CURRICULUM COMMITTEE
MEETING MINUTES

Facilitator: Sean Moore—Curriculum Committee Chair
Recorder: Noemi Monterroso
Date: March 28, 2023 / **Time:** 2:00 p.m. - 3:30 p.m.
Location: VT 124

Vision:
Compton College will be the leading institution of student learning and success in higher education.
Mission Statement:
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Michael VanOverbeck, Paul Flor, Sean Moore, Noemi Monterroso, Bradfield Conn, Nathan Lopez, Maya Medina, Andree Valdry, Hassan Elfarissi, Melain McIntosh, Alejandra Pham

AGENDA:

1. **Approval of Agenda:** March 28, 2023
   - **Michael VanOverbeck motioned to approve agenda. Nathan Lopez seconded. Approved**

2. **Approval of Minutes:** March 14, 2023
   - **Michael VanOverbeck motioned to approve minutes. Nathan Lopez seconded. Approved**

3. **Reports and attendee follow up questions during the reports:**
   a) Vice President, Academic Affairs - Not Present
   b) Curriculum Analyst – Maya Medina
      o No Report
   c) Articulation Officer – Melain McIntosh
      o Reviewed Articulation News *(document with updates below)*
         ▪ There was a discussion regarding offering online labs, some questions include:
            • Should the science and foreign language online labs not be approved for DE?
               o We can keep the courses as is until next approval cycle. Need to focus on educating each other that online labs may not be accepted for major preparation courses
            • Where can we notate that the online labs do not transfer for their major prep? If not approved by institution, student will need to retake course at institution
               o Should we add information in catalog?
            • It would be non-issue if we don't offer the course lab portion online.
      o Is there an update on American Institution requirement? There were previous discussions to make it an upper division requirement

- No changes; will stay the same. The American Institution requirement is a CSU graduation requirement that doesn't stipulate it has to be lower division vs upper division. We encourage students to take it with us due to lower cost of the class
  - d) SLOC – Not Present
  - e) DEFC – Bradfield Conn
    - o AR4105 is still under review. Will be an agenda item for approval in next DEAC meeting. Once approved, it will be sent to Academic Senate for approval

4. **Consent Agenda Items:**
   - **Michael VanOverbeck motioned to approve Consent Agenda Items 4a-4d. Bradfield Conn seconded. Approved**
   a) *SLO Update*: ART 101 - Art and Visual Culture: A Global Perspective.
   b) *2-Year CTE Course Review; SLO Update; DE Addendum, and EFOMA*: ATEC 123 - Engine Performance, Electrical and Fuel Systems.
   c) *2-Year CTE Course Review; SLO Update; DE Addendum; EFOMA; and Conditions of Enrollment Removed*: ATEC 125 - Automotive Electrical Systems.
   d) *6-Year Standard Course Review; Conditions of Enrollment Prerequisites Added*: MATH 99 - Independent Study, and WELD 99- Independent Study.

5. **Action Items:**
   - **Michael VanOverbeck motioned to approve Action Item 5a. Nathan Lopez seconded. Approved**
   a) Revised CCC Handbook to add proxy voting to make quorum.
     - o Brown Act stipulates that you can have proxy voting as long as it is in the bylaws
     - o Maya M.: How many committee members can carry a proxy per meeting?
       - ▪ Sean M.: Might only request proxies to make quorum, based on how many voting members are present
       - ▪ We need to clarify that it is one-to-one for proxy as well as specify the max proxies allowed per meeting.
     - o Correction: "at-large"
     - o Add: "One Proxy per voting member..."
     - o Add a limit on how many total proxies allowed per meeting: "no more than two proxies per meeting..."
       - ▪ Proxies should not outnumber the standing representatives.
       - ▪ Should it be a number or percentage of voting representatives?
         - Group agreed that there should be no more than 2 proxies max per meeting
     - o Sean will add CCC Handbook with revisions to Academic Senate agenda for approval

6. **Information Items:**
   - **Michael VanOverbeck motioned to approve Information Items 6a-6f. Nathan Lopez seconded**
   a) Requested the current Program and Course Approval Handbook 8th Edition be added to our CCC webpage.
   b) Requested the current CCC Curriculum Submission Approval Tech Manual be added to our CCC
   c) Review Training Video Tile/Update Curriculum Committee Curriqunet list of training video volunteers.
     - Tile was not available for any attendees. Sean will request tile to become available for all faculty

- Any completed videos can be sent to Sean and they will upload into software (for ADA compliance) and in MyCompton tile
- Need members to volunteer to take areas to create videos
    - Sean used Zoom to record video. Allowed them to speak and share screen
    - Sean shared video that they created for section "Launching a Course or Program"

d) ASCCC representatives, LaTonya Parker and Manuel Velez, will be presenting DEI in Curriculum Toolkit and IDEAA training during our April 25, 2023 College Curriculum Committee meeting from 2:00 p.m. - 4:00 p.m. in the Little Theatre. The event has been approved for Professional Development for all faculty attending. Please contact me directly if you are not available to stay. To allow time for the training presentation, solely consent agenda items and the training presentation will be illustrated on the April 25, 2023 agenda.

e) Spring 2023 Curriculum Open Labs were approved will be held from 4:00 p.m. to 5:30 p.m. on April 3, 2023; May1, 2023; and June 5, 2023 via Zoom meeting ID: 882 2218 6850.

f) Review College Curriculum Committee Roster—current and upcoming vacancies.

7. Discussion Items:

Any discussion item(s) may be presented by any person in attendance.

Melain M: shared Curriculum Canvas page. Faculty interested in viewing Curriculum Canvas page need to request to be added to Canvas course (e-mail Melain). Faculty will be assigned an "assignment" based on division

Noemi M.: Community Day requests for reimbursement link was provided via email on Friday. If academic departments plan to participate and lead an activity or demonstration, department can request reimbursement up to $500 for materials/supplies. Funds are first come - first serve, encouraged to submit form ASAP to reserve funds

Sean M.: There is a new PD tile on MyCompton. Faculty can now get their PD (flex hours) Transcript. Also, ASCCC was present on campus and Michael provided tour of his facilities

Meeting adjourned 3:32pm

ASSIST

- Association of Independent California Colleges and Universities (AICCU)
  - Member institutions' major agreements (not General Education) will be available in 2024.
  - Participation is a choice.
  - Anticipated increase in workload for articulation and transfer personnel
  - New AICCU Fact Sheet
- System enhancements means that publishing of 2023-2024 Agreements may be slower as university articulation officers are learning the system.

C-ID/TMC
Recent Course Approvals

Compton Course	C-ID Number	Applicable ADT and/or Notes
BIOL 101 Principles of Biology I	BIOL 140	This was a missing articulation from the ECC migration. Honors version submitted 2.13.23.
BIOL 102 Principles of Biology I	BIOL 190	This was a missing articulation from the ECC migration. Honors version submitted 2.13.23.
BIOL 101 **and** BIOL 102	BIOL 135S	C-ID Biology Sequence for Majors. Honors version submitted 2.13.23.
COMS 250 Oral Interpretation of Literature	COMM 170	Communication Studies AAT. One of the courses identified in Fall 2019 as missing a C-ID approval. Still pending approval for ECC.
CSCI 101 Problem Solving and Program Design Using C++	COMP 112	
PHYS 103 Physics for Engineers and Scientists III	PHYS 215	Physics AST (needs a modification)

Course Reminders
Online Labs

As of today, universities are back to normal, pre-pandemic operations regarding online labs:

- Online labs are acceptable for general transfer/articulation (meet UC/CSU credit towards the 60 units).
- Online labs *may not* be accepted for meeting Major requirements (this includes Nursing and similar programs).
- Some institution's policies:
  - UC Santa Cruz: Acceptance of online labs through summer 2023.
  - University of Southern California: Science labs must be in person; Foreign Language requirement courses must be in-person.
- Unlike pre-pandemic era, universities are checking class schedules since transcripts do not denote the mode of delivery for courses

Bottomline: Acceptance of lab (or hybrid) courses must be verified with the institution's department.

Transfer Implications: Science Course Sequencing

- Universities prefer that students complete their science course sequence at the same institution.
- Students who do not complete the sequence at the same institution may need to submit a petition for those courses to be applied towards their major requirements.

Policies & Mandates

Ethnic Studies Graduation Requirement

- **CCCCO**
  - Deadline: Fall 2024
  - CCC Associate Degree Ethnic Studies Requirements - FAQ
  - Competencies referred to the Intersegmental Curriculum Workgroup's (ICW) Model Curriculum Workgroup (MCW) for final review.
- **University of California:**
  - All students beginning at Compton College (or any CCC) **Fall 2023** or later are required to have completed *IGETC Area 7 Ethnic Studies* (Area 7 mimics the CSU Area F requirements). It is very important that students are IGETC or CSU GE Certified.

AB 928 Student Transfer Achievement Reform Act of 2021

- Next Meeting: April 25
- The law requires:
  - Establishes the Associate Degree for Transfer Intersegmental Implementation Committee
  - Requires CCCs to automatically place students who declare transfer on their major Student Educational Plan (SEP) ADT pathways (where applicable/if exists; students can opt out)
  - Requires Intersegmental Committee of the Academic Senates (ICAS) to establish a singular lower division general education pathway. Singular GE Pattern must be finalized by May 31, 2023 or administrators from each segment determines
- **California General Education Transfer Curriculum (CalGETC)**
  - Intersegmental Committee of the Academic Senates (ICAS) to establish a singular lower division general education pathway. Singular GE Pattern must be finalized by May 31, 2023.
  - ASCCC: Statement on Cal-GETC Approval (Feb. 9, 2023)
    - UC Assembly Approval of Senate Regulation 479 (Cal-GETC)
  - CSU Area E being an upper division course was never under discussion by the CSUCO
  - Awaiting General Education Criteria from ICAS
- **ADT Auto-enroll**
  - By August 1, 2024
  - Where ADTs for major pathways exist…shall place students on the ADT pathway if students declare a goal of transfer on their mandatory ed plans
  - Opt-outs: Students who are UC or Independent bound, or no ADT path exists for major, or a CTE student, or a Bachelor Degree Program student
  - **Guidance in this area is still pending.**
- **AB 928 Committee** (excerpted from Spring 2023 CCCCO SCIAC Update)
  - *Purpose*
    - Primary entity charged with the oversight of the Associate Degree for Transfer (ADT)
      - Ensure a reduction in the number of excess units accumulated by CCC students before transfer

- Eliminate repetition of courses at four-year postsecondary colleges and universities taken by CCC students who successfully transfer
- Increase the number of CCC students who transfer
  - Enhance coordination and communication between four-year postsecondary colleges and universities and the CCCs
- *Outcomes*
  - Provide the Legislature and the Governor with recommendations
  - **Before December 31, 2024**
    - Establish TMC timelines and reporting deadlines for regular review
    - Create additional TMCs/ADTs related to workforce demands
    - Develop a comprehensive communications plan about the ADT pathway
    - Review & identify updates needed to the ADT website
  - **Before December 31, 2023**
    - Selected issues impeding the scaling of the ADT and streamlining transfer
- *Study Groups*
  - **GOALS**: "Identifying annual goals for **increasing transfer rates** in California and **closing racial equity gaps** in transfer outcomes to be adopted by the state."
  - **STEM**: "Proposing a **new unit threshold** for STEM degree pathways that meet the requirements for admission to the California State University and the University of California."
  - **REENGAGEMENT**: "Reengaging **ADT earners who do not transfer** or apply for transfer into a four-year postsecondary educational institution."
- *Next Steps*
  - Developing legislative recommendations
  - Investigating key transfer barriers and articulation complexities
  - Planning for Auto ADT **(CCC lead)**
  - Planning for a communications plan & guidance for ADT/transfer
  - Planning for review and updates needed to the ADT website **(CCC managed)**
  - Planning for TMC review timelines and reporting deadlines
  - Planning for TMC development for workforce needs
  - Planning for a final report

AB 1111 Common Course Numbering
- **Deadline:** July 1, 2024
- Common Course Numbering Landscape Scan
- **Preliminary Commonality Attributes:** Course number & Course title; Unit amount; Modality; Pre/Corequisites; SLOs (ACCJC); Course Objectives; *General Education area (s); Major/department articulation*
- Meetings & Timeline
  - February 23 Meeting:
    - A main concern is that important elements of the Course Outline of Record (COR) [Objectives, Content, Prerequisites, Units/Hours] will not be common. These affect articulation – if the CSU/UC will not accept can be problematic. Example: UCLA Philosophy Major: Philosophy 020 @ LA Mission College is articulated, but not at LA Harbor College.
    - Course Titles, Prefix and Numbering are typically 'common'. These elements are not considered for articulation with the universities

- Articulation is not a purview of this bill and the Taskforce, but how can the CCCCO commonly apply pressure to the CUS/UC. CCCCO needs to be aligned.
- Streamlining how we identify CSU Transferable courses.

New Legislations Being Proposed:

- **AB 811 (Fong) Repeatability:** From 3 to 5 for either substandard result, or for enrichment/skill building (new); Priority reg. for students who require course for major, and to students who have not taken the course
- **AB 506 (Fong), AB 654 (Cervantes)** Ethnic Studies Articulation: mandates the CSU & UC to collaborate with the CCCCO for Ethnic Studies course articulation.