustees.

- b) Board Policy 3200
 - Amber provided overview of the board policy and described that this is a high-level policy. If we want more detail, we may consider writing an Administrative Regulation in the future.
 - Committee reviewed the Board Policy draft
 - It will go to the Board in April 2021, but we will forward our recommendation (to the Cabinet and Dr. Curry for consideration, and it will go to the Deans and Directors Council as well.)
 - The committee had minor editorial edits.
 - Lauren will forward the board policy.

BP 3200 ACCREDITATION

ISSUED: April XX, 2021

References:

Title 5 Section 51016;
ACCJC Accreditation Eligibility Requirement 21
ACCJC Accreditation Standards I.C.12 and 13
CCLC Accreditation Template 11/2014

The Compton Community College District provides quality educational programs and services to its community and demonstrates its commitment as an accredited institution of higher learning by ensuring the following:

The President/Chief Executive Officer (CEO) shall confirm that the District complies with the accreditation processes and standards of the Accrediting Commission of Community and Junior Colleges and of other District programs that seek special accreditation.

The President/CEO shall keep the Board of Trustees informed of approved accrediting organizations and the status of accreditations of various programs at Compton College.

The President/CEO shall ensure that the Board of Trustees is involved in any accreditation process in which Board participation is required.

The President/CEO shall provide the Board of Trustees with a regular status updates and summaries of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

- c) Proposal to align accreditation work with institutional standing committees
-Committee discussed how we would align among the Institutional Standing Committees. The purpose of this alignment serves several purposes, including: engaging more people in our accreditation work, especially as we embark on our next Institutional Self-Evaluation Report (ISER); connecting the evidence collection closer to the committee work to write from a place of evidence and not have to search for it later; and, to integrate the accreditation work in existing structures. Examples:
- 3D Financial Processes – Planning and Budget Committee
 - 2A Curriculum- DEAC, Student Success, and Core Planning Team
- Participants suggested mapping each standard to the existing committees (including institutional standing committees and other committees that make sense to inform a recommendation that we can formulate at our December 16, 2020 meeting.
-Lauren will send out the “homework” email to the entire ASC as there are many people absent today.
- d) Spring meeting dates
-We are keeping monthly meetings in the spring, at least until the Midterm Report is submitted. We can cancel later if they are not needed.

2) Future Agenda Items

- a) Distance Education Substantive Change Applications

Next Scheduled Meeting: December 16, 2020 at 1:30-3:00pm
Zoom