

COM: PLO ASSESSMENT TIMELINES REPORT (Fall 2014 & Spring 2015)

COMPTON CENTER - ALL DIVISIONS

PLO Assessment Cycle	Unit Name	PLO Title	PLO Statement	Semester of Current Assessment	Assessment Data & Analysis Date	Assessment Data & Analysis Last Modified Date	Action Date
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Astronomy & Physics	PLO #3: Data Collection & Analysis	Students will read a simple graph or diagram and interpret the results appropriately.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Chemistry	PLO #3 Safety Protocol	Students will adhere to safety protocol in the laboratory regarding eye protection. Students will follow the proper procedure regarding wearing goggles in the laboratory, and keeping them on to protect their eyes.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Earth Science	PLO #3 Scientific Methods	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	2013-14 (Spring 2014)	09/19/2014	09/19/2014	
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Life Science (Anatomy, Biology, Microbiology, Physiology)	PLO # 1: Scientific Method	The student will understand and apply principles of the scientific method; recognizing an idea based on reproducible evidence.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Psychology	PLO #1: Logic of Scientific Inquiry	Upon successful completion of the Psychology major, students will be able to identify and use the logic and methodology of scientific inquiry to describe and explain mental processes and behavior.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Psychology	PLO #2: Fundamental Principles	Upon successful completion of the Psychology major, students will be able to demonstrate content-mastery of the fundamental principles of psychology.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 1) - Psychology	PLO #3: Real-Life Phenomenon	Upon successful completion of the Psychology major, students will be able to apply psychological concepts and research to real-life phenomena.				
2014-15 (Fall 2014)	Compton: PLOs (Div 2) - Air Condition & Refrigeration	PLO #1 Safety Knowledge and Skills	Students successfully completing air conditioning and refrigeration program, whether in the certificate program or degree program,				

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			will acquire and be able to use specific safety knowledge and skills relating to the air conditioning and refrigeration discipline and will be able to apply those skills to specific job requirements.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 2) - Business (Management & Marketing)	PLO #1 Vocabulary of Business Terms	Understand and utilize a comprehensive vocabulary of business/marketing terms.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 2) - Business (Office Administration)	PLO # 1 Effective Communication Skills	Demonstrate effective oral and written communication skills for business environments.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 2) - Commercial Music	PLO #1 Entrepreneurial Challenges	Students will be able to examine and explain the entrepreneurial Challenges in entering the field of Commercial Music /Technology, Audio Sciences, and Multimedia Entertainment, in the following areas: A. Music Business/Publishing B. Music Production/ Composition C. Audio Technology/ Sound Design				
2014-15 (Fall 2014)	Compton: PLOs (DIV 3) - Communication Studies	PLO #2 Symbolic Nature	Upon completion of the program, students should be able to explain the symbolic nature of communication and how culture influences communication in individual, group, and business interactions.				
2014-15 (Fall 2014)	Compton: PLOs (DIV 3) - English as a Second Language (ESL)	PLO # 1 Oral Skills For Interaction	Upon completion of the non-credit ESL program, students will demonstrate the use of oral skills that are necessary for interaction in an English-speaking environment.				
2014-15 (Spring 2015)	Compton: PLOs (DIV 1) - Astronomy & Physics	PLO # 1: Applying Relevant Principles	Students will trace the development of a scientific idea from gathering of data through development of a hypothesis to testing a prediction.				
2014-15 (Spring 2015)	Compton: PLOs (DIV 1) - Child Development	PLO # 2: Ethics and Professionalism	Students demonstrate and/or evaluate ethical standards and professional behaviors that deepen their understanding, knowledge of child development and a commitment to the field of early childhood education.				
2014-15 (Spring 2015)	Compton: PLOs (DIV 1) - Child Development	PLO #1 Home, School, and Community	Students develop strategies that promote partnerships between programs, teachers,				

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2014-15 (Spring 2015)	Compton: PLOs (DIV 2) - Business (Accounting)	Partnerships PLO # 1 Accounting Principles	families, and the community. Process, summarize, analyze, and evaluate accounting data in accordance with generally accepted accounting principles.				
2014-15 (Spring 2015)	Compton: PLOs (DIV 2) - Computer Info Systems	PLO #1 Professional Awareness	Students will be able to explain ethical, legal, and societal implications inherent in information technology and understand the professional responsibilities of a computer professional.				

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