



**Academic Senate Meeting Agenda Package**

**Date:** November 21, 2024

**Modality:** In-Person

**Location:** IB1 - 106

**Time:** 2:00 p.m. – 3:30 p.m.

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## Academic Senate Membership Table

Voting Membership Count for Quorum: 24

Faculty Attendance Needed to Make Quorum: 13

Note: Excludes Vacancies

Faculty Vacancies 🌻: (a) BIST Two—2, (c) STEM One—1, and (d) Adjunct Faculty One—1.

Compton Community College Academic Senate Membership 2024-2025				
Officers				
Position	Name	Email	Term Fall/Spring	Vote
President	Sean Christopher Moore	smoore@compton.edu	2024/2026	To Break A Tie
Vice President	Minodora Moldoveanu	mmoldoveanu@compton.edu	2024/2025	No
Secretary	Michael Vanoverbeck	mvanoverbeck@compton.edu	2024/2027	No
Fine Arts, Communication and Humanities Count: 5				
1. Senator	Mayela Rodriguez	mrodriguez36@compton.edu	2021/2024	Yes
2. Senator	Juan Tavarez	jtavarez@compton.edu	2023/2026	Yes
3. Senator	Mandeda Uch	much@compton.edu	2023/2026	Yes
4. Senator	Andree Valdry	avaldry@compton.edu	2023/2026	Yes
5. Senator	Susan Johnson	sjohnson@compton.edu	2024/2027	Yes
Counselors Count: 5				

6. Senator	Eckko Blake	eblake@compton.edu	2023/2026	Yes
7. Senator	Carlos Maruri	cmaruri@compton.edu	2024/2027	Yes
8. Senator	Janette Morales	jmorales13@compton.edu	2024/2027	Yes
9. Senator	Liliana Huerta	lhuerta@compton.edu	2024/2027	Yes
10. Senator	Bria Roberts (Interim for Karina Lopez)	broberts2@compton.edu	2024/2027	Yes
<b>Social Sciences Count: 3</b>				
11. Senator	Nathan Lopez	nlopez11@compton.edu	2023/2026	Yes
12. Senator	Pam West	pwest@compton.edu	2023/2026	Yes
13. Senator	Jesse Mills	jmills@compton.edu	2023/2026	Yes
<b>Business and Industrial Studies Count: 3</b>				
14. Senator	Michael Vanoverbeck	mvanoverbeck@compton.edu	2023/2026	Yes
Senator 🌻	<b>Vacant</b>			Yes
Senator 🌻	<b>Vacant</b>			Yes
<b>Science, Technology, Engineering, and Mathematics Count: 5</b>				
15. Senator	Hassan Elfarissi	helfarissi@compton.edu	2023/2026	Yes
16. Senator	Jose Martinez	jvillalobos@compton.edu	2023/2026	Yes
17. Senator and Parliamentarian	Kent Schwitkis	kschwitkis@compton.edu	2023/2026	Yes
18. Senator	Jose Villalobos	jvillalobos@compton.edu	2023/2026	Yes
Senator 🌻	<b>Vacant</b>			Yes
<b>Health and Public Services Count: 3</b>				

19. Senator	Roza Ekimyan	rekimyan@compton.edu	2023/2026	Yes
20. Senator	Sophia Tse	stse@compton.edu	2024/2027	Yes
Senator	Vacant			Yes
<b>Adjunct Faculty Count: 2</b>				
Senator 🌻	Vacant			Yes
21. Senator	Victoria Martinez	vmartinez@compton.edu	2023/2026	Yes
<b>Ex Officio—Voting Members Count: 4</b>				
22. Union President	David Chavez	dchavez14@compton.edu	2023/2025	Yes
<b>Sub-Committee of the Academic</b>				
23. Curriculum Chair	Charles Hobbs	chobbs@compton.edu	2024/2026	Yes
<b>Sub-Committee of the Academic Senate</b>				
Faculty Development Committee Chair (AS voted this position does not have to attend due to no release time)	Mayela Rodriguez	mrodriguez36@compton.edu	2024/2026	No
<b>Sub-Committee of the Academic Senate</b>				
24. Distance Education Faculty Coordinator	Bradd Conn	bconn@compton.edu	2026	Yes
<b>Frequency</b>	<b>Day</b>	<b>Time</b>	<b>Modality</b>	
Every 1st and 3rd	Thursday	2:00 – 3:30 p.m.	In-Person—Brown Act Committee	

### 2024/2025 Academic Senate and College Curriculum Committee Meeting Schedule

<b>Academic Senate</b>	<b>College Curriculum Committee</b>
<b>Frequency</b> 1st & 3rd Thursday of Each Month	<b>Frequency</b> 2nd & 4th Tuesday of Each Month
<b>Time &amp; Location</b> 2:00 p.m. - 3:30 p.m.  <b>Room:</b> IB1 - 106	<b>Time</b> 2:00 p.m. - 3:30 p.m.  <b>Room:</b> VT - 124
<b>Semester</b> Fall 2024	<b>Semester</b> Fall 2024
<b>Date</b>	<b>Date</b>
9-05-2024	09-10-2024
9-19-2024	09-24-2024
10-03-2024	10-08-2024
10-17-2024	10-22-2024
11-07-2024	11-12-2024
11-21-2024	11-26-2024
12-05-2024	12-10-2024
<b>Semester</b> Spring 2025	<b>Semester</b> Spring 2025
02-20-2025	02-25-2025
03-06-2025	03-11-2025
03-20-2025	03-25-2025
04-03-2025	04-08-2025
Spring Recess	04-22-2025
05-01-2025	05-13-2025
05-15-2025	05-27-2025
06-05-2025	06-10-2025
<b>Note:</b> Curriculum items approved on 5-27-2025 will be placed on the 06-05-2025 AS agenda. Curriculum items approved on 6-10-2025 will be approved on the first AS Fall 2025 meeting.	



## Academic Senate Agenda—November 21, 2024

**Facilitator:** Sean Moore—Academic Senate President

**Recorder:** Michael VanOverbeck **Time Keeper:** Victoria Martinez

**Date:** November 21, 2024 / **Time:** 2:00 p.m. - 3:30 p.m.

### **Vision:**

Compton College will be the leading institution of student learning and success in higher education.

### **Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### **Attendees**

**Officers:** Sean Christopher Moore\_\_ ; Minodora Moldoveanu \_\_ ; and Michael VanOverbeck\_\_.

**Senators:** Mayela Rodriguez\_\_ ; Juan Tavarez\_\_ ; Mandeda Uch\_\_ ; Andree Valdry\_\_ ; Susan Johnson\_\_ ; Eckko Blake\_\_ ; Carlos Maruri\_\_ ; Janette Morales\_\_ ; Liliana Huerta\_\_ ; Bria Roberts\_\_ ; Nathan Lopez\_\_ ; Pam West\_\_ ; Jesse Mills\_\_ ; Michael VanOverbeck\_\_ ; Hassan Elfarissi\_\_ ; Jose Martinez\_\_ ; Kent Schwitkis\_\_ ; Jose Villalobos\_\_ ; Roza Ekimyan\_\_ ; Sophia Tse\_\_ ; and Victoria Martinez\_\_.

**Ex Officio Voting Members:** David Chavez\_\_ ; Charles Hobbs\_\_ ; and Brad Conn\_\_.

**Nonvoting Attendees:** Sheri Berger\_\_ .

### **AGENDA:**

**1. Approval of Agenda:** November 21, 2024.

**2. Approval of Minutes:** November 7, 2024.

**3. Reports and Follow-up Questions From Attendees:**

a) President, Academic Senate

**Note:** The three bulleted items below are included in the Academic Senate President's report and the corresponding documents are included in the packet for transparency. The first two were tabled from 11-7-24.

- *Sent to the District—Summary of Decisions Approved By Academic Senate at the October 17, 2024 meeting.*
  - *District Response—Decisions Made at the October 17, 2024, Meeting.*
  - *Sent to the District—Summary of Decisions Approved By the Academic Senate at the November 7, 2024 meeting.*
- b) Vice President, Academic Senate
  - c) College Curriculum Committee Chair
  - d) Distance Education Faculty Coordinator
  - e) Faculty Development Chair
  - f) Vice President, Academic Affairs
- 4. Curriculum Consent Agenda Items:**
- Note:** Items below were approved by our College Curriculum Committee (CCC) on 11-12-24. Although CHEM 102 – Fundamentals of Chemistry was approved at the last CCC meeting, the course is not ready for approval. As a result, the course is not included in the consent agenda items below.
- a) 2-Year CTE Course Review- No proposed changes: WELD 105 - Basic Welding for Allied Fields; and WELD 108 - Introduction to Multi-Process Welding.
  - b) Standard Course Review- No Proposed Changes; DE Addendum: SPAN 153 - Spanish for Native Speakers II.
  - c) Articulation/Transfer Review: SOCI 207 - Introduction to Human Services and Social Work.
  - d) Standard Course Review; Revised Conditions of Enrollment; DE Addendum: SPAN 152 - Spanish for Native Speakers I.

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**Tabled November 7, 2024—Academic Senate Action Items 5a, b, and c**

**5. Action Items:**

- a) Academic Senate Recommendations—Collaborative Governance Review & Recommendations Report.  
**Note:** Discussion item listed on former Academic Senate meeting agendas.
- b) ADHOC—Academic Senate Bylaws Revision Team Membership and Process.
- c) Academic Senate Goals.  
**Note:** Formerly informational and placed as an action due to Academic Senate Annual Plan and Logic Model due date.

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**New Business**

**6. Action Items:**

- a) eLumen—Insights.  
Active Resource Links: Community-College-TCC-Assessment-to-Insights and Insights-One-Sheet-Introduction.
- b) Recommendations from the Hiring Prioritization Committee.
- c) First Read—Draft of Combined Syllabi Mandatory and Optional Checklist Items.



**Note:** Spoke with Union President about the EOPS & Other Support Services being added as optional. Follow-up email sent 11-16-24 to Union President confirming/requesting the EOPS & Other Support Services optional statement be provided to add to the Syllabi Checklist. Once the statement is negotiated by the Union, the item may potentially be added as mandatory. If so, the document can be updated and brought back as informational.

**7. Administrative Regulation(s):**

a) None.

**8. Discussion Item:**

a) Faculty Evaluation Team Training for Probationary and Tenure.

**Note:** Union President request.

**9. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):**

**Note:** Academic Senate Senators may provide a comment or future agenda item recommendation(s).

**10. Public Comment(s):**

**Note:** Public comments may be presented.



## Academic Senate Minutes—November 7, 2024

**Facilitator:** Sean Moore—President, Academic Senate  
**Recorder:** Michael VanOverbeck **Time Keeper:** Victoria Martinez  
**Date:** November 7, 2024 / **Time:** 2:00 p.m. - 3:30 p.m.

### **Vision:**

Compton College will be the leading institution of student learning and success in higher education.

### **Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### **Attendees**

**Officers:** Sean Christopher Moore\_X\_ ; Minodora Moldoveanu\_X\_ ; and Michael VanOverbeck\_X\_.

**Senators:** Mayela Rodriguez\_X\_ ; Juan Tavarez\_X\_ ; Mandeda Uch\_X\_ ; Andree Valdry\_X\_ ; Susan Johnson\_X\_ ; Eckko Blake\_X\_ ; Carlos Maruri\_X\_ ; Janette Morales\_X\_ ; Liliana Huerta\_X\_ ; Bria Roberts\_X\_ ; Nathan Lopez\_X\_ ; Pam West\_X\_ ; Jesse Mills\_X\_ ; Michael Vanoverbeck\_X\_ ; Hassan Elfarissi\_X\_ ; Jose Martinez\_X\_ ; Kent Schwitkis\_X\_ ; Jose Villalobos\_X\_ ; Roza Ekimyan\_X\_ ; Sophia Tse\_X\_ ; and Victoria Martinez\_X\_.

**Ex Officio Voting Members:** David Chavez\_X\_ ; Charles Hobbs\_X\_ ; and Brad Conn\_X\_.

**Nonvoting Attendees:** Sheri Berger\_X\_ ; Alenjandra M. Pham\_X\_ ; Amari Williams\_X\_.

### **AGENDA:**

Call to order at 2:08 pm

#### **1. Approval of Agenda:** November 7, 2024.

- **Victoria M. motioned to approve the agenda as amended. Liliana H. seconded. - Unanimously approved.**

#### **2. Approval of Minutes:** October 17, 2024.

- **Sophia T. motioned to approve minutes. Rosa E. seconded. - Unanimously approved**

### **3. Reports and Follow-up Questions From Attendees:**

- **Victoria M. motioned to open reports 3a-e. Rosa E. seconded**
- a) Senate President, Academic Senate
  - Updated on the FYE Task Force, mentioning that some members are stepping away, and new members will be recruited. The task force has resumed meetings
  - Executive Board worked on our Academic Senate goals. And I'm looking forward to sharing and working with all of you to refine them..
  - Wi-fi connectivity issues and updates
- b) Vice President, Academic Senate
  - Proposed hosting a social event for the Senate before the end of the semester, suggesting a coffee shop setting with live entertainment. The idea was informally discussed.
- c) College Curriculum Committee Chair
- d) Distance Education Faculty Coordinator
  - DE handbook is final and ready for first read for approval
- e) Faculty Development Chair
- f) Vice President, Academic Affairs
  - Discussed the challenges with common course numbering and the ongoing work with Ellucian to resolve system issues. The changes are expected to be implemented by fall 2025.
- **David C. motioned to close reports 3a-e. Bria R. Seconded.**

### **4. Curriculum Consent Agenda Item(s):**

- **Victoria M. motioned to approve consent agenda items 4a-4c. Sophia T. seconded. Unanimously approved.**
- a) Courses Revised for Common Course Numbering: POLS C1000 – American Government and Politics (formerly POLI 101); POLS C1000H – American Government and Politics – Honors (formerly POLI 101H); PSYC C1000 – Introduction to Psychology (formerly PSYC 101); PSYC C1000H – Introduction to Psychology – Honors (formerly PSYC 101H); STAT C1000 – Introduction to Statistics (formerly MATH 150); and STAT C1000H – Introduction to Statistics - Honors (formerly MATH 150H).
- b) Course Inactivations: SLAN 101 – Individualized American Sign Language Laboratory; SLAN 120 – Fingerspelling and Numerical Concepts; and SLAN 200 – Principles of Sign Language Interpreting.
- c) New Course: ESTU 108 – Chicana and Latina Feminism.

### **5. Presentation and Follow-up Questions:**

- **Pam W. motioned to open presentation 5a. Rosa E. seconded.**
- d) eLumen—Insights Presentation.

*Note:* This item will be listed for approval on the November 21st, 2024 Academic Senate agenda.

- Insights integrates with Canvas to capture learning outcome data directly from assignments, eliminating the need for separate data entry into Illumine.
- **Victoria M. motioned to close presentation 5a. Juan T. seconded.**

**6. Administrative Regulations 1st Read:**

- **Carlos M. motioned to open 6a. Victoria M. seconded.**
- a) BP 4100 - Graduation Requirement for Degrees and Certificates.
  - **Michael V. motioned to approve BP 4100. Bria R. seconded. Unanimously approved.**
- **Michael V. motioned to open 6b. Juan T. seconded.**
- b) BP 4010 - Academic Calendar.
  - Proposed changes to policy 4010 were discussed, including the role of the calendar committee in developing the academic calendar. The need for further consultation with the union was acknowledged.
  - **Victoria M. motioned to close 6b for first read. Pam W. seconded.**

**7. Action Items:**

- **David C. motioned to approve Action item 7a. Juan T. seconded. Unanimously approved.**
- d) Compton College 2035 Comprehensive Master Plan.

*Note:* Presentation was provided during the October 17, 2024 Academic Senate meeting.

  - The plan, including the mission and vision statements, was discussed. Concerns were raised about the use of the term 'decolonize' in the strategy.

**Sophia T. Motioned to extend meeting by 10 minutes. Victoria M. seconded.**

**Juan T. motioned to table action items 7b-c, 8, 9 and 10. Sophia T. seconded.**

- e) Academic Senate Recommendations—Collaborative Governance Review & Recommendations Report.

*Note:* Discussion item during former Academic Senate meetings.
- f) ADHOC—Academic Senate Bylaws Revision Team Membership and Process.

**8. Informational:**

- a) Sent to the District—Summary of Decisions Approved By Academic Senate at the October 17, 2024 meeting.
- b) District Response—Decisions Made at the October 17, 2024, Meeting.

**9. Discussion Items:**

a) Revise Academic Senate Goals.

**10. Academic Senate Senator Comments and/or Future Agenda Item**

**Recommendation(s):**

- a. Academic Senate Senators may provide a comment or future agenda item recommendation(s).

**11. Public Comment(s):**

- **Brad C. motioned to open the floor for public comment. Sophia T. Seconded.**

- a. Public comments may be presented open.
  - Future agenda item recommendations
    - I. Support evaluation training team
    - II. Revisit syllabus checklist and adding something around EOPS
  - Simple Syllabus – The process to bring the simple syllabus is beginning.

**Meeting adjourned at 3:38pm**

## Sent to District—Decisions Approved By Academic Senate at the October 17, 2024 Meeting



### Compton College Academic Senate

#### Summary of Decisions

Date: October 21, 2024

Dr. Curry,

The following items were approved by the Academic Senate on October 17th, 2024:

#### 1) Curriculum Consent Agenda Item(s):

- a) Courses Revised for Common Course Numbering: COMM C1000 – Intro. To Public Speaking (formerly COMS 100); ENGL: C1000 – Academic Reading and Writing (formerly ENGL 101); ENGL: C1000E – Academic Reading and Writing (formerly ENGL 101E); ENGL: C1000H – Academic Reading and Writing - Honors (formerly ENGL 101H); ENGL: C1001 – Critical thinking and Composition (formerly ENGL 103); and ENGL: C1001H – Critical Thinking and Composition - Honors (formerly ENGL 103H).
- b) Course Review – SLO Update; Distance Education Addendum: ENGL 240 – American Literature I.
- c) Course Review- Articulation/Transfer Review; Update Conditions of Enrollment/Requisites: PSYC 120 – Introduction to Statistics and Data Analysis for the Behavioral Sciences.

#### 2) Administrative Regulation(s):

- a) AR 4222 Remedial Coursework

Thank you,

Sean Moore

Academic Senate President

Compton College

## District Response—Decisions Made at the October 17, 2024 Meeting



**Serving the Communities of**  
Compton, Lynwood, Paramount and  
Willowbrook, as well as portions of  
Athens, Bellflower, Carson, Downey,  
Dominguez, Lakewood, Long Beach,  
and South Gate

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**BARBARA J. CALHOUN**  
President

**ANDRES RAMOS**  
Vice-President

**JUANITA DOPEMORE**  
Clerk

**DR. SHARON LITTLE**  
Member

**SONIA LOPEZ**  
Member

**SHONIQUE THOMAS**  
Student Trustee

**KEITH CURRY, Ed.D.**  
President/CEO

October 28, 2024

Associate Professor, Sean Moore  
President, Academic Senate  
Compton College

Dear Associate Professor Moore:

Below are my responses to the following Academic Senate – Summary  
of Decisions Made at the October 17, 2024, Meeting:

### **Academic Senate – Summary of Decisions Made at the October 17, 2024, Meeting**

#### **Curriculum Items:**

1. Course Reviews, Changes, DE, and Articulation: COMM C1000 (formerly COMS 100), ENGL C1000 (formerly ENGL 101), ENGL C1000H (formerly C1000H), ENGL C1000E (formerly ENGL 101E), ENGL C1001 (formerly ENGL 103), ENGL C1001H (formerly ENGL 103H), ENGL 240, and PSYC 120. *Accepted as presented.*

#### **Other Items:**

1. Administrative Regulation 4222 – Remedial Coursework. *Accepted as presented.*

If you have any additional questions or comments, please contact me at 310-900-1600, ext. 2000 or via email at [kcurry@compton.edu](mailto:kcurry@compton.edu).

Sincerely,

A handwritten signature in blue ink, appearing to read 'KC', with a stylized flourish at the end.

Keith Curry  
President/CEO

c. Vice Presidents, Academic Senate Executive Committee

**Sent to the District—Summary of Decisions Approved By the Academic Senate at the  
November 7, 2024 Meeting**



**Compton College Academic Senate**

**Summary of Decisions**

Date: November 15th, 2024

Dr. Curry,

The following items were approved by the Academic Senate on November 7th, 2024:

**1) Curriculum Consent Agenda Items:**

- a) Courses Revised for Common Course Numbering: POLS C1000 – American Government and Politics (formerly POLI 101); POLS C1000H – American Government and Politics – Honors (formerly POLI 101H); PSYC C1000 – Introduction to Psychology (formerly PSYC 101); PSYC C1000H – Introduction to Psychology – Honors (formerly PSYC 101H); STAT C1000 – Introduction to Statistics (formerly MATH 150); and STAT C1000H – Introduction to Statistics - Honors (formerly MATH 150H).
- b) Course Inactivations: SLAN 101 – Individualized American Sign Language Laboratory; SLAN 120 – Fingerspelling and Numerical Concepts; and SLAN 200 – Principles of Sign Language Interpreting.
- c) New Course: ESTU 108 – Chicana and Latina Feminism.

**2) Board Policy:**

- a) BP 4100 Graduation Requirement for Degrees and Certificates

**3) Compton College Document:**

- a) Compton College Comprehensive Master Plan 2035

Thank you,

*Sean Moore*

Sean Moore

Academic Senate President

Compton College



## Academic Senate Recommendations—Collaborative Governance Review & Recommendations Report

Feedback
1. Appreciated the neutral third party.

Questions/Concerns
1. Need a way to feel safe talking about what's going on in campus without fear of retaliation.
2. How is the data going to be collected?
3. How will the submitters be protected from retaliation?
4. Overall, what is going to be done to address the situation?
5. Will all constituent groups be acknowledging the issues?
6. What is the administration going to do to address the issues in the report?

Formal Recommendations
1. Develop a subcommittee with faculty, unions, and administrative staff to listen to complaints/feedback.
2. Develop a process to initiate conversations between all constituent groups.
3. The administration provides an effective plan of action to address the issues in the report.
4. Develop and communicate a clear process campus-wide.
5. Provide an anonymous recommendation option.
6. Revise the Collaborative Governance Handbook with all constituent groups to be approved by the Academic Senate.
7. Revise AR 2511 – Council and Committee Structure
8. Define a work group and a taskforce.
9. Invite individual(s) to share Ombudsman information campus-wide to share potential benefits.
10. Invite individual(s) to share <i>Creed Model</i> information campus-wide to share potential benefits with colleagues.
11. Provide third party support—restorative justice process
12. Increase Academic Senate Executive Board Release Time
13. Provide comprehensive onboarding process for new faculty.
14. Develop a process to feel safe talking about issues on campus without fear of retaliation.
15. Acknowledgement of issues by all constituent groups.

## **ADHOC—Academic Senate Bylaws Revision Team Membership and Process**

### **Bylaw Revision Team Membership**

- One Academic Senator voted in by their respective divisions.
- Academic Senate Executive Board Members.

### **Bylaw Revision Process Steps:**

1. Forming the Academic Senate Bylaw Revision Team (ASBRT) will begin in the fall semester during an Academic Senate meeting.
2. Once formed, the ASBRT will meet in the fall to discuss if Academic Senate Bylaw revisions are needed. If no revisions are necessary, the ASBRT will notify the Academic Senate before/or on the last Academic Senate fall meeting. If necessary, the ASBRT may also be formed by approved motions from the Academic Senate floor at any time.
3. If the ASBRT decides revisions are necessary, they will continue to meet and revise the Academic Senate Bylaws using track changes in Word, or another transparent similar track changing process, during the fall semester. A drop-off box will be provided for anonymous recommendations. Those written recommendation documents will be presented to the ASBRT for consideration during their meetings.
4. The ASBRT will present revision options to the Academic Senate for their review/approval. The ASBRT will provide the Academic Senate a timeline in the fall by which the revisions will be provided to the Academic Senate.
5. Once the Academic Senate approves the revisions, the Academic Senate Bylaws will be sent to all faculty for vote/approval by the Academic Senate Vice President using Qualtrics.

## Academic Senate Goals—Fall 2024 – Spring 2026

<b>Ongoing Goals</b>		
<b>Goal</b>	<b>Plan/Action(s)</b>	<b>Status</b>
1. Faculty shall provide input to assist in the structure and implementation of AB288—Public schools: College and Career Access Pathways Partnership Agreements with local high schools.		
2. Maintain diverse membership and full participation on all campus committees.	Design a Committee Membership document to include in Academic Senate agendas to foster filling vacancies.  Fill all Institutional and Operational Committee faculty membership vacancies.	A Committee Membership document was designed and included in Fall 2024 Academic Senate agendas.  As of November 4, 2024, all Institutional and Operational Committees are 100% full—no vacancies.
3. Encourage faculty involvement during Academic Senate meetings.	Design an Academic Senate Membership Table.  Design an Academic Senate & College Curriculum Committee Meeting Schedule.  Include an interactive table of contents for all Academic Senate agenda packets.	An Academic Senate Membership Table document was completed and has been included in all 2024 Fall Academic Senate agendas.  An Academic Senate and College Curriculum Committee Meeting Schedule was completed and included in all Fall 2024 Academic Senate agendas.  An interactive table of contents has been provided for Fall 2024 Academic Senate agenda packets.
4. Support faculty leadership and interests.		

<p>5. Support the growth of faculty professional development activities on campus.</p> <ul style="list-style-type: none"> <li>a. Faculty Development Committee</li> <li>b. Book Club</li> <li>c. Suggestions during Academic Senate meetings, FDC, PD Liaisons, Academic Senate President, and Senators of desired PD topics.</li> <li>d. Increase cultural awareness and cultural intelligence (CQ) on our campus.</li> <li>e. Establish an Equity Certificate Program. <ul style="list-style-type: none"> <li>i. The equity centered syllabus</li> <li>ii. Equity centered pedagogy</li> <li>iii. Culturally relevant pedagogy</li> <li>iv. Africana centered pedagogy</li> <li>v. Equitable grading practices</li> </ul> </li> </ul> <p>See if faculty want to keep this.</p>		
6. Increase transparency and communication between all constituent groups.		
7. Increase OER resources across all disciplines.	<p>Confirm/Appoint an ASCCC OER Liaison.</p> <p>Regularly distribute OER Newsletters.</p>	<p>An ASCCC OER Liaison was confirmed/ appointed via email on September 6, 2024.</p> <p>Monthly OER Newsletters have been distributed.</p>
8. Continue making our campus more inclusive and more equitable.		
9. Provide faculty support in designing and offering curriculum that addresses the implementation of AB705: Seymour-Campbell Student Success Act of 2012 for Math and English.	<p>Request feedback from dean of FACH about the English course in DRAFT.</p> <p>Inquire with key faculty on the progress of designing a new Math course.</p>	<p>A meeting was requested with the dean of FACH and key faculty.</p>
10. Focus on increasing accessibility to all course material to achieve 504/508 compliance.		

11. Support recruitment, enrollment, and persistence efforts by providing ideas and feedback on campus strategies.		
12. Implement data driven decision-making and evidence-based practices. <ul style="list-style-type: none"> <li>a. Increase awareness of available student success and student retention data.</li> <li>b. Create dialogue based on the data.</li> <li>c. Change practices to improve student success and retention.</li> </ul>		
<b>Short Term Goals—Academic Year</b>		
<b>Goal</b>	<b>Plan/Action(s)</b>	<b>Status</b>
1. Revise Bylaws.	List the Revision Bylaw process as an action item on an Academic Senate agenda.	The Revision Bylaw process is as an action item on the November 7, 2024, Academic Senate agenda.
2. Provide recommendations in response to the Collaborative Governance Report.	Discuss at Fall 2024 Academic Senate meetings.  List recommendations as an action item on a Fall 2024 Academic Senate agenda.	Recommendations were discussed during Fall 2024 Academic Senate meetings.  Recommendations are listed as an action item on the November 7, 2024, Academic Senate agenda.
3. Design an approved Academic Senate Plan, which includes increasing the Academic Senate Budget—including succession planning.	Work with Academic Senate Executive Board to author the plan and budget before January.  Use the approved Academic Senate Goals to align with the plan and budget.	
4. Support the implementation of new Academic Senate approved programs.		
5. Ensure faculty have the correct SLOs listed in their syllabi and increase faculty completion of SLOs	Inquire with the District about the status of the Simple Syllabus.	
6. Support the First Year Experience (FYE) Committee in establishing an FYE Program.	Send Vice President, Student Services an email to inquire/confirm committee membership and history.	Vice President, Student Services was sent an email to inquire/confirm

		committee membership and meeting history on November 4, 2024.
7. Increase visibility of art on our campus	Reach out to Vanessa and Mayela for feedback regarding the Beautification Committee	
8. Discuss potentially revising the Program Review template to include DEL.	List on November 21, 2024, Academic Senate Agenda for discussion.	
<b>Long Term Goals—Exceeds an Academic Year</b>		
<b>Goal</b>	<b>Plan/Action</b>	<b>Status</b>
1. Design and implement a Study Abroad Program.	Request volunteers during Academic Senate meeting.	
2. Work with constituent groups to implement recommendations that address the Collaborative Governance Report document.	Discuss/List recommendations as an action item on an Academic Senate agenda.	Recommendations listed as an action item on the November 7, 2024, Academic Senate agenda.

## Hiring Prioritization Committee Recommendations to the District



**TO:** Dr. Keith Curry, President/CEO  
**FROM:** Hiring Prioritization Committee  
Sheri Berger, Sean Moore, Corina Diaz, Roza Ekimyan  
**DATE:** November 1, 2024  
**SUBJECT:** Hiring Prioritization Recommendation

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The Hiring Prioritization Committee met on October 18, 2024, to review the data for eight disciplines: Administration of Justice, Business, Counseling, Culinary, English as a Second Language, Fire Technology, History/Ethnic Studies, and Physical Education (Softball Coach).

Upon review of the data, the committee discussed the positions and placed them into three tiers as follows:

Tier 1 – positions that the committee recommends hiring for a fall 2025 start.

1. Fire Technology  
There are currently no full-time faculty in Fire Technology. The College in partnership with the Compton Fire Department is now at a point to begin offering the Fire Academy. A full-time faculty is needed for State Fire Marshall approval.
2. Culinary  
There are currently no full-time faculty in Culinary. Two high school partners are opening facilities (expected in fall 2025). There are dual enrollment requests, and the College could use the facilities in the evening for a regular program. Culinary was a program approved and recommended by the Academic Senate.

Tier 2 – positions that the committee recommends hiring for a fall 2025 start, if funding permits.

3. Business  
There is currently one full-time faculty in Business. The demand for the programs has been steadily increasing over the last several years. Hiring a full-time faculty would bring the FT-PT ratio to 66%-34% from 32%-68%.

4. Administration of Justice

There is currently one full-time faculty in Administration of Justice. There have been more requests for dual enrollment and the on-campus program has been steadily increasing. A new full-time faculty would bring the FT-PT ratio to 71%-29% from 36%-64%.

Tier 3 – positions that the committee deemed not as a high priority as those in Tiers 1 and 2. The committee recommends re-evaluating the positions next year for fall 2026.

5. English as a Second Language

There is currently one full-time faculty in English as a Second Language. The current FT-PT ratio is 47%-53%. Hiring another full-time faculty would bring the ratio to 94%-6%. While ESL is expanding, particularly with our Adult School partners, the new ratio means there is potential it would be difficult to make load for two faculty.

6. History/Ethnic Studies

The original request was for Ethnic Studies. However, since all Ethnic Studies faculty have been hired as History/Ethnic Studies and split their loads between the two areas, additional data was reviewed to determine the ratios. The current FT-PT ratio is 63%-37%. Hiring another full-time faculty would bring the ratio to 78%-22%.

7. Physical Education (Softball Coach)

Overall, the current FT-PT ratio is 19%-81%. However, the majority of the classes offered are in intercollegiate athletics. In reviewing the remaining physical education classes, there would be insufficient load for a faculty member. In fall, this new faculty would teach an off-season class (15%) and there would not be another 85% load in physical education. In spring, this new faculty would teach an in-season class (50%) and there might be just enough to make the additional 50% load, but it would be tight.

8. Counseling – Career Counselor

The current FT-PT ratio is 82%-18%. Compared to other areas with lower FT-PT ratios, it seems that another full-time counselor was less of a priority at this time. Hiring another full-time counselor would bring the ratio to 86%-14%.



## District Response—Hiring Prioritization Committee Recommendations



**Serving the Communities of**  
Compton, Lynwood, Paramount and  
Willowbrook, as well as portions of  
Athens, Bellflower, Carson, Downey,  
Dominguez, Lakewood, Long Beach,  
and South Gate

1111 East Artesia Boulevard  
Compton, CA 90221-5393  
Phone: (310) 900-1600  
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[www.compton.edu](http://www.compton.edu)

**BARBARA J. CALHOUN**  
President

**ANDRES RAMOS**  
Vice-President

**JUANITA DOPEMORE**  
Clerk

**DR. SHARONI LITTLE**  
Member

**SONIA LOPEZ**  
Member

**SHONIQA THOMAS**  
Student Trustee

**KEITH CURRY, Ed.D.**  
President/CEO

November 4, 2024

Associate Professor, Sean Moore  
President, Academic Senate  
1111 East Artesia Boulevard  
Compton, California 90221

Dear Associate Professor Sean Moore;

I have reviewed the recommendations from the Hiring Prioritization Committee dated **November 1, 2024**, which recommended the following Tier 1 and Tier 2 full-time faculty positions for the 2025-2026 year:

Fire Technology  
Culinary  
Business  
Administration of Justice

Please let me know if the Academic Senate concurs with the recommendation from the Hiring Prioritization Committee. If you have questions or need additional information, please contact me at [kcurry@compton.edu](mailto:kcurry@compton.edu) or at (310) 900-1600 ext. 2000.

Sincerely,

A handwritten signature in blue ink, appearing to be 'KC' followed by a stylized flourish.

Keith Curry  
President/CEO

c. Dr. Sheri Berger, Vice President, Academic Affairs  
Dr. Hiacynth D Martinez, Vice President, Human Resources  
Faculty Prioritization Committee members

## First Read—Draft Combined Syllabus Mandatory and Optional Checklist Items

COMPTON COLLEGE

ACADEMIC AFFAIRS

### SYLLABUS OUTLINE CHECKLIST

**Action item:** *Please fill in page numbers where each item below is located in your syllabus and email the checklist along with your class syllabus to your division instructional coordinator and your Dean.*

Instructors Name:

Semester and Year:

Course Name and  
Number:

CRN:

<u>Page Number</u>	<u>Section</u>
_____	Heading: Compton College
_____	Semester and year
_____	Compton College's Mission Statement
	Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.
_____	Course Name
_____	Course Record Number
_____	Course Title
_____	Instructor Name
_____	Section Number
_____	Lecture Meeting Days
_____	Lecture Time

\_\_\_\_\_

Meeting Room

\_\_\_\_\_

Instructor Contact Information (310) 900-1600 ex XXXX

\_\_\_\_\_

Email \_\_\_\_\_@compton.edu

\_\_\_\_\_

Instructor's Office Location

\_\_\_\_\_

Office Hours

\_\_\_\_\_

I. Required Text

\_\_\_\_\_A. Title of Text

\_\_\_\_\_B. Author's Name

\_\_\_\_\_C. Edition

\_\_\_\_\_D. Optional Text Requirements

\_\_\_\_\_E. Supplemental Requirements

\_\_\_\_\_F. OER Materials/Free or Low-Cost Statement

\_\_\_\_\_

II. Course Description (*found in the CC catalog & course outline of record*)

\_\_\_\_\_

III. Course Prerequisites (*found in the CC catalog & course outline of record*)

\_\_\_\_\_

IV. Course Objectives from CC Course Outline of Record

\_\_\_\_\_

V. Student Learning Outcomes

\_\_\_\_\_

VI. Assessment Activities (*list all the ways a student will be assessed in this course*)

\_\_\_\_\_

VII. Evaluation Criteria

\_\_\_\_\_

VIII. Grading Scale

\_\_\_\_\_

IX. Attendance Requirements (*Include text of College Policy*)

\_\_\_\_\_A. Tardy Policy

\_\_\_\_\_B. Absence Policy

\_\_\_\_\_C. Excused or unexcused absences

\_\_\_\_ X. Student Resources Available at Compton College

Your success is our number one priority at Compton College. College resources to help you succeed include computer labs, tutoring centers, the library, health services, and services for designated groups, such as veterans, formerly incarcerated persons, parent-scholars, homeless persons, former foster youth, and students with disabilities. For a comprehensive list of Academic Resources and Support Programs, please visit <https://www.compton.edu/student-support/index.aspx>.

\_\_\_\_ XI. Food and Housing/Basic Needs

Any student who faces challenges securing their food or housing and believes this may affect

their performance at Compton College is urged to contact The Tartar Support Network at [tartarsupport@compton.edu](mailto:tartarsupport@compton.edu) or (310) 900-1600 ext. 2538 help.

\_\_\_\_ XII. Undocumented Students

Compton College is committed to supporting the success of all students. If you identify as undocumented, AB540, and/or a DACA student, we have many support services and staff on hand to help. Please visit <https://www.compton.edu/admissions-aid/admissions-records/ab540/index.aspx> for more information.

\_\_\_\_ XIII. Financial Aid, Scholarships, & Pell Grants

Struggling to pay for tuition, books, or other costs associated with going to college? If so, Compton College has financial aid, scholarships, and other financial assistance solutions to help pay the bills so you can focus on class. For more information about how to maximize your financial aid and scholarship opportunities, please make an appointment with a financial aid counselor at 310-900-1600, ext. 2935, or visit Financial Aid online at <https://www.compton.edu/admissions-aid/financial-aid/index.aspx>.

\_\_\_\_ XIV. Statement of Conduct (*include text of college policy*)

\_\_\_\_ A. Instructor expectation of student conduct

\_\_\_\_ B. Late/Missed assignment policy

\_\_\_\_ C. Academic Honesty (*choose one of the following options*)

Option One: Compton College is dedicated to maintaining an optimal learning environment that thrives upon academic honesty. To uphold the academic integrity of the institution, all members of our academic community, faculty, staff, and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. It is the responsibility of all members of the Compton College academic community to behave in a manner which encourages learning, promotes honesty, and acts with fairness toward others. For more information, please refer to your College Catalog or Compton Community College District Board Policy 5500.

Option Two: Compton College places a high value on the integrity of its student scholars. Therefore, the Compton College policy on academic dishonesty will be strictly enforced. Academic dishonesty encompasses both cheating and plagiarism. Cheating includes obtaining, attempting to obtain, or assisting to obtain academic credit for work by the use of any dishonest, deceptive, or fraudulent means.

Plagiarism involves submitting the works of others as your own and includes improper source citation, no source citation, using materials prepared by another student, and using fictitious sources. The penalties for academic dishonesty range from receiving an "F" on the assignment or exam to receiving an "F" in the course and may be reported to the appropriate campus authorities.

\_\_\_\_ D. Recording in the Classroom

The use of any recording device during class without the prior consent of the

instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to students with disabilities who present official documentation from the Special Resource Center to the instructor prior to recording. This is to protect privacy and to create a safe classroom environment where all participants can discuss potentially controversial or sensitive subjects freely. If you want to take a photograph or make an audio or video recording, you must get the prior written permission of the instructor. The instructor also may require the verbal and/or written permission of everyone present. Even if a student gets permission to record, the recordings are only for personal use and may not be distributed, posted, published, or shared in any manner. A student who records without instructor permission or distributes any recordings is subject to disciplinary action in accordance with Compton Community College District Administrative Procedure 5520: Standards Discipline Procedures.

\_\_\_\_ E. If applicable, include a policy regarding the use of machinery or tools with safety regulations.

\_\_\_\_ XV. Special Accommodations Statement *(choose one of the following options)*

Option One: If you believe you may need accommodations in this class now or at any point in the semester, please go to the Special Resource Center (SRC) or call 310-900-1600, ext. 2402 for an appointment. For more information visit about the Special Resource Center and the services they provide, please visit

<https://www.compton.edu/student-support/special-resource-center/index.aspx>.

Option Two: Students with a disability or medical restriction who are requesting a classroom accommodation should contact the Student Resource Center/Disabled Student Services. SRC will work with the student to identify a reasonable accommodation in partnership with appropriate academic offices and medical providers. We encourage students to reach out to SRC as soon as possible.

\_\_\_\_ XVI. Mandatory Reporting: Child Abuse, Gender-Based, or Sexual Misconduct

Your safety is important to me. Please know that that if you disclose information, or if I or any instructor becomes aware of acts of child abuse, child neglect, discrimination, including gender-based discrimination or sexual misconduct (harassment, sexual assault, stalking or intimate partner violence as defined by Title IX) we are required by law to report the problem to the Title IX Coordinator and/or Compton College Police Department or both based upon the circumstances. However, due to their confidential status based upon federal and state laws, psychologists are not required to share information with the authorities. To speak confidentially with a psychologist, please contact St. John's Health Center for a free appointment: (213)-226-7480. You can also visit <https://www.compton.edu/student-support/health-center/index.aspx> for scheduling information.

\_\_\_\_ XVII. Title IX Information

Your rights are protected as a pregnant student as well as due to pregnancy-related conditions. For more information you may contact the District's Title IX Coordinator, the Director of Diversity, Compliance and Title IX at 310.900.1600 x 2144 or by visiting: [\*Federal Register: The Daily Journal of the United States Government—Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance\*](#). Lactation rooms on campus are located on the second floor of the Student Services (SSB) and Instructional Building 2 (IB2) buildings and are clearly marked.

\_\_\_\_ XVIII. Disclaimer Statement

Students will be notified ahead of time when and if any changes are made to course requirements or policies.

XIX. Semester schedule of topics and assignments

# Compton College Academic Senate

## Sample Syllabus Statements to Support Student Success and Retention at Compton College

As you prepare for the upcoming semester, the sample statements below can encourage student behaviors associated with success and retention and help proactively address common challenges that our students face on a regular basis. Note that these statements, approved by Compton College's Academic Senate, are only suggestions, provided as a service to faculty.

Recommended syllabus statements are provided by the Compton College Academic Senate as a service to faculty and to students. We hope that the use of any or all of these statements will open the door for students to ask faculty members for help.

### 1. Mandatory Reporting: Child Abuse, Gender-Based, or Sexual Misconduct

Your safety is important to me. Please know that if you reveal child abuse, child neglect, or gender-based or sexual misconduct (including harassment, sexual assault, stalking or intimate partner violence) to me or any instructor, we are required by law to report the problem to the Compton College Police Department. However, psychologists are not required to report your incident. To speak confidentially with a psychologist, please contact St. John's Health Center for a free appointment: (213)-226-7480. You can also visit <http://www.compton.edu/student-services/healthcenter/> for scheduling information.

### 2. Americans with Disabilities Act

Option One: If you believe you may need accommodations in this class now or at any point in the semester, please go to the Special Resource Center (SRC) or call 310-900-1600, ext. 2402 for an appointment. For more information visit about the Special Resource Center and the services they provide, please visit <http://www.compton.edu/student-services/support-services/special-resource-center/>.

Option Two: Students with a disability or medical restriction who are requesting a classroom accommodation should contact the Student Resource Center/Disabled Student Services. SRC will work with the student to identify a reasonable accommodation in partnership with appropriate academic offices and medical providers. We encourage students to reach out to SRC as soon as possible.

### 3. Student Resources Available at Compton College

Your success is our number one priority at Compton College. College resources to help you succeed include computer labs, tutoring centers, the library, health services, and services for designated groups, such as veterans, formerly incarcerated persons, parent-scholars, homeless persons, former foster youth, and students with disabilities. For a comprehensive list of



Academic Resources and Support Programs, please visit  
<http://www.compton.edu/studentservices/supportservices/index.aspx>

4. Food and Housing/Basic Needs

Any student who faces challenges securing their food or housing and believes this may affect their performance at Compton College is urged to contact The Tartar Support Network at [tartarsupportnetwork@compton.edu](mailto:tartarsupportnetwork@compton.edu) or (310) 900-1600 ext. 2538 help.

#### 5. Undocumented Students

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#### 6. Academic Honesty

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#### 7. Recording in the Classroom\*

The use of any recording device during class without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to students with disabilities who present official documentation from the Special Resource Center to the instructor prior to recording. This is to protect privacy and to create a safe classroom environment where all participants can discuss potentially controversial or sensitive subjects freely. If you want to take a photograph or make an audio or video recording, you must get the prior written permission of the instructor. The instructor also may require the verbal and/or written permission of everyone present. Even if a student gets permission to record, the

recordings are only for personal use and may not be distributed, posted, published, or shared in any manner. A student who records without instructor permission or distributes any recordings is subject to disciplinary action in accordance with Compton Community College District [Administrative Procedure 5520: Standards Discipline Procedures](#).

\*Additional Information for Instructors Regarding Recording in the Classroom (Not to include in your syllabus):

- The syllabus statement above may be adapted to reflect the rules in your classroom. To abide by state regulations, you can determine whether or not to allow recording and whether and how non-disabled students must notify you and other students in the class.
- You must always allow students with a disability to record if they have notified you and shown you their accommodation with the SRC. It is good practice to let students know your policy with a syllabus statement.
- Some reasons to allow recording is that it may help some students retain your course material easier, recorded class lectures can be provided to students that were absent, and it supports a greater variety of learning styles.
- Some reasons to limit recording are that it may stifle student conversation (if the discussion topic is sensitive), it respects student and faculty privacy, and it avoids copyright infringement.
- For your reference, Educational Code Section 78907 states that, “The use by any person, including a student, of any electronic listening or recording device in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disabled students. Any person, other than a student, who willfully violates this section shall be guilty of a misdemeanor. Any student violating this section shall be subject to appropriate disciplinary action. This section shall not be construed as affecting the powers, rights, and liabilities arising from the use of electronic listening or recording devices as provided for by any other provision of law.”

## 8. Financial Aid, Scholarships, & Pell Grants

Struggling to pay for tuition, books, or other costs associated with going to college? If so, Compton College has financial aid, scholarships, and other financial assistance solutions to help pay the bills so you can focus on class. For more information about how to maximize your financial aid and scholarship opportunities, please make an appointment with a financial aid counselor at 310-900-1600, ext. 2935, or visit Financial Aid online at <http://www.compton.edu/studentservices/financialaid/>.