

El Camino College Compton Center Institutional Effectiveness Outcomes Strategic Plan 2015-2020

Institutional effectiveness involves College and Center efforts toward continuous improvement in institutional quality, student success, and fulfillment of the College Mission. The College's integrated assessment, evaluation, and planning processes are put into practice with the ultimate outcome of greater institutional effectiveness – more students from our diverse communities will attain educational success and achieve their academic and life goals.

The following outcomes will be used to measure progress on student achievement and improvements in institutional effectiveness at El Camino College Compton Center. These outcomes will be monitored annually, with the aim of reaching the stated goal by the end of the Strategic Plan period (Academic Year 2019-2020). An overriding goal is to reduce existing differences in achievement by demographic characteristics across all measures. The baseline year used for comparison is indicated for each measure. Each measure is defined on the following page.

1. Increase in **Student Readiness Rate** to 100%.¹
2. Increase in **Successful Course Completion Rate** by 5% to 68.3%.²
3. Increase in **Remedial English Completion Rate** by 10% to 36.0%.³
4. Increase in **Remedial Math Completion Rate** by 10% to 21.9%.³
5. Increase in **3-Term Persistence Rate** by 5% to 49.6%.³
6. Increase in **30-Units Achievement Rate** by 5% to 55.4%.³
7. Increase in **Completion Rate** by 5% to 32.8%.³
8. Increase in **Transfer Rate** by 5% to 33.8%.⁴
9. Increase in annual **Number of Degrees and Certificates** awarded by 10% (to 319 and 111, respectively).⁵
10. Increase in annual **Number of Transfers** by 5% to 544, with special focus on CTE and STEM.⁶

¹ Source: Annual Student Achievement Report; new rate – no baseline.

² Source: Annual Factbook; Baseline year: 2012-13.

³ Source: Student Success Scorecard; Baseline year: 2012-13.

⁴ Source: Chancellor's Office Data Mart; Baseline year: 2012-2013.

⁵ Source: Annual Certificates & Degrees report; Baseline year: 2012-13.

⁶ Source: Institutional Research reports; Baseline year: 2012-2013.

Outcome Definitions

3-Term Persistence Rate. Percentage of degree, certificate, and/or transfer-seeking students who enrolled in their first three consecutive terms.

30-Units Achievement Rate. Percentage of degree, certificate, and/or transfer-seeking students who achieved at least 30 units within their first six years of enrollment.

Completion Rate. Percentage of degree, certificate, and/or transfer-seeking students who completed a degree, certificate, or transfer-related outcome within their first six years of enrollment.

Remedial English Completion Rate. Percentage successfully completing a college-level English course within six years whose first English course completed was below the transfer level.

Remedial Math Completion Rate. Percentage successfully completing a college-level math course within six years whose first math course completed was below the transfer level.

Student Readiness Rate. Percentage of new, non-exempt, students completing assessment, orientation, and an abbreviated or comprehensive education plan by the end of their first semester.

Successful Course Completion Rate. Percentage of students earning an A, B, C, or P in a course.

Transfer Rate. Percentage of students who transfer to a four-year university within six years of first enrollment.