



## Accreditation Steering Committee Agenda

**Facilitator:** Sheri Berger/ Amber Gillis/ Lauren Sosenko

**Recorder:** Sylvia Barakat

**Date:** April 20, 2022

**Time:** 1:30 – 3:00 p.m.

**Location:** Zoom

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**ATTENDEES:**

__ Ali, Ibrahim (Abe)	__ Hobbs, Charles	__ Nasser, Abdul
__ Berger, Sheri	__ Jones, Nicole	__ Osanyinpeju, Abiodun
__ Blonshine, Rebekah	__ Leonor Del Cid, Stephanie	__ Owens, Linda
__ Curry, Keith	__ Maruri, Carlos	__ Parnock, Heather
__ Flor, Paul	__ Mills, Jesse	__ Radcliffe, Kendahl
__ French-Preston, Essie	__ Moldoveanu, Minodora	__ Simmons, David (Interim)
__ Gillis, Amber	__ Moore, Sean	__ Sosenko, Lauren
		__ Villalobos, Jose

**AGENDA:**

**1) Review of Minutes from March 16, 2021**

**2) Discussion Items**

- a) Compton College ISER Timeline Review
- b) Standards Teams Narrative Writing Check-Ins (1 min/each)
- c) Update on Submission of Annual Data and Fiscal Report to ACCJC
- d) Draft Data Report and Eligibility Requirements Feedback
- e) Next Meeting – May 18, 2022 1:30-3:00pm

**3) Future Agenda Items**

- a) Quality Focus Essay Topic Recommendation Presentations
- b) Review of Standard 1 and Standard 2 Rough Drafts – Rough Drafts Due on May 4, 2022 to SharePoint

**Next Scheduled Meeting: May 18, 2022 at 1:30-3:00pm**

**Zoom**

### Compton College Accreditation Steering Committee Meeting Dates – 2021-2022

The Accreditation Steering Committee meets every third Wednesday of the month, including working months between the semesters.

Date	Time	Location
August 18, 2021	1:30 – 3:00pm	Zoom
September 15, 2021	1:30 – 3:00pm	Zoom
October 20, 2021	1:30 – 3:00pm	Zoom
November 17, 2021	1:30 – 3:00pm	Zoom
December 15, 2021	1:30 – 3:00pm	Zoom
January 19, 2021	1:30 – 3:00pm	Zoom
February 16, 2021	1:30 – 3:30pm*	Zoom
March 16, 2021	1:30 – 3:00pm	Zoom
April 20, 2021	1:30 – 3:00pm	Zoom
May 18, 2021	1:30 – 3:00pm	Zoom
June 15, 2021	1:30 – 3:00pm	Zoom

\*Meeting time longer due to training.





## Compton College Institutional Self-Evaluation Report Timeline, 2021-2024

<b>Date</b>	<b>Institutional Self-Evaluation Report (ISER) Milestone</b>
June 2024	ACCJC Meeting on Compton College Accreditation Status
March/April 2024	External Evaluation Focused Site Visit
October 2023	External Evaluation Team ISER Review
August 1, 2023	ISER Submission to the ACCJC
July 2023	Final Draft ISER Sent to CCCD Board of Trustees for Second Read and Approval Signature Page Completed
June 2023	Final Draft ISER Submitted to CCCD Board of Trustees for First Read
May 2023	Feedback from Constituent Groups Integrated Final Draft ISER Sent to Constituent Groups for Second Read: <ul style="list-style-type: none"> <li>• Academic Senate</li> <li>• Classified Union</li> <li>• Consultative Council</li> <li>• Associated Student Body</li> </ul>
April 2023	Accreditation Steering Committee Reviews Final Draft for Approval Open House: ISER Final Draft Available for Public Commentary Final Draft ISER Sent to Constituent Groups for First Read and Additional Feedback: <ul style="list-style-type: none"> <li>• Academic Senate</li> <li>• Classified Union</li> <li>• Consultative Council</li> <li>• Associated Student Body</li> </ul>
March 2023	Final Editing and Evidence Linking Document Publication
February 2023	Third Draft of Writing Due for all Standards Accreditation Steering Committee Reviews Third Draft
November 2022	Feedback from Second Draft given to Writing Teams
October 2022	Second Draft of Writing Due for all Standards Accreditation Steering Committee Reviews Second Draft
Summer 2022	Feedback from First drafts to Writing Teams
June 2022	First Draft of Writing Due for all Standards Accreditation Steering Committee Reviews First Draft
April 2022	Writing of the ISER Begins
March 2022	Compton College Training on Writing
January 2022	First Round of Evidence Due in Sharepoint Folders
October/ November 2021	Compton College Follow-up Training on Evidence Gathering



## Compton College Institutional Self-Evaluation Report Timeline, 2021-2024

October 20, 2021, 1:30-3pm	ACCJC College Training
August/ September 2021	Campus Callouts for Additional ISER Writing Team Members
May/June 2021	<p>Standard Committee Leads Identified ISER Timeline Submitted to CCCD Board of Trustees Accreditation Steering Committee ISER Timeline Review and Feedback</p> <p>Draft ISER Timeline Sent to Constituent Groups for feedback, during which the Accreditation Steering Committee will review received feedback:</p> <ul style="list-style-type: none"> <li>• Academic Senate (May 20, 2021 &amp; June 3, 2021)</li> <li>• Classified Union</li> <li>• Consultative Council</li> <li>• Associated Student Body</li> </ul> <p>The ASC to finalize and publish ISER timeline on the public Accreditation webpage</p>
April 2021	<p>ISER Timeline Created Accreditation Steering Committee ISER Timeline First Read</p>



Institutional Self-Evaluation Report 2024  
Standards Teams Membership – April 2022

<b>Standard I: Institutional Mission and Effectiveness</b>			
<b>Standard</b>	<b>Team Members</b>	<b>Meeting Schedule</b>	<b>Meeting Location</b>
Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity	Lauren Sosenko (Lead) Jesse Mills (Lead) Denise Blood Gloria Hughes Lakeisha Wright Hawk McFadzen		Zoom
<b>Standard II: Student Learning Programs and Services</b>			
<b>Standard</b>	<b>Team Members</b>	<b>Meeting Schedule</b>	<b>Meeting Location</b>
Standard IIA: Instructional Programs	Paul Flor (Lead) Sean Moore (Lead) Airek Mathews Corina Diaz Essie French-Preston Hoa Pham Joseph Lewis Leonard Clark Todd Kler Melaine McIntosh Maya Medina Susan Johnson		Zoom
Standard IIB: Library and Learning Support Services	Rebekah Blonshine (Lead) Charles Hobbs (Lead) Alejandra Pham Fazal Aasi Lynell Wiggins George Diaz Sarah George		Zoom
Standard IIC: Student Support Services	Nicole Jones (Lead) Carlos Maruri (Lead) Cesar Jimenez DeVora Seay Keith Cobb Monique Anderson Punyatha Rajapakse		Zoom

### Standard III: Resources

Standard	Team Members	Meeting Schedule	Meeting Location
Standard IIIA: Human Resources	Ibrahim (Abe) Ali (Lead) Amber Gillis (Lead) Iris Fernandez Pilar Huffman Cliff Seymour Andree Valdry Travis Martin		Zoom
Standard IIIB: Physical Resources	Linda Owens (Lead) Kendahl Radcliffe (Lead) Alice Hawkins Alicia Zambrano Stephanie Schlatter Christine Aldrich Marcus Thompson		Zoom
Standard IIIC: Technology Resources	David Simmons (Lead) Vacant (Lead) Adrianna Jackson Carol DeLilly Jihoon Ahn John Yeressian Richette Bell		Zoom
Standard IIID: Financial Resources	Abdul Nasser (Lead) Jose Villalobos (Lead) Abiodun Osanyinpeju Dorrett Lambey LeVetta Johnson Lorena Fonseca		Zoom

### Standard IV: Leadership and Governance

Standard	Team Members	Meeting Schedule	Meeting Location
Standard IV: Leadership and Governance	Sheri Berger (Lead) Minodora Moldoveanu (Lead) Heather Parnock Stephanie Leonor Del Cid Chris Perez Kent Schwitkis Michelle Garcia Pamela Hembrick-Godfrey		Zoom

## **E. Certification of Continued Compliance with Eligibility Requirements**

### **Eligibility Requirement 1: Authority**

*The institution is authorized or licensed to operate as a post-secondary educational institution and to award degrees by an appropriate governmental organization or agency as required by each of the jurisdictions or regions in which it operates. Private institutions, if required by the appropriate statutory regulatory body, must submit evidence of authorization, licensure, or approval by that body. If incorporated, the institution shall submit a copy of its articles of incorporation.*

Compton College regained its accredited status on June 7, 2017, while operating as El Camino College Compton Center (ER1-01). On August 29, 2018, the Chancellor for the California Community Colleges sent a notice recognizing Compton College as the 114<sup>th</sup> California community college under the authority of the Compton Community College District (CCCD) Board of Trustees (ER1-02, ER1-03). The CCCD Board of Trustees continues to operate with an appointed Special Trustee with similar authority as what was described when the initial Special Trustee was appointed (ER1-04).

### **Eligibility Requirement 2: Operational Status**

*The institution is operational, with students actively pursuing its degree programs.*

Compton College has operated continuously since regaining accreditation on June 7, 2017 (ER2-01). Since then, the College has students actively pursuing degree programs (ER2-02). The number of degrees awarded has remained stable since 2017-2018 as expected with the separation from El Camino College with 636 degrees award in 2017-2018 and 640 in 2020-2021. However, as a result of the COVID-19 pandemic and the separation from El Camino College, Compton College has seen a significant decline in certificate awards. The number of certificates awarded declined from 104 in 2017-2018 to 15 in 2020-2021 (ER2-02).

### **Eligibility Requirement 3: Degrees**

*A substantial portion of the institution's educational offerings are programs that lead to degrees, and a significant proportion of its students are enrolled in them. At least one degree program must be of two academic years in length.*

Compton College offers 42 associate degrees and associate degrees for transfer and 39 credit certificates (ER.3-01). Of the 716 credit courses offered at Compton College, 74 percent apply to a degree or certificate (ER.3-02). All degrees require minimum of 60 units, which requires two academic years of study (ER.3-03, ER.3-04). This requirement is codified in Board Policy 4100: *Graduation Requirement for Degrees and Certificates*, and the accompanying Administrative Regulation 4100 (ER.3-05, ER.3-06). In fall 2021, there were 7,424 enrollments at Compton College and 92.5 percent were in courses leading to a degree or certificate (ER.3-07).

### **Eligibility Requirement 4: Chief Executive Officer**

*The institution has a chief executive officer appointed by the governing board, whose full-time responsibility is to the institution, and who possesses the requisite authority to administer board*



*policies. Neither the district/system chief executive officer nor the institutional chief executive officer may serve as the chair of the governing board. The institution informs the Commission immediately when there is a change in the institutional chief executive officer.*

On **month day, year**, the special trustee approved Dr. Keith Curry as the Interim Chief Executive Officer (CEO) of the Compton Community College District (CCCD) effective on July **day, 2011** (ER.4-01). Following the search process initiated in December 2012, on April 16, 2013, the special trustee approved Dr. Keith Curry as the CEO (ER.4-02, ER.4-03). On **month day, year**, the **xxx** Board of Trustees appointed the CEO of the CCCD as Provost/CEO of the Compton Center effective July **20, 2015** (ER.4-04). The title Provost/CEO transitioned to President/CEO on June 7, 2017, when Compton College regained its accreditation. The CEO has remained the same since that time. On December 8, 2020, the CCCD Board of Trustees extended the President/CEO's contract through June 30, 2024 (ER.4-05, ER.4-06).

Delegation of authority to the President/CEO is codified in Board Policy 2430: Delegation of Authority to the President/Chief Executive Officer (ER.4-07). The policy clearly states that the President/CEO "shall be responsible for district planning, organization, direction, operation, budget, and management." Additionally, the policy states that the President/CEO is responsible "for administering the policies adopted by the Board." Board Policy 2010: Board Membership articulates that the Board of Trustees consists of five elected members (ER.4-08). Furthermore, the policy states that an employee of the district may not be sworn in or appointed to the governing unless they resign as an employee.

### **Eligibility Requirement 5: Financial Accountability**

*The institution annually undergoes and makes available an external financial audit by a certified public accountant or an audit by an appropriate public agency. Institutions that are already Title IV eligible must demonstrate compliance with federal requirements.*

Compton College contracts with an external certified public accounting firm to conduct a financial audit annually (ER.5-01, ER.5-02, ER.5-03). The Compton Community College District (CCCD) Board of Trustees receives a presentation on the audit and receives the report at the same time meeting during public session (ER.5-04, ER.5-05, ER.5-06). The financial audits include the District's corrective action plan to address any audit findings. In December 2020, the California Community College Chancellor's Office requests that the Fiscal Crisis and Management Assistance Team (FCMAT) conduct a Fiscal Health Risk Analysis (FHRA) on CCCD. In the January 2022, FCMAT determine that the FHRA score for the District was 10.7 percent, a low risk, which indicates a low probability of fiscal insolvency in the near future (ER.5-07).

Compton College is Title IV eligible. The College's default rates are well under the acceptable rate of 30 percent. The cohort default rate in 2016 was 4 percent, in 2017 was 1.4 percent, and in 2018 was 3.6 percent (ER.5-08). Additional information regarding Compton College's compliance with Title IV can be found in the College's responses to the *Policy on Institutional Compliance with Title IV* and Standard III.D.15.

## Evidence List

- ER.1-01 Compton College Action Letter for Initial Accreditation
- ER.1-02 Executive Order 2018-01 (Recognizing Compton College as the 114<sup>th</sup> California Community College under the authority of the Compton Community College District Board of Trustees)
- ER.1-03 California Education Code 70900-70902
- ER.1-04 California Community College Chancellor's Office Letter Assigning a Special Trustee
  
- ER.2-01 Annual/Term Student Count Report 2017-2018 to 2020-2021
- ER.2-02 Program Awards Summary Report 2017-2018 to 2020-2021
  
- ER.3-01 Compton College Degrees and Certificates by Guided Pathways Division
- ER.3-02 Active Credit Courses, Spring 2022
- ER.3-03 History Associate in Arts for Transfer Program Map
- ER.3-04 Graduation Requirements
- ER.3-05 Board Policy 4100: *Graduation Requirement for Degrees and Certificates*
- ER.3-06 Administrative Regulation 4100: *Graduation Requirement for Degrees and Certificates*
- ER.3-07 Fall 2021 Enrollment by Subject
  
- ER.4-01 Board Agenda month day, year
- ER.4-02 Board Agenda April 16, 2013
- ER.4-03 Chief Executive Officer Recruitment News Release December 2012
- ER.4-04 Board Agenda month day, year
- ER.4-05 Board Minutes December 8, 2020
- ER.4-06 Board Agenda December 8, 2020
- ER.4-07 Board Policy 2430: *Delegation of Authority to the President/Chief Executive Officer*
- ER.4-08 Board Policy 2010: *Board Membership*
  
- ER.5-01 Financial Statement FY 2019
- ER.5-02 Financial Statement FY 2020
- ER.5-03 Financial Statement FY 2021
- ER.5-04 Board Agenda December 10, 2019
- ER.5-05 Board Agenda April 20, 2021
- ER.5-06 Board Agenda April 18, 2022
- ER.5-07 Fiscal Crisis and Management Assistance Team Report January 2022
- ER.5-08 Federal Cohort Default Rates FY 2016-2018

## **A. Introduction**

### **College History**

The Compton Community College District (CCCD) was established in 1927 as a component of the Compton Union High School District. In 1950, voters approved a bond issue separating the college from the high school district. Construction of the new college campus was completed on the present site. Classes began on the new campus in fall 1956. The Compton Community College District encompasses an area of about 29 square miles, making educational services available to nearly 300,000 residents of Compton, Lynwood, Paramount and Willowbrook, as well as portions of Athens, Bellflower, Carson, Downey, Dominguez, Lakewood, Long Beach and South Gate. Today, about 290 full- and part-time faculty teach more than 40 degree programs and 20 certificate programs (A-01).

In November 2002 the Compton Community College District won voter approval of Measure CC, authorizing the issuance of \$100 million in general obligation bonds to upgrade classrooms, labs, infrastructure, and instructional equipment, while making much-needed health and safety repairs and energy efficiency improvements. An independent Citizens' Bond Oversight Committee was also established at this time.

In June 2005 the Accrediting Commission for Community and Junior Colleges revoked Compton College's accreditation, and the college operated in partnership with the El Camino Community College District for the next 12 years. College administrators, faculty, and staff worked tirelessly during the partnership to regain accreditation. In June 2017, the ACCJC granted Compton College accreditation once-again, and in June 2019 (A-02), the California Community College Chancellor's Office recognized Compton College as an independent college (A-03).

Compton College has been implementing Guided Pathways since 2017 and created five new Guided Pathway Divisions: Business and Industrial Studies; Fine Arts, Communications, and Humanities; Health & Public Services; Science, Technology, Engineering, & Math (STEM), and Social Sciences. The college continues to focus on improving the student experience through new success team structures, case management, and activities to improve student connection.

In 2018, Compton College established the Oliver W. Conner College Promise Program that ensures a low-cost college experience for students entering from Compton Unified School District, Lynwood Unified School District, and Paramount Unified School District. Compton College became a federally recognized Hispanic-Serving Institution (HSI) in 2020-2021 and has invested grant and emergency dollars into basic need for students especially in the face of the COVID pandemic. Finally, the Financial Crisis and Management Assistance Team evaluated Compton College in January 2022 offering several suggestions to continue to foster the fiscal wellbeing of the organization (A-04).

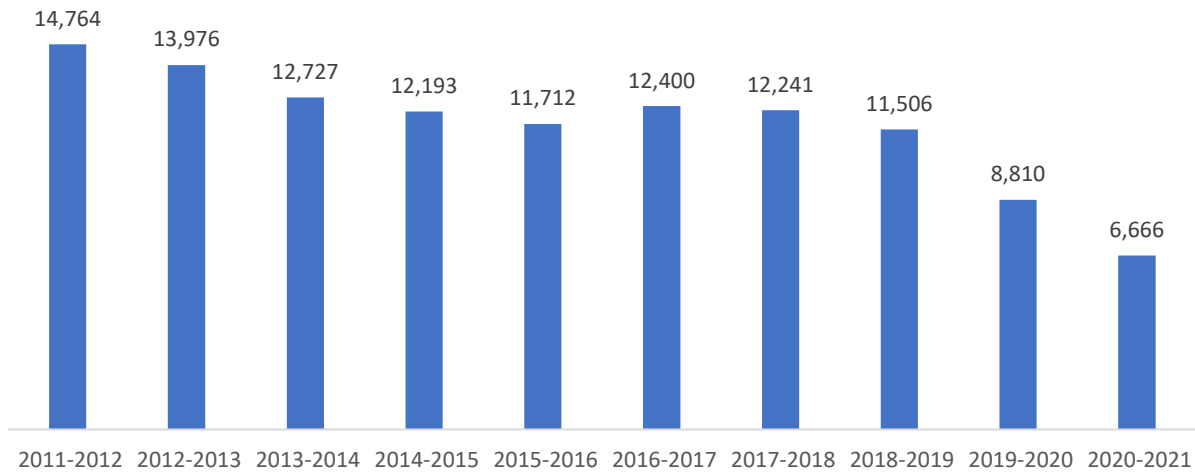
Over the last two years, Compton College has built new facilities to revitalize the campus. Most recently, Instructional Building 1 opened offering new classroom and office space on the north side of the campus. In fall 2022, the college cut ribbons on Instructional Building 2 and a

new Student Services Building, offering even more classroom space and centralized services.

### Student Enrollment Data

Compton College actively recruits all students from its service area. Figure 1 below presents the unique student headcount for a ten-year period from 2011-2012 to 2020-2021. The college has experienced enrollment declines over this period, but especially in 2019-2020 due to the transition as an independent college, and then again in 2020-2021 due to the COVID-19 pandemic similar to colleges across the nation. The college has put renewed focus on outreach and retention efforts in the 2021-2022 year to increase enrollment (A-05).

Figure 1. Compton College Unduplicated Headcount



Source: California Community College Chancellor’s Office Data Mart.

About two out of three of Compton College’s students are female (64%), while the remaining students are male (35%). A very small number of students identify as non-binary based on available data, but it is probable that this is an undercount. Compton College students are 63% Latinx, 22% Black or African American, 5% Asian, 2% White, 2% Two or More, 1% Pacific Islander, and 6% Unknown (2019-2020 Compton College Fact Book). The younger students, especially those coming straight from high school, are largely Latinx (71%), while over 50% of older students (45+ years) are Black or African American (A-06).

Through its Equity Plan and data use, the college has identified groups that are under enrolling at the campus. Specifically, the college is focused on attracting males of color to the campus to improve the opportunity gap in enrollment (A-07)

Compton College enrolls many students with limited financial means. Among the 4,239 degree or certificate seeking students in fall 2019, 69% received some form of financial aid, with almost half receiving a Pell award (47%).

## Labor Market Data

Compton College uses labor market data to inform programs of study. Pulling from the EMSI data, the top 10 occupations in the Los Angeles-Long Beach, Anaheim area for the total number of jobs by 2031 that meet a living wage (\$19.41 per hour) are:

Description	2021 Jobs	2031 Jobs	2021 - 2031 % Change	Median Hourly Earnings
Registered Nurses	110,989	124,683	12%	\$54.33
General and Operations Managers	92,267	94,184	2%	\$54.94
Postsecondary Teachers	81,723	91,873	12%	\$50.50
Project Management Specialists and Business Operations Specialists, All Other	80,787	84,370	4%	\$36.89
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	88,584	82,939	(6%)	\$21.42
Software Developers and Software Quality Assurance Analysts and Testers	61,200	71,559	17%	\$56.94
Accountants and Auditors	68,622	68,617	(0%)	\$36.15
Bookkeeping, Accounting, and Auditing Clerks	70,995	66,790	(6%)	\$23.64
Lawyers	53,498	59,517	11%	\$71.96
First-Line Supervisors of Office and Administrative Support Workers	62,491	59,133	(5%)	\$29.18

Compton College faculty and staff use employment data, like that displayed above, for decision-making. For example...

## Demographic Data

According to the 2020 US Census, the breakdown of male/female population is: Compton 49%/51%; Lynwood 49%/51%; Paramount 50%/50%. The populations in the three cities are aging, with a greater proportion of residents in older categories in 2019-2020 than in 2010. For example, the largest age group in Lynwood in 2019-2020 was 25-29, while in 2010 the largest age group was 10-14 years old.

The residents are largely Latinx (Compton 69%; Lynwood 87%; Paramount 82%), while the second largest ethnicity group is Black or African American (Compton 28%; Lynwood 9%; Paramount 8%). Only 9% of Compton, 8% of Lynwood, and 12% of Paramount residents hold a Bachelor's degree (A-08).

## Socio-economic Data

According to the 2020 U.S. Census, the city of Compton has an approximate population of

95,740. It is estimated that 18,602 (20%) of families in the geographic target area live in poverty and meet the U.S. Department of Education’s definition of low-income, while Lynwood is 16.1% and Paramount is 15.6%. These percentage of persons in the target area who live in poverty are higher than the 12.6% reported by California and the 12.8% reported by the U.S.

**Table 2: Comparative Economic Demographics (2020)**

City	Population	Persons in Poverty #	Persons in Poverty %
United States	318,564,128	40,910,326	12.8
California	38,589,882	4,853,434	12.6
Compton	95,580	18,602	<b>19.5</b>
Lynwood	66,941	10,810	<b>16.1</b>
Paramount	53,534	8,373	<b>15.6</b>

Basic needs and a digital divide among service area residents are evident. Among the latest data, one out of four households in Compton and Lnywood do not have a broadband internet connection.

**Sites**

The Compton College operates from the main campus at 1111 East Artesia Boulevard in Compton, California.

**Specialized or Programmatic Accreditation**

Compton College offers a California Board of Registered Nursing (BRN) approved Associate Degree Nursing (ADN) program. This specialized accreditation requires annual report to the BRN about program activities and outcomes, including reporting the number and percentage of students who successfully complete the State of California National Council Licensure Examination – Registered Nurse (NCLEX-RN) examination (A-XX).

## B. Presentation of Student Achievement Data and Institution-Set Standards

[ADD text about review of Student Achievement Data]

Achievement Measure	201 6-17	201 7-18	201 8-19	201 9-20	202 0-21	AV G	AVG + %	202 3-24 Goa l
<b>*Successful Enrollment</b> (Student Count) <i>Guided Pathway North Star, Equity</i>	34 % 3,17 5	34 % 2,90 4	32 % 2,52 7	43 % 4,77 6	...	36 % 3,34 6	38 % 3,51 3	45 %
<b>Number of Dual Enrollment Students</b>	1,1 14	1,1 50	1,3 91	1,9 32	1,6 43	1,4 46	1,5 18	1,5 18
<b>Student Readiness Rate</b> (Core Service Completion)	54. 7%	72. 3%	67. 4%	...	...	65 %	68 %	100 %
<b>*All Students' Fall-to- Spring Persistence Rate</b> (student count) <i>Guided Pathway North Star, Equity</i>	58 % 3,74 7	54 % 3,65 2	56 % 3,93 0	58 % 2,34 9	63 % 2,94 5	57 % 3,42 0	60 % 3,59 0	60 % 3,59 0
<b>First-Time Full-Time Students Returning after 1 Year</b> (student count)- <i>Guided Pathway North Star</i>	56 % 231	60 % 230	62 % 236	74 % 206	...	63 % 226	66 % 237	66 % 237
<b>*Course Success Rate,</b> <i>Equity</i> (Institution-Set Standard = 62.6%; grades)	68 % 26,0 32	68 % 24,4 77	69 % 22,0 16	70 % 16,4 19	70 % 16,5 46	69 % 21,0 98	72 % 22,1 53	74 % 26,1 08
<b>In-person Course Success Rate</b> (successful enrollment count)	69 % 23,9 78	69 % 21,8 60	70 % 23,5 28	π	73 % 7,31 8	70 % 19,1 71	74 % 20,1 30	74 % 23,2 56
<b>Distance Ed. Course Success Rate</b> (successful enrollment count)	61 % 3,33 7	63 % 4,06 6	66 % 5,76 1	π	67 % 9,22 8	64 % 5,59 8	67 % 5,87 8	67 % 4,33 5
<b>*Completion of Transfer- Level English in First Year</b> (students), SCFF	34 % 261	37 % 275	46 % 277	44 % 268	...	40 % 270	48 % 324	48 % <sup>V</sup> s 324
<b>*Completion of Transfer- Level Math in First Year</b> (students), SCFF	10 % 81	11 % 69	13 % 75	26 % 101	...	15 % 82	18 % 98	18 % <sup>V</sup> s 98
<b>Average Units Completed per Academic Year- Part- Time</b> (Average units attempted)	7.1 8.2	7.0 8.1	7.0 8.1	7.4 8.5	7.3 8.4	7.1 8.3	7.5 8.3	7.5
<b>Average Units Completed per Academic Year- Full- Time</b> (Average units attempted)	24. 4 26.2	24. 6 26.5	24. 6 26.8	25. 1 27.0	25. 9 27.3	24. 9 26.7	26. 2 26.7	26. 2
<b>*Associate Degrees Awarded</b> (Institution-Set Stand. = 264 Degrees), SCFF	315	437	454	332	456	399	419	466 vs
<b>*Average Units Acquired per Associate Degree</b>	92	91	π	90	...	91	86	79 <sup>V</sup> s
<b>*Associate Degrees for Transfer (ADT) Awarded</b>	172	198	227	143	184	185	222	211 vs



(Institution-Set Stand. = 264 Degrees), SCFF								
<b>*Average Units Acquired per ADT</b>	86	87	π	91	...	88	84	79 <sup>V</sup> <sub>s</sub>
<b>*Certificates Awarded</b> (Institution-Set Stand. = 20 Certificates), SCFF	178	104	213	29	15	108	113	133
<b>Number of Transfers</b> (Institution-Set Stand. = 329 Transfers) <sup>†</sup> , SCFF	π	π	388	344	...	366	494	494 <sub>vs</sub>
<b>*Students Completing 9+ CTE Units</b> , SCFF	534	554	556	442	...	522	626	590 <sub>vs</sub>
<b>*CTE Students Employed in Their Field of Study</b> (years displayed are 2014-15 to 2017-18), SCFF	55 % 47	63 % 45	62 % 42	66 % 41	...	62 % 44	74 % 53	69 % <sup>V</sup> <sub>s</sub>

"..." indicates the data is not yet available; SCFF stands for Student-Centered Funding Formula; <sup>†</sup>Core Planning Team recommended updating the standard to 329 based upon data from 2018-19 to 2019-20 with a 10% decline. <sup>π</sup>Data are not interpretable because of transition from El Camino or COVID-19.

### Evidence List

- A-01 Compton College Catalog
- A-02 ACCJC Accreditation Letter
- A-03 CCCCCO Letter
- A-04 FCMAT 2022 Report
- A-05 Compton College 2024 Outreach and Recruitment Plan
- A-06 Compton College Fact Book
- A-07 Compton College 2024 Equity Plan
- A-08 Census Fast Facts
- A-09