

## ECC Compton Center - Institutional Effectiveness Outcomes

| #  | Achievement Measure          | Source                 | 2011-12 | 2012-13<br>(baseline) | AY 2013-14 | ACCJC<br>Standard | Met<br>Standard | Goal by<br>2019-20 | Met<br>Goal | Notes on Aspirational Goals    |
|--|------------------------------|------------------------|---------|-----------------------|------------|-------------------|-----------------|--------------------|-------------|--------------------------------|
| <b>Student Readiness and Progress Rates</b>    |                              |                        |         |                       |            |                   |                 |                    |             |                                |
| 1  | Student Readiness*           | Internal               |         |                       |            | --                | --              | 100%               |             | <i>TBD in 2014-15*</i>         |
| 2  | Successful Course Completion | Internal               | 62.9%   | 65.0%                 |            | 58.0%             | ✓               | 68.3%              |             | 5% incr in 5 years (~1%/yr)    |
| 3  | Persistence (Fall to Fall)   | Scorecard <sup>3</sup> | 47.6%   | 47.2%                 |            | --                | --              | 49.6%              |             | 5% incr in 5 years (~1%/yr)    |
| 4  | 30 Units Achievement         | Scorecard              | 51.8%   | 52.8%                 |            | --                | --              | 55.4%              |             | 5% incr in 5 years (~1%/yr)    |
| 5  | Progression                  | Internal               |         |                       |            | --                | --              |                    |             | <i>TBD in 2014-15</i>          |
| 6  | Remedial English Completion  | Scorecard              | 33.7%   | 32.7%                 |            | --                | --              | 36.0%              |             | 10% incr in 5 years (~2%/yr)   |
| 7  | Remedial Math Completion     | Scorecard              | 21.6%   | 19.9%                 |            | --                | --              | 21.9%              |             | 10% incr in 5 years (~2%/yr)   |
| <b>Student Outcomes – Annual Tallies</b>       |                              |                        |         |                       |            |                   |                 |                    |             |                                |
| 8  | Degrees Earned               | Internal               | 230     | 282                   |            | 199               | ✓               | 319                |             | 13% incr in 5 years (~2.5%/yr) |
| 9  | Certificates                 | Internal               | 102     | 98                    |            | 77                | ✓               | 111                |             | 13% incr in 5 years (~2.5%/yr) |
| 10   | Transfer                     | Internal               | 463     | 518                   |            | 278               | ✓               | 544                |             | 5% incr in 5 years (~1%/yr)    |
| <b>Student Completion Rates – Cohort Rates</b> |                              |                        |         |                       |            |                   |                 |                    |             |                                |
| 11   | Transfer Prepared            | Scorecard              |         |                       |            | --                | --              |                    |             | <i>TBD in 2014-15</i>          |
| 12   | Overall Completion           | Scorecard              | 39.7%   | 31.2%                 |            | --                | --              | 32.8%              |             | 5% incr in 5 years (~1%/yr)    |
| 13   | Degrees Earned               | Scorecard              |         |                       |            | --                | --              |                    |             | <i>TBD in 2014-15</i>          |
| 14   | Transfer                     | CO Data Mart           | 22.3%   | 32.2%                 |            | --                | --              | 33.8%              |             | 5% incr in 5 years (~1%/yr)    |
| 15   | CTE Completion               | Scorecard              | 54.6%   | 54.1%                 |            | --                | --              | 56.8%              |             | 5% incr in 5 years (~1%/yr)    |
| 16   | Licensure Pass Rates         | ACCJC/CTE              |         |                       |            | --                | --              |                    |             | <i>TBD in 2015-16</i>          |
| 17   | Employment Rate              | ACCJC/CTE              |         |                       |            | --                | --              |                    |             | <i>TBD in 2015-16</i>          |

Note. Std. = Standard. Green Arrows indicate one-year increase of at least 1%. Red arrows indicate one-year decrease of at least 1%. Outcomes defined on next page.

\*Baseline year for this item is 2013-14.

<sup>2</sup>Subgroup rates available for Distance Education, CTE, basic skills, college-level, and transfer-level courses. Source: Internal.

<sup>3</sup>Most Scorecard measures are disaggregated by level of academic preparation; all measures are disaggregated by gender, age and race/ethnicity.

<sup>4</sup>In development. May include basic skills and "college-prep" progression rates. Subgroup rates for English & math. Source: Internal.

<sup>5</sup>Completion of college-level math or English after completing last Basic Skills course. Source: Student Success Scorecard.

<sup>6</sup>Completion of 60 transferrable units & 2.0 GPA. Source: Student Success Scorecard.

<sup>7</sup>Completion of one or more of the following goals within 6 years: Transfer Prepared, Certificate, Degree, or Transfer. Source: Student Success Scorecard.

<sup>8</sup>Completion of certificate, degree, or Transfer for students in CTE programs. Source: Student Success Scorecard.

Figures in *italics* indicate increase over the previous year.