



Academic Senate Minutes



Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Jennifer Hill, Secretary

Date: May 20, 2021

Time: 12:30-2:00 p.m.

Location: Zoom Conference <https://cccconfer.zoom.us/j/96789908627>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

X Barragan-Echeverria, Theresa
 X Estrada, Harvey
 X Gonzalez, Citlali
 X Hill, Jennifer
 X Hobbs, Charles
 X Kahn, Mahbub
 X Madrid, Vanessa
 X Mason, Don
 X Martinez, Jose Manuel
 X Martinez, Victoria
 X Maruri, Carlos
 X Maruyama, David
 X McPatchell, David

X Mills, Jesse
 X Moldoveanu, Minodora
 X Monterroso, Noemi
 X Moore, Sean
 X Morales, Janette
 X Phillips, Jasmine
 Richardson, Pamela
 X Schwitkis, Kent
 X Sidhu, Rajinder
 Skorka, Evan
 X Thomas, Shirley
 X Van Overbeck, Michael
 Villalobos, Jose
 X Washington, Cassandra

Guests

X Berger, Sheri (VP.)
 X Schumacher, Holly (Ex Officio
 Voting Member, Union Pres.)
 X Johnson, Susan (DE Chair)

1. Call to Order at 12:34 p.m.

2. Approval of Agenda

- Sean moved to approve agenda as amended. Carlos seconded. Approved.

3. Review and Approval of Minutes from May 6, 2021

- David Mc. moved to approve. Michael seconded. Approved.

4. Reports

a. President's Report

- We have discussed establishing a Faculty Onboarding Process, and the administration has pledged \$15K to developing the program. The next step is to develop a detailed proposal for administration to review.
- Two of our colleagues recently were recognized for outstanding service to the college in our 2021 Distinguished Faculty Awards. Professor Sean Moore received the full-time faculty of the year honor, and Professor Diego Back received the adjunct award. Our warmest congratulations to both recipients!

b. ASB Secretary Report

- Sandy said the ASB has been working on “Graduation Grams” a telegram sort of message for this year’s graduates. An ASB banquet also is planned for year-end.
- Stephanie of the ASB is working on a videography project, filming each ASB member to post on social media, but approval is pending.

c. Vice President’s Report

- Carlos reminded faculty about the final event for STEM Week on Friday, May 21, when students will present projects from the Make It Happen Spring 2021 Program.
- The Undocually Task Force is presenting an open discussion on Tuesday, May 21, from 1-2 p.m. regarding Deferred Action for Childhood Arrivals (DACA) to ensure that all of our undocumented students understand their rights. To protect privacy, this event is open to Compton College students exclusively.

d. Accreditation Report

- Amber reported that yesterday the accreditation steering committee met to discuss the composition of the committee and improving inclusion for participant groups across campus. They will be hosting an accreditation training session on June 3rd from 2-3:30. Details are posted on the [Professional Development webpage](#), and flex credit will be offered.

e. Academic Affairs

- Sheri reports that the fall schedule PDF has been posted, and priority enrollment will begin next week. Summer enrollment is going well.

f. Curriculum Report

- Sean thanked faculty for their efforts on CORs this semester. He encourages faculty who have outstanding changes to complete to contact him directly for assistance.
- One more Curriculum Open Lab is scheduled for faculty on 6/1, and the Curriculum Committee and DEFC will have one last meeting this semester at the beginning of the month.
- Sean also noted appreciation for the extensive efforts of ESL Professor Brittany Olayele, who has created and launched a number of vital new ESL courses this term.

g. Distance Education Report

- The last DEFC meeting of the semester is scheduled for next week.
- This year’s online teaching conference will be offered virtually on June 21-23, and flex credit will be available. See details on [the conference program and registration here](#).

h. Faculty Development Report

- Andree said that at their last meeting, Sheri presented an update about the VRC; the committee discussed the PD Calendar for 2021-2022 school year, as well as the development of the new faculty onboarding process. Other issues covered were 508 compliance and culturally responsive teaching.

5. Presentations:

- Amber presented an overview of the eLumen system and presented the new Overview & Training Guide ([See Senate Packet, page 92.](#)) Because of the changes in accreditation standards and BOT requests for disaggregated data, in addition to problems with data loss and general user frustration., we have transitioned from Nuventive to the eLumen software. There is now an eLumen tile in the Portal. Additional training opportunities will be available, and faculty who have tried the new system report that it appears far more effective and user friendly. Amber said that anyone who has problems should contact her or an SLO facilitator for assistance.
- We will be hosting an assessment day in the fall as well to help facilitate familiarity with the new eLumen system and make our data work better for us, not just assessing students, but assessing whether the SLOs, PLOs, and ILOs reflect what we do in our classrooms as well as our values as an institution.

6. Unfinished Business

- a. Second Read & Vote: BP 4021: Program Viability ([See Senate Packet, page 109.](#))
 - Carlos made a motion to approve as written. Amber seconded. Approved.
- b. Second Read & Vote: AR 4021: Program Viability ([See Senate Packet, page 110.](#))
 - Carlos made a motion to approve as written. Amber seconded. Approved.
- c. Second Read & Vote: BP 4070: Course Auditing & Auditing Fees ([See Senate Packet, page 116.](#))
 - Carlos made a motion to approve as written. Michael seconded. Approved
- d. Second Read & Vote: AR 4070: Course Auditing & Auditing Fees ([See Senate Packet, page 117.](#))
 - Carlos said that last meeting we discussed that if a student drops below a ten-unit threshold, whether or not they should have to pay an audit fee. Sheri said that students do not have to pay in this case. The ten-units-or-more issue is determined at census. Carlos suggested we make a change to this affect to clarify. Amber made a motion to approve with edits. Carlos seconded. Approved
- e. Second Read & Vote: BP 5050: Student Success & Mentoring Program ([See Senate Packet, page 118.](#))
 - Carlos made a motion to approve as written. Michael seconded. Approved
- f. Second Read & Vote: College-Level Examination Program ([See Senate Packet, page 119.](#))
 - Teresa previously had a question about our college not being listed on the College Board website, and Minodora said she'd look into that this week. Sean made a motion to approve as written. Carlos seconded. Approved
- g. Second Read & Vote: International Baccalaureate ([See Senate Packet, page 122.](#))
 - Sean made a motion to approve as written. Michael seconded. Approved
- h. Second Read & Vote: Distance Education Handbook ([See Senate Packet, page 125.](#))
 - Jasmine made a motion to approve as written. Michael seconded. Approved
- i. Second Read & Vote: DE - Grade Grievance Policy ([See Senate Packet, page 168.](#))
 - Don made a motion to approve as written. Carlos seconded. Approved

7. Consent Agenda: Michael moved to approve. Jasmine seconded. Approved.

- a. Course Inactivation: PHIL 106 - Introduction to Symbolic Logic; SLAN 114 - American Sign Language IV; and SLAN 115 - American Sign Language V.
- b. 2-Year CTE Course Review: ACRP 106 - Automotive Collision Repair for Non-Majors; ACRP 140 - Beginning Automotive Collision Repair I; ACRP 154 - Intermediate Automotive Refinishing I; ETEC 110B - Principles of Engineering Technology II; ETEC 112B - Introduction to Engineering Design II; ETEC 118B - Engineering Design and Development II; and NURS 238 - Nursing Skills Practicum II.
- c. 6-Year Course Review: DANC 164 - World Dance; FILM 113 - Screenplay Analysis; MUSI 101- Music Fundamentals; and MUSI 284 - Commercial Music Business Studies.
- d. Expedited Course Review - Revise Objectives and Resubmit for Area F: ESTU 101 - Introduction to Ethnic Studies; and ESTU 105 - Chicano Culture.
- e. Reinstated Item(s): New Courses: ESL 22B - Reading and Vocabulary- Level; and ESL 22C - Reading and Vocabulary- Level 3.

8. New Business:

- a. First/Second Read & Vote: Curriculum Committee Handbook Edits ([See Senate Packet, page 170.](#))
 - This was a brief change to allow adjunct faculty members to participate in curriculum if they desire. We now have an adjunct-at-large faculty position on the curriculum committee as noted in the Handbook. Carlos made a motion to approve with a minor edit to hyphenate the “at-large” title. Michael seconded. Approved.
- b. Senate Officer Elections
 - President Elect: Jasmine nominated Minodora to a second term; Carlos seconded. No other nominations were presented, and Minodora agreed to serve as our Senate president for another term.
 - Vice-President: Jennifer nominated Carlos for vice president. Minodora seconded. No other nominations were presented. Carlos agreed to serve another term as our vice president.
 - Secretary: Minodora nominated Noemi for secretary. Carlos seconded. No other nominations were made, and Noemi agreed to serve as our new secretary.
- c. First Read: BP/AR 4100: Graduation Requirement for Degree and Certificates ([See Senate Packet, page 237.](#))
 - There were some minor changes as noted in the BP document. Vanessa had questions about the AAT “in” vs “of” title. Carlos reported that it is presented both ways. Sheri said that there is indeed specific language in Title Five, but it is inconsistent. Carlos said that the Ed Policy Committee followed Title Five conventions. In the AR, there were some changes to distinguish our policy from ECC on diplomas and transcripts as noted in the document. Citlali and Karina had some concerns about students being denied certificates/degrees based on an erroneous “similarity” charge. There will be second read on this, so the EPC will look into it. Michael motioned to close. Carlos seconded.

- d. First Read: BP 4106: Nursing Program Applications ([See Senate Packet, page 240.](#))
- The Nursing Department wanted to eliminate one element of the application process that bestows points to those applicants who are bilingual, arguing that it is not “improving their pass rates” on the nursing exam and that there is no way to verify legitimate fluency. Carlos reported that the EPC discovered that the language was in keeping with common practice at other CCCs as well as the template language in the Community College League, and that second-language proficiency is one of many areas that grant points on the application. Carol said that if nursing faculty had a standard tool to measure language and verify second-language competency, they would be more comfortable with staying consistent with the template. This policy will be coming back for an additional read. Carlos motioned to close. Michael seconded.
- e. BP/AR 4250: Probation, Dismissal and Readmission ([See Senate Packet, pages 241 & 242.](#))
- Charles noted a clarity problem on page one of the BP where a sentence is unfinished. This is coming back for a second read, so we will revisit both policies at our next meeting after the EPC has made the correction. Carlos moved to close. Jasmine seconded.
- f. Chancellor’s Office Letter on Accessibility Standards ([See Senate Packet, page 246.](#))
- David M. explained that this is correspondence from the Chancellor’s Office on current mandates. The larger problem is legal issues, as some CCs are facing lawsuits due to issues with accessibility—not just in the classroom, but campus wide, including campus communications, particularly with regard to screen readers. The 504/508 Committee is making recommendations in this regard to help prevent such issues on our campus in the future. Carlos moved to close. Michael seconded.
- g. 504/508 Committee Recommendation ([See Senate Packet, page 248.](#))
- David M. continued from above that Dr. Curry asked the committee to prioritize specific things as noted in the document. The number one concern is that there is no way to file online reports or grievances when something is inaccessible. The committee is working with various campus personnel to correct this. David referred to other elements in the document, including the accessibility of OER textbooks, proprietary textbook resources, including publisher websites, etc., as well as professional development. The committee is currently working on a syllabus template for accessibility, etc. Charles moved to close. Carlos seconded.
- h. Student Success – New Position – Director of Men of Color Success – Recommendation
- This is a response to the brief discussion we had last time to recommend making this a release-time position rather than a management post. Jasmine motioned to approve the recommendation. Carlos seconded. Approved.
- i. Adoption of Badger at Compton College – Recommendation
- Jasmine discussed Badger as a way to award “badges” of accomplishment in Canvas courses and trainings. Faculty to “badge” portions of their course so that students could use this to communicate individual skillsets on resumes, applications, etc. The free version is manual, but if the school decides to purchase a “professional account” of the program, we could apply it far more easily and extensively. We could also link badges to ILOs, PLOs, and SLOs. Amber moved to recommend. Michael seconded. Motion carried.
- j. Amber moved that we extend the meeting by ten minutes. Jasmine seconded.

9. Discussion Items

- a. Fall Flex – Keynote Speaker
 - We were wondering who would be a good candidate to speak on culturally responsive teaching. If anyone has any suggestions, please contact Minodora.
- b. OER Goals
 - Katherine Marsh reported that Dr. Curry presented his list of goals regarding open-access texts with the hope that we could receive funding from philanthropic organizations. The committee has some suggestions for the goals based on the realities in the classroom with regard to textbooks, which are not all available in OER format. Liza said that she loved the idea of reaching a 100 percent OER goal, but that it's likely impossible for a number of disciplines. Jennifer concurred, explaining the issue with published fiction and non-fiction texts that are outside of the public domain.
- c. ISER Completion Timeline
 - Minodora said this was presented by the team working on accreditation. ([See Senate Packet, page 250.](#))

10. Adjournment

Amber made a motion to adjourn at 2:12. Carlos seconded. Approved.

The next Academic Senate meeting is scheduled for June 3, 2021.