



## Accreditation Steering Committee Agenda

**Facilitator:** Stephanie Atkinson-Alston/Amber Gillis **Date:** November 20, 2019 **Time:** 2:00 p.m. **Recorder:** Sylvia Barakat **Location:** Board Room

Vision:		
Compton College will be the leading institution of student learning and success in higher education.  Mission Statement:		
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.		
ATTENDEES:		
Atkinson-Alston, Stephanie Blake, Eckko Blonshine, Rebekah Curry, Keith Flor, Paul French-Preston, Essie Gillis, Amber Haigler, Steve	<ul> <li>Halligan, Chris</li> <li>Jimenez, Cesar</li> <li>Martinez, Elizabeth</li> <li>Maruri, Carlos</li> <li>Maruyama, David</li> <li>Mills, Jesse</li> <li>Osanyinpeju, Abiodun</li> </ul>	<ul> <li>Owens, Linda</li> <li>Purdom, Syria</li> <li>Radcliffe, Kendahl</li> <li>Sasser, Rachelle</li> <li>Smith, Bailey</li> <li>Sosenko, Lauren</li> <li>Yermakov, Andrei</li> </ul>
AGENDA:		
1) Discussion Items		
<ul> <li>a) November 2019 Board Meeting – Accreditation Update</li> <li>b) Midterm Report Timeline Review</li> <li>c) Membership Rosters Update/Check-In</li> <li>d) ISER and QFE Actionable Items Review</li> <li>e) Subcommittees Check-In</li> <li>f) Subcommittee Actions: Writing to Actionable Items – Narratives and Evidence – Rough Drafts Due Monday, December 9, 2019</li> </ul>		
<ul> <li>New Action Items</li> <li>a) Spring 2020 Subcommittee Meeting Dates – Due Monday, February 17, 2020 to Amber Gillis</li> </ul>		
3) Other Items		
<ul> <li>4) Future Agenda Items</li> <li>a) First Read/Review of Midterm Report – Rough Draft 1</li> <li>b) Subcommittee Evidence Gathering/Narrative Support</li> </ul>		
Next Scheduled Meeting: February 19, 2020 at 2:00pm		

Boardroom