



ACADEMIC SENATE

AGENDA

Thursday, October 15, 2015 at 1:00 p.m. in the Board room

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

October 1, 2015 Minutes

IV. REPORTS

Senate:

President

Paul M. Flor

Board Representative and External Liaison

Jerome Evans

V. ACTION ITEMS-UNFINISHED BUSINESS

1. Adjunct Faculty representative to Academic Senate and Faculty Council vacancy

VI. NEW BUSINESS

1. Facilities Update
 2. FACCC Education Institute
 - a. Accreditation
 - b. Discussions on campus safety
 - c. Legislation/Budget
 - d. Major challenges for faculty ahead
- Linda Owens
Jonathan Lightman

VII. INFORMATION-DISCUSSION ITEMS

1. Accreditation, IEPI, and Strategic Planning

VIII. Events/Meetings

1. Fall 2015 Plenary Session on November 5, 2015 - 7:30am to November 7, 2015 - 4:00pm at Irvine Marriott. The deadline to Register/Application deadline is November 5, 2015. This Fall Session's theme is "Converging Inspiration, Innovation, and Action."
2. Fall 2015 Curriculum Regional Meeting (South) on November 14, 2015 - 10:00am to 3:30pm at Mt. San Antonio College, Walnut, Ca. The deadline to Register/Application deadline is November 9, 2015.
3. Additional events are provided in this packet.

IX. FUTURE AGENDA ITEMS

1. Board Policies
2. AB 86 Taskforce membership

X. ADJOURNMENT



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2015

September 3	Board Room
September 17	Board Room
October 4	Board Room
October 15	Board Room
November 5	Board Room
November 19	Board Room
December 3	Board Room

SPRING 2016

February 4	Board Room
February 18	Board Room
March 3	Board Room
April 7	Board Room
April 21	Board Room
May 5	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2015

September 4	Alondra Room
September 15	Dist. Ed. room 166
October 6	Dist. Ed. room 166
October 20	Dist. Ed. room 166
November 3	Alondra Room
November 17	Alondra Room
December 1	Alondra Room

SPRING 2016

February 2	Alondra Room
February 16	Alondra Room
March 1	Alondra Room
April 5	Alondra Room
April 19	Alondra Room
May 3	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.



ACADEMIC SENATE MINUTES

Thursday, October 1, 2015 1:00 p.m. Board Room

ATTENDANCE

<u>Senators</u>	<u>Visitors</u>
Eyob Wallano	Aurora Cortez-Perez
Jerome Evans	Shemiran Lazar
Kendahl Radcliffe	Jesse Mills
Andree Valdry	David McPatchell
Mandeda Uch	Amber Gillis
Vanessa Haynes	Phillip Humphries
Mahbub Khan	Roza Ekimyan
Thomas Norton	Abiodun Osanyinpeju
Shirley Thomas	Carmel Aguilar
Nikki Williams	Dr. S. Arroyo
Paul Flor	Raymond Box
Christopher M Halligan	
Kent Schwitkis	
Jose Villalobos	

- I. **CALL TO ORDER** - 1:05 p.m.
- II. **APPROVAL OF AGENDA** - Evans/Schwitkis - Approved
- III. **APPROVAL OF MINUTES** - Schwitkis/Wallano - Approved
- IV. **REPORTS**

President’s Report- Paul Flor reporting.

- **Fall Plenary-** The early registration date is coming up on October 12. Any senators interested in attending should express interest to make the early registration date.
- **Curriculum Meeting-** It would be good to send 5 faculty members to this meeting.

Board Representative – Jerome Evans reporting

- **Latino Heritage-** Runs from September 15th to October 15th. A calendar of events was handed out to highlight specific dates of events.
- **Campus Resource Education Day-** Will be held on October 8th with Irma Archuleta as the guest speaker.
- **Health Expo-** Will be held in the Student Lounge on October 8th for all faculty, staff, and administrators.

- V. **ACTION ITEMS-UNFINISHED BUSINESS**

Adjunct Representative- Marcelo Cabral is the new Adjunct Faculty Representative elected by acclamation. Nomination by Norton/Halligan.

VI. NEW BUSINESS

State of the District- Dr. Keith Curry presented the current state of the college.

- 2015-2016 Overarching Priorities- These were handed out and discussed. They are tied to the Strategic Initiative with El Camino College.
 - 1. Increasing student enrollment- The goal is to increase enrollment by 5 %. We are in declining enrollment and have entered into stability. We must begin targeting K-12 in our area to get them enrolled in the school. We are working with Compton Unified to open a new school. This is the first since 1947 and the Center is a direct partner with them. Early college will generate FTES but not as many as anticipated because of undocumented students. New programs will add FTES: Cosmetology is in the process of selecting a site and it expected to open in 2016-2017. The Fire Academy will be an extension of El Camino's and will require a full time fire tech instructor to help build the program. We need to find out why students who enroll for one year do not come back for a second year. \$100,000 has been allocated to enrollment management for these purposes.
 - 2. Support Accreditation- El Camino has the job to ensure that the Compton Center is fiscally sound and has a 5 year budget plan in place. PERS and STRS rates have increased drastically and this has been allocated in the budget. The Personnel Commission must be brought back as we move forward with accreditation. The budget item for this was pointed out in the 5 year budget plan. There is a lot of debt with OPEB and we are trying to eliminate this \$14 million debt to free up yearly money. Because Compton Center's accreditation stems on our partnership with El Camino College, non-participation in the process of accreditation by faculty can cause our partner school to decide to dissolve the partnership. If we do not meet our self-study deadline, we do not know what the repercussions will be.
 - 3. Student Success coordinate with Institutional Effectiveness Outcomes- Information on this was provided as a separate handout in the packet given at the meeting.
 - 4. Develop and enhance partnerships- We are currently doing this. Dr. Curry highlighted the Health Center that is in partnership with Molina Health and is expected to open spring 2016.
 - 5. Implementation of Planning and Budget Process- Our current planning and budget is not streamlined and this is the main focus with the Strategic Planning Committee run by Roza Ekimyan and Abiodun Osanyinpeju.
 - 6. Improve Facilities- The football stadium was important to renovate since outside schools will be holding games here and this will generate money as well as recruitment of students to the college. The Allied Health building is scheduled for its grand opening on January 26, 2016. It is a state of the art building. Theater renovations will begin soon to help host events and bring back student plays. Instructional Building 1 will begin in early 2017 where half of the row buildings will be demolished for this new building. \$4.1 million was invested to bring campus wifi and faculty needs to begin the discussion on how they will incorporate more technology into their classrooms. Money

is available to help train faculty through professional development on integrating technology.

- 7. Enhance communication- Provost/CEO message will go out next week to help keep student, employees, and the community informed.
- 8. Support Professional Development- Money has been designated for professional development for faculty, staff, and administrators.

Questions: The floor was opened for any questions.

Pratt: Must we have a Personnel Commission?

Curry: Yes

Rachelle: We are a merit district so we must have one. The classified staff or community must vote to say that we do not need a commission. Further discussion followed on whether the classified staff would be given the option to not institute a commission and the purpose of the commission was discussed.

Pratt: Stated that faculty are paying more in STRS deductions and we do not have a choice in when or how the deductions are taken as the district does.

Curry: The district has a lot of debt and needs to ensure that it is fiscally sound.

Arroyo: What is being done to ensure that maintenance is done and workers are held accountable?

Curry: Money has been allotted to fix bathrooms which are a priority. Maintenance staff are now group cleaning to see if this new method will help with the maintenance issues.

Common Assessment- Tom Norton reported on the discussion of the common assessment tool that took place in Sacramento. The outcomes will be locally determined. The assessment will include a writing sample and the current discussion is how the sample should be scored: by machine or person. More information will be presented as it is decided.

MOTION TO ADJOURN – Norton/Schwitkis - Approved – 2:15 p.m.



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

FACCC Board of Governors Endorses System Accreditation Task Force Report

October 2, the FACCC Board of Governors formally endorsed the Task Force Report on Accreditation. The report calls on the Chancellor's Office to explore alternative accreditation options for the California Community College system.

In December, the U.S. Department of Education's National Advisory Committee on Institutional Quality and Integrity (NACIQI) will discuss continued federal recognition of the Accrediting Commission for Community and Junior Colleges (ACCJC), the system's current regional accreditor.

FACCC recently submitted a critical third party comment letter to NACIQI in advance of the December hearing.

Accreditation Association Defers Continued Recognition of ACCJC

The Council for Higher Education Accreditation (CHEA) has deferred continued recognition of the ACCJC following a meeting of its Board of Directors on September 28 and 29. The Decision Recognition Summary noted there was not sufficient information to determine if the ACCJC met six of CHEA's recognition standards.

CHEA is an association of 3,000 degree-granting colleges and universities, recognizes 60 institutional and programmatic accrediting organizations, and acts as a national advocate for promoting academic quality through accreditation.

FACCC Signs Friend of Court Brief in Litigation Over Part-Time Faculty Dismissal

Wednesday, FACCC joined an amicus **brief** in a suit filed by the Santa Monica College Faculty Association against the Santa Monica Community College District over the dismissal of three part-time faculty members. The suit contends the District improperly relied on a section of the Education Code as justification for its actions in the faculty dismissal.

FACCC is confident in the legal theory expressed by the plaintiffs and anticipates a favorable ruling in the appellate court.

Registration Now Open for Advocacy & Policy Conference 2016: Empowering the Next Generation of Activists FACCCtivists

With so much change in our community colleges, now is the time to build the next generation of activists (or FACCCtivists). This year's conference will focus on leadership development for our faculty, our students, and our institutions.

Faculty members and student leaders are encouraged to attend. Last year's conference was sold out—don't wait until it's too late!

Advocacy & Policy Conference February 28-29
Holiday Inn Capitol Plaza, Sacramento, Ca

Nominate an Outstanding Faculty Member Today

Take a few minutes to nominate an outstanding colleague (or more) for FACCC's annual faculty awards. Recipients of the awards will be recognized at the Advocacy & Policy Conference, February 28-29 in Sacramento. Nominations are now being accepted for the following:

- Full-Time Faculty Member of the Year (presented to a full-time faculty member whose work impacts faculty at the campus or district level)
- Part-Time Faculty Member of the Year (presented to a part-time faculty member whose work impacts faculty at the campus or district level)
- John Vasconcellos Advocate of the Year (presented to a full-time faculty member whose work impacts faculty at the state level)
- Margaret Quan Part-Time Advocate of the Year (presented to a part-time faculty member whose work impacts faculty at the state level)

All nominators and award winners must be FACCC members in good standing. Visit www.faccc.org for details. The deadline for submission is November 8.

FACCC Joins President Obama in Urging Congressional Action on Gun Control

Shooting at Umqua Community College in Roseburg, Oregon two weeks ago left nine dead and nine injured. FACCC joins with President Obama in extending its deepest sympathies to the families of the victims, and calling on Americans to hold their legislators accountable for their action on gun violence.

Critical Third-Party Comments Filed with Federal Government on ACCJC

FACCC filed a third-party comment with the U.S. Department of Education in advance of the upcoming December hearing of the National Advisory Committee on Institutional Quality and Integrity (NACIQI) on the continued federal recognition of the Accrediting Commission of Community and Junior Colleges (ACCJC) as a regional accreditor. Read the letter at www.faccc.org/wp-content/uploads/2015/10/Third-Party-Comments-to-U.S.-Department-of-Education-Sept-25-2015.pdf

Judge Denies ACCJC Motion in Accreditation Lawsuit

On September 25, the San Francisco Superior Court denied a motion by the ACCJC to dismiss a claim brought by the American Federation of Teachers (AFT) Local 2121 alleging violations of California's Unfair Competition Law in connection with the accreditation review of City College of San Francisco. The ruling also allows the San Francisco City Attorney the opportunity to file an amicus brief in this case.

A case management conference for this litigation is scheduled October 28.

More attachments to follow.



Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

President
David Morse
Long Beach City College

October 9, 2015

Vice President
Julie Bruno
Sierra College

Chancellor Brice Harris
California Community Colleges
1102 Q Street
Sacramento, CA 95811

Secretary
John Stanskas
San Bernardino Valley College

Treasurer
Wheeler North
San Diego Miramar College

Dear Chancellor Harris,

Interim Area A Representative
Grant Goold, American River College

I am writing to inform you that the Executive Committee of the Academic Senate for California Community Colleges unanimously supports the report of the Chancellor's Office 2015 Task Force on Accreditation and the recommendations contained within that report.

Area B Representative
Dolores Davison
Foothill College

Area C Representative
John Freitas
Los Angeles City College

At its regular meeting on September 11, 2015, the Executive Committee of the ASCCC engaged in an extensive and thoughtful discussion of the task force report. Various issues were raised regarding the potential impact of the report, but the tenor of the discussion was clearly supportive of the report's conclusions.

Area D Representative
Craig Rutan
Santiago Canyon College

Interim North Representative
Cleavon Smith
Berkeley City College

At its following meeting on October 2, 2015, the Executive Committee took a formal vote regarding support for the task force report. The motion passed with one abstention and with no votes against.

North Representative
Ginni May
Sacramento City College

South Representative
Adrienne Foster
West Los Angeles College

At the 2015 ASCCC Fall Plenary Session on November 7, delegates from local academic senates around the state will vote on a resolution of support for the task force report. We will report the result of this vote to you once it is taken. However, in the interim between bi-annual plenary sessions, the Executive Committee is authorized to take formal positions for the ASCCC, and thus the Executive Committee conveys its clear and undivided support for the task force report and its recommendations at this time.

South Representative
Cynthia Rico
San Diego Mesa College

Representative at Large
Cheryl Aschenbach
Lassen College

Sincerely,

Representative at Large
Randy Beach
Southwestern College

Julie Adams, Ph. D.
Executive Director

David Morse
President



CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

PRESS RELEASE

October 8, 2015

Contact: Paul Feist
Office: 916.327.5353
Cell: 209.670.6240
Office email: pfeist@cccco.edu

California Community College Colleges Chancellor Brice W. Harris praises legislation that expands high school students' access to college instruction

"Concurrent enrollment" seen as effective strategy to improve transition from high school to college

SACRAMENTO, Calif. -- California Community Colleges Chancellor Brice W. Harris today praised Gov. Jerry Brown for signing legislation that will expand high school students' access to college level coursework, providing them with an early opportunity to acquire academic skills that will help them succeed in college.

Assembly Bill 288 by Chris Holden, D-Pasadena, will create partnerships between high schools and community colleges to allow a broader range of students to take college-level courses at their high schools or on college campuses - what is known as concurrent or dual enrollment.

"These partnerships will help high school students achieve college and career readiness and avoid remedial coursework when they begin their college careers," Harris said. "This is critical because students who arrive at community colleges academically prepared and with some college credits already under their belt have a greater chance of achieving their goals."

Harris noted that the new partnerships will expand opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or transfer preparation. These College and Career Access Pathways (CCAP) will focus on the needs of local communities and save students, families and the state time, money and scarce educational resources.

"With the signing of AB 288, thousands of high school students across California will be able to receive expanded concurrent enrollment opportunities," Assembly member Holden said. "Students who never thought college was possible will realize that college is within their reach and that anyone can rise to the challenge."

The bill, which takes effect Jan. 1, removes barriers to concurrent enrollment by allowing students to enroll in a maximum of 15 units of coursework if certain conditions are met and prohibits any fee from being charged to high school students in CCAP courses. Additionally the legislation allows community colleges to limit enrollment in a course offered on a high school campus to CCAP students.

The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 113 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu/>, <https://www.facebook.com/CACommColleges>, or <https://twitter.com/CalCommColleges>.

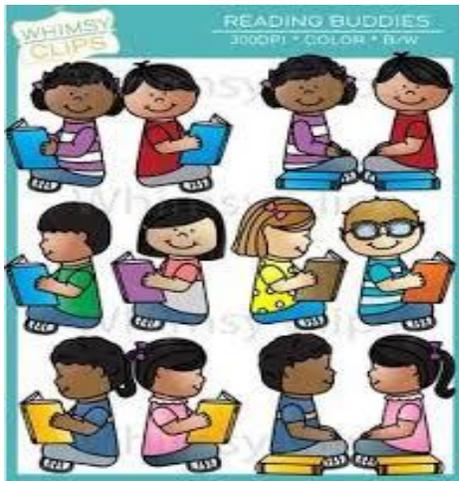


This event is FREE, but adult must be accompanied by a CHILD!

Join us for the ...

Learn about:

- Reading and storytelling with your child
- Promoting literacy in the child care center and/or home setting
- Making books using inexpensive items



Guest Speaker: **Sylvia Lawrence**

- 37 years experience as ECE educator & administrator
- Consultant & Storyteller for Library Adult Reading Project (LARP) - Library and Preschools (LAP)
- Director of a Reggio-Emilia inspired preschool

Parent & Child Book Festival



El Camino College
Compton Center

Saturday - October 24, 2015

10:00 am-12:00 noon

Student Lounge, El Camino Compton Center



FREE BOOKS!



First 50 children!



Every child will receive free books and students will receive a professional growth certificate upon **full completion** of event.

Event sponsored by El Camino Compton Center **Childhood Education Department** with a generous book donation from the **Molina Foundation**.

The Compton Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation.



Faculty Writing Club

Are You Interested?

We are looking for full-time and adjunct faculty who are interested in meeting once a month to workshop their writing with the purpose of getting their work, scholarly or creative, published.

Please click on this link – or copy & paste it - and complete the brief survey if you are interested.

<http://goo.gl/forms/smV37j71kx>

Date and Time TBD

Compton Center

310.900.1600 x2238 or 2239

Contact: Judy Crozier or Valerie Woodward



El Camino College
Compton Center

ATTENTION STUDENTS

The Latino Heritage Month Committee Wants Your Used Books



- By Latino/a Authors
- About the Latin American Experience in the U.S. or in Latin America
- Latin American History Books
- Books describing Latino culture or heritage
- Books written in Spanish or English
- Books/Novelas

The deadline for book donations is October 26, 2015.

To donate, please contact Marjory Gonzalez at ext. 2804 or drop off your donations at the Student Life Office, Room R-61 between the hours of 8:00 am and 6:00 pm, Monday-Thursday, or Friday 8:00 am-12:30 pm.

If You've Read It Once, Donate It To Us!

The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation.

Goal for the Senate for 15-16 to include AS and faculty input in areas like Student Success, enrollment, retention, graduation...and so on.

To foster awareness and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention, and completion.



**El Camino College
Compton Center**

**FACULTY COUNCIL Agenda
Thursday, October 15, 2:00 p.m. in the Board room
(or immediately following the Council meeting)**

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

October 1, 2015 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Kendahl Radcliffe

Student Success Committee

Vacant

V. ACTION ITEMS-UNFINISHED BUSINESS

1. Report on El Camino College Academic Senate meeting

VI. NEW BUSINESS

1. College Council Update
2. Ed Policies Committee

VII. INFORMATION-DISCUSSION ITEMS

1. Fast Facts 2015
2. Articles: Cerritos College a model of boosting Latino students' success

VIII. EVENTS/MEETINGS

- 1.

IX. FUTURE AGENDA ITEMS

- 1.

ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Paul M. Flor
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (16-17)
Secretary/ <i>Secretary</i>	Nikki Williams (16-17)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (16-17)
<i>Adjunct Representative</i>	Vacant (16-17)
Board Representative	Jerome Evans (16-17)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)

Phillip Yaghmai (17-18)

Health and Human Services (2)

Shirley Thomas (15-16)

Pamella West (16-17)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*

Nikki Williams (16-17) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)

Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlioglu (16-17)

Jose Villalobos (15-16)

Science (2)

Kent Schwitkis (15-16)

Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*

Holly Schumacher (15-16)

Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative

Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)

Vacant (17-18), *Adjunct Representative*



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, October 1, 2015 2:00 p.m. Board Room Minutes

ATTENDANCE

Eyob Wallano
Jerome Evans
Kendahl Radcliffe
Andree Valdry
Mandeda Uch
Vanessa Haynes
Mahbub Khan
Thomas Norton
Shirley Thomas
Nikki Williams
Paul Flor
Christopher M Halligan
Kent Schwitkis
Jose Villalobos

Aurora Cortez-Perez
Shemiran Lazar
Jesse Mills
David McPatchell
Amber Gillis
Phillip Humphries
Roza Ekimyan
Abiodun Osanyinpeju
Carmel Aguilar
Dr. S. Arroyo
Raymond Box

Call to Order – 2:15 p.m.

Agenda – Schwitkis /Norton- Approved with correction on the date of minutes on the agenda

Minutes – Schwitkis /Norton- Approved

Active Shooter Training: Lieutenant Box presented.

- Crime is going up on campus so everyone needs to ensure that they are always securing their belongings and don't leave valuable items visible.
- Highlights of the shooter training include:
 - The workplace security plan which discusses security maintenance, workplace violence, response procedures, and follow-up response procedures.
 - There is a new way for police to respond in light of the increase in school shootings. They have rapid deployment procedures that allow them to more rapidly secure the school.
 - El Camino College and Compton Center have a police partnership to work together in these situations and for training purposes.
 - The presentation included what to expect if there is an active shooter, what individuals should do, evacuation procedures, and post incident emotional survival strategies.
 - The presentation included ongoing police training as well as mutual aid agencies, and resources that we can use for further information.

Questions:

Radcliffe- What about sexual assaults on campus? Are there many?

Box: We have an average of 1-2 misdemeanor assaults per semester.

Halligan: Do we have a Title IX coordinator?

Box: Rachelle Sasser is our coordinator and the one at El Camino is for the students.

Institutional Research and Institutional Effectiveness Partnership Initiative- Joshua Meadors presented. This was created to help reduce sanctions, audits, and increase institutional effectiveness. There were 4 areas of focus that we gave to the PRT. Their job is to provide feedback and funding to help improve in these areas. Our areas of focus include:

- Planning and Evaluation Process
- Program Review
- SLO Assessment
- Linkage of the above processes to Budget Development

If we have any questions that we would like to pose to the PRT we can forward the questions to Joshua at any point since the meetings are ongoing and the concerns will be raised with the group. Joshua stated that he will send his presentation out to the faculty body as reference.

French-Preston: Stated that we need to get involved in the curriculum process because of what is going on with program review.

Halligan: Can we have a survey created through Institutional Research.

Meadors: That is what we are here for.

Reports:

Vice Chairperson – Chris Halligan reporting.

- The Health and Lifestyle Expo will be held on October 8th.
- Everyone is encouraged to attend the meeting on October 15th with Jonathan Lightman speaking.

ADJOURNED – Norton/ Halligan - 3:15 p.m.

ASCCC Events and Meetings 2015-2016

The Academic Senate for California Community Colleges will host the following events for our 2015-16 Calendar Year. Please click on the links to the website registration for more information as it becomes available. Please contact edie@asccc.org for questions or further information.

2015 Fall Plenary Session, **November 5 - 7, 2015 @ Irvine Marriott**

The preliminary program will be posted in the third week of September on the website. I hope to get at least 5 to 6 faculty to join me in Irvine to learn about ASCCC and the many issues it addresses statewide.

2016 CTE Curriculum Academy, **January 14 - 15, 2016 @ Napa Valley Marriott**

Sponsored by the Chancellor's Office through Perkins Leadership Funds, the California Community College Association of Occupational Educators (CCCAOE) and the Academic Senate will again host the CTE Curriculum Academy titled *Doing What Matters for CTE Students: A Collaboration of CTE Faculty with EWD and Regional Leaders*.

This event will build on the 2015 CTE Curriculum Academy and is geared to help all participants better navigate state and local curriculum processes. Attendees will receive information and training on topics such as curriculum basics, effective practices for curriculum development, the Program and Course Approval Handbook, C-ID, and other aspects of curriculum development and approval. This event is only for Sector/Deputy Navigators, CTE faculty, and curriculum chairs. Registration is open now and is limited.

New and Exciting Event for 2016! 2016 Instructional Design and Innovation, **January 20 - 22, 2016 @ Riverside Convention Center**

The Academic Senate for California Community Colleges is pleased to announce the first annual Instructional Design and Innovation Institute. This new institute will focus on strategies to improve student success and build more effective college programs. Discussions will include many exciting and timely topics like cultivating partnerships to create new opportunities for students, improving the collaboration between instruction and student services on our campuses, discovering different strategies in curricular design, integrating instructional technology into the classroom to enhance teaching, and effectively institutionalizing innovative programs to ensure they do not disappear.

2016 Accreditation Institute, **February 19 - 20, 2016 @ Marriott, Mission Valley San Diego**

Whether your college is gathering evidence, writing the self-evaluation, or preparing for a site visit in spring, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support no matter where you are in the cycle of accreditation. Even colleges that finished a site visit in fall know that accreditation work never really ends. At its core, accreditation is the peer-evaluation process we use to improve the education we offer to individuals in our communities, and we have affirmed our commitment to the spirit of such processes throughout the years.

2016 Academic Academy, **March 17 - 19, 2016 @ Sheraton Sacramento**

Equity and diversity are primary values of the community college system. The 2015 Academic Academy focused on the Student Success and Support Program and Student Equity Plans. This year's institute will again explore issues of equity and diversity, this time including not only further development of student equity plans and programs but also on broader issues such as faculty hiring and professional development. Join us in Sacramento for what promises to be an exciting conference.

2016 Spring Plenary Session, **April 20 - 23, 2016 @ Sacramento Convention Center**

This year, the Academic Senate will collaborate with other constituents in hosting the Spring Plenary Session, partnering with the Chief Instructional Officers (CCCCIOs), the California Community College Association of Occupational Educators (CCCAOE), Chief Student Services Officers (CSSOs), the Chancellor's Office, and other organizations to host the first Community College collaborative event. Today's current higher education environment will require a close collaboration with all college constituents to address issues of common concern. Register early to secure a slot for this event.

2016 Career Technical Education Institute, May 6 - 7, 2016 @ DoubleTree Hilton Anaheim/Orange

This year will bring an intense focus on career and technical education at the federal, state, and local level. In our CCC system, the Board of Governors' Task Force on Workforce, Job Creation, and a Strong Economy recently released its recommendations. By the time this event takes place in May, implementation conversations will be well underway and input from faculty statewide will be needed.

This event will provide CTE faculty with the opportunity to engage in key policy conversations through their interaction with representatives of the task force, by learning about the implications of policy decisions on local programs and courses, and in participating in breakout sessions to better understand the college processes including topics on leadership, curriculum design, course repetition, and effective program advocacy.

2016 Faculty Leadership Institute, June 9 - 11, 2016 @ Mission Inn - Riverside

The Faculty Leadership Institute is the cornerstone of the Academic Senate's governance training. Created to assist new senate leaders navigate the complexity of local governance as well as become versed in state issues, the Faculty Leadership Institute brings seasoned leaders together to share tips and tools for new leaders to successfully lead their senate and influence their college policies. We highly encourage new and experienced leadership to join us for lively discussions about basic college governance and exciting state issues. This is nearby in southern California, so the cost will be less.

2016 Curriculum Institute, July 7 - 9, 2016 @ DoubleTree Hilton Anaheim

Curriculum is the heart of what we do as educators. The Curriculum Institute is designed to bring together teams of individuals working on curriculum – administrators, faculty, and classified staff – and to provide a platform for interactive learning by all attendees. Informational presentations, direct training and guidance, and interaction with Chancellor's Office staff make this Institute the most popular of the Academic Senate events. Join us in Anaheim to receive updates on important current curriculum topic and to learn ways to improve and develop local curriculum processes.
