



## ACADEMIC SENATE

### AGENDA

Thursday, January 22, 2015 at 1:00 p.m. in the Board Room

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
  - December 04, 2014 Minutes
- IV. **REPORTS**
  - Senate:**
    - President Paul M. Flor
    - Board Representative and External Liaison Jerome Evans
  - District:**
    - District Update Dr. Keith Curry
    - Future Impact BOGFW regulations Mytha Pascual & Dr. Phillip Humphreys
    - Enrollment figures & projection Richette Bell & Dr. Phillip Humphreys
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
  - 1. New Academic Senate Board Policy Update
  - 2. National Distance Education Conference – Identify faculty representative to attend this summer
- VI. **NEW BUSINESS**
  - 1. Senate Goals: 2014-2015
- VII. **INFORMATION-DISCUSSION ITEMS**
  - 1. Accreditation Eligibility Application submitted January 15, 2015
  - 2. ECC Curriculum Changes for 2015-16
- VIII. **Events/Meetings**
  - 1. CTE Curriculum Academy, January 15-16, 2015, Anaheim Marriott Suites
  - 2. Accreditation Institute, February 20 - 21, 2015, San Mateo Marriott
  - 3. Advocacy & Policy Conference, March 1 - 2, 2015, Capital Plaza Inn, Sacramento
  - 4. The Academic Academy, March 12 - 14, 2015, Costa Mesa Westin Hotel
  - 5. 2015 Spring Plenary Session, April 9, 2015 to April 11, 2015, Westin San Francisco
- IX. **FUTURE AGENDA ITEMS**
  - 1. AB 86 – Community Colleges & Adult School Consortia
  - 2. CCCD-CEC Planning Model and Consultation Discussion
- X. **ADJOURNMENT**

## Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:” Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

*(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)*

**CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

**FALL 2014**

<del>September 4</del>	Board Room
<del>September 18</del>	Board Room
<del>October 2</del>	Student Lounge
<del>October 16</del>	Board Room
<del>November 6</del>	Board Room
<del>November 20</del>	Board Room
<del>December 4</del>	Board Room

**SPRING 2015**

January 22	Board Room
February 5	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

**ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Tuesdays before ECC Senate, usually)

**FALL 2014**

<del>September 2</del>	<del>Alondra Room</del>
<del>September 16</del>	<del>Alondra Room</del>
<del>October 7</del>	Alondra Room
<del>October 21</del>	Alondra Room
<del>November 4</del>	Alondra Room
<del>November 18</del>	Alondra Room
<del>December 2</del>	Alondra Room

**SPRING 2015**

February 3	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.



## ACADEMIC SENATE MINUTES

Thursday, December 2nd, 2014 1:00 p.m. Board Room

### ATTENDANCE

#### Senators

Christopher Halligan (secretary)  
Mandeda Uch  
Mahbub Khan  
Thomas Norton  
Dale Ueda  
Jerome Evans  
Michael Odanaka  
Estina Pratt  
Jose Villalobos  
Paul Flor  
Nikki Williams  
Essie French-Preston  
Abby Tatlilioglu  
Shirley Thomas

#### Visitors

Ruth Roach  
Barbara Perez  
Chelvi Subramaniam  
Axa M. Maradiago  
Aurora Cortez-Perez  
Dr. Keith Curry  
Maria Estrada

- X. **CALL TO ORDER** – 1:12 p.m.
- XI. **APPROVAL OF AGENDA** – Halligan/Pratt - Approved
- XII. **APPROVAL OF MINUTES** – 11/20 – Amendment – Add Michelle Priest to attendance – Halligan/Villalobos - Approved.
- XIII. **REPORTS**

#### **President's** – Paul Flor reporting

- **Academic Senate – FACCC – Advocacy and Policy Conference** – Theme – The Struggle for Equity in California Community Colleges – Dr. Tyrone Howard, a well-known USC scholar, will be the keynote speaker. Registration by December 4<sup>th</sup>, and you will be eligible for a \$50 gas card. The conference is March 1<sup>st</sup> and 2<sup>nd</sup> in Sacramento.
- **Chancellor's Partnership with College of the Canyons** – This partnership's purpose is to promote student success and technology. They are setting up a pilot system of assistance for other colleges to follow.
- **Accreditation Institute** – Feb. 20<sup>th</sup> and 21<sup>st</sup> in San Mateo, CA. Marriott. Registration is due January 20<sup>th</sup>.
- **Academic Academy** – March 12<sup>th</sup> – 14<sup>th</sup> at the Costa Mesa Westin.

**Board** – Jerome Evans reporting. No report.

## **Student Equity Plan 2014 – 2017 – Barbara Perez reporting.**

- **Goal** – To attempt[t to address the disproportional impact because of gender, race, disability, etc.. The chancellor says that we do not have to address everything all at once. We only have \$400K, so we narrowed our focus.
- **Areas of Analysis** – Campus-based research – Access, course completion, ESL/basic skills completion, degree and certificate completion, and transfer.
- **Target Groups** –
  1. Gender – Females outperform males.
  2. Ethnicity – No focus in the area. African-Americans and Latino populations are over-represented.
  3. Disability – No identified disability.
  4. Economic Disadvantage – 421 identified economically-disadvantaged students.
  5. Veterans and Foster Youth – No identified foster youth or veterans.
- **First Three Years** – The focus will be on course success and basic skills success for transfer. Outcomes B and C we believe will be the most successful areas.

**Flor** – I found myself questioning race/ethnicity head counts. This area seems over-counted, but not the others?

**Perez** – I’ll send you Josh’s email. So the State Equity Plan tells us how to count for each target group. We will try to get to the bottom of these data discrepancies. I’ll send your concerns to Marc Myers.

**Flor** – Could these focuses into target groups violate the Ed Code, like Title 9?

**Perez** – No because they are disproportionate. The school is attempting to address the fact that there students who are not receiving service, or the college is not getting the information to them.

**Flor** – But we deliver the product equally. Doesn’t this (plan) stop the equality?

**Perez** – No, because they need to change these numbers.

**Subramaniam** – We have to balance access. This is why we are getting this additional funding.

**Perez** – The general goal is to increase student success overall. The focus is on the areas where success rates are low. All will benefit, but especially the targeted groups.

- **Goals** – To make students successful in all class.
- **FYE** – Male Cohorts – try to make it a two-year program and get Math in there. Expand other communities, but also smooth it out.
- **Special Outreach** – Community groups, Veterans groups.
- **Conference** – Male-centered conference focused on motivation. From high schools in spring, tell students to “bring a friend.”
- **National Conferences** – Put aside funds to send students to conferences.

**Odanaka** – Great plan, but one concern. How are we going to coordinate this? People are already spread very thin on this campus, and there are overlaps here too.

**Perez** – We will expand these communities. We all need to be on the same page. We can no longer exist in silos. Early alert systems for suffering students need to be put in place.

**Odanaka** –Textbooks. We at EOPS are getting out the textbook loan business. This could be a disaster for students.

**Perez** – We will need to come together and buy in on a commitment to certain books. Students shouldn’t have to spend so much, up to \$600 a semester, for books.

- **Summer Bridge** – This will be providing incoming students with the skills they need to succeed for college during the summer, learning such skills as how to read a college textbook, how to take effective notes, These issues will be addressed.

**Preston** – Students will move on this. An example of this would be the math academy. Students sell it onto other students.

**Khan** – The important part is policing. How are we making sure that these programs are all equal? Is there a quota system? What is the most important part? What areas need more focus than others? Is the institution going to be forcing itself into the classrooms?

**Subramaniam** – Instructors will need to assess the students at the beginning of the semester, target and identify the weaker students, and recommend services that can help them.

**Perez** – There are some classes without pre-requisites. Here, you to assess the students' weaknesses, and come up with unified strategies for teaching these students.

- **Academic Interventions** – Early interventions for students who are struggling. Key is identifying these students, and getting them to the resources.

**Flor** – Before we leave, I'd like to make a motion –

**MOTION ON THE FLOOR** – *“The Academic Senate of Compton Community College District so moves to support the 2014-2017 Student Equity Plan.”* – Pratt/Preston – Approved by body.

**Williams** – Faculty need to be informed on all of this.

**Preston** – We need to deal with the reality of the students we have. We need to convince them and talk to them. Services they need, we need to have them available.

**Perez** – We need to find a balance.

**Tatlilioglu** – Where are these conversations happening?

**Perez** – They need to be with counselors.

**Subramaniam** – The balance needs to be made, and a plan for the extra-curricular activities to meet their obligations.

**Perez** – Also, please note that is equity plan is a living document. It will change.

**MOTION TO ADJOURN** – 2:00 p.m. - Villalobos/Pratt – Approved.



## 2015 CTE Curriculum Academy

Sponsored by Doing What Matters, Community College Association for Occupational Educators (CCCAOE) and the Academic Senate

Event Date: January 15, 2015 (All day) to January 16, 2015 (All day)

Location: Anaheim Marriott Suites - Garden Grove, CA

Sponsored by the Chancellor's Office through Perkins Leadership Funds, CCCAOE and the Academic Senate will host the first CTE Curriculum Academy "Doing What Matters for CTE Students: A Collaboration of CTE Faculty with EWD and Regional Leaders."

Attendees will participate in a Leadership Academy offered by CCCAOE. This training will be an advanced version of CCCAOE's leadership modules covering such topics as the essentials of EWD, managing Perkins, Career Pathways, enrollment management, and strategic planning. Day two will be an intensive CTE Curriculum Academy led by the Academic Senate and geared to help all participants better navigate state and local curriculum processes. Attendees will receive information and training on topics such as curriculum basics, effective practices for curriculum development, the Program and Course Approval Handbook, C-ID, and other aspects of curriculum development and approval.

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## 2015 Accreditation Institute

Event Date: February 20, 2015 - 10:00am to February 21, 2015 - 12:00pm

Early Registration Deadline to Register: January 20, 2015 Early Registration Fee: \$395

Late Registration Fee (after January 20, 2015): \$445

This event is intended for colleges that are gathering evidence, writing the self-evaluation, or preparing for a site visit. The ASCCC's Accreditation Institute will provide guidance and support for all cycles of the accreditation process. At its core, accreditation is the peer-evaluation process used to improve the education offered to students and to affirm this commitment to the spirit of such processes, faculty are invited to collaborate, commiserate, and learn how to help colleges meet the high standards set to meet the expectations of an evaluation team.



**Academic Senate**  
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

The Academic Senate for California Community Colleges is seeking proposals for presentations at the Academic Academy, scheduled for March 13-14, 2015 at the Westin South Coast Plaza in Costa Mesa.

The theme for the 2015 Academic Academy is "Student Success and Equity," and the sessions will focus on effective student support and student equity interventions and programs. This collaborative, engaging conference will bring together instructional and student services *faculty* and *administrators* in order to discuss and learn about positive, ongoing and innovative practices that meet the recent legislative mandates for Student Success & Support Program (SSSP) planning and Student Equity engagement.

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This conference provides an opportunity to hear from top decision makers on policy and budget with this year's theme focusing on "The Struggle for Equity in the California Community Colleges." Attendees get the chance to lobby their legislators, share ideas and strategies with colleagues, and gain valuable professional development.

Optional Pre-Conference Concurrent Sessions:

1. Telling the Political Narrative

Nicky González Yuen, De Anza College & Wamuyu Kaigwa, De Anza College

2. Opportunities and Pitfalls in the Governor's Budget

Dean Murakami, FACCC President; Mark Martin, Assembly Budget Committee Consultant; Diane Brady, Administrator, State Apportionment Process & System Budget Development, California Community Colleges Chancellor's Office; Omar Paz Jr., President, Student Senate for California Community Colleges

Conference Welcome, Keynote, Faculty Awards and Lunch:

Equity and Access in the Pursuit of Postsecondary Education: Fighting For Opportunity  
Dr. Tyrone Howard, Professor of Education, UCLA

Policy/Legislative Panel

Jonathan Lightman, FACCC Executive Director; Democratic and Republican officials TBA

Concurrent Sessions:

1. What is the Future of Student Services in the Era of Student Equity?

Fabio Gonzalez, CCCEOPSA President; Dr. Cynthia Mosqueda, Counselor, El Camino College; Scott Hamilton, Counselor, Disability Support Programs and Services; Debra Sheldon, Specialist, Student Success and Support Program, California Community Colleges Chancellor's Office

2. Addressing Other Inequities in the California Community College

Debbie Klein, Gavilan College; Wheeler North, Miramar College; Kathy Holland, FACCC Part-Time Executive Officer

FACCC PAC Breakfast: Honoring Assemblymember Jose Medina (D-Riverside)

Legislative Awards

Assemblymember Adam Gray (D-Merced), Legislator of the Year

Assemblymember Sebastian Ridley-Thomas (D-Los Angeles), Freshman Legislator of the Year

Lucy Camarillo, Chief of Staff to Assemblymember Jose Medina, Lifetime Staff Achievement

Concurrent Sessions:

1. Conversations With...

Laura Metune, Chief Consultant, Assembly Higher Education Committee; Jeanice Warden, Principal Consultant, Assembly Higher Education Committee

2. Bridging our Students' Digital Divide

Dr. Cynthia Mosqueda, El Camino College; others TBA

3. Advancing Advocacy Skills Through Written Communication and Testimony

Jonathan Lightman, FACCC Executive Director; Evan Hawkins, Director of Political Member Outreach

Pre-Arranged Legislative Visits

Registration: Full-time member rate \$100, \$115 after Jan. 31

Registration form can be found at <http://fs18.formsite.com/FACCC/A-P2012/index.html?1414711069908>





**El Camino College  
Compton Center**

## **FACULTY COUNCIL AGENDA**

**Thursday, December 4, 2:00 p.m. in the Board Room  
(or immediately following the Council meeting)**

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

December 20, 2014 Minutes

**IV. REPORTS**

**Faculty Council:**

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Vacant

Student Success Committee

Lauren Gras

**Compton Center**

Barbara Perez. Vice President

**V. ACTION ITEMS-UNFINISHED BUSINESS**

**VI. NEW BUSINESS**

1. Faculty Council Goals: 2014-2015

**VII. INFORMATION-DISCUSSION ITEMS**

1. Council By-Laws (revised)

**VIII. EVENTS/MEETINGS**

**IX. FUTURE AGENDA ITEMS**

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

**X. ADJOURNMENT**

# CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

**2014-2015 (19 members)**

## **Officers:**

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

## **Members:**

### **Career and Technical Education (2)**

Annaruth Garcia (16-17)  
Dale Ueda (14-15)

### **Health and Human Services (2)**

Shirley Thomas (15-16)  
Pamella West (16-17)

### **Humanities (2)**

Chris Halligan (14-15), Secretary/*Secretary*  
Nikki Williams (16-17)

### **Social Sciences and Fine Arts (2)**

Billie Moore (14-15)  
Mandeda Uch (16-17)

### **Mathematics (2)**

Abigail Tatlilioglu (16-17)  
Jose Villalobos (15-16)

### **Science (2)**

Sevana Khodagholian (15-16)  
Eyob Wallano (16-17)

### **Library and Learning Resource Unit (1)**

Estina Pratt (14-15), Vice President/*Vice Chairperson*

### **Counseling (2)**

Essie French Preston (14-15) Curriculum/*Curriculum Representative*  
Holly Schumacher (15-16)  
Michael Odanaka (14-15) Past President/*Past Chairperson*

### **At-Large (2)**

Jerome Evans (14-15), Board Representative  
Tom Norton (15-16)

### **Adjunct Representatives (2)**

Mahbub Khan (15-16)  
Leticia Vasquez (14-15), *Adjunct Representative*



# El Camino College Compton Center

## FACULTY COUNCIL MEETING Thursday, December 4th, 2014 BOARD ROOM Minutes

### **ATTENDANCE**

#### **Senators**

Christopher Halligan (secretary)  
Mandeda Uch  
Mahbub Khan  
Thomas Norton  
Dale Ueda  
Jerome Evans  
Michael Odanaka  
Estina Pratt  
Jose Villalobos  
Paul Flor  
Nikki Williams  
Essie French-Preston  
Abby Tatlilioglu  
Shirley Thomas

#### **Visitors**

Ruth Roach  
Barbara Perez  
Chelvi Subramaniam  
Axa M. Maradiago  
Aurora Cortez-Perez  
Dr. Keith Curry  
Maria Estrada

### **Call to Order – 2:01 p.m.**

**Agenda** – Villalobos/Evans - Approved

**Minutes** – Villalobos/ Evans - Approved.

### **Reports –**

**President's** – Paul Flor reporting.

- **Curriculum** – There are courses that need to be reviewed by February 25<sup>th</sup>, 2015. We need faculty to be attending these curriculum committees. The changes being made are listed in the Council informational packet (passed out in the meeting).

**Subramaniam** – The Academic Senate needs to deal with this. The reps need to go into Curricunet and approve changes.

**Odanaka** – This is a division chair and division dean's responsibility to be holding faculty accountable.

**Subramaniam** – We see that it is not happening, that faculty aren't doing their jobs, and all we can do is make recommendations.

**Odanaka** – The people who are not doing their committee work and responsibilities should be replaced.

**Flor** – These things need to be taken into account during faculty evaluations.

**Honors Program** – Abby reporting. – We are now connected to ECC. They will take our students too if they are TAP-certified. TAP – Transfer Alliance Program. We are always interested in new faculty to teach. If you look in Assist, you will find Honors templates for curriculum. Check Assist.org – there are already-created courses there.

**Campus Update** – Dr. Keith Curry reporting.

- **Measure C** – Thank you to all the faculty who supported Measure C.
- **Faculty and Staff Appreciation** - December 5<sup>th</sup> in the Student Lounge – 8:00 a.m. – 9:30 a.m.
- **Consultation Process** – I’ve been criticized for not being totally open with regard to decisions made around here. You need to know that all our decisions are based on recommendations by committees.
- **Health/Safety Workshop** - Title 9.
- **Street Names** – Come up with some recommendations and forward them to us.
- **Planning and Budget** – We are working with a five-year program and OPEB. We are implementing the OPEB trust. We have a schedule for putting funds into the trust, and will be adopted after all concerned bodies have talked about it. Faculty needs to show up for these meetings.

**Pratt** – We don’t have a document that outlines the process of Consultative Council. A lot of faculty do not know the process.

**Curry** – In February of 2013, a document was created by Consultative Council.

**Odanaka** – The document we have is not nearly as in-depth as El Camino’s.

**Curry** – I’d be open to a committee created at this level.

**Odanaka** – The question is not about making the final decision, the question is, “Is the Academic Senate being fully informed and kept in the loop?” The answer is no. What about the eligibility document? It would have been far more collegial if you had discussed this with us.

**Curry** – When we had conversations with them, and they asked for a new document, audit, etc. We are working on these, but we don’t have time to be constantly talking to faculty leadership. The Cosmetology issue has been resolved, however. Our latest audit found zero issues.

- **Debt of the District** – My biggest goal over the next three years is to reduce our debt because it is an accreditation issue. We must be fiscally-solvent in order to be eligible.

**Odanaka** – We really appreciate all your work and Tom Henry’s work on this issue.

- **Accreditation** – The eligibility document is good. My concern is that, in September, we will have to start on the self-assessment. It is going to be vitally important that faculty are doing their work.

**Halligan** – How did ECC get their faculty to do all this extra work?

**Perez** – It’s no secret. The bigger schools have more faculty to do the work.

**Odanaka** – The District needs to get together with the Federation and the Senate to thresh this all out, and get a game plan together on how we are going to get faculty to get this work done.

**Perez** – Faculty has to pressure faculty.

**Curry** – Accreditation 101, Flex Day activities – these have all been done. The eligibility document is good, and has evolved dramatically over the last three years.

**Perez** – A big thank-you to Bob Clear for perfecting our eligibility document.

- **Facilities** – Measure C has now ensured our Instructional Buildings 2 and 3, our Student Services building, the remodeling of Math/Science and VoTech, all new athletics facilities – all proposals will go to the Board this month. We want to turf the football field - \$1M. We want to beef up the police department. Hopefully, by January, we will begin the work on the Music building, including new seating in the theatre.

**Khan** – C, D, E row buildings – when will we begin the demo? Can we get some signs up with pictures and proposals for the students to, at least, feel hopeful that new facilities are on the way?

**Perez** – Deadlines are not set in stone. There is a lot of logistical planning that will need to be involved in that phase of reconstruction.

**Odanaka** – When does the next State bond initiative go through?

**Curry** – 2018-2020.

**ADJOURNED** – Williams/Evans – Approved. 3:00 p.m.