



## Academic Senate Agenda

**Facilitator:** Dr. Minodora Moldoveanu, President

**Date:** October 1, 2020

**Time:** 12:30-2:00 p.m.

**Recorder:** Carlos Maruri, Secretary

**Location:** Zoom Conference

<https://cccconfer.zoom.us/j/91210951098>

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**SENATORS:**

\_\_\_ Barragan-Echeverria,  
Theresa  
\_\_\_ Crozier, Judith  
\_\_\_ Ekimyan, Roza  
\_\_\_ Estrada, Harvey  
\_\_\_ Gonzalez, Citlali  
\_\_\_ Hill, Jennifer  
\_\_\_ Jahn, Mahbub  
\_\_\_ Mason, Don

\_\_\_ Martinez, Jose Manuel  
\_\_\_ Martinez, Victoria  
\_\_\_ Maruri, Carlos  
\_\_\_ Maruyama, David  
\_\_\_ McPatchell, David  
\_\_\_ Mills, Jesse  
\_\_\_ Moldoveanu, Minodora  
\_\_\_ Moore, Sean  
\_\_\_ Morales, Janette

\_\_\_ Phillips, Jasmine  
\_\_\_ Richardson, Pamela  
\_\_\_ Schumacher, Holly  
\_\_\_ Schwitkis, Kent  
\_\_\_ Sidhu, Rajinder  
\_\_\_ Skorka, Evan  
\_\_\_ Valdry, Andree  
\_\_\_ Van Overbeck, Michael  
\_\_\_ Villalobos, Jose

**Guests:**

\_\_\_ Berger, Sheri  
\_\_\_ Johnson, Susan

**AGENDA:**

(Public comment will be allowed on each agenda item)

**1. Call to Order****2. Approval of Agenda****3. Review and Approval of Minutes from September 17, 2020****4. Reports**

- a. President's Report
- b. ASB President Report
- c. Vice President's Report
- d. Faculty Board Representative Report
- e. Academic Affairs Report
- f. Curriculum Report
- g. Distance Education Report
- h. Faculty Development Report

**5. Unfinished Business/Tabled Business**

- i. First Read: BPs & ARs Evaluation/Writing Process
- j. Third Read & Vote: Faculty Development Committee – Elections for Chair/Co-Chair
  - i. Sarah George
  - ii. Andre Valdry
- k. Second Read & Vote: Faculty Development Committee and Professional Development Committee Relationship
- l. Second Read & Vote: Academic Senate Resolution of Inclusivity and Black Lives Matter
- m. First Read: Professional Development Pre-Approval and Payment Process Review
- n. Second Read: Call to Action Taskforce
  - a. First Read: Stacked Honors Courses
  - b. First Read: Offering More Fully Online Courses for Spring 2021

**6. New Business**

- a. Consent Agenda Approvals – (First, Second Read and Vote)
- b. CTE and Academic Program Combination – Program Review (Ex. Music)
- c. Compton College Academic Senate Resolution Submission to ASCCC – Area C
- d. Educational Policies Committee
- e. DEAC – 9/22/20 Approved
  - i. XYZ Math
  - ii. Web Assign Math
  - iii. My Lab Math
  - iv. Khan Academy
- f. Hot Spot Distribution to Students

## **7. Informational Items**

- a. Academic Affairs –eLumen to Replace Nuventive
- b. Tenure Recipients
  - i. Emma Adams D.V.M.
  - ii. Eckko Blake M.A.
  - iii. Hassan Elfarissi MS.
  - iv. Stephen Ellis B.S.
  - v. Minodora Moldoveanu Ed.D.
  - vi. Sean Moore B.S.
  - vii. Ayesha Sirajuddin Ph.D.
  - viii. Juan Tavarez M.A.
- c. Tartar Support Network – Added as an Institutional Standing Committee

## **8. Future Agenda Items**

- a. Inclusion of OER in New Course Development
- b. Encourage Faculty Use of OER in All Courses
- c. Discuss Length of Terms for Different Senate Positions
- d. IR: Raising Awareness of Available Data at Compton College

## **9. Adjournment**

**Next Scheduled Meeting: October 15<sup>th</sup>, at 12:30pm**

**Zoom Link:**

<https://cccconfer.zoom.us/j/91210951098>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

<u>FALL 2020</u>	<u>LOCATION</u>	<u>SPRING 2021</u>	<u>LOCATION</u>
<del>September 3</del>	zoom	February 25	TBA
<del>September 17</del>	zoom	March 4	TBA
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November 19	zoom	May 6	TBA
December 3	zoom	May 20	TBA
		June 3	TBA

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

## CCCD Academic Senate Roster

**2020-2021 (26 members)**

### Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jasmine Phillips (20-21)
Distance Education Representative	Susan Johnson (20-22)

### Members:

#### **Fine Arts, Communication and Humanities (5)**

Andree Valdry (20-21)  
 Judith Crozier (20-23)  
 Harvey Estrada (20-23)  
 Jennifer Hill (20-23)  
 David Maruyama (20-23)

#### **Counseling (5)**

Holly Schumacher (20-21)  
 Carlos Maruri (20-21)  
 Theresa Barragan-Echeverria (20-23)  
 Citlali Gonzales (20-23)  
 Janette Morales (20-23)

#### **Social Sciences (3)**

Jesse Mills (20-21)  
 Vacant (20-23)  
 David McPatchell (20-23)

#### **Business and Industrial Studies (3)**

Pamela Richardson (20-21)  
 Sean Moore (20-23)  
 Michael Van Overbeck (20-23)

#### **Science, Technology, Engineering and Mathematics (5)**

Kent Schwitkis (20-23)  
 Jose Villalobos (20-23)  
 Jose Manuel Martinez (20-23)  
 Rajinder Sidhu (20-23)  
 Evan Skorka (20-23)

#### **Health and Public Services (3)**

Don Mason (20-21)  
 Roza Ekimyan (20-23)  
 Jasmine Phillips (20-23)

#### **Adjunct Faculty (2)**

Mahbub Kahn (20-21)  
 Victoria Martinez (20-23)





## Academic Senate Minutes

**Facilitator:** Dr. Minodora Moldoveanu, President

**Date:** September 17, 2020

**Time:** 12:30-2:00 p.m.

**Recorder:** Carlos Maruri, Secretary

**Location:** Zoom Conference

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 Hill, Jennifer  
 Jahn, Mahbub  
 Mason, Don

Martinez, Jose Manuel  
 Maruri, Carlos  
 Maruyama, David  
 McPatchell, David  
 Mills, Jesse  
 Moldoveanu, Minodora  
 Moore, Sean  
 Morales, Janette  
 Phillips, Jasmine

Richardson, Pamela  
 Schumacher, Holly  
 Schwitkis, Kent  
 Sidhu, Rajinder  
 Skorka, Evan  
 Valdry, Andree  
 Van Overbeck, Michael  
 Villalobos, Jose

Guests:

## **AGENDA:**

(Public comment will be allowed on each agenda item)

### **1. Call to Order- 12:38pm**

### **2. Approval of Agenda- Estrada/Phillips**

- a. **5i-** change to Second Read & Vote: Faculty Development Committee – Nominations for Chair/Co-Chair

### **3. Review and Approval of Minutes from September 3<sup>rd</sup>, 2020- Jesse/Hill**

- a. Spelling edit of informational item 7b- “Illumen” = “eLumen”

### **4. Reports**

- a. President’s Report (Moldoveanu)
  - budget for AS was increased compared to last year, a little over \$6400 for travel (ideal to use half for fall and half for spring). Dr. Curry approved faculty development coordinator position @ 20% release time- goes to the BOT in October. Dr. Curry has approved website redesign- consultant will be hired. Smart fridge is now on campus. Fall plenary in November 5-7. Link for reg has been sent out. Academic Academy Oct 8-9.
- b. ASB President Report
  - No report
- c. Vice President’s Report (Mills)
  - Program review- programs are finishing docs and are coming in. Full docket for IEC this month and reports for next month are already coming in. Trainings are going well, looks like folks are on a good track and docs will be of high quality.
- d. Faculty Board Representative Report (Phillips)
  - Has only been to one meeting thus far, there isn’t much to report
- e. Academic Affairs Report (Berger)
  - plans for spring will be announced soon by Dr. Curry (9/25). Some CTE courses are still meeting in person- looking to potentially expand to more courses- Chem 152, freshman cosmetology, one Studio Art, are a few being considered. Looking at additional safety measures to retrofit rooms- county guide is advising 25% capacity. Offer more asynchronous classes in our schedule- might help enrollment? Other surrounding districts have offered more asynchronous classes- LB has done that. This issue will be discussed more with the DE advisory committee. Task force will be created to meet next week with regards to the call to action from Chancellor Oakley- will look at AR 4025 and hopefully bring it back to the next senate meeting. Outline what process may be in terms of having an equity requirement in general education.
- f. Curriculum Report (Moore)
  - approx. 60 courses require DE approval. Number will decrease soon. Public list of approved DE courses can be found on the DE webpage. Always contact Sean directly if you have any questions. SLO coordinator position is posted, please spread the word to interested faculty. All courses in WI21 need DE approval this semester- if you notice a course that has not been approved please let us know.
- g. Distance Education Report (S. Johnson)
  - Susan is new distance ed fac coordinator. Streamline processes to adapt to COVID-19. Working on expanding training offerings, want to offer more beyond the 3 required courses. Looking into current student orientation plans- looking to improve for canvas and online education. Looking at adding new DE addendums to DECS list
- h. Faculty Development Report (Crozier)
  - Fac dev coordinator would be the chair of the fac dev committee. Question about co-chair and splitting release time. First book club meeting this Friday, book is “Addressing Homelessness and Housing Insecurity and Higher Education” No books left for book club but are still more than welcome to join. Email at [fdc@compton.edu](mailto:fdc@compton.edu) (and [phuffman@compton.edu](mailto:phuffman@compton.edu)) to get on the official list to be part of the conversation. Asking everyone for suggestions for future books. Theme for spring is “social injustice.” Email with subject line: “book club suggestions” to [fdc@compton.edu](mailto:fdc@compton.edu). Fac Dev was under the impression that part of AS budget would be for book club. Moldoveanu: If co-chairs, believes release time will be split between the two. Crozier: Can someone explain why release time is so low when workload is so high? College President has given himself 28.8% raise last few years and slated for another 3% this year and for the next 2 years- feeling of injustice is frustrating. Someone needs to investigate why we are offered such low release time when we are working like dogs. Admin got 16% raise last couple of years when faculty have gotten 0. Fac Dev Chair positions at other campuses get between 50%-70% release time- big job especially when being designed and



## 5. Unfinished Business/Tabled Business

- a. Second Read & Vote: New DE Addendum Language
  - Open: Moore/Mills
  - Discussion: no discussions
  - Close: Mills/Moore
  - Motion to approve: Moore/ Mills (approved)
- b. Second Read & Vote: Academic Senate Elections
  - i. For Adjunct Senators
    - Open: Mills/McPatchell (fix 9/3 meeting minutes to show McPatchell present)
    - Discussion: mills- last meeting talked about it, they have 4 candidates and each will have 3 minutes to say their piece. Email was sent to senate emails and voting results will be found in real time. 1) C. Bernal-McMihelkl- cosmo dept, in satelittle location- 10yrs @ Cerritos, LATTC, and Compton. In saloon and behind camera. Able to give students updated info. 2) V. Martinez- listed placed she's worked, programs she's been in. Has done online training courses for canvas and online counseling. Has attended f2f AS meetings for more than a year. Wants to be the voice for adjunct and a seat at the table to feel voice is heard and vote counts. 3) S. Wolfe- CSUN, Pierce, and Compton. Finishing 1 yr course through go back and hear his. Open mind and openness. Time in his life to pay it forward. His job to give something-bridge gap between faculty and hierarchy on campuses. Can bring a different perspective to the board. Become a campus that s better than most. 4) C. Green- not in attendance; voting done electronic
    - Close: Phillips/Barragan-Echeverria
    - Result: V. Martinez is elected as Adjunct Senator
  - ii. For Curriculum Chair
    - Open Estrada/Crozier
    - Discussion: Only one person running- Moore
    - Close: McPatchell/Hill
    - Motion to approve: Hill/McPatchell (approved)
- c. Second Read & Vote: BP 4020 – Program Curriculum and Course Development
  - Open: Phillips/Hill
  - Discussion: Ekimyan: this is for curriculum correct? My understanding was faculty made decisions on the kind of courses we approve... where do the VP and President come in? What are they supposed to do here. VP Berger: doesn't say the President- pres has nothing to do with it. VP is delegated and their role has to do with the procedure and not the creation of curriculum. Procedures are in the handbook and approved by curriculum committee and then AS. Hill: Feels uncomfortable rubber stamping without seeing what other schools are doing. Didn't do her due diligence, that's her bad. Crozier: bringing forth research from other institutions might be a good idea. Schumacher: check ed code and all that good stuff. If there was a committee we could properly vet. Is there a timeline to create that committee? Minodora: no timeline as of right now. We tried before when Amber was president and no one signed up. but we can try again. Can put in next agenda. Schumacher: from her exp, that committee will determine how many ed policies and ARs will be reviewed in a cycle which helps to regulate and not feel like it is jammed down. Is willing to volunteer. Mills: VP is responsible for chairing this committee, will sit with AS eboard to figure out recruitment. Berger: BP and AR 4020 and 4260- had two reads at curriculum and have been approved- just so you know it has also been reviewed at that level. Phillips: is it going to be tabled until committee is set up to review? Hill: I hope so. Maruyama: once BP are passed that's it, we need to make sure they are tight. If things are rushed in we could have future problems and we don't want that.
  - Close: Mills/Moore
  - Motion to Table until reviewed by newly formed Ed Policy Committee: Hill/Phillips (approved)
- d. Second Read & Vote: AR 4020 – Program Curriculum and Course Development
  - Open: Moore/Hill
  - Disc: Hill: pg 15, the bottom, ratio of outside the classroom. Don't know enough to know what is customary. Doesn't know enough to speak to it. Moore: hours are provided through fucaw(is that right?) and chancellors office. Shown so to ensure the clock hours align with the courses. Gillis: this senate can draft a resolution to take it to ASCCC since it is mandated by the state. Moore: that is correct. Gillis: If we are going to table all of these policies then we must develop a calendar- we

will become off schedule. David is right but it doesn't mean it is set in stone, these are fluid documents. Moore: are you saying these approvals are time sensitive? Berger: Yes, these have been on the calendar all year. I presented these last time, no issues were raised last time. Curriculum has done 2 readings and approved both. Calendar of board policies goes through consultative council chaired by Curry and Minodora. Minodora: if we work carefully then we can approve during next senate meeting. Lets do our due diligence. Moore: Would like to be a part of the process to expedite the process. Hill: maybe we need to announce which committees have vetted the policies. We should not be hamstrung by a schedule. If the schedule is a problem then maybe we have to change it. Moore: Let me know if I can provide any additional information regarding these policies over the next coming weeks. Schumacher: who set the schedule initially for these? Minodora: the district does. Schumacher: when I participated with el co- senate set the calendar and only 6 or so would be done in a cycle (semester basis). The policies that are in agenda today would be what was done over a whole semester at el co. Ultimately, district should not be setting the schedule because ed policy is under AS purview. Maruyama: due diligence. Important thing that we should keep in the back of our minds. If this is the role of senate with 10+1 we should inspect things accordingly. Crozier: why are there so many right now? is there a reason - just curious. Berger: the BPs on schedule are 4020, 4030, 4260. The regulations are on because a gap in title V. Didn't realize it would be such an issue. Calendar was set last year. BPs are on a 3 year schedule, doesn't mean they cant change in between. 4025 was not on the calendar but was needed. Even with 4020 being tabled it is still in effect because it is the current BP. Doesn't like the term rubber stamped, when through it thoroughly last time and no comments were made except on 4030. 4020, 4025, and 4260 all have to do with curriculum which is why it went through them as well . Gillis: address why there are so many- there are a number of board policies. After transition we as a college had to put into place BPs and ARs that we did not have. Also had to make sure the policies el camino had we wanted to adopt as a college. During her time as pres more than 30 BPs and ARs were put forth... because of the transition. Phillips: why we would like the committee so we can function as a proper senate and look over these appropriately. We are not saying there is ill will we just want to participate as a senate. Last semester because so many went through we were not able to slow down and vet them which is why we are more motivated to do the work now. Minodora: VP Berger, we have 3 meetings in October so we can thoroughly read and make changes and still get AS approval and get to BOT November meeting. Berger: Would like to ask Senate do whatever research they feel is appropriate. We use template language from CCLC- still ample time and have another read at the next October meeting. Started early so that we wouldn't be rushed. Both 4020 and 4260 have been approved by curriculum committee. Minodora: do we want to table all of them? Or are we comfortable voting on the ones vetted by curriculum committee? –

- Close disc: Phillips/Maruyama
  - Motion to table off of the BPs and ARs on Agenda until Ed Policy Committee is formed: Schumacher/Crozier (approved)
- e. Second Read & Vote: BP 4030 – Academic Freedom
    - tabled
  - f. Second Read & Vote: BP 4260 – Prerequisites and Corequisites
    - tabled
  - g. Second Read & Vote: AR 4260 – Prerequisites and Corequisites
    - tabled
  - h. Second Read & Vote: Faculty Development Committee and Professional Development Committee Relationship
    - Motion to table: Ekimyan/Phillips (approved)
  - i. Second Read & Vote: Faculty Development Committee – Nominations for Chair/Co-Chair
    - Open: Crozier/Ekimyan
    - Discussion: Moldoveanu: Do we have any candidates? Crozier: On agenda it has nominations for co-chair but it is actually nominations for Chair or if we get two people, co-chair. Schumacher: nominates A. Valdry; Hill seconds. Crozier: Nominates S. George; Valdry seconds. No further nominations
    - Close disc: Schumacher/Hill
    - Vote will be taken next meeting during AS meeting- Mills will prepare voting
  - j. First Read: Professional Development Pre-Approval and Payment Process Review
    - Motion to table: Crozier/Phillips (approved)
  - k. First Read: Role of Workforce Development at Compton College

- Motion to table items “K” and “L” to next meeting: Ekimyan/Van Overbeck (approved)
- I. First Read: Cooperative Work Experience Education
  - tabled

## 6. New Business

- a. Consent Agenda Approvals – (First, Second Read and Vote)
  - i. Distance Education Addendum – Online: CDEV 150 - Introduction to Children with Special Needs, CDEV 152 - Curriculum and Strategies for Children with Special Needs, and CDEV 154 - Role and Responsibilities of the Special Education Assistant.
  - ii. 2-year CTE Course Review- No Recommended Changes: CDEV 150 - Introduction to Children with Special Needs, CDEV 152 - Curriculum and Strategies for Children with Special Needs, and CDEV 154 - Role and Responsibilities of the Special Education Assistant.
  - iii. 6- year Course Review- No Recommended Changes: ASTR 125 - Stars and Galaxies, ENGL 101S - Reading and Composition Support, and PHYS 111 - Descriptive Introduction to Physics.
  - iv. Course Review- Revised Course Description: DANC 250 Pilates Mat Class. First Read: Academic Senate Resolution of Inclusivity and Black Lives Matter
    - Open: Estrada/Moore
    - Discussion: Estrada: when you have a CTE program that is combined with academic program and you have joint program reviews, and if they are supposed to be done every three years, should they be split or be inclusive since they were done simultaneously initially. Only program on campus like this is Music. CTE Music program review has been included in the Music program review for last 20 years and recently I have been asked to do a separate program review. Something that should be considered, thinks that CTE chair/VP is not aware of the issue. Moldoveanu: Does anyone have any comment, if not it is something we can discuss further. Is your concern connected to an item on the consent agenda? Estrada: yes, item ii. Moldoveanu: for CDEV 150? Estrada: Sorry, misread but that still is my concern. Moldoveanu: can include that as a new business item for next meeting. Estrada: would appreciate that.
    - Close: Moore/Hill
    - Motion to approve: Moore/Gillis (approved)
- b. First Read: Academic Senate Resolution of Inclusivity and Black Lives Matter
  - Open: Phillips/Hill
  - Disc: Moldoveanu read resolution. Phillips: can we include microaggressions in the last line? Moldoveanu: Yeah. Has only showed this to a couple people on campus so far. Dr. Curry he would like to include more “be it further resolved” where we list specific steps we are taking, like the task force that is being created. Crozier: we can add the book club, with our topic for next semester. Phillips: forming an ethnic studies degree for students to study these issues. Moldoveanu: Dr. Curry also committed to hiring faculty in that area if we need them. Will work with VP Berger to see how many current faculty could teach the courses. Maruyama: Author committee is looking in to bringing writers of color. Phillips: Aren’t we trying to add a GE requirement? Moldoveanu: yes, VP Berger is working with that, making a 3 unit class requirement. Gillis: in the “where as is” can we include the word “heterosexual” in the part that says “white males”? Moldoveanu: please read this carefully in the next week or two so we can do a second reading- email me with any feedback. Dr. Curry also mentioned about including something about professional development. Crozier: one of the things we are already providing through fac dev is the book club. So yes, prof. dev. Should be included. Phillips: Canvas has a training that we can include as part of the required courses. Crozier: took it during summer, it was awesome. If we can include that here it would be great.
  - Close: Gillis/Phillips
- c. First Read: Call to Action Taskforce
  - Open: Gillis/Phillips
  - Disc: Moldoveanu: how are we going to set up the taskforce, let’s strategize. No further discussion... If you are interested in serving on this task for send me an email please. Taskforce will work with curriculum and others involved
  - Close: Gillis/Moore
- d. First Read: Stacked Honors Courses
  - Motion to table item “d” and item “e”- Hill/Phillips (approved)
- e. First Read: Offering More Fully Online Courses for Spring 2021

- Tabled

**7. Informational Items**

- a. New Hires
  - Full Time: Kunte, Vera – Nursing
- b. Academic Affairs – Adoption of ~~Humen~~ eLumen to Replace Nuventive
- c. Tenure Reception – September 23, 6-8 pm via zoom

**8. Future Agenda Items**

- a. Inclusion of OER in New Course Development
- b. Encourage Faculty Use of OER in All Courses
- c. Discuss Length of Terms for Different Senate Positions
- d. IR: Raising Awareness of Available Data at Compton College

**9. Adjournment @2:29pm-** Gillis/Phillips

**Next Scheduled Meeting: October 1<sup>st</sup>, at 12:30pm**

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## CCCD Academic Senate Roster

2020-2021 (19 members)

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Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (17-20)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jasmine Phillips (20-21)

### Members:

#### Career and Technical Education (2)

Brent Kooiman (19-20)  
Pamela Richardson (20-21)

#### Health and Human Services (2)

Shirley Thomas (19-21)  
Hoa Pham (19-20)

#### Humanities (2)

Minodora Moldoveanu (20-21)  
Nikki Williams (19-20) Secretary

#### Social Sciences and Fine Arts (2)

Jesse Mills (20-21)  
Harvey Estrada (19-20)

#### Mathematics (2)

~~Malinni Roen (19-20)~~  
Jose Villalobos (19-21)

#### Science (2)

Kent Schwitkis (19-21)  
Rajinder Sidhu (19-20)

#### Library and Learning Resource Unit (1)

Andree Valdry (20-21)

#### Counseling (2)

Holly Schumacher (20-21)  
Carlos Maruri (19-21)

#### At-Large (2)

Jerome Evans (19-21)  
Amber Gillis (19-21)

#### Adjunct Representatives (2)

Mahbub Khan (19-21), Adjunct Representative  
Vacant (19-21)





## THE COMPTON COLLEGE ACADEMIC SENATE

### A RESOLUTION TO DECLARE THAT EQUITY AND BLACK LIVES MATTER

WHEREAS, the Compton College Academic Senate acknowledges the long history of racism, discrimination and injustice in the United States that manifests itself in the high rates of police brutality, increased rates of incarceration, lower socio-economic status and reduced opportunities for historically underrepresented peoples; and

WHEREAS, the educational system that was originally designed for white **heterosexual** males has not been sufficiently reformed and instead continues to perpetuate unjust, inequitable, and unfair practices that continue to erase the contribution and participation of underrepresented groups; and

WHEREAS, educational institutions should help bridge the socio-economic divide, and be spring-boards for underserved groups by providing knowledge, skills, resources, and the social and cultural capital for the members of these groups to thrive; and

WHEREAS, Compton College, serving primarily students belonging to historically under-represented groups should be a leader in promoting attitudes of justice, fairness and inclusivity; and

WHEREAS, as citizens, residents, and immigrants living in the United States, we understand that all our lives are interconnected, and one group's perils will negatively affect all others.

NOW THEREFORE, BE IT RESOLVED, that the Compton College Academic Senate reaffirms its commitment to upholding the rights and freedoms of ALL human beings fairly, equitably and justly; and

BE IT FURTHER RESOLVED, that the Compton College Academic Senate is committed to improving the cultural education and cultural intelligence of all of its constituent groups, and to fostering attitudes of unity, solidarity, and togetherness, **by providing quality professional development**; and

BE IT FURTHER RESOLVED, that the Compton College Academic Senate pledges to treat all of its campus members with dignity and respect, and to be an ally to Black Lives Matter; and

BE IT FURTHER RESOLVED, that the Compton College Academic Senate will urge all faculty members to create culturally relevant and inclusive curriculum to highlight the injustices of this country, and to the unfair treatment of historically underrepresented groups in many aspects of our society; to include the voices **and accomplishments** of historically underrepresented groups in course material selection, and to increase awareness of implicit bias, stereotypes, **microaggressions**, discrimination, individual and systemic racism, and genocides; and



BE IT FURTHER RESOLVED, that the Compton College Academic Senate will take the Chancellor's Call to Action with the greatest seriousness, and work together to achieve an inclusive, just, and equitable campus; and

BE IT FURTHER RESOLVED, that the Compton College Book Club will select reading material to further educate our campus community on issues of equity, inclusion, and fairness; and

BE IT FURTHER RESOLVED, that that The Authors Committee will select speakers who represent historically represented groups and ensure their voices are heard, and valued; and

BE IT FURTHER RESOLVED, that Compton College will establish a new graduation requirement, for students to complete at least three units of curriculum with a focus on cultural understanding, cultural intelligence, ethnic studies, and historically understudied groups; and

BE IT FURTHER RESOLVED, that Compton College will rely on faculty who are qualified to teach ethnic studies courses, and will hire additional faculty in this area if needed, in order to provide a robust array of courses to meet this growing demand of cultural understanding, and cultural acceptance; and

BE IT FURTHER RESOLVED, that Compton College, will transition the Tartar Support Network Taskforce to an Institutional Standing Committee, as evidence of its long-term commitment to helping disadvantaged students, and to alleviating their basic needs.