



Academic Senate Meeting Agenda Packet

Date: October 2, 2025

Modality: In-Person

Location: IB1 - 106

Time: 2:00 p.m. – 3:30 p.m.

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Academic Senate Membership Table

Voting Membership Count for Quorum: 22

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 12

Voting Faculty Vacancies: (a) STEM 1—One, (b) HEPS 2—Two, (c) BIST 1—One, and (d) FACH 1—One.

Community College Academic Senate Membership 2025-2026				
Position	Name	Email	Term	Vote
President	Sean Moore	smoore@compton.edu	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	helfarissi@compton.edu	2025	No
Secretary	Michael VanOverbeck	mvanoverbeck@compton.edu	2024/2027	No
Fine Arts, Communication and Humanities Count: 5				
1. Senator	Mayela Rodriguez	mrodriguez36@compton.edu	2024/2027	Yes
2. Senator	Juan Tavaréz	jtavarez@compton.edu	2023/2026	Yes
3. Senator	Mandeda Uch	much@compton.edu	2023/2026	Yes
4. Senator	Andree Valdry	avaldry@compton.edu	2023/2026	Yes
Senator	Vacant			
Counselors Count: 5				
5. Senator	Eckko Blake	eblake@compton.edu	2023/2026	Yes
6. Senator	Carlos Maruri	cmaruri@compton.edu	2024/2027	Yes
7. Senator	Janette Morales	jmorales13@compton.edu	2024/2027	Yes
Senator	Vacant			
8. Senator	Karina Lopez	klopez11@compton.edu	2024/2027	Yes
Social Sciences Count: 3				

9. Senator	Nathan Lopez	nlopez11@compton.edu	2023/2026	Yes
10. Senator	Pam West	pwest@compton.edu	2023/2026	Yes
11. Senator	Jesse Mills	jmills@compton.edu	2023/2026	Yes
Business and Industrial Studies Count: 3				
12. Senator	Michael VanOverbeck	mvanoverbeck@compton.edu	2023/2026	Yes
Senator	Vacant			
13. Senator	Manzoor Ahmad	mahmad@compton.edu	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5				
14. Senator	Hassan Elfarissi	helfarissi@compton.edu	2023/2026	Yes
Senator	Vacant			
15. Senator & Parliamentarian	Kent Schwitkis	kschwitkis@compton.edu	2023/2026	Yes
16. Senator	Jose Villalobos	jvillalobos@compton.edu	2023/2026	Yes
Senator	Vacant			
Health and Public Services Count: 3				
17. Senator	Roza Ekimyan	rekimyan@compton.edu	2023/2026	Yes
Senator	Vacant			
Senator	Vacant			
Adjunct Faculty Count: 2				
18. Senator	Samitha Givens	sgivens@compton.edu	2025/2028	Yes
19. Senator	Victoria Martinez	vmartinez@compton.edu	2023/2026	Yes
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)				
20. Union President	David Chavez	dchavez14@compton.edu	Began 2023	Yes
21. Curriculum Chair	Charles Hobbs	chobbs@compton.edu	2024/2026	Yes

Faculty Development Committee Chair (AS voted this position does not have to attend due to no release time)	Vacant			No
22. Distance Education Faculty Coordinator	Brad Conn	bconn@compton.edu	2026	Yes
Frequency	Day	Time	Modality	
Every 1st and 3rd	Thursday	2:00 – 3:30 p.m.	In-Person—Brown Act Committee	

Fall 2025—Academic Senate and College Curriculum Committee Scheduled Meetings

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m. Room: IB1 - 106	Time & Location 2:00 p.m. - 3:30 p.m. Room: VT - 124
Semester—Fall 2025	Semester—Fall 2025
<i>09-04-2025</i>	<i>09-09-2025</i>
<i>09-18-2025</i>	<i>09-23-2025</i>
10-02-2025	10-14-2025
10-16-2025	10-28-2025
11-06-2025	11-11-2025
11-20-2025	11-25-2025
12-04-2025	12-09-2025
Key	
1. Dates <i>italicized</i> in red indicate past meetings. 2. Dates in regular black font indicate future meetings.	

Fall 2025—Academic Senate Executive Board Scheduled Meetings with the District	
Date	Time (p.m.)
<i>September 19, 2025</i>	<i>3:00 – 4:00</i>
October 10, 2025	3:00 – 4:00
November 28, 2025	3:00 – 4:00
December 12, 2025	3:00 – 4:00
Key	
<ol style="list-style-type: none"> 1. Dates italicized in <i>red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	

Fall 2025—Academic Senate Executive Board Scheduled Meetings	
Date—Mondays	Time (p.m.)
<i>August 22, 2025</i>	<i>2:00 – 3:00</i>
<i>September 12, 2025</i>	<i>1:00 – 2:00</i>
October 3, 2025	1:00 – 2:00
October 24, 2025	1:00 – 2:00
November 14, 2025	1:00 – 2:00
December 5, 2025	1:00 – 2:00
Key	
<ol style="list-style-type: none"> 1. Dates italicized in <i>red</i> indicate past meetings. 2. Dates in regular black font indicate future meetings. 	



Amended—Academic Senate Agenda—October 2, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: October 2, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore __; Hassan Elfarissi __; and Michael VanOverbeck __.

Senators: Mayela Rodriguez __; Juan Tavaréz __; Mandeda Uch __; Andree Valdrey __; Eckko Blake __; Carlos Maruri __; Janette Morales __; Karina Lopez __; Nathan Lopez __; Pam West __; Jesse Mills __; Manzoor Ahmad __; Kent Schwitkis __; Jose Villalobos __; Roza Ekimyan __; Samitha Givens __; and Victoria Martinez __.

Ex Officio Voting Members: David Chavez __; Charles Hobbs __; and Brad Conn __.

Nonvoting Attendees: Sheri Berger __; Nichelle Elaine Spencer __; Brian Dean __.

AGENDA:

1. **Approval of Agenda:** October 2, 2025.
2. **Approval of Minutes:** September 18, 2025.
3. **Reports and Follow-up Questions from Attendees:**
 - a) President, Academic Senate
 - b) Vice President, Academic Senate
 - c) College Curriculum Committee Chair
 - d) Distance Education Faculty Coordinator
 - e) Vice President, Academic Affairs

4. Curriculum Consent Agenda Items—College Curriculum Committee September 23, 2025, Meeting:

- a) Course Review/SLO Update: ENGL 100 – Supervised Tutoring: Writing Center Laboratory.
- b) New Course – Second Read: FILM 110H – Honors Film Analysis and Appreciation
- c) General Education Social and Behavioral Sciences Area: Add Anthropology 102 to the local general education Social and Behavioral Sciences area.

Tabled Items

5. Action Item—Second Read:

- a) Vote to forward these recommendations and questions to the District: ROI Recommendations, Initial Thoughts, and Questions.

6. Discussion Item(s):

- a) Sanctuary Campus Resolution: The District did not approve the proposed resolution. As it remains an important topic, it is included on the agenda for discussion with the Senate.
- b) ROI Taskforce: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.

7. Action Item(s):

- a) Vote to forward these questions to the District: Questions about the implications of BP 6700.docx
- b) **AB 1705 Resolution—Requested by Dr. Jose Villalobos.**

8. Discussion Item:

- a) ROI Taskforce: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.
- b) Incomplete Contract: Brian Dean requested to present the new form/process to the Academic Senate for information and discussion a second time based on the initial conversation at Academic Senate on September 18, 2025.

9. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

10. Public Comment(s):

Note: Public comments may be presented.



Academic Senate Minutes—September 18, 2025

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Timekeeper:** Victoria Martinez

Date: September 18, 2025 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

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Mission Statement:

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers: Sean Christopher Moore_X_; Hassan Elfarissi_X_; and Michael VanOverbeck_X_.

Senators: Mayela Rodriguez_X_; Juan Tavarez_X_; Mandeda Uch_X_; Andree Valdry_X_; Susan Johnson_X_; Eckko Blake_X_; Carlos Maruri_X_; Janette Morales_X_; Karina Lopez_X_; Nathan Lopez_X_; Pam West_X_; Jesse Mills_X_; Manzoor Ahmad_X_; Kent Schwitkis_X_; Jose Villalobos_X_; Roza Ekimyan_X_; Samitha Givens_X_; and Victoria Martinez_X_.

Ex Officio Voting Members: David Chavez_X_; Charles Hobbs_X_; and Brad Conn_X_.

Nonvoting Attendees: Sheri Berger_X_; Nichelle Elaine Spencer_X_; Pamela Wilkerson_X_; Heather Parnock_X_; Brian Dean_X_; Lorena Villarreal_X_; Stefani Baez_X_.

Meeting started at 2:03pm

AGENDA:

1. **Approval of Agenda:** September 18, 2025.

Roza E. Motioned to approve the agenda. Pam W. Seconded. Unanimously approved.

2. **Approval of Minutes:** September 4, 2025.

Brad C. Motioned to approve the minutes. Victoria M. Seconded. Unanimously approved.

Victoria M. Motioned to open 3a-e. Jesse M. Seconded.

3. Reports and Follow-up Questions from Attendees:

- a) President, Academic Senate
 - From the District: Response to the Academic Senate – Summary of Decisions Made at the June 5, 2025, Meetings—Initially received on Monday, September 8, 2025, at 11:23 a.m.
 - Sent to the District: Summary of Decision(s) from the September 4, 2025, Academic Senate Meeting.
 - Curriculum Consent Agenda Items: There were no curriculum items approved at the September 9, 2025, Curriculum Committee meeting. As a result, there is none listed on this agenda.
 - Vacant FDC position: Requesting funding for position to receive release time.
- b) Vice President, Academic Senate
 - Federal government cutting funding for Hispanic serving institutions (HSI).
 - ROI concerns.
- c) College Curriculum Committee Chair
- d) Distance Education Faculty Coordinator
 - Within the California Virtual Campus (CVC), 126 students are taking classes at Compton College from other California Community Colleges.
 - Regarding the Liquid Syllabus, there are now 77 faculty (Full-time and Part-Time) that have them created.
- e) Vice President, Academic Affairs
 - Compton college had a supplemental HSI grant that has run out but the loss of federal HSI funding will not significantly affect Compton college.
 - ADT program revision updates

Jesse M. Motioned to close 3a-e. Pam W. Seconded.

Charles H. Motioned to open 4. Roza E. Seconded.

4. Presentation: Pamela Wilkerson—Equal Employment Opportunity (EEO) Annual Certification Report.

- Overview of the completed 2025 Equal Employment Opportunity (EEO) annual certification form.

Manzoor A. Motioned to close 4. Pam W. Seconded.

Pam W. motioned to open 5a. David C. seconded.

5. Discussion Items:

- a) AR/BP 7400 Employee Travel Recommended Language: LGBTQ+ work group voted unanimously on Tuesday, March 11, 2025, at their regular meeting to approve the following language for the Academic Senate to consider adopting for our AR/BP 7400 district policy. Before the Academic Senate makes a formal recommendation for the District to consider, Pamela Wilkerson will be providing clarification. Additionally, the LGBTQ+ work group recommends the Academic Senate consider developing a liability waiver addendum in consultation with the Office of Human Resources, the Office of the

President/CEO and other district entities to determine (1) what protocol will the district follow (if any) in the event a participant is harmed or injured and (2) who is legally responsibility for the safety of participant(s) during such district sponsored travel.

Brad C. motioned to close 5a. Jesse M. Seconded.

Jesse M. motioned to open 5b. Carlos M. Seconded.

- a) AR & BP 3750- Use of Copyrighted Materials: Heather Parnock was tasked with drafting a BP and AR on the use of copyrighted materials. Since it touches on instruction, it was requested to have these added to the next Senate agenda so she could discuss and receive feedback from the Senate before they move forward in the process.
- Currently do not have any AR or BP regarding the use of copyrighted materials. AR and BP 3750 are broad statements that covers some of the details of how to follow the copyright laws.
 - Questions from senate:
 - i. Question about requests from the public to make copies of yearbooks being held in the library.
 - ii. How does this translate with online canvas use.
 - iii. Can eBooks be purchased for the library and then students get library access to the eBook online? Only a single eBook needing purchase?

Brad C. Motioned to close 5b. Jesse M. Seconded.

David C. motioned to open 5c. Kent S. Seconded.

- b) Incomplete Contract: Brian Dean requested to present the new form/process to the Academic Senate for information and discussion. Can you please add to the next Senate agenda. He will be present at the meeting.
- Would like input about the creation of an Incomplete contract/form/agreement that aligns with AR4130 that a student and instructor can use under certain circumstances.
 - Critical on this form is the inclusion of the deadline to complete the agreement.
 - Both the student and instructor should sign the document (if capable).
 - Make requirements clear.

Manzoor A. motioned to close 5c. Roza E. Seconded.

Charles H. motioned to extend meeting by 5 minutes. Kent S. seconded. 1 nay. The rest ayes. Motion passes to extend meeting by 5 minutes.

Kent S. Motioned to table 5d, 6 and 7. Samitha G. Seconded.

- c) Sanctuary Campus Resolution: The District did not approve the proposed resolution. As it remains an important topic, it is included on the agenda for discussion with the Senate.

6. Second Read: [ROI Recommendations, Initial Thoughts, and Questions.](#)

7. Tabled Item from the September 4, 2025, Academic Senate Meeting:

- a) *ROI Taskforce*: Establishing a ROI Taskforce to provide and finalize ROI recommendations for the Academic Senate to approve and recommend to the District.
-

Mayela R. motioned to open 8. Kent S. seconded.

8. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

- Would like to discuss AR6700
- Conversation about free speech on campus

Charles H. motioned to close 8. Kent S. Seconded.

Kent S. motioned to open 9. Charles H. seconded.

9. Public Comment(s):

Note: Public comments may be presented.

Kent S. motioned to close 9. Mayela R. Seconded.

Meeting ended at 3:35pm

Received From the District: Summary of Decisions Made at the June 5, 2025, AS Meeting



Serving the Communities of

Compton, Lynwood, Paramount and

Willowbrook, as well as portions of Athens, Bellflower, Carson, Downey, Dominguez, Lakewood, Long Beach, and South Gate

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Student Trustee

KEITH CURRY, Ed.D.

President/CEO

September 8, 2025

Dr. Sean Moore

President, Academic Senate Compton College

Dear Dr. Moore:

Below are my responses to the following Academic Senate – Summary of Decisions Made at the June 5, 2025, Meetings:

Academic Senate – Summary of Decisions Made at the June 5, 2025, Meeting

Curriculum Items:

1. Course Reviews, Changes, DE, and Articulation: CIS 165
COSM 116, COSM 130, CSCI 101, MTT 101, MTT 103,
MTT 105, MTT 107, MTT 110, MTT 112, MTT 115,

MTT 118, MTT 120, MTT 140, MTT 160, MTT 201, MTT 203. *Accepted as presented.*

2. Common Course Numbering Proposals: ARTH C1100 (formerly ART 102), ENGL C1002 (formerly ENGL 102), ENGL C1002H (formerly ENGL 102H), ECON C2001 (formerly ECON 102), ENGL C2002 (formerly ECON 101)
3. New Course: CA 100, CA 101, CA 102, CA 103. *Accepted as presented.*
4. Program Revisions: Ethnic Studies- Chicana/o Studies Option A.A. Degree. *Accepted as presented.*
5. New Programs: California General Education Transfer curriculum (Cal-GETC) Certificate of Achievement
Social Justice Studies: LGBTQ Studies A.A. Degree for Transfer (AA-T), and High School Mathematics Certificate of Competency. *Accepted as presented.*
6. Program Inactivations: CSU General Education Breadth Certificate of Achievement and Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement. *Accepted as presented.*

Other Items:

1. Student-Driven Prescriptive Dual Enrollment Solutions. *Received.* See the chart below for responses to each of the recommendations.
2. Recommendations on the Organization of Flex Day 2025 Dual Enrollment Workshops. *Received.* We worked with the Academic Senate and the Director of Professional Development to include a workshop during the [Fall 2025 Professional Development Day](#), which was held on *August 21, 2025*. The workshop was titled “Engaging Dual Enrollment Learners: Strategies for Teaching High School Students in College Classrooms,” and the presenter was Naomi Castro, Ed.D., who is the Chief Program Officer with the Career Ladders Project

3. Recommendations on Flex Day 2025 AI Presentation Topics/Interests. *Received.* We worked with the Director of Professional Development, who reached out to the Academic Senate President about details as we work to address the recommendation for the [Fall 2025 Professional Development Day](#), which was held on *August 21, 2025*. The presentation was provided by Auryan Ratliff, Director of Creative and Emerging Technologies at EdPlus at Arizona State University, which is available [here](#).
4. **Compton College Academic Senate Resolution: Request for Formal Sanctuary Campus Designation for Compton College. *Not Accepted.*** As per the advice of legal counsel, the formal designation is problematic for our community, though the spirit of the request is already in action. The designation of “sanctuary campus” does not carry any legal authority and may create a false sense of security for our students, employees, or wider community that we cannot guarantee. Further, there are Executive Orders that target agencies that designate themselves as “sanctuary jurisdictions.” Using the designation at our campus can create increased risk to our resources, including the loss of federal funds, or make us potential targets of the federal administration.

We are committed to creating a safe environment for all students, regardless of immigration status, and keeping our community informed. In a time of fear and misinformation, it is imperative to avoid giving a misleading impression that all risks are eliminated, and instead focus on how we can help the most. Our college is committed to thoughtfully supporting students, growing and sharing resources, and providing as much information as possible that may be helpful to a variety of different issues. Indeed, we have already taken many of the actions requested in the Academic Senate Resolution and will continue to do so. For example, we have created and adopted [Administrative Regulation 3415, Immigration Enforcement Activities](#), which addresses immigration enforcement on campus. In *December 2024*, we provided training and invited all District employees to attend a session related to [Administrative Regulation 3415, Immigration Enforcement Activities](#). In *August 2025*, we created and issued [Administrative Regulation 5017 - Responding to Inquiries of Immigration Status and National Origin Information](#).

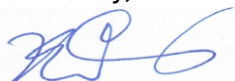
[Administrative Regulation 3415, Immigration Enforcement Activities](#), encompasses many of the commitments the Resolution seeks. We will continue to support policies and procedures that comply with state and federal law and maintain the safety of our community. While we are not recommending that the Board designate the college as a “sanctuary campus”

in name, we remain deeply committed to fostering an inclusive, welcoming, and supportive environment for all members of our community, regardless of immigration status. However, the resolution along with this response will be shared with the Board of Trustees. We are actively taking steps to ensure that our policies, practices, and campus culture reflect this commitment. We continue to explore ways to support our students who are impacted by immigration enforcement and uphold the values of equity, dignity, and respect for all.

5. Administrative Regulation 4010: Academic Calendar. ***Approved with Modification.*** Quotes are removed from the first paragraph, CCCFE is spelled out, and ASB is corrected and spelled out as Associated Student Government (ASG). In the second paragraph, CCCFE is used instead of Compton Community College Federation of Employees. In the third paragraph, the sentence “once the Consultative Council acts and reports back...” is changed to “once the President/CEO acts and reports back...”, preserving existing language. The heading “Federation of Employees” is stricken, as all the language following that heading was also stricken.

If you have any additional questions or comments, please contact me at 310-900-1600, ext. 2000 or via email at kcurry@compton.edu.

Sincerely,



Keith Curry
President/CEO

c. Vice Presidents, Academic Senate Executive Committee



INCOMPLETE AGREEMENT

This agreement between the instructor and student is to extend the time for completion of academic work that is unable to be completed due to unforeseeable, emergency, and justifiable reasons. Under this agreement, an incomplete "I" grade symbol is entered onto the students record for the term by the instructor and designated on the student's transcript will be IB, IC, ID, IF, or INP.

The incomplete contract contains the conditions for the removal of the "IB, IC, ID, IF, or INP" and the grade assigned in lieu of its removal.

- A copy of the incomplete contract must be given to the student with a copy submitted to the Admissions and Records Office. The contract remains on file until the assigned work has been completed and evaluated, or when the time limit for completion of work has passed. Course requirements in the agreement must be completed before the end of the next regular (fall/spring) semester, or the IB, IC, ID, IF, or INP will be considered as the default grade entered onto the student's record.
- The "I" symbol shall not be used in calculating units attempted nor for grade point average. Any extension of the time for completion of the required work must be approved by the division dean. The student should petition for the extension of time on a form provided by the Admissions and Records Office.

STUDENT INFORMATION

Last Name: _____ First Name: _____ ID #: A _____
Phone: () _____ Email Address: _____

COURSE INFORMATION

Term: _____ Year: _____
Course: _____ CRN: _____ Instructor Name: _____
Incomplete Grade: _____

CIRCUMSTANCES FOR ASSIGNMENT OF "I" GRADE

AGREEMENT FOR COMPLETION OF COURSE REQUIREMENTS:

DEADLINE FOR COMPLETION AT THE OF: ☐ Spring Semester ☐ Fall Semester

Distance Education Instructors: After completing the incomplete contract and submitting it to Admissions and Records, faculty may email distance_ed@compton.edu with a request to create an incomplete section for the student needing to complete work. The email should include the student's name, email address, student ID number, date on

which the student should have access (start and end dates), with an attached copy of this contract submitted to A&R. Once the email has been received a shell for the course will be created. The student and the assigned faculty will have access to the course once the process is completed.

Instructor Signature: _____ *Date:* _____
Student Signature: _____ *Date:* _____

RECORD FINAL GRADE**Final Grade:** _____

Instructor Signature: _____ Date: _____

AB 1705 Resolution

Whereas, in the past decade the California legislature has consistently passed pieces of legislation designed to increase student access to equitable course placement in the California Community College (CCC) system and to streamline transfer processes;

Whereas, AB 705 was signed into law in 2017 with the aim to reduce lengthy remedial pathways within the California Community Colleges (CCC), establishing the need for a pathway to complete transfer-level math and English courses within a year;

Whereas, Title 5 § 55522 was enacted, going beyond the stated goals of AB 705 to increase access to transfer level courses and resulting in the effective banning of access to stand-alone pre-transfer classes;

Whereas, in 2022 AB 1705 was signed into law codifying the aforementioned Title 5 regulations, expanding beyond pre-transfer pathways and legislating transfer and degree pathways in STEM;

Whereas, California community college districts are no longer allowed to offer stand-alone foundational courses in mathematics and English, preventing students from enrolling in these courses even if it would be beneficial in their academic journeys, resulting in disproportionate drop and failure rates for historically underrepresented students;

Whereas, the prescribed corequisite model, while helpful to many students, is too accelerated and high-unit to be an adequate substitute for stand-alone foundational coursework which can help to prepare some students for academic success;

Whereas, the California Community Colleges are open-access institutions dedicated to addressing community needs and supporting local educational advancement and are, at their core, committed to equity, which requires flexibility in offering pathways to meet students where they are;

Resolved, that the California Community Colleges provide students the option to enroll in stand-alone pre-transfer coursework in math and English; and

Resolved, that the agency for making decisions regarding curricular and enrollment matters be returned to the individual students and faculty experts, who are most able to determine their needs to continue their educational journeys.