



## Academic Senate Minutes

**Facilitator:** Dr. Minodora Moldoveanu, President

**Recorder:** Noemi Monterroso, Secretary

**Date:** March 16th, 2023

**Time:** 2:00-3:30 p.m.

**Location:** **Campus – L-SSC, Room 108**

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Senators

Barragan-Echeverria, Theresa  
 Ekimyan, Roza  
 Ellis, Stephen  
 Estrada, Harvey  
 Corona-Ramirez, Desiree  
 Hobbs, Charles  
 Kahn, Mahbub  
 Madrid, Vanessa  
 Mason, Don  
 Martinez, Jose Manuel  
 Martinez, Victoria

Maruri, Carlos  
 McPatchell, David  
 Mills, Jesse  
 Moldoveanu, Minodora  
 Monterroso, Noemi  
 Moore, Sean  
 Morales, Janette  
 Ornelas, Miguel  
 Phillips, Marjeritta  
 Schwitkis, Kent  
 Thomas, Shirley  
 Van Overbeck, Michael

Villalobos, Jose

West, Pamela

Woodward, Valerie

### Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Diaz, Corina-FDC Chair

### Guests

Berger, Sheri-VP Acc. Aff.

DeLilly, Carol-Dean of Nurs.

Guests: Alejandra Pham, Jovany Gaucin, Abreesha Jones, Sahar Adabzadeh, Andree Valdry, Sacramento Ramos, Bria Roberts

## Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

### 1. Call to Order at 2:09pm

### 2. Approval of Agenda

- Sean M. motioned to approve agenda. David McP. seconded. Approved

### 3. Review and Approval of Minutes from December 1st, 2022

- Jesse M. motioned to approve minutes. David McP. seconded. Approved

### 4. Reports (15 min)

- a. President's Report – Minodora Moldoveanu
  - Assembled taskforce for Sabbatical application. First meeting will be on Monday and hope to complete draft in 1-2 meetings, talk to HR, and bring to Senate for approval
  - There will be elections towards end of semester for Senator and e-board positions. Both adjunct positions are vacant, these can be filled ASAP
- b. ASG Report – Not present
- c. Vice President's Report – Carlos Maruri
  - No report
- d. Accreditation Faculty Coordinator Report
  - Lauren S.: Lauren is the accreditation liaison officer. ISER draft is out and available on accreditation website. Any feedback can be submitted through a Microsoft Form; looking for feedback on content (is there anything that was missed). Feedback due end of month so committee can bring for a 1<sup>st</sup> read in senate in April and 2<sup>nd</sup> read in May. ISER will be sent to BOT in June and to ACCJC by August 1<sup>st</sup>. Focused site visit will be held in March 2024
- e. Academic Affairs Report – Sheri Berger
  - Shared Accelerated College Education (ACE) program that will start in Fall 2023; AAT Psychology (most popular program at Compton College with highest degrees awarded) – 2-year program that is geared towards working students – 2 courses in each 8wk session + 1 course in winter and summer, all courses are hybrid (meeting Wed. nights and Sat. mornings). Courses will be restricted to students in ACE cohort (students have to apply to program).
  - ACE approved for funding to use towards marketing program to community, adjunct counseling hours dedicated to program, tutors embedded in courses to assist students, provide orientation, overtime to student services advisors to assist in program, swag/gear for students, etc.
- f. Curriculum Report – Sean Moore
  - CTE and Non-credit South Regional workshop will be on Monday 3/20/23 9am-3pm at Compton College. Register for event through ASCCC; 170 people registered so far
  - New Curricunet tile is available with trainings in MyCompton
  - Sean meeting with Dr. Mathews on 3/17 to learn about video editing. Everyone is welcome to join training. Link to meeting is on last curriculum meeting agenda
  - ASCCC reps will be presenting about DEIA curriculum toolkit and IDEAA in April 2023 curriculum meeting. Approved for PD hours for anyone that wants to attend
  - Curriculum Open Labs are 4pm-5:30pm on Mondays 4/1, 5/1, 6/5; also available for PD credit
  - ASCCC 2023 Institute will be 7/12-7/15 and Sean will be voting delegate. Gather feedback from division meetings on voting items
- g. Distance Education Faculty Coordinator Report
  - No report

- h. Faculty Development Report – Corina Diaz
  - Working on recruiting faculty; at least 2 from each division. Next meeting will be informal until more faculty join.
  - Enrollment Committee Report – Not present
  - OER Committee Report – Not present
  - LGBTQ+ Committee Report – Not present
  - FYE Committee Report – Not present
- i. SLO Coordinator Report – Jose Manuel Martinez
  - Met on 3/6/23 with all SLO facilitators. There are 40 courses that need a SLO assessment report; goal is to have 8 reports completed by 3/30. Next meeting, they will review the reports to provide feedback; these will serve as examples so rest of faculty can help with writing reports. Currently working on recruiting faculty to write rest of reports. Issues that have come up: some departments do not have enough faculty and have a lot of reports to write and some courses are only taught by part-time faculty (suggestion: compensate part-time faculty to write reports). Will meet on 4/3 to keep discussing issues in writing SLO assessment reports
  - Lauren S.: Assessment Summit will be held on 3/31. Will be presenting first ILO report as Compton College. Invites all faculty to attend and it will be a good reference/sample for writing SLO assessment reports

## 5. Consent Items (3 min)

- **Sean M. motioned to approve Consent Items 5a-5e. Michael V. seconded. Approved**
  - a. Course Review- Articulation/Transfer Review; Change TOP Code: PE 188 - Intercollegiate Esports.
  - b. 2-Year CTE Course Review; No Proposed Changes: CIS 131 - Help Desk Operations; CIS 170 - Mashup JavaScript, jQuery and AJAX; WELD 105 - Basic Welding for Allied Fields; WELD 111 - Introduction to Shielded Metal Arc Welding (SMAW); WELD 113 - Intermediate Shielded Metal Arc Welding (SMAW); WELD 123 - Advanced Arc Welding Specialty Lab; WELD 125 - Advanced Certification and Career Preparation Lab; WELD 129 - Blueprint Reading; WELD 140 - Introduction to Gas Tungsten Arc Welding (GTAW); WELD 142 - Intermediate Gas Tungsten Arc Welding (GTAW); WELD 144 - Advanced Gas Tungsten Arc Welding (GTAW) Skills Lab; and WELD 150 - Structural Fabrication.
  - c. 2-Year CTE Course Review; no proposed changes- Distance Education- EFOMA: WELD 108 - Introduction to Multi-Process Welding; WELD 109 - Advanced Welding for Manufacturing; WELD 111 - Introduction to Shielded Metal Arc Welding (SMAW); WELD 113 - Intermediate Shielded Metal Arc Welding (SMAW); WELD 123 - Advanced Arc Welding Specialty Lab; WELD 125 - Advanced Certification and Career Preparation Lab; and WELD 129 - Blueprint Reading.
  - d. Course Inactivation: FTEC 103 - Fundamentals of Personal Fire Safety and Survival; and FTEC 106 - Building Construction for Fire Protection.
  - e. New Courses: HSED 1 - High School English 1; HSED 11 - High School Earth Science; HSED 13 - High School Physical Science; HSED 14 - High School Spanish 1; HSED 15 - High School Spanish 2; HSED 2 - High School English 2; HSED 3 - High School English 3; HSED 4 - High School English 4; HSED 5 - High School Integrated Math 1; HSED 6 - High School Integrated Math 2; HSED 7 - High School Integrated Math 3; HSED 8 - High School Biology; and HSED 9 - High School Chemistry.

## 6. Unfinished Business (10 min)

- a. New Programs at Compton College – Rank Order Programs in Order of Importance
  - **Michael V. motioned to open discussion on item 6a. Charles H. seconded**
  - Senators voted on ranking via online vote. QR code and website provided on screen.
  - Results shared on screen:
    - 1. Artificial Intelligence
    - 2. Software/app Development

- 3. Game Design
- 4. Paralegal Studies
- **Michael V. motioned to approve rank order. Valerie W. seconded. Approved**

## 7. New Business (5 min)

### a. Equivalencies

- i. Judith Crozier: Film - Granted, Theatre - Denied, Journalism - Denied
- ii. Dr. Valerie Woodward: Japanese - Granted
- iii. Sarah George: Philosophy – Denied
- **Kent S. motioned to open discussion on item 7a. Carlos M. seconded**
- **Kent S. motioned to approve Equivalencies. Michael V. seconded. Approved**

## 8. Discussion Items (60 min)

### a. Student Success Center (SSC) Services Update

- **Sean M. motioned to open discussion. Theresa B.E. seconded**
- Shalisa Hodges introduced herself and services offered at SSC. SSC located on second floor in L-SSC. Computer lab offers free printing (up to 50 pages per visit). There are a variety of workshops like the Just in Time workshops for math and study skills (primarily in English). Refer students to the Canvas page for more information or to reserve study rooms. Contact Shalisa to schedule in-classroom presentations. Another service offered in SSC includes tutoring which helps students building foundation skills. In-person and online tutoring is available. In every Canvas, there is a “tutoring services” that directs everyone to the SSC webpage
  - Free printing limited to 50 pages per visit.
  - Study rooms are open for multiple people in same room; they can make reservation through Canvas link or in person.
- **Carlos M. motioned to close discussion. Theresa B.E. seconded**

### b. Maintaining a Zoom Component for Senate Meetings – [Legal Options](#)

- Based on document provided, members can participate remotely if they have a “just cause”; in which case a hybrid meeting will be conducted. In person quorum still needs to be met.
- Voting members who are not attending and miss more than 2 times will be removed from senator position in an effort to make quorum
- **Jesse M. motioned to close discussion. David McP. Seconded**

### c. Ensure Faculty Have the Correct SLOs Listed in their Syllabi and Increase Completion of SLOs and Program Reviews – Division Contest

- **Kent S. motioned to open discussion. Michael V. seconded.**
- Idea: Set up a Division contest; winning division can get catered food/party at end of semester. We have around \$3,700 for food that we can use by end of Spring 2023. Division with most correct SLO, completion of SLO, and completion of program reviews could be winner.
- Idea: Provide lunch/food to incentivize people to come together to work on SLOs together
- Senate agrees it’s a good idea to set up a Division contest and will implement
- **Sean M. motioned to close discussion. Carlos M. seconded**

### d. High Priority Committee Members – Potential Incentives

- **Jesse M. motioned to open discussion. Michael V. seconded.**

- How can we support faculty that participate in high intensity positions like Curriculum Committee?
  - Prioritizing Committees: Curriculum, DEAC, Institutional Effectiveness,
  - Problems: campus is small and same people are on the committees. Problem is that not many people are serving on committees.
  - Idea: Incentivize by allowing them to only serve in the one committee (like curriculum committee) and nothing else.
  - Idea: They can choose their classes first?
    - Choosing classes will be problematic due to contract and goes against seniority list
  - Valerie: propose 5% release time to serve on these types of committee
    - Release time need to be negotiated with union/district
  - Sean M.: agrees that committees need to get filled but not sure what would be a good incentive. One issue is that by serving on one committee, how would that affect evaluation process (would only serving on one committee limit them to “meet expectations” vs “exceeds expectations” if you serve on more committees)
    - Meets expectations vs exceeds expectations on evaluation can also be based on quality vs quantity
  - Task: Discuss item during next division meetings on how we can incentivize more faculty to serve on committees
  - **Jesse M. motioned to close discussion. Michael V. seconded**
- e. Strategies to Increase Percentage of Students Who Complete Their Educational Plan
- **Charles H. motioned to open discussion. Carlos seconded.**
  - Janette M.:
    - Some limitations: the tool they use to gather data is also picking up students that are not enrolled in courses. We might also have to discuss if this is unduplicated numbers
    - Recommendation: It would be best to use personal e-mail to communicate with them since that is what they are used to using. Compton College only uses student email
    - Recommendation: Can faculty members offer extra credit opportunity if student completes education plan?
  - Theresa B.E.: counselors can go into classroom to discuss item. Would need faculty invite counselors into classroom
    - Recommendation: Create short video recording to provide to online students
  - **Jesse M. motioned to close discussion. Carlos M. seconded**
- f. Increase Visibility of Art on Campus
- **Kent S. motioned to open discussion. Carlos seconded**
  - Vanessa M.: we have invited two artists for a moderated discussion on 3/30/23. Faculty are invited to bring students at 11:10am
  - Vanessa M.: Annual Art Exhibition scheduled for 6/1 at 4:30-6:30pm (tentative time). Has reached out to other areas to coordinate an Arts showcase: Proposing an End of Year Arts showcase for future years.
    - Art Exhibit will be in L-SSC Gallery room
  - **Carlos M. motioned to close discussion. Jesse M. seconded**
- g. Campus Aesthetics Committee
- **Michael V. motioned to open discussion. Carlos M. seconded**
  - Vanessa M.: Currently working on creating a Google form for anyone that wants to put public art on Campus (questions like where it will be located, the size, community



- k. How to Increase Participation of Constituent Groups in Collaborative Decision Making
- l. Chat GPT Optional Syllabus Statement Design

## 9. Informational Items

- a. Committee Vacancies
  - i. Curriculum Committee: 1 BIST, 1 FACH, 1 HEPS, 1 SSCI – **High Priority**
  - ii. Institutional Effectiveness Committee: 1 Faculty
  - iii. Senators: 1 HEPS, 1 STEM, 2 Adjuncts.
  - iv. Faculty Development Committee Members: All Divisions

## 10. Future Agenda Items

- a. April 20 – Institutional Self Evaluation Report (ISER) – First Read
- b. May 18 – ISER – 2<sup>nd</sup> Read

## 11. Public Comment

- Lauren Sosenko: There will be 2 student surveys distributed this term.
  - Community College Student Engagement survey used to be administered in person but now it will be online. Students have already received invitation through email; they need to log in using Compton College ID#. Lauren asked if faculty can use some time in their class to encourage students to complete it; it can take 15 minutes to complete. They have also created a Canvas banner announcement
  - Real College survey tries to assess food and housing insecurity amongst our students. Survey will be administered in the next week. The RP group administers it statewide.
  - If you have any questions regarding these 2 surveys, please reach out to Lauren Sosenko

## 12. Adjournment at 3:32pm

**Next Scheduled Meeting: April 6<sup>th</sup>**