



# El Camino College Compton Center

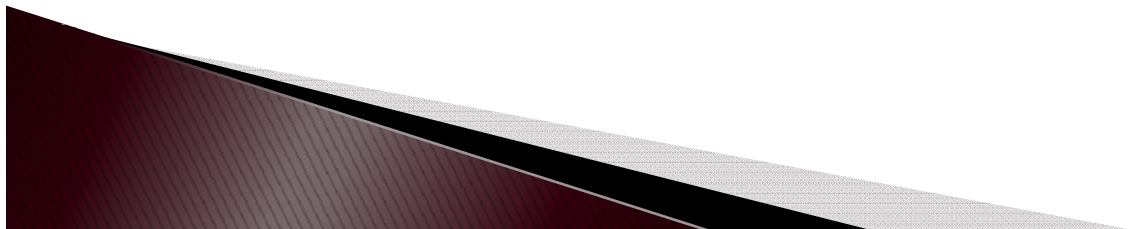
## Accreditation Public Forum

October 27, 2011

Moderated by: Dr. Francisco Arce  
Accreditation Liaison Officer for  
El Camino College Compton Center

# General Accreditation Process

- ▶ Accreditation Steering Committee co-chairs
  - Dr. Keith Curry, Saul Panski, Barb Perez
- ▶ Focus on tasks and benchmarks, not timelines
- ▶ Steps to Accreditation as a college
  1. Apply for Eligibility: currently in progress
  2. Candidacy application: must complete Self Study
  3. When candidate, complete second Self Study
  4. Accredited as a college in ECCD
- ▶ Final step: Substantive Change Proposal to ACCJC to transfer from ECCD to CCCD

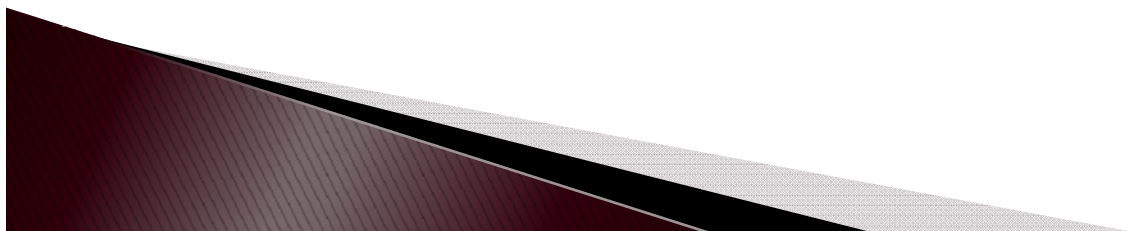


# Eligibility Application Criteria

ACCJC has 21 eligibility criteria. All must be met.

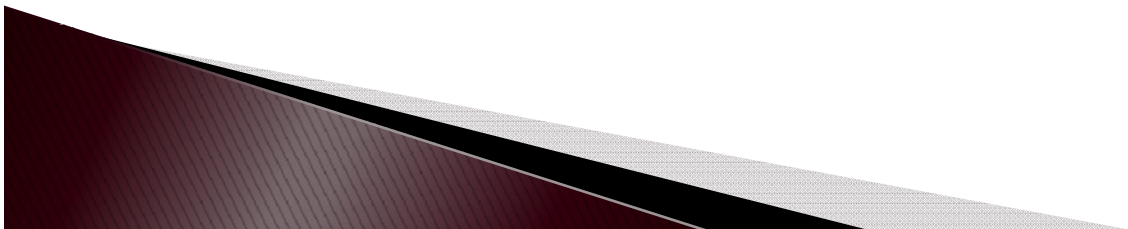
The criteria were divided into five subcommittees:

1. Organization & Governance
2. Instruction and Faculty
3. Student Services / Public Information
4. Financial Integrity
5. Planning and Evaluation



# Subcommittee 1: Organization & Governance

1. Authority – Criterion Met
  - ECC is authorized to operate a center in Compton
2. Mission – Criterion Met
  - Mission statement was developed jointly by Compton & ECC
3. Governing Board – Criterion Met
  - Submit info about ECC's Board of Trustees
4. CEO – Criterion Met
  - Dr. Fallo is the CEO of the Compton Center



# Subcommittee 1 (continued)

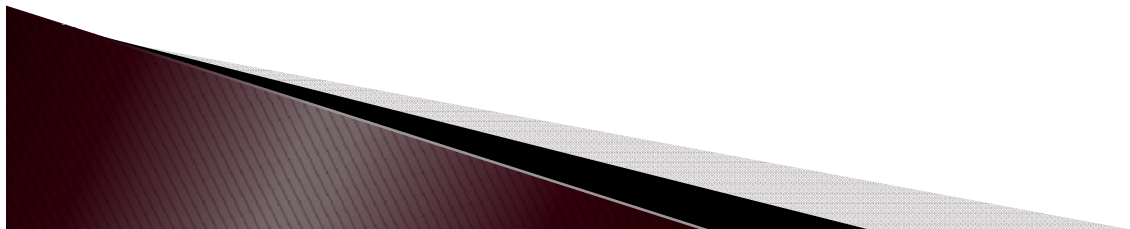
## Organization & Governance

### 5. Administrative Capacity

- Criterion Met
- However:
  - Some functions handled by ECC on behalf of Center
  - Need a plan for these functions to transition to Compton so the accredited college can move from ECCD to CCCD

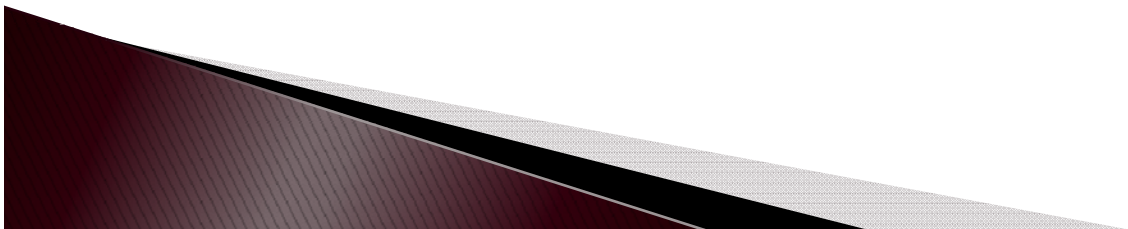
### 6. Operational Status – Criterion Met

- Institution is operating
- Students are pursuing and earning degrees



# Subcommittee 2: Instruction and Faculty


7. Degrees – Criterion Met
  - Programs lead to degrees
  - Significant proportion of students are enrolled in degree & certificate programs
8. Educational Programs – Criterion Met
  - Programs have sufficient length, content, and rigor for degrees and student outcomes
9. Academic Credit – Criterion Met
  - Credit is awarded following accepted practices



# Subcommittee 2: (cont)

## Instruction and Faculty

### 10. Student Learning and Achievement

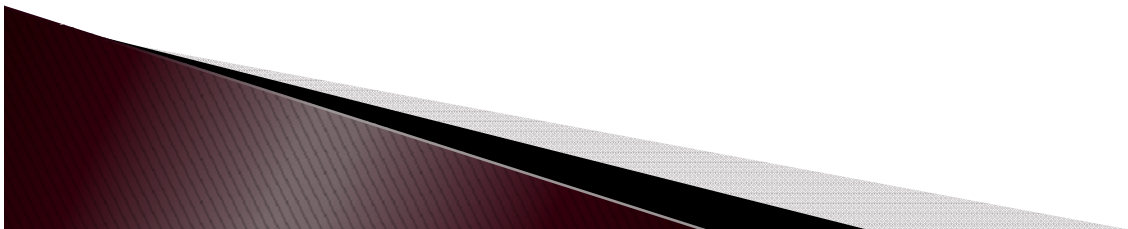
- Criterion partially met
    - 69% of course and program SLOs will be assessed by Spring 2012
    - Must document how course & program assessments improve student learning/achievement
    - Must have documentation showing links between assessment, planning, budgeting, and student learning
    - Documentation anticipated by June 2013
- 



# Subcommittee 2: (cont)

## Instruction and Faculty

11. General Education – Criterion Met
  - General education is a substantial part of degree programs
12. Academic Freedom – Criterion Met
  - Academic Freedom assured by contracts and board policies
13. Faculty – Criterion Met
  - Faculty meet state and ECC minimum qualifications
  - Faculty review curriculum and assess learning





# Subcommittee 3: Student Services and Public Information

## 14. Student Services – Criterion Met

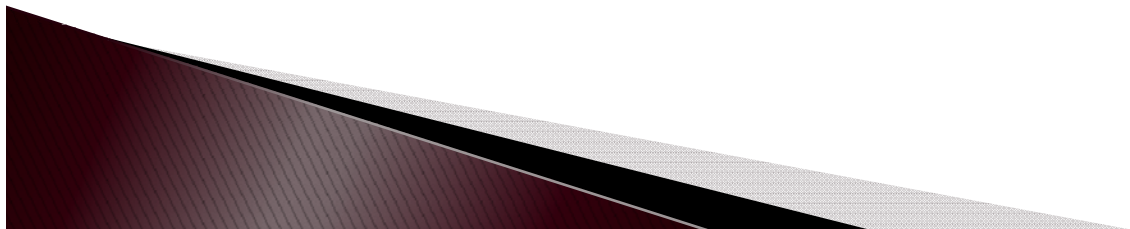
- Full range of student services available to support learning & success and the mission

## 15. Admissions – Criterion Met

- Admissions policies follow state practices

## 16. Information and Learning Resources

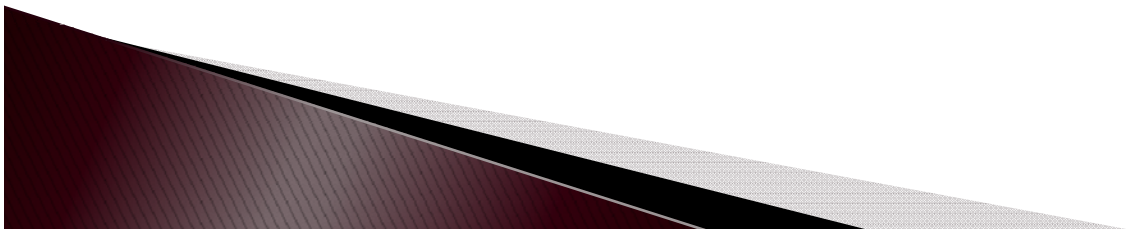
- Criterion Met
- Concerns about library collection, budget support for databases/licenses, new LRC



# Subcommittee 3: Student Services and Public Information (cont)

## 20. Public Information – Criterion Met

- Catalog and schedules are accurate, current, and comply with ACCJC and state regulations



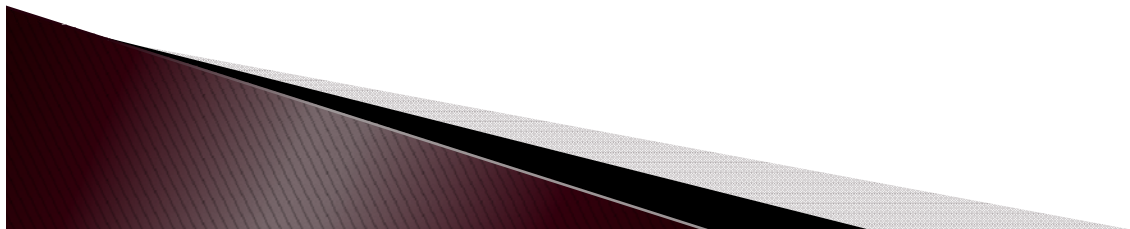
# Subcommittee 4: Financial Integrity

## 17. Financial Resources

- Criterion not met
- Problems with accounting data accuracy
- Insufficient support for some Center programs
- Post-Emp. Benefits: \$14 million liability is unmet

## 18. Financial Accountability

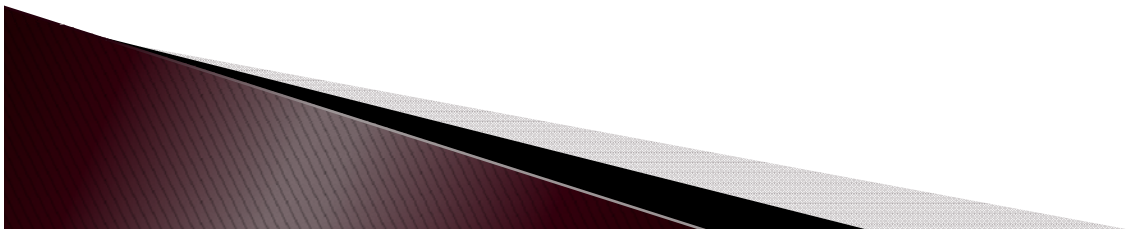
- Criterion not met
- Recent audits: significant findings
- Concern re: “Sound Fiscal Management” checklist
- Need timely audits without significant findings



# Subcommittee 5: Planning and Evaluation

## 19. Institutional Planning and Evaluation

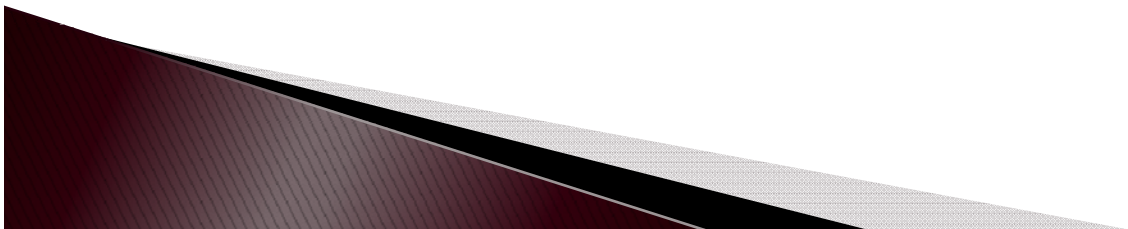
- Criterion not met
- Educational Master Plan (EMP) must be adopted
  - Final draft is nearly complete
- EMP must be integrated with planning and budgeting processes
- Links must be documented
- Must evaluate the planning and budgeting process and measure progress towards goals



# Criterion 21

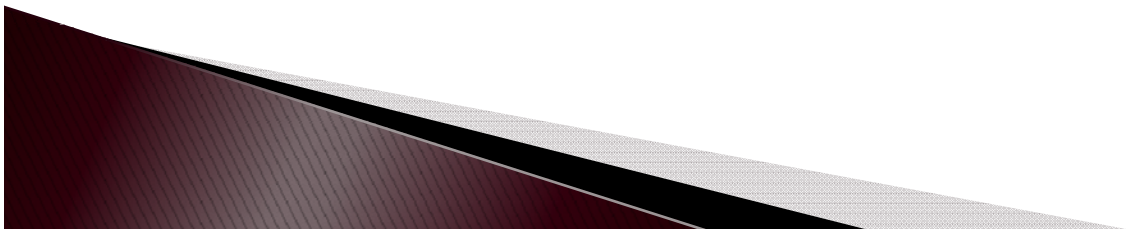
## 21. Relations with the Accrediting Commission

- Criterion will be met
- Responsibilities handled by the Accreditation Liaison Officer
- No problems expected with this criterion



# Summarizing

- ▶ Of the 21 ACCJC Eligibility criteria:
  - 16 criteria are met (1–9, 11–16, 20)
  - 1 criterion is partially met (10)
  - 3 criteria are not met (17, 18, 19)
  - 1 criterion will be met when filing application (21)
  - A few other criteria have areas of concern (5, 16)



# Questions?

- ▶ The rest of the time is devoted to answering your questions.
- ▶ What questions do you have?

