



ACADEMIC SENATE

AGENDA

Thursday, February 4, 2016 at 1:00 p.m. in the Board room

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

December 3, 2015 Minutes

IV. REPORTS

Senate:

President

Board Representative and External Liaison

Accreditation

Paul M. Flor

Jerome Evans

Amber Gillis

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Strategic Planning Report

Roza Ekimyan &
Abiodun Osanyinpeju

2. The Human Trafficking Outreach Project
Service Learning Opportunity

Debra Arviso, Academic
Counselor CalWORKs

VII. INFORMATION-DISCUSSION ITEMS

1. Enrollment Management Plan

Humphreys Phillip
& Richette Bell

VIII. Events/Meetings

1. Basic Skills and Student Outcomes Transformation Program

Tuesday, February 16 at Hilton Orange County/Costa Mesa

Registration link: <https://iepiworkshopsocal.eventbrite.com>

IX. FUTURE AGENDA ITEMS

1. Student Equity Plan

2. Catastrophic Leaving Bank

3. ECC, Compton Center Water Conservation efforts

X. ADJOURNMENT



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.
12. The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2015

September 3	Board Room
September 17	Board Room
October 4	Board Room
October 15	Board Room
November 5	Board Room
November 19	Board Room
December 3	Board Room

SPRING 2016

February 4	Board Room
February 18	Board Room
March 3	Board Room
April 7	Board Room
April 21	Board Room
May 5	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2015

September 1	Alondra Room
September 15	Dist. Ed. room 166
October 6	Dist. Ed. room 166
October 20	Dist. Ed. room 166
November 3	Alondra Room
November 17	Alondra Room
December 4	Alondra Room

SPRING 2016

February 2	Alondra Room
February 16	Alondra Room
March 1	Alondra Room
April 5	Alondra Room
April 19	Alondra Room
May 3	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, if you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.



ACADEMIC SENATE MINUTES

Thursday, December 3rd, 2015 1:00 p.m. Board Room

<u>Senators</u>	<u>ATTENDANCE</u> <u>Visitors</u>
Eyob Wallano	Ruth Roach
Jerome Evans	Jessie Mills
Andree Valdry	Roza Ekimyan
Mandeda Uch	Abiodun Osanyinpeju
Thomas Norton	David McPatchell
Nikki Williams	Philip Yaghmi
Paul Flor	
Kent Schwitkis	
Christopher Halligan	
Michael Odanaka	
Annaruth Garcia	
Marcelo Cabral	
Mahbub Khan	
Vanessa Haynes	
Kendahl Radcliffe	
Essie French-Preston	

X. **CALL TO ORDER** - 1:03 p.m.

XI. **APPROVAL OF AGENDA** - Norton/Schwitkis - Approved with correction- Resolution "for" Dr. Tom Fallo

XII. **APPROVAL OF MINUTES** - Wallano/Cabral - Approved

XIII. **REPORTS**

President's Report- Paul Flor reporting.

- **Resolution for Tom Fallo-** Let us consider this as the second and third reading so we can vote on it
 - Khan- Asked to change the wording of the resolution. Flor stated that all resolutions have this kind of wording.
 - Norton- Motion to accept the resolution- Evans- second---- All votes were in favor.
- **Recognition of Philip Yaghmi-** On his NPR discussion.
 - Professor Yaghmi - Has been getting outreach from the community that would like to provide jobs to our top students. He is currently working with someone who would like to open up scholarship opportunities. We are having a problem with recruiting students who are qualified for the program because of the math qualification for the program. He has begun thinking about how the program needs to be revamped and

wants to look at ensuring that these particular students are getting the specific math that they need.

Board Representative – Jerome Evans reporting

- **No Reports**

Accreditation: Holly Schumacher no present.

- **No Reports**

XIV. ACTION ITEMS-UNFINISHED BUSINESS

- **No Unfinished Business**

XV. NEW BUSINESS

Strategic Planning- Roza Ekimyan and Abiodun Osanyinpeju presented.

- Dr. Keith Curry stated- Roza and Peju have done an outstanding job.
- Peju--- The focus of strategic planning has been in planning assumptions, goals objectives and action steps and strategic planning model
 1. Competitive landscape, demographics, education, public policy, technology, and workforce. A chart showing the goals was presented and Peju asked the audience to read the goals and provide any feedback.
- Ekimyan- The committee came to a conclusion of the vision and mission statement- we have worked on it for more than three months. It has been sent out through IR to the summit group and we received positive feedback on both the vision and mission. When it gets sent out to the campus it should have a comments page to get some substantive feedback from the campus community. It has been included in the packet.
- Tom- Asked if we will have enough time to comment on these if this is being presented to the board next week.
- Peju- Another aspect that we have been working on is the strategic planning model. It integrates everything that we have been working on and the stakeholders on campus—all of this is linked into program review. The CEOs office has provided an integrated calendar to work with to complete this in the spring semester.
- Michael Odanaka- Suggested a switch in the flow chart with the annual District Budget Business Office and the Planning and Budget/Strategic Planning Committees.
- Norton- Moved to censure the committee for trying to get this passed without having further readings that include the faculty.
- Halligan- Stated that this has been vetted by many faculty who have been invited to all meetings.
- Barbara Perez- Clarified that we are giving a report to the board on the progress, this is not a vote on the part of the board--- this will not be adopted yet.

- Norton- Withdrew the motion since he now sees that it will not be up for a vote by the board.
- Ekimyan- RP Conference has asked for Compton to present at the conference by invitation.

XVI. Information- Discussion Items

- The Student Equity Plan is not ready and will be presented in the spring.

XVII. Events/Meetings

- FACCC- Education Institute Policy Forum is free and local and anyone who is interested should attend. It focuses on changes to accreditation and information is included in the agenda packet.

MOTION TO ADJOURN –Evans/Halligan- Approved – 1:38 p.m.



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Compton College

Vision and Mission Statements

2017-2022

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission:

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

On Tuesday, January 26, the Chancellor's Office released its annual State of the System. An electronic copy was sent to faculty by email.

On February 3, the Senate Committee on Education will convene in the State Capitol with an informational hearing on the implementation of Student Success programs within the California Community Colleges. Later that day, the Senate Budget Subcommittee on Education will discuss affordability and options for free community college programs.

California Great Teachers Seminar (GTS) is scheduled for July 31 – August 5, in Santa Barbara. GTS is a profoundly simple and powerful experience for learning and growth in the art of teaching. This event receives consistently high praise from attendees and sells out well in advance. Reserve your spot today.

California Great Teachers Seminar
July 31 – August 5
La Casa de Maria
Santa Barbara

**COMPTON COMMUNITY COLLEGE DISTRICT
EL CAMINO COLLEGE COMPTON CENTER
2015-2016 PLANNING AND BUDGET CALENDAR**

Month	Activities	Responsible Party
July	<p>A. Tentative Budget is rolled into active status (purchasing can begin) on July 1.</p> <p>B. Final evaluation of current year goals and objectives are entered into plans in plan builder.</p> <p>C. Final revenue and expenditure adjustments are made to budget and reviewed by PBC.</p>	<p>1. Accounting</p> <p>2. Program faculty, staff, and managers</p> <p>3. CEO and VP Compton Center</p> <p>4. PBC</p>
August	<p>A. Review and discussion of the final budget assumptions by CEO and VP Compton Center with the PBC.</p> <p>B. Presentation of comments made by partner college (ECC) to the final budget.</p> <p>C. Final Budget line item review with PBC.</p>	<p>1. CEO and VP Compton Center</p> <p>2. PBC</p> <p>3. CEO</p> <p>4. CBO</p>
September	<p>A. Final Budget submitted to Board.</p>	<p>1. CEO</p>
October	<p>A. Review and discuss the status of the 2008 Accreditation Self-Study Planning Agenda items.</p> <p>B. PBC conducts annual self-evaluation.</p>	<p>1. PBC</p> <p>2. PBC</p>
November	<p>A. Review and revise planning priorities.</p> <p>B. Assess Program Review cycle to make sure program reviews are being completed in a timely manner.</p>	<p>1. Program Faculty, staff, and managers</p> <p>2. PBC</p>
December	<p>A. Submit prioritized Program plans for the next fiscal year.</p> <p>B. Review proposed midyear cuts/budget augmentation proposals and their linkage to</p>	<p>1. Program faculty, staff, and managers</p> <p>2. CEO and VP Compton Center</p>

	budget and planning.	
January	<p>A. Determine preliminary revenue estimates.</p> <p>B. Begin assessment of key budget issues.</p> <p>C. Identify budget development assumptions.</p> <p>D. Evaluation of current fiscal year program plan goals and objectives by January 31.</p>	<p>1. CBO</p> <p>2. PBC</p> <p>3. CEO and VP Compton Center</p> <p>4. Program faculty, staff, and managers</p>
February	<p>A. Submit prioritized Unit plans for the next fiscal year by February 28.</p> <p>B. Review planning process to make sure that programs plans were submitted on time and that prioritization of goals and objectives took place.</p> <p>C. Review and discuss linkage between program plans and College mission statement, strategic initiatives, and program reviews.</p>	<p>1. Deans/Directors</p> <p>2. PBC</p> <p>3. PBC</p>
March	<p>A. Determine enrollment targets, sections to be taught, and full-and part-time FTEF.</p> <p>B. CEO and VP Compton Center jointly determine ongoing operational costs including:</p> <p style="margin-left: 20px;">a. Full-time salaries</p> <p style="margin-left: 20px;">b. Benefits, Utilities, GASB</p> <p style="margin-left: 20px;">c. Legal and contract obligations</p> <p>C. Develop Line Item Budgets for Operational Areas.</p> <p>D. Prioritized Area plan recommendations for the next fiscal year submitted to PBC by March 31.</p> <p>E. Review and discuss the status of the 2008 Accreditation Self-Study Planning Agenda items.</p>	<p>1. VP Compton Center</p> <p>2. CEO, VP Compton Center and Cabinet</p> <p>3. CBO</p> <p>4. CEO and VP</p> <p>5. PBC</p>
April	<p>A. Tentative budget information completed for PBC review by April 15.</p> <p>B. Initial planning and budget assumptions are</p>	<p>1. CBO</p> <p>2. Senior Management</p>

	<p>finalized.</p> <p>C. Presentation of comments made by partner college (ECC) to the final budget.</p> <p>D. Proposed tentative budget is reviewed and discussed for recommendation.</p>	<p>Team</p> <p>3. CEO</p> <p>4. PBC</p>
May	<p>A. PBC submits recommended funding to CEO.</p> <p>B. CEO submits tentative budget to Board of Trustees for first reading.</p>	<p>1. PBC</p> <p>2. CEO</p>
June	<p>A. Tentative Budget is presented to the Board by June 20.</p>	<p>1. CEO</p>

Some major plans, such as the Educational Master Plan or the Facility Master Plan have unique cycles that do not fit into an annual calendar cycle. These plans should be submitted to PBC review during final stages of the planning process, before their adoption.



PLANNING & BUDGET COMMITTEE (PBC) MEETING
Compton Community College District
November 24, 2015 – 2:00 pm – 3:30 pm
Board Room

MEMBERS PRESENT

Dr. Rodney Murray Dr. Billie Moore LaVetta Johnson Christian Sanchez
 Dr. Abiodun Osanyinpeju Miguel Ornelas David Simmons
 Carmela Aguilar Dr. Jose Villalobos

OTHERS ATTENDING: Felipe Lopez, Barbara Perez, and Irene Graff.

Handouts

- CCCD PERS/STRS Funding Schedule /District Funding Plan
- CCCD/El Camino College Compton Center 2015-2016 Planning and Budget Calendar
- El Camino College Planning Process Employee Feedback Survey
- Strategic Plan (Board Policy 1200) - Implementation

I. **Call to Order**

The meeting was called to order at 2:07 p.m. by Dr. Abiodun Osanyinpeju.

II. **Approval of Minutes**

The minutes of October 27, 2015 were approved. Mr. Simmons, Mr. Sanchez (moved/seconded). The motion passed unanimously.

III. **STRS/PERS Funding Schedule**

Mr. Lopez stated that similar to the OPEB funding schedule, his office has come up with a tentative PERS/ STRS funding schedule. He indicated that he would send out a revised version of the PERS/STRS funding schedule, as some of the tick marks did not print out. He stated that as everyone is aware the District is facing an increase in PERS and STRS. It is based on what STRS has set their rates on through 2020-2021. He mentioned that there were two articles in the Los Angeles Times regarding PERS. One had to do with what the state Treasurer is advocating and what the PERS system is actually looking at.

Mr. Lopez stated that this article talked about the fund and ways to safeguard investments in times of financial distress. PESRS is looking to start moving funds to a more conservative or stable investment strategy. So, when we do have an economic downturn we are not impacted as much. However, this will mean that investment income is not going to be as great as it once was and this will dramatically impact the rate. Currently, the fund is set at 7.5 percent. Mr. Lopez stated that a second article discussed how PERS recently approved the reduction in projected income from 7.5percent to 6.5 percent. He stated that the rate only went down 1 percent.

He mentioned that he would prepare something that summarizes the two articles and the potential impact on the pension pool that he sees coming in the future.

Mr. Lopez stated that there were some new regulations that came out from the accounting side, GASB 67 and GASB 68. He indicated that on our financial report from the end of the year June 30, 2015, we are now required to include the actual proportional share of PERS/STRS liability. What this is doing is forcing the pension plans to audit their own assumptions. One can say STRS/PERS assumptions of the rate of return at 7.5 percent have consistently fallen short.

Within the next several years you will start hearing about the rate of return and these assumptions that the pension plans use because it is a big driver. So, when they go into a new year and set their rates, if the actuarial is based on getting a return of 7.5 percent and they come in at 4 percent that will be a big hit to the actual fund and the actual unfunded liability will start growing. Mr. Lopez stated that PERS is the one that he is nervous about and that we might begin to see some impact on that fund in the near future. He indicated that what we know for sure is the STRS rate is set through 2020-2021.

Mr. Lopez stated that PERS/STRS increases, based on the amount of people we currently have now, is \$2.95 million. These numbers come directly from a mock funding schedule beginning with fiscal year 2016, which would have its first site fund of \$200,000 adopted in final 2016. The next column calculates the cumulative increase the fund collected plus an interest investment percentage, based on the county pools, because all of monies are invested in the county treasury pools. The fourth column shows the actual PERS/STRS increases and any shortfalls in column number 5. Mr. Lopez stated that going forward from fiscal year 2017, he has set aside dollar amounts of \$400,000 through fiscal year 2021. He stated that the chart is broken down as to how we are going to fund the \$400,000 on an on-going basis. He indicated that there were two options. The first is eliminating the \$200,000 payment we are currently making to the Line of Credit and redirect the \$200,000 to pay the pension cost. The other is a reduction of \$200,000 in one-time approved expenditures.

Dr. Moore inquired about the \$200,000 additional money that is earmarked for the loan payment. She wanted to know what would happen to the loan repayment if the monies are diverted. Mr. Lopez stated that it will push the final repayment off to a later date. He stated that our budget cannot withstand additional allocations and we are going to have to cut back and rearrange where funds are going. Dr. Moore asked if additional sums were previously paid to the line of credit. Mr. Lopez replied "no."

Mr. Lopez stated that the handout provided was only a draft and a starter for discussion. The committee might say that it is too much. He indicated that once he sends out the actual document with the notes on it, he would like to receive comments and questions so the document can be set in stone so that as we begin to enter the new budget it could be taken care of and established as to what we are doing. This is something on the annual financial reporting that he has to incorporate in separate schedules for STRS and PERS and the Chancellor's Office is asking Districts what they are doing to fund on-going costs. Mr. Lopez stated that he would like to respond back to them when our plan is more concrete.

Dr. Moore stated that the workforce is significantly younger than it was and we will have fewer people retiring and we can look at it and decrease the amount based on the assumption that we have 15 to 20 people who will be retiring within the next five years because they have 20 years or more of service. Mr. Simmons inquired if this was similar to the OPEB fund, were once we reach the goal we do not have to place additional money into that fund. Mr. Lopez stated that the logic behind it is similar. Mr. Lopez stated that it would be better if the older faculty retired and we were to hire new faculty because the rate is based on salary. The rate that is being paid out is impacted by the population of the group. He stated that it is not just faculty it is everyone, and we have to look at staff collectively. He indicated

that Governor Brown set the STRS rate to go up to 19 percent so we are waiting to see what PERS is going to do. Mr. Lopez stated that if nothing changes we will be paying close to \$3 million in addition to our current pension costs.

Dr. Osanyinpeju asked Mr. Lopez, of the two options that he provided us, which one would be better? Mr. Lopez replied that he would recommend a combination of both because he has to come up with an additional \$400,000 and the other \$200,000 would need to come from reducing potential one-time funds in programs, for example, Enrollment Management and site improvements.. Dr. Osanyinpeju asked how soon the committee could receive the full entire document. Mr. Lopez replied, that day, and that he needed the committee to provide feedback and adopt some type of plan prior to the next meeting.

IV. 2016-2017 Planning and Budget Calendar

Mr. Lopez stated that we are looking at having the calendar updated and adopted so we can move forward on our next budget cycle before 2016-2017. He mentioned that the calendar is fine for the approval process. However, one of the things that he would like to fix or improve is the Planning and Budget Committee's participation during the summer. He indicated that he knows it is difficult during summer but is when the budget process undergoes the most changes. We have to adopt the tentative budget by June 30th and the final budget by September 10th. Mr. Lopez stated that the summer months are very critical getting from tentative to final, especially during July and August to review any changes to the final budget. We would like to ensure that the committee has a full quorum.

Mr. Lopez stated that from a calendar standpoint there is not much that we need to change. The format in the processes that we need to be at a certain time will be the same. He stated that if everyone was in agreement with that he would like to move forward with adopting the calendar for the 2016-2017 budget year. Ms. Graff stated that she had a couple of suggestions based on what was used in Plan Builder and now that we have TracDat and the names have changed. She would send the information to Mr. Lopez. Ms. Graff stated that on page 1, under October, change 2008 Accreditation, page 2, under January, item D, she stated that ECC did not see the need to conduct evaluations twice a year. She asked that it be deleted and evaluations to be done once a year in July.

Ms. Perez mentioned that the (Check activity of Program Plans) could be added. Ms. Graff clarified that Ms. Perez wanted to include "Check progress of Plans by January 31st". Ms. Perez indicated it is more for the Program Leader than anyone else. Ms. Graff indicated that February had a date for Unit Plans to be submitted, however, November did not and stated that ECCD Unit Plans were due November 15th. She stated that Compton Center could have a different due date and it depends on the Unit Managers and what they want. Ms. Graff made the correction and stated that the submittal for Program Plans was under December. Mr. Lopez stated that since it is in December the due date will be December 1st and this will allow everyone to complete the plan prior to leaving for the winter session.

V. 2015-2016 Enrollment Management Funding

Dr. Phillip Humphreys was unavailable.

VI. 2014-2015 PBC Evaluation/Employee Feedback Survey

Ms. Graff stated that an Employee Feedback Survey was provided by Ms. Edwards. The survey was used in 2011 and is being repeated this year for continued improvement and accreditation. She stated that essentially it will have people provide feedback on the annual planning process and the different experiences people had who participated in the annual planning process. What do they think of TracDat? How do they see their role in the annual process, program review, and campus planning

committees? Ms. Graff indicated that the survey will go out next week via email and she welcomed any thoughts on the survey itself.

Ms. Graff mentioned that the handout provided mock changes in red from the previous survey based on results from the previous survey and general feedback. Ms. Perez stated that the Program Plans submittal date should be changed to November 15th. Ms. Graff indicated that there is an indicator of where the employee is based, for example Compton Center. However, the survey could be split into two and have different types of questions. She mentioned that items 20 and 21 were lined out because the Torrance campus did not have an Enrollment Management Committee active last year. There is an active Enrollment Management Committee here at Compton and we might want to include these questions in our survey. Dr. Osanyinpeju stated that he feels that we should have it since it is part of our planning process. Mr. Lopez agreed because it is linked to our one-time funds. Dr. Osanyinpeju stated that if anyone has any questions, they should contact Ms. Graff by the end of the week.

VII. Annual Planning Update

Ms. Graff stated that as we saw in the Budget Calendar we are working on Program Plan and Dr. Subramaniam is hosting training so that all faculty and group leaders are well trained. Ms. Graff indicated that Dr. Subramaniam will be hosting a few more trainings so everyone can get their Program Plans into TracDat. She stated that there is a new version of TracDat so it is slightly different and we added some information. We wanted to ensure that each program recommendation would match all the way up to the Provost's set of planning priorities, so we will have staffing and equipment categories so the Vice President and the Provost will have a different way of categorizing. TracDat will allow all program leaders to rank all of their requests so if they have five equipment requests they can write them one through five, which is one of the improvements that was made. It has a new interface to be more useable. However, TracDat has some limitations on Student Learning Outcomes and we might want to explore a different software program for planning in the future.

VIII. Process Improvement Plan Consultation & Decision-Making

Ms. Graff requested that this item be tabled for a future meeting.

IX. Making Decisions Guidelines for Consultation Committees

Ms. Graff requested that this item be tabled for a future meeting.

X. Strategic Plan Implementation

Ms. Graff stated that the Strategic Plan Implementation review elicited criticism of by ourselves and accreditation that we have lots of plans but they are not implementable. They do not have any action plans or funding associated with them; the smaller plans such as SSSP and SEP, Enrollment Management, or global plans, do not have any implementation. She stated that the document that was distributed in advance is a starting place for implementation, looking at how we spread the word about the Strategic Plan so that all collegial consultation groups are aware of it and what it is: our Mission, Vision, and Strategic Initiatives. Ms. Graff stated that she understood that Compton was developing its own Mission, Vision, and Strategic Initiatives, but in the meantime it is her understanding we are all sharing the same Strategic Initiatives for the next year or two.

Ms. Graff stated that looking at what the Foundations are, Measurement, Evaluation, and Improvement are on page 2, and we will be looking at Progress on Strategic Initiatives on page 3. The idea being proposed in this draft is that existing consultation groups be responsible for reviewing progress. She stated that the PBC is listed under item "E" on page 3, under Institutional Effectiveness will be

Planning and Budgeting Committees, and Consultation will be an Institutional Effectiveness Committee and Assessment of Learning Committee that will be a joint committee. Ms. Graff indicated that the Facilities Steering Committees at both locations, Technology Committee and Academic Technology Committee, would monitor Modernization. She stated that, as Ms. Perez stated, are we monitoring progress in the mid-year and the annual, this would be on an annual basis. These groups would be responsible for answering if progress was made and how we did on the objectives of the associated plan. The ongoing Evaluation of the Planning and Decision Making process would be conducted and we will have Planning Summits where we would also evaluate. Ms. Graff requested feedback so that the plan could be finalized at the next PBC meeting. She stated that the emphasis is on closing the loop and how well are we doing what we said we would do.

Mr. Lopez asked when the next PBC is meeting. Ms. Edwards replied December 22, 2015.

XI. Adjournment - The meeting adjourned at 2:52 pm.



**El Camino College
Compton Center**

**FACULTY COUNCIL Agenda
Thursday, February 4, 2:00 p.m. in the Board room
(or immediately following the Council meeting)**

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

December 3, 2015 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Kendahl Radcliffe

Student Success Committee

Vacant

V. ACTION ITEMS-UNFINISHED BUSINESS

1. El Camino College, Compton Center Enrollment Trends reports
2. El Camino College Enrollment Trends reports

VI. NEW BUSINESS

- 1.

VII. INFORMATION-DISCUSSION ITEMS

- 1.

VIII. EVENTS/MEETINGS

- 1.

IX. FUTURE AGENDA ITEMS

ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Paul M. Flor
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (16-17)
Secretary/ <i>Secretary</i>	Nikki Williams (16-17)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (16-17)
<i>Adjunct Representative</i>	Marcelo Cabral (16-17)
Board Representative	Jerome Evans (16-17)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)

Phillip Yaghmai (17-18)

Health and Human Services (2)

Shirley Thomas (15-16)

Pamella West (16-17)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*

Nikki Williams (16-17) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)

Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)

Jose Villalobos (15-16)

Science (2)

Kent Schwitkis (15-16)

Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*

Holly Schumacher (15-16)

Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative

Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)

Marcelo Cabral (17-18), *Adjunct Representative*



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, December 3rd, 2015 2:00 p.m. Board Room Minutes

ATTENDANCE

Eyob Wallano	Ruth Roach
Jerome Evans	Jessie Mills
Andree Valdry	Roza Ekimyan
Mandeda Uch	Abiodun Osanyinpeju
Thomas Norton	David McPatchell
Nikki Williams	Philip Yaghmi
Paul Flor	
Kent Schwitkis	
Christopher Halligan	
Michael Odanaka	
Annaruth Garcia	
Marcelo Cabral	
Mahbub Khan	
Vanessa Haynes	
Kendahl Radcliffe	
Essie French-Preston	

I. Call to Order – 1:40 p.m.

II. Agenda – Schwitkis/French-Preston- Approved with the correction of the Student Success Committee Representative is now Amber Gillis

III. Minutes – Norton/Wallano- Approved

IV. Reports:

Chairperson – Paul Flor reporting.

- **No Reports**

ECC Curriculum Committee- Essie French-Preston reporting.

- **No Reports**

Student Learning Outcomes- Kendahl Radcliffe reporting.

- **No Reports**

V. Action Item/Unfinished Business

- El Camino College Curriculum Committee Minutes included in the agenda packet.
- El Camino College Education Policies Committee Minutes included in the agenda packet.

VI. New Business

- Lori Suekawa--- El Camino College Articulation Officer

- Presented on CID and articulation. We have a lot of courses that have been approved but we also have a lot of courses that have not and faculty are working to help them complete these. Suekawa presented the CID website just so that we are familiar with it and gave us the log in and password to log into the website:
 - Log in- elcamino
 - Password- 8fdc0f
- Suekawa presented the template of what TMC looks like and a course that was denied and changes that needed to be made to the course for its approval. Discussion was also given on the pros and cons of C-ID
- Articulation and what the difference is between transferable and articulated. Presented the different types of articulation as well as ASSIST.org.

VII. Information- Discussion Items

- Irene Graff is asking us to participate by completing the Planning and Budget survey for their campus.

VIII. Events/Meeting

- CTE Curriculum academy is being held in January.

ADJOURNED – Norton/ Evans - 2:23 p.m.

ASCCC Events and Meetings 2015-2016

2016 Accreditation Institute, February 19 - 20, 2016 @ Marriott, Mission Valley San Diego

Whether your college is gathering evidence, writing the self- evaluation, or preparing for a site visit in spring, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support no matter where you are in the cycle of accreditation.

2016 Academic Academy, March 17 - 19, 2016 @ Sheraton Sacramento

Equity and diversity are primary values of the community college system. The 2015 Academic Academy focused on the Student Success and Support Program and Student Equity Plans. This year's institute will again explore issues of equity and diversity, this time including not only further development of student equity plans and programs but also on broader issues such as faculty hiring and professional development.

2016 Spring Plenary Session, April 20 - 23, 2016 @ Sacramento Convention Center

This year, the Academic Senate will collaborate with other constituents in hosting the Spring Plenary Session. Today's current higher education environment will require a close collaboration with all college constituents to address issues of common concern.

2016 Career Technical Education Institute, May 6 - 7, 2016 @ DoubleTree Hilton Anaheim/Orange

This year will bring an intense focus on career and technical education at the federal, state, and local level. This event will provide CTE faculty with the opportunity to engage in key policy conversations through their interaction with representatives of the task force, by learning about the implications of policy decisions on local programs and courses, and in participating in breakout sessions to better understand the college processes including topics on leadership, curriculum design, course repetition, and effective program advocacy.

2016 Faculty Leadership Institute, June 9 - 11, 2016 @ Mission Inn - Riverside

The Faculty Leadership Institute is the cornerstone of the Academic Senate's governance training. Created to assist new senate leaders navigate the complexity of local governance as well as become versed in state issues, the Faculty Leadership Institute brings seasoned leaders together to share tips and tools for new leaders to successfully lead their senate and influence their college policies. New and experienced leadership are encourage to join to learn about basic college governance and upcoming state issues.

2016 Curriculum Institute, July 7 - 9, 2016 @ DoubleTree Hilton Anaheim

The Curriculum Institute is designed to bring together administrators, faculty, and classified staff working on curriculum to provide a platform for interactive learning by all attendees. Informational presentations, direct training and guidance, and interaction with Chancellor's Office staff make this Institute the most popular of the Academic Senate events. Attendees receive updates on important current curriculum topic and to learn ways to improve and develop local curriculum processes.