



**Accreditation Steering Committee Meeting
Minutes
Wednesday, November 17, 2021
1:30-3:00 p.m.**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES:

- | | | | |
|---|---|--|---|
| <input checked="" type="checkbox"/> A. Ali | <input checked="" type="checkbox"/> H. Gee | <input checked="" type="checkbox"/> M. Moldoveanu | <input type="checkbox"/> K. Radcliffe |
| <input checked="" type="checkbox"/> S. Berger | <input checked="" type="checkbox"/> A. Gillis | <input checked="" type="checkbox"/> A. Nasser | <input type="checkbox"/> R. Sasser |
| <input type="checkbox"/> R. Blonshine | <input checked="" type="checkbox"/> C. Maruri | <input type="checkbox"/> M. Ornelas | <input checked="" type="checkbox"/> L. Sosenko |
| <input type="checkbox"/> K. Curry | <input checked="" type="checkbox"/> D. Maruyama | <input checked="" type="checkbox"/> A. Osanyinpeju | <input checked="" type="checkbox"/> A. Yermakov |
| <input checked="" type="checkbox"/> P. Flor | <input type="checkbox"/> J. Mills | <input checked="" type="checkbox"/> L. Owens | <input checked="" type="checkbox"/> S. Leonor Del Cid |
| <input checked="" type="checkbox"/> E. French-Preston | | | |

MINUTES

1. Review of Minutes
2. Discussion Items
 - a. Compton College ISER Timeline Check-In
 - i. Lauren shared screen to show ISER timeline. No questions or concerns.
 - b. ACCJC Training Debrief (October 20, 2021)
 - i. Dr. Moldoveanu stated that the information was structured and clarified questions.
 - c. Compton College Evidence Training Debrief (October 26, 2021)
 - i. Mr. Maruri stated that he appreciated time put into documents that were shared. It made it easier for the teams to upload evidence.
 - d. Confirm Standards Teams Memberships
 - i. Lauren shared screen to show Teams Membership
 - ii. Standard IA-Remove Katherine Marsh, asked Dr. Moldoveanu for help finding a faculty lead. If Jesse Mills becomes lead, then Lauren is requesting a faculty replacement.
 - iii. Standard IIA-Team is consistent and there are more people participating than that are listed.
 - iv. Standard IIB-Have not seen Fazal Aasi or Thomas Hazell. Per Dean Peju, Thomas Hazell should be removed because they are ECC Faculty.
 - v. Standard IIC-Having regular meetings, Carlos checking with Punyatha to see if they will continue to participate
 - vi. Standard IIA-Everyone has been attending except Christine, as she is part time
 - vii. Standard IIIB Angela has not participated, please remove David Berck and add Marcus Thompson and Christine Aldrich
 - viii. Standard IIIC-Unclear on how to collect evidence. They meet on Fridays. Amber offered to assist and Lauren can attend their next meeting. Andrei will let us know if help is

needed.

- ix. Standard IIID- Giselle Gambino is not participating, but all others participate.
- x. Standard IV-Everyone participates.
- e. Standards Teams Report-Outs (5 minutes each)
 - i. Standard IV challenge-SharePoint site, can't see uploaded until someone checks it in. Once it is uploaded everyone should be able to see it without checking it in or out. Lauren asked Andrei to remove the check in/out option.
 - ii. Standard IIID-Reviewed items and identified materials needed to provide narrative. Get the PDF, log it in the evidence log, name it and describe how it helps that we meet the standard, then notate if it will need to be updated.
 - iii. Standard IIIC-Similar issues as IIID. Amber reminded all that the narrative will be written based on the evidence. Team challenged by knowing if they are on the right track.
 - iv. Standard IIIB-Meeting weekly to pull together evidence. Next Tuesday at 3pm, Linda requested assistance to review process of evidence collecting at their meeting.
 - v. Lack of communication on campus and it is not clear what the roles are of people and what the expectation and purpose is. Lauren responded that it is a learning experience for all of us and we will create a video to answer this.
 - vi. Mr. Maruyama in chat, there is a lot of evidence but what do you select? VP Berger suggested that it is better to have too much than too little. An ongoing pattern can be shown such as one in fall and one in spring, all letters do not have to be shared. We have to remember the audience is a visitor so highlighting the part that supports the standard helps the reviewer.
 - vii. Standard IIIA-Screen shared to show outline that was shared with their group. Then decided to divide and conquer and establish an outline of information. Assigned leads for substandards, then research is shared as a group and it is discussed. Amber will share the document with anyone who would like to follow the template.
 - viii. Standard IIC-Going well, meeting regularly. Had similar issues with check in/out.
 - ix. Standard IIB-Meet regularly, gathering evidence, no challenges.
 - x. Standard IIA-Meet regularly, standards broken into teams and those teams work on the evidence, then they share info for discussion together. Don't be afraid to ask for those on campus in the roles that may have the information.
 - xi. Standard I-meeting regularly, have active participants, collecting information, had problems with SharePoint, has been nice to connect with others that don't normally work together.
- f. Next Meeting – December 15, 2021 1:30-3:30pm
- 3. Future Agenda Items
 - a. Quality Focus Essay Potential Topics
 - b. Narrative Writing Spring 2022 Training (Date TBA)

Meeting adjourned at 2:38pm

The Next Scheduled Meeting
Wednesday, December 15, 2021 at 1:30 p.m.
Zoom