

2013-14 Annual Program Plan

Name of Program: History
Name of Unit: Academic Programs
Name of Area: Academic Affairs
Date Completed: 12/5/2013

Program's Mission Statement

Plan completed Jan., 2012

The History department offers a comprehensive program of study dealing with American, African-American, African, the history of Mexico and World history/civilization. Students are provided with a foundation in the historical method of inquiry to better understand and interpret the historical past.

Overarching Outcomes

Upon completion of their course of study in the History department, students will be able to identify and explain major social, economic, political, and cultural historical themes or patterns in an oral or written assignment.

Program's Characteristics, Outcomes, and Trends

The department's comprehensive curriculum includes courses on American history, world history, African-American history, and African history. Eight courses are offered during the academic year, with History 183, Introduction to African History, Prehistory to 1885 and 184, Introduction to African History 1885 to the Present, 110African Americans in the United States

to 1877, and 111 Introduction to African History, 1885 to the Present, 140, and 141 both World Civilization in rotation between the fall and spring semester. Multiple sections of History 101, United States History to 1877 and 102 United States History Since 1877, are offered in the fall and spring session, and these courses are also offered in winter and summer. Rently this year History 154, History of Mexico was also offered.

This year History 140 and 141 (World Civilization) have been offered online, as have History 101 and 102 (both US). Courses have been offered in both eight and sixteen week formats, with great success. Courses in American history as well as have also been held this year on the weekend, with increasing enrollment.

Face-to-face and hybrid classes in American history are offered in both the morning and evening, with classes closing early, with waiting lists. World civilization courses have smaller but increasing enrollments.

The reading and writing skills of many students make it difficult for them to succeed, particularly in courses that require essay assignments, and many students do not complete the recommended prerequisite in English prior to enrolling.

Program's Strengths and Weaknesses

Strengths:

The department currently has 2.2 FT faculty (1 new FT hire as of the fall semester 2012), and 4 PT with various areas of expertise, and is able to offer all of the courses required for a student wishing to major in history. It has become necessary, however, to hire several adjunct instructors from the Torrance campus and other institutions to meet increasing student demand, particularly for online classes. The department would clearly benefit from an augmentation of full-time faculty.

This spring semester (2013) the new FT faculty member will be certified to teach via etudes online, thereby adding a new section of History 102 as an online offering.

Weaknesses:

The classrooms set aside for history are obsolete and not suitable for modern technology or internet access.

The department has had limited tutorial support to assist students with subject matter or in the preparation of essay assignments. However, this year the LRC will be designating a tutor to specifically assist history students.

The department heavily relies on adjunct faculty for distance learning offerings, with only one of the three FT faculty members certified to teach online.

Program's Opportunities and Challenges

Departmental offerings have benefited from an influx of students from the Torrance campus and neighboring institutions because of reduced offerings resulting from the state fiscal situation. The department—and institution—must find a way to continue attracting students from campuses in the region, and in continuing such an infusion when the economic situation improves in the region.

The expansion of course offerings in certain historical fields is necessary in order to continue to offer courses that will transfer and is relevant to the population that attends the college. What is needed is a full-time instructor who can teach both Latin American and Mexican-American History.

The department needs to align its offerings with Ethnic and Women's studies courses offered at Compton, and should consider adding American studies to expand student curricular options.

The department is actively participating in the First Year Experience Program, linking two History courses with English courses. Such linkages and learning community initiatives should be expanded to maximize student success.

Evaluation of Program's Performance

One of the discipline faculty serves on the ECC Curriculum Committee and another has worked with History faculty at Torrance on developing SLO's for history courses.

Formal assessment of SLOs is anticipated during 2013-2014.

Program's 3-5 Year Strategic Directions

Increase full time faculty with various areas of expertise and augment discipline course offerings

Increase interdisciplinary offerings.

Increase participation in learning communities.

Expand evening and weekend course offerings.

Goal #1 Long term (2-5 years)

Status: in progress

SI A

Enhance teaching to support student learning using a variety of instructional methods and services.

Evaluation of Goal

This initiative would be appropriately implemented through creative teaching methods, a variety of course offerings, and additional staff.

Objective #1.1

Status: in progress

Objective 1.1 To augment full-time faculty

The Hiring Prioritization Committee identified the need to augment history faculty by 1 FT position.

Resources Needed: Additional Personnel

Position Classification: Faculty (contract)

Position Description: Expertise in Chicano, Mexican, Amerindian, and European history

Estimate Cost: \$80,000

Supporting Rationale:

Departmental enrollment has increased more than 45% in the past four years and the number of sections being offered has doubled.

Resources Needed: Additional Personnel

Position Classification: Faculty (contract)

Required for How Long: 5 years

Position Description:

Full time History instructor

Estimated Cost: \$ 80000

Supporting Rationale:

Growth in program and anticipated retirement of current full time instructor.

Objective #1.2

Status: complete

Objective 1.2 To expand course offerings to meet student needs.

History 112 is being offered in Spring 2013. Plans call for continuing History 112 each Spring and adding History 154. Consideration is being given to adding the following courses depending on the budget in 2013-2014:

History 108 American Indian History
History 105 & 106 Women and American History
History 145 History of World Religions

Resources Needed: Additional Personnel

Position Classification: Faculty (contract)

Required for How Long: Ongoing

Position Description:

Position in US history.

Estimated Cost: \$ 80000

Supporting Rationale:

This is needed, since one faculty member has retired and another will be retiring in 4 years.

Objective #1.3

Status: complete

Objective 1.3 To expand distance educational course offerings

All full-time faculty will complete certification requirements to teach distance education courses and will pilot at least one course by 2013-14.

Objective #1.4

Status: in progress

Continue linking sections of History and English or other courses from Spring 2012 to 2014.

Objective #1.5

Status: in progress

Apply various instructional strategies to meet student needs through linking of classes, fieldtrips and guest lecturers.

Objective #1.6

Status: in progress

Objective 1.6 To enhance tutorial support for student success

Tutors will be assigned to specific instructors as part of the Student Success Initiative, and will work closely with students who are attempting to write essays or complete other assignments for specific courses.

Existing Resources

The new Library and Learning Center will fulfill this function by the Spring of 2014.

Objective #1.7

Status: in progress

Objective 1.7 To effectively measure student success in designated courses

Assessment of the attainment of student learning outcomes will be coordinated within the History department. Courses will be assessed each year-- with the Compton SLO Coordinator working closely with discipline faculty to ensure the validity of such assessment. Instructional strategies will be refined and revised as these assessment reports are finalized.

Objective #1.8

Status: in progress

Wireless internet access needed.

Resources Needed: Additional Technology

Technology Classification: Technology Related to Facilities (e.g., Smart Classrooms, etc.)

Requested Amount: \$ 10000

Description:

Wireless Internet Access

Reason:

We need classrooms that are properly connected to the internet to enhance and improve student learning.

Location: E and F Wings Compton Center

New or Replacement: New Installation

Services Required: Electricity, Internet Access, College Network Access, Software Support, Hardware Support

Goal #2 Short term (1 year) Status: in progress

SI F

Support facility and technology improvements to meet the needs of students, employees and the community.

Evaluation of Goal

Technology Survey

Beginning 2013/2014 the department will require that each instructor submit a survey at the end of each academic year in order to assess the technological needs of each classroom. This information will be shared with the division chair, dean and college.

Objective #2.1 Status: in progress

Objective 2.1 To provide faculty with professional development opportunities

The Center will provide, as feasible, support for faculty to attend professional development workshops designed to enhance instructional effectiveness and involvement in the discipline. Support for attendance at the annual conference of the Organization of American Historians will be a high priority.

Resources:

\$3000 per year for workshop and conference attendance.

Resources Needed: Additional Budget

Object Code: 5200 TRAVEL AND CONFERENCE EXPENSES

Required for How Long: Ongoing

Requested Amount: \$ 2000

Description:

Conference and staff development costs.

Supporting Rationale

To enhance faculty knowledge and teaching skills.

Objective #2.2

Status: in progress

Purchase new photocopier to replace inoperable one.

Resources Needed: Additional Budget

Object Code: 6400 EQUIPMENT

Required for How Long: Ongoing

Requested Amount: \$ 400

Description:

Portable White Boards approx. 4x\$100 each.

Supporting Rationale

Many of our students and instructors are allergic to chalk dust.

Object Code: 6400 EQUIPMENT

Required for How Long: Ongoing

Requested Amount: \$ 8000

Description:

Photocopier for BSS division use.

Supporting Rationale

Current photocopier is inoperable.

Appendix A

Evans, Jerome, Participant
Moore, Billie, Participant
Panski, Saul, Participant
Dever, Susan, Participant

Appendix B

Individuals Who Participated in Developing this Plan

The following people acknowledge that they participated in the development of or reviewed this plan.

Name	Role
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1. Radcliffe, Kendahl	Plan Leader
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