# El Camino College Methodology for ACCJC Institution-Set Standards

Below is a brief summary of the methodology used to set the new institution standards for the 2013 ACCJC Annual Report for El Camino College (ECC) and El Camino College Compton Center. Due to the fact that Compton Center is not recognized as an independently-accredited institution, standards must be based on combined data for the two locations. The rates proposed in this document were calculated based on combined *counts* and therefore represent weighted averages between ECC (Torrance) and Compton Center.

The standards set for this annual report accompany the most recent rate that the college can report (Fall 2012 and 2011-12) and represent a new reporting requirement based on federal regulations for satisfactory institutional performance with respect to student achievement. Colleges shall also set rates by location, delivery method, program, demographic categories, and other subgroups, as appropriate. The development of these additional standards will take some time and involve analysis, deliberation and consultation before they are finalized. The standards described herein are the starting point of that process.

# Successful course completion rate (Success Rate):

Success rates were analyzed across 10 years to average out the effects of external factors influencing enrollment composition, course offerings and academic performance (e.g., economic, state budgeting/funding, CSU/UC enrollment restrictions)—63.7%. Success rates also were analyzed across the most recent 5 years to reflect performance since Fall 2008 when Compton enrollments were beginning to stabilize—64.5%.

Another factor that contributed to the setting the standard was the change in the Withdrawal notation date that went into effect in Fall 2012 (shifted to census date), which likely has contributed to a slight and permanent increase in success rates.

The institution-set standard rate is set .5% to 1% points below performance in last 5 years (since this is an exceptional period likely influenced by an increase in deferred CSU/UC-bound students among other factors).

Proposed Institution-Set Standard for Course Completion Rate: 64.0%

Successful student course completion rate for fall 2012: 68.2%

#### El Camino College:

Proposed Institution-Set Standard for Course Completion Rate: 65.0%

Successful student course completion rate for fall 2012: 69.7%

#### **ECC\_Compton Center:**

Proposed Institution-Set Standard for Course Completion Rate: 58.0%

Successful student course completion rate for fall 2012: 62.9%

# Fall to Fall Retention Rate (known in California as "Persistence Rate"):

Fall to fall persistence rates were analyzed from Fall 2008 since this term marked when Compton enrollments were beginning to stabilize. The institution-set standard rate is set .5% to 1% points below performance in last 4 years (45.5%).

Proposed Institution-Set Standard for student retention percentage: 44.5%

Percent of students retained from Fall 2011 to Fall 2012 semesters: 46.1%

#### El Camino College:

Proposed Institution-Set Standard for student retention percentage: 47.5%

Percent of students retained from Fall 2011 to Fall 2012 semesters: 50.3%

# **ECC Compton Center:**

Proposed Institution-Set Standard for student retention percentage: 32.5%

Percent of students retained from Fall 2011 to Fall 2012 semesters: 33.3%

# Degree/Certificate Completion and Transfers:

The proposed standards are based on the 3-year average of degree and certificate completion. This is the same method used for the Perkins IV Core Indicators and Negotiating Performance Targets process. The 5-year average of transfer students was used in setting the Transfer standard.

#### **Degree Completion:**

Proposed Institution-Set Standard for degree completion number: 1,662

Number of students who received a degree in the 2011-12 academic year: 1,916

#### El Camino College:

Proposed Institution-Set Standard for degree completion number: 1,463

Number of students who received a degree in the 2011-12 academic year: 1,686

## **ECC\_Compton Center:**

Proposed Institution-Set Standard for degree completion number: 199

Number of students who received a degree in the 2011-12 academic year: 230

## Certificate Completion:<sup>1</sup>

Proposed Institution-Set Standard for student certification completion number: 512

Number of students who completed certificate requirements and received a certificate in the 2011-2012 academic year: **591** 

#### El Camino College:

Proposed Institution-Set Standard for student certification completion number: 435

Number of students who completed certificate requirements and received a certificate in the 2011-2012 academic year: **489** 

#### **ECC Compton Center:**

Proposed Institution-Set Standard for student certification completion number: 77

Number of students who completed certificate requirements and received a certificate in the 2011-2012 academic year: **102** 

#### Transfers:

<u>Proposed Institution-Set Standard for student transfer to 4-year colleges/universities</u>: **1,325** <u>Number of students who transferred to 4-year colleges/universities in 2011-2012</u>: **1,464** 

#### El Camino College:

<u>Proposed Institution-Set Standard for student transfer to 4-year colleges/universities</u>: **1,299** 

Number of students who transferred to 4-year colleges/universities in 2011-2012: 1,460

# **ECC\_Compton Center:**

<u>Proposed Institution-Set Standard for student transfer to 4-year colleges/universities</u>: **278** 

Number of students who transferred to 4-year colleges/universities in 2011-2012: 463

<sup>&</sup>lt;sup>1</sup> Standards for certificates revised in 2014 to correct a formula error. No changes to methodology were made.