



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President Recorder: Jennifer Hill, Secretary

Date: June 3, 2021 Time: 12:30-2:00 p.m.

Location: Zoom Conference https://cccconfer.zoom.us/j/96789908627

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators	X Mills, Jesse	Guests
X Barragan-Echeverria, Theresa	X Moldoveanu, Minodora	X Berger, Sheri (VP.)
X Estrada, Harvey	X Monterroso, Noemi	X Schumacher, Holly (Ex Officio
X Gonzalez, Citlali	X Moore, Sean	Voting Member, Union Pres.)
X Hill, Jennifer	X Morales, Janette	X Johnson, Susan (DE Chair)
X Hobbs, Charles	Phillips, Jasmine	X Woodward, Valerie
X Kahn, Mahbub	Richardson, Pamela	X Rios, Liza
X Madrid, Vanessa	X Schwitkis, Kent	
X Mason, Don	X Sidhu, Rajinder	
Martinez, Jose Manuel	X Skorka, Evan	
X Martinez, Victoria	X Thomas, Shirley	
X Maruri, Carlos	X Van Overbeck, Michael	
X Maruyama, David	X Villalobos, Jose	
X McPatchell, David	X Washington, Cassandra	

1. Call to Order at 12:33 p.m.

2. Approval of Agenda

• Sean made a motion to approve the agenda. Carlos seconded. Approved.

3. Review and Approval of Minutes from May 20, 2021

• Carlos moved to approve the minutes as written. Sean seconded. Approved.

4. Reports

- a. President's Report
 - Minodora reported that sixteen percent of students responded to the Safe Return to Canvas survey.
 - August 19-20 will be our fall flex days with February 9-10 for spring term.
 - The P.D. Department is responding to complaints that the three-hour sessions on Fridays by generally eliminating them in favor of two-hour sessions.
 - EveryTable will be our main cafeteria provider moving forward, and the cafeteria will open for limited hours in the summer term.

- Minodora thanked Jennifer for her services as secretary this semester. She and David Maruyama are stepping down from senate. Marjeritta Phillips will be serving along with Vanessa as FACH senators next term, with one spot remaining open.
- Minodora also mentioned that our Senate executive positions are not well compensated as compared to other campuses, so she wants to develop a taskforce over the summer to put together a proposal over the summer to submit to Administration for more equitable rates.
- Dr. Roach suggested that Academic Affairs publish an end-of-semester checklist so that faculty can keep track of all of the
- In fall, the tenure dinner will be February 23 at 6 p.m., but we do not know yet whether or it will be in person or via Zoom.

b. ASB Secretary Report

- Sandy said that Study Café sessions are meeting this week, June 1-3, between 2-3pm,
- She also reminded faculty about the Grad Toast Night on June 10th between 5-6pm. the first 25 people to RSVP and attend will receive grad grams. We also started discussing about ASB potentially coming back to campus to have meetings.

c. Vice President's Report

• Carlos thanked the Educational Policy Committee for its hard work this semester in researching and reviewing an overwhelming number of board policies.

d. Accreditation Report

• Amber reported that an accreditation information session is being held today at 2 p.m. Please see the Professional Development page for additional details.

e. Academic Affairs

• Sheri discussed the impact of the pandemic and how long we have been remote, thanking faculty for their flexibility, resilience, and dedication in supporting student success.

f. Curriculum Report

- Sean thanked DE team for their efforts on CORs this semester, as well as the Curriculum Committee and faculty as a whole.
- Sean is available over the summer for anyone who needs curriculum assistance. While we are not required to do this work over the summer, some faculty do like to tackle it then, so he will be available.

g. Distance Education Report

Susan thanked all of the DE committees for their very hard work this term, including completing
the DE Handbook, more than 30 faculty demonstrations. We have moved forward on the POKR
program, which requires review of every page and every document in a course. They also
reviewed and approved over 100 DE Addendums.

h. Faculty Development Report

• Andree said last Tuesday's meeting generally was informational, but included revisions to the board policy, which will be tabled until next term. She thanked the committee for its help, particularly noting Judy Crozier, who is stepping down after several years of service, including serving as a founding member.

5. Unfinished Business

- a. Second Read: BP/AR 4100: Graduation Requirement for Degrees and Certificates (See page 15-18 of the Senate Packet.)
 - All instances of the word "may" in the document have been changed to "will" and students will now earn all the degrees for which they qualify upon completion of the graduation application process. David Mc. made a motion to approve as amended. Kent seconded. Approved.
 - The bulk of the changes here start with number eight as noted in the document, consistent with the BP language above. Cassandra made a motion to approve. Carlos seconded. Approved.
- b. Second Read: BP 4106: Nursing Program Application Scoring (See page 19 of the Senate Packet.)
 - The Educational Policy Committee (EPC) did not recommend striking the language offering application points to bilingual students, but the Nursing program maintains that it is necessary to verify English proficiency, mainly for Hispanic applications. There was a discussion on how to go about such verification.
 - Holly motioned to table the item until fall after Sheri introduced new changes from a recent "Deans and Directors" meeting that the EPC has not yet researched and reviewed. Jennifer seconded. Motion carried.
- c. Second Read: BP/AR 4250: Probation and Dismissal (See page 20-25 of the Senate Packet.)4
 - Carlos motioned to approve the BP as written. Charles seconded. Motion carried.
 - Carlos motioned to accept the AR as written. David Mc. seconded. Motion carried.
- d. Second Read: Accessibility Standard (See pages 26-27 of the Senate Packet.)
 - David M. mentioned the accessibility mandate from the Chancellor's Office, so faculty should be aware. The state is focusing on 504/508 items. Compton has been shunting this to Special Resources, but the Chancellor's office orders suggest a different structural process. Carlos motioned to approve as written. David M. seconded. Motion carried.
- e. Second Read: 504/508 Committee Recommendation (See pages 28-29 of the Senate Packet.)
 - David M. stated that the committee has a number of complex recommendations to the college president, some of which are beyond faculty involvement as noted in the document, many of which deal with the lack of accessibility on the college website. Jesse made a motion to submit the recommendation as written; Carlos seconded. Approved
- f. Second Read: Student Success New Position Director of Men of Color Success Recommendation
 - The senate is recommending that this new spot be filled as a faculty release time position. Carlos made a motion to approve the recommendation. Charles seconded. Moved.

- g. Second Read: Adoption of Badger at Compton College Recommendation
 - A number of people have spoken previously on the benefits of this program. Valerie added that
 this program will allow students to recognize and show evidence of specific training—and that
 faculty can use it as well. This makes it easy to keep track of diverse proficiencies, and it can be
 taken off campus as well. Carlos motioned that the Senate recommend the adoption. Vanessa
 seconded. Motion carried.
- **6.** Consent Agenda: Sean moved to approve. Carlos seconded. Approved.
 - a. *Course Inactivation:* CHEM 122 Survey of Organic and Biochemistry; CHEM 210 Organic Chemistry I; CHEM 212 Organic Chemistry II; and ENGL 200 Shakespeare's Plays Tragedies and Romances.
 - b. *Course Review* Update Course Hours: CHEM 104H Honors Beginning Chemistry; and NURS 103 Nurse Assistant.
 - c. Course Review Update Prerequisites: MATH 110 Structures and Concepts in Mathematics; MATH 111 Mathematics for Elementary School Teachers-Geometry, Probability & Statistics; and MATH 115 Probability and Statistics for Prospective Elementary School Teachers; MTT 201 Introduction to Aerospace Fastener Technology; and MTT 203 Advanced Inspection of Fasteners and Measuring Instruments.
 - d. *Course Review* Update Course Description: MATH 110 Structures and Concepts in Mathematics; and MATH 115 Probability and Statistics for Prospective Elementary School Teachers.
 - e. *Course Textbook Update:* MTT 201 Introduction to Aerospace Fastener Technology; and MTT 203 Advanced Inspection of Fasteners and Measuring Instruments.
 - f. 2-Year CTE Course Review: ACR 95 Cooperative Work Experience Education; ACR 99 Independent Study; ACRP 130 Basic Automotive Painting Refinishing; MTT 201 Introduction to Aerospace Fastener Technology; MTT 203 Advanced Inspection of Fasteners and Measuring Instruments; NURS 103 Nurse Assistant; NURS 230 Mental Health Nursing; NURS 234 Pediatric Nursing; NURS 238 Nursing Skills Practicum II; NURS 247 Advanced Medical-Surgical Nursing I; and NURS 248 Advanced Medical-Surgical Nursing II Preceptorship.
 - g. 6-Year Course Review: ENGL 228 Images of Women in Literature; FILM 113 Screenplay Analysis; JOUR 112 Mass Media and Society; MUSI 112 Music Cultures of the World; MUSI 180 Fundamentals of Electronic Music; MUSI 285 Songwriting for Commercial Music; PHIL 101 Introduction to Philosophy; RE 119 Real Property Management; and THEA 103 Theatre Appreciation.
 - h. CSU GE/IGETC Articulation Review: ANTH 101- Introduction to Physical Anthropology; ANTH 102 -Introduction to Cultural Anthropology; ANTH 103 - Introduction to Archaeology; ANTH 104 - Language and Culture; ANTH 106 - Native Peoples of North America; ANTH 107 - Native Peoples of South America; ANTH 108 - Ancient Civilizations of Mesoamerica; ANTH 109 - Women, Culture, and Society; ANTH 111 -Anthropology of Religion, Magic and Witchcraft; ANTH 112 – Ancient Civilizations of the Old World; ART 141 - Digital Art Fundamentals; CHEM 104H - Honors Beginning Chemistry; ECON 101- Principles of Economics: Macroeconomics; ECON 102 - Principles of Economics: Microeconomics Theory; ECON 105 -Fundamentals of Economics; ENGL 102 -Literature and Composition; ENGL 102H - Honors Literature and Composition; ENGL 227 - Children's Literature; ENGL 241 - American Literature II; ENGL 243 - African American Literature; ENGL 244 - The Literature of American Ethnic Groups; HIST 101H- Honors United States History to 1877; HIST 102H - Honors United States History from 1877 to the Present; HIST 112-History of The Chicano in The United States; HIST 114 - History of the Asian American in the United States; HIST 122 - United States Social History: Cultural Pluralism in America; HIST 128 - History of California; HIST 145- History of World Religions; HIST 154- A History of Mexico; HIST 175- History of Asian Civilizations to 1600; HIST 176- History of Asian Civilizations from 1600 to the Present; MATH 140 - Finite Mathematics for Business and Social Sciences; MUSI 116 - History of Rock Music; PE 103 - Boot Camp Fitness Training; PE 104-Basketball; PE 107 - Baseball; PE 130 - Beginning Soccer; POLI 101 -Governments of the United States and California; POLI 101H - Honors Governments of the United States and California; PSYC 116 - Lifespan Development; PSYC 120 - Introduction to Statistics and Data Analysis for

- the Behavioral Sciences; SOCI 115 Sociology of Death and Dying; SOCI 120 Introduction to Statistics and Data Analysis for the Behavioral Sciences; and SPAN 105 Advanced Spanish I.
- Distance Education Online: ACR 95 Cooperative Work Experience Education; ACR 99 Independent Study; ANTH 101 - Introduction to Physical Anthropology; ANTH 102 - Introduction to Cultural Anthropology; ANTH 103 - Introduction to Archaeology; ANTH 104 - Language and Culture; ANTH 106 -Native Peoples of North America; ANTH 107 - Native Peoples of South America; ANTH 108 - Ancient Civilizations of Mesoamerica; ANTH 109 - Women, Culture, and Society; ANTH 111 - Anthropology of Religion, Magic and Witchcraft; ANTH 112 - Ancient Civilizations of the Old World; ART 141 - Digital Art Fundamentals; AS 60 - Strategies for Success in Distance Education; CHEM 104H - Honors Beginning Chemistry; ECON 101 - Principles of Economics: Macroeconomics; ECON 102 - Principles of Economics: Microeconomics Theory; ECON 105 - Fundamentals of Economics; ENGL 228 - Images of Women in Literature; ENGL 102 -Literature and Composition; ENGL 102H - Honors Literature and Composition; ENGL 227 - Children's Literature; ENGL 241 - American Literature II; ENGL 243 - African American Literature; ENGL 244 - The Literature of American Ethnic Groups; ESL 22A - Reading and Vocabulary-Level 1; ESL 23 - Pronunciation and Conversation - Level 1; ESL 24 - Pronunciation and Conversation-Level 2; ESL 25 - Pronunciation and Speaking-Level 3; FILM 113 - Screenplay Analysis; HIST 101H -Honors United States History to 1877; HIST 102H - Honors United States History from 1877 to the Present; HIST 112 - History of the Chicano in the United States; HIST 114 - History of the Asian American in the United States; HIST 122 - United States Social History: Cultural Pluralism in America; HIST 128 - History of California; HIST 140 - History of Early Civilizations; HIST 141 - History of Modern Civilizations; HIST 145 - History of World Religions; HIST 152 - History of Latin America Through Independence; HIST 154 - A History of Mexico; HIST 175 - History of Asian Civilizations to 1600; HIST 176 - History of Asian Civilizations from 1600 to the Present; JOUR 112 - Mass Media and Society; LAW 104 - Legal Environment of Business; LAW 105 - Business Law; LIBR 110 - Library Research Using the Internet; MATH 110 -Structures and Concepts in Mathematics; MATH 111 - Mathematics for Elementary School Teachers-Geometry, Probability & Statistics; MATH 115 - Probability and Statistics for Prospective Elementary School Teachers; MATH 140 - Finite Mathematics for Business and Social Sciences; MTT 201 - Introduction to Aerospace Fastener Technology; MTT 203 - Advanced Inspection of Fasteners and Measuring Instruments; MUSI 103A - Theory and Musicianship I; MUSI 112 - Music Cultures of the World; MUSI 116 - History of Rock Music; MUSI 180 - Fundamentals of Electronic Music; MUSI 285 - Songwriting for Commercial Music; POLI 101 - Governments of the United States and California; PHIL 101 - Introduction to Philosophy; POLI 101H - Honors Governments of the United States and California; PSYC 116 - Lifespan Development; PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences: RE 119 - Real Property Management; SOCI 115 - Sociology of Death and Dying; SOCI 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences; SPAN 102 - Elementary Spanish II; SPAN 103 - Intermediate Spanish I; SPAN 104 - Intermediate Spanish II; SPAN 105 - Advanced Spanish I; and THEA 103 - Theatre Appreciation.
- j. Distance Education Hybrid Only: NURS 103 Nurse Assistant; NURS 234 Pediatric Nursing; NURS 238 Nursing Skills Practicum II; NURS 247 Advanced Medical-Surgical Nursing I; and NURS 248 Advanced Medical-Surgical Nursing II Preceptorship.
- k. *Distance Education EFOMA*: ACRP 130 Basic Automotive Painting Refinishing; NURS 230 Mental Health Nursing; PE 103 Boot Camp Fitness Training; PE 104 Basketball; PE 107 Baseball; and PE 130 Beginning Soccer.
- 1. *Distance Education Addendum Only*: RE 113 Real Estate Practice; RE 114 Real Estate Finance I; RE 116 Real Estate Economics; RE 140 Real Estate Appraisal; and RE 141 Advanced Real Estate Appraisal.
- m. *New Courses:* ESL 22A Reading and Vocabulary- Level 1; ESL 23 Pronunciation and Conversation Level 1; ESL 24 Pronunciation and Conversation- Level 2; and ESL 25 Pronunciation and Speaking- Level 3.

7. New Business

- a. First/Second/Vote: Officer Election- Non-Tenured Officer
 - Our current constitution requires tenure for Senate officers. Noemi Monterroso, who was elected
 secretary for next term, is untenured, so we will require a one-time suspension of this clause to
 allow her to continue in the office. Carlos motioned that the clause be temporary suspended;
 Citlali seconded. Approved.
- b. First/Second/Vote: CNET course review proposal and new course proposal revised templates. (See Senate Packet, pages 30-78.)
 - Sean stated that the current template is not user friendly. We have had a number of meetings with various stakeholders to try to streamline the process and make it much easier for our faculty. The sooner that we can implement it, the better, so he is grateful for the opportunity for a simultaneous first/second read. Sean moved to approve. Carlos seconded. Carried.
- c. College Hour Change New Options
 - Don Roach, Valerie Woodward, Minodora, and Sheri Berger met to discuss the changes. Sheri said that it became clear that the three-hour classes need to be separated out, and that moving the college hour to 2:30-3:30 rather than 2-3 p.m. would allow us far more scheduling flexibility for students, particularly with four- and five-hour-per-week courses. Valerie added that this would begin in Spring 2022, and that many meetings will incorporate Zoom to try to accommodate varied faculty schedules. David Mc. motioned to approve. David M. seconded. Shirley abstained. Approved.
 - There are some questions about the Brown Act and virtual meetings. See information here.
- d. First/Second/Vote: OER Goals (See Senate Packet, page 79.)
 - Katherine Marsh went over the goals as stated in the document. Carlos motioned to approve. Jesse seconded. Approved.
- e. First/Second/Vote: BP 4245: Academic Rank. (See Senate Packet, pages 80-81.)
 - The AR was removed due to redundancy, and the overall BP was addressed recently. Carlos
 made a recommendation to count this as a first and second read and vote. David Mc. motioned
 to proceed. Carlos seconded. Approved. Harvey motioned to approve as written; Carlos
 seconded. So moved.
- f. First/Second/Read: BP 5052: Open Enrollment (See Senate Packet, page 82.)
 - There were minor changes here for editing purposes only. Carlos motioned to count as a first and second read; Don seconded. Moved. Carlos moved to approve as written. Vanessa seconded. Approved.
- g. First Read: Play Posit DEAC Recommendation (See Senate Packet pages 83-85.)
 - Susan reported that Play Posit is similar to Canvas Studio, allowing for increased multimedia interaction within Canvas. It's funded through TechConnect, so we can install it at no cost. Sean moved to approve with a first and second read, since this is a straightforward item. David Mc. seconded. Approved.
- h. First Read: Pope Tech DEAC Recommendation (See Senate Packet, pages 86-88.)
 - Similar to the above item, Sean made a motion to approve with a first and second read in one go; Teresa seconded. Approved.

- i. First Read: Hybrid Best Practices DEAC (See Senate Packet, pages 89-90.)
 - Susan reported that this document outlines best practices, as they are different from regular online courses. It is designed to serve as a convenient resource to help faculty create stronger resources for students. Carlos made a motion to approve with a first and second read in one go; Jesse seconded. Approved.
- j. First Read: Interpreters in Canvas DEAC (See Senate Packet, page 91.)
 - This item is regarding the use of ASL interpreters in Canvas. Carlos made a motion to approve with a first and second read in one go; Sean seconded. Approved.
- k. First Read: Formation of Teach Integration Subcommittee Recommendation (See Senate Packet, pages 92-97.)
 - This is for the formation of new technology centers on campus for educational development and workplace skills. Carlos made a motion to approve with a first and second read in one go; Sean seconded. Shirley abstained. Approved.
- 1. Amber made a motion to extend the meeting fifteen minutes. Carlos seconded.
- m. First Read: LibreTexts Recommendation
 - The adoption of LibreTexts is recommended by the OER committee. Carlos reports that he tried it last year, and that it's a very exciting addition, useful and customizable for a number of disciplines. Carlos made a motion to approve with a first and second read in one go; Shirley seconded. Approved.
- n. Tom Norton Professor Emeritus Upon Retirement
 - Minodora presented a written resolution prepared by Amber noting Tom's contributions to Compton College over the past 20 years of service. Harvey motioned to approve the resolution. Jeanette seconded. David Mc. abstained. Approved.

8. Discussion Items

- a. PD Calendar (See Senate Packet, pages 98-99.)
 - Minodora pointed out the attached PD Calendar, and encouraged faculty to contact Pilar Huffman with suggestions and comments. Carlos made a motion to approve. Vanessa seconded.
- b. Campus Entry Protocol
 - We can provide administration with our feedback on who can come to campus during the pandemic. Student services are currently on campus in a limited capacity, but we need to readjust entry protocols to allow students to make same-day appointments. Carlos mentioned that we should be directed by County health authorities entirely. There was also discussion on what to do after June 15th, when things reopen. Holly suggested that we maintain a checkpoint for the time being. Carlos motioned to close. Holly seconded.
- e. Carlos motioned to table the rest of the discussion items denoted by strike-through, and Cassandra seconded.
- d. Legislative Expert New Senate Role Recommendation
 - Stub
- e. Honors Program Advisory Committee
 - Stub

9. Information Items

- a. Substantive Change Approved by the ACCJC
- b. New Tenured Faculty:
 - i. Domenic Capozzolo
 - ii. Janette Morales
 - iii. Don Mason
 - iv. Jasmine Phillips
 - v. Evan Skorka
 - vi. Sophia Tse

10. Adjournment

Carlos made a motion to adjourn at 2:19. Holly seconded. Approved.

The next Academic Senate meeting is scheduled for September 2, 2021.