

EL CAMINO COLLEGE COMPTON CENTER FULL TIME, TENURE TRACK TEACHING POSITION NURSING ACADEMIC AFFAIRS

POSITION DESCRIPTION

The two-year Associate Degree Nursing Program, approved by the Board of Registered Nursing, prepares students for entry-level employment as registered nurses in hospitals and community settings. Teaching assignments will be available in medical-surgical nursing and/or psychiatric nursing. Faculty will be responsible for supervising students in clinical learning experiences, supervising students in campus-based nursing practice labs, seminar groups, and nursing theory classes in the first or second year of the program. Faculty may have a teaching assignment in more than one course. The position requires participation in a variety of campus and divisional activities such as faculty meetings, student activities, office hours, and curriculum/instructional development. Selected candidates will be invited for an interview, which will include a teaching demonstration on an assigned topic.

REQUIRED QUALIFICATIONS

Master's degree Nursing <u>AND</u> a valid California Registered Nurse License or eligibility for California Licensure as a
registered nurse <u>AND</u> have sensitivity to and understanding of diverse academic, socioeconomic, cultural disability and
ethnic backgrounds of college students.

DESIRED QUALIFICATIONS

• Recent teaching in a community college or clinical experience in an acute care facility demonstrating expertise in medical-surgical nursing. Recent experience in more than one nursing discipline area is highly desirable.

CONDITIONS OF EMPLOYMENT

Full time, tenure-track teaching position effective August 21, 2014. Offer and acceptance of employment is subject to verification of all information provided on the employment application, credential(s), transcripts, fingerprint results, and tuberculosis examination as required. Candidates selected for employment will be required to provide verification of work authorization in the form of a passport, valid driver's license, or other equivalent identification, and social security card.

SALARY

The starting salary ranges from \$53,571 - \$79,401 annually, depending on education and experience. Excellent fringe benefits are included.

TO APPLY

Applicants must apply online. Go to our website at www.district.compton.edu (click on the Employment Opportunities link). Be prepared to have your documents on a disc or flash drive. You will be required to create an employment profile and download the following documents:

- 1) Online application
- 2) Cover letter describing how applicant meets the qualifications
- 3) Resume (only in Word format) including educational background, professional experience, and related personal development and accomplishments.
- 4) Photocopies of all pertinent transcripts (only in .pdf format) as stated in the required qualifications. (Unofficial computer-generated academic records/transcripts must include the name of the institution and degrees awarded to be acceptable.)

<u>Foreign transcripts</u> – Transcripts issued outside the United States of America require a course-by-course analysis with an equivalency statement from a certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA.

5) Evidence of a valid Community College Credential, if applicant holds one, must also be submitted.

Applicants with disabilities who require special accommodations must advise Human Resources within 5 days of the closing date.

COMPENSATION AND BENEFIT HIGHLIGHTS

Health, Life, Dental and Vision Insurance

The District provides a diversified insured benefit program for all full-time employees including medical, dental, vision and life insurance. Dependent medical, dental, vision, and supplemental disability insurance is available towards which both the District and the employee contribute. Employees not requiring medical coverage may use the District's fringe benefit contribution to invest in a 403(b) program (tax sheltered annuity). Proof of medical coverage is required.

Sick Leave and Disability Insurance

Paid sick leave is granted equal to one day for each month of service. Sick leave may be accumulated indefinitely. Rather than State Disability Insurance, limited sick leave benefits are available for days beyond the earned sick leave days. Long term disability income protection insurance is also available.

Retirement

Full-time employees contribute a percentage of their salary to either the State Teachers Retirement System (STRS) or the Public Employees Retirement System (PERS).

ENVIRONMENT:

- Indoor environment.
- Driving a vehicle to conduct work.
- Evening or variable hours.

PHYSICAL DEMANDS:

Incorporated within one or more of the previously mentioned essential functions of this job description are essential physical requirements. The chart below indicates the percentage of time spent on each of the following essential physical requirements.

- 1. Seldom = Less than 25 percent
- 2. Often = 51-75 percent
- 3. Occasional = 25-50 percent
- 4. Very Frequent = 76 percent and above
- a. Ability to work at a desk, conference table or in meetings of various configurations. 4
- b. Ability to sit for extended periods of time. 3
- c. Ability to see for purposes of reading printed matter and observing students. 4
- d. Ability to hear and understand speech at normal levels. 4
- e. Ability to communicate so others will be able to clearly understand a normal conversation. 4
- f. Ability to lift 5 lbs. 1

ABOUT EL CAMINO COLLEGE COMPTON EDUCATIONAL CENTER

El Camino Community College District became the partner district to Compton Community College District in August of 2006. Under the agreement with El Camino College, the El Camino College Compton Community Educational Center provides accredited instructional and student support services to our students with and on behalf of the Compton Community College District.

The 83-acre campus is located on Artesia Boulevard, just north of the Artesia freeway and west of the Long Beach freeway. The Compton Community College District continues to serve the communities of Compton, Lynwood, Paramount and Willowbrook, as well as portions of Athens, Bellflower, Carson, Downey, Dominguez, Lakewood, Long Beach and South Gate. The District has been a viable part of the community since 1927.

The Compton Center is a welcoming, learning community in which the campus as a whole collaborates to serve and assist students in pursuit of their respective goals. It serves as an integrated cultural Mecca, and functions in a unified fashion so that all current and prospective students receive consistent messages regarding the importance of learning and our commitment to assist them in achieving their learning objectives.

Compton is "The Place to Be!" We will continue to serve our community with the goal of giving all students the education and skills needed to succeed in our global economy.

The partnership between El Camino College and the Compton Community College District affirms their commitment to providing equal employment and educational opportunities for all individuals, regardless of race, color, ancestry, religion, gender, national origin, marital status, sexual orientation, handicap, age and Vietnamera status.

Issue date: March 18, 2014 Closing date: May 2, 2014

State of California Commission on Teacher Credentialing

1900 Capitol Avenue
Sacramento, CA 95811-4213
Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

FOREIGN TRANSCRIPT EVALUATION

Individuals who have completed college or university course work at an institution in a country other than the United States must obtain a complete evaluation of foreign transcripts, degrees*, and other relevant documents prior to applying to the Commission for a California credential, permit, or certificate. A detailed, course-by-course, foreign transcript evaluation is required any time foreign course work is used to meet any credential requirement, even if the foreign course work has been accepted by a college or university in the United States. The only exception to this is for those individuals applying for an Emergency 30-Day Substitute Permit, for which a general report is sufficient.

Foreign transcripts must be evaluated by one of the approved organizations listed on this leaflet in order to be accepted by the Commission. These organizations are private enterprises who charge a fee for their services. Individuals seeking a foreign transcript evaluation must follow the procedures outlined by the organization providing the evaluation. In all instances, original, official documentation will be required when requesting the evaluation.

*The bachelor's degree requirement for California certification refers to the equivalent of a four-year (or more) college-level program. Individuals who obtained a credential or teaching certificate in a jurisdiction outside of the United States should also submit a photocopy of that document to the evaluating agency

AGENCIES APPROVED BY THE COMMISSION FOR FOREIGN TRANSCRIPT EVALUATION

Academic & Professional International Evaluations, Inc. (APIE)

P.O. Box 5787

Los Alamitos, CA 90721-5787

(562) 594-6498

Website: http://www.apie.org

Academic Credentials Evaluation Institute (ACEI)

P.O. Box 6908

Beverly Hills, CA 90212

Toll Free: (800) 234-1597 (USA Only)

(310) 275-3530 Fax: (310) 275-3528 Email: acei@acei1.com

Website: http://www.acei1.com

ACEI - Application Mail Processing Centers

Los Angeles: 9854 National Blvd, Box 186, Los Angeles, CA 90034

Monterey Park: 333 W. Garvey Street, Box 254-B, Monterey Park, CA 91754

West Los Angeles: 9461 Charleville Blvd., Box 188, Beverly Hills, CA 90212

Academic & Credential Records, Evaluation & Verification Services (ACREVS)

1776 Clear Lake Avenue Milpitas, California 95035-7014 (866) 583-4834 Toll Free

(408) 719-0015

Email: info@acrevs.com

Website: http://www.acrevs.com

American Education Research Corporation (AERC)

P.O. Box 996

West Covina, CA 91793-0996

(626) 339-4404 Fax: (626) 339-9081

Website: http://www.aerc-eval.com

Educational Credential Evaluators, Inc. (ECE)

P.O. Box 514070

Milwaukee, WI 53203-3470

(414) 289-3400 Fax: (414) 289-3411 Email: eval@ece.org

Website: http://www.ece.org

Educational Records Evaluation Service (ERES)

601 University Avenue, Suite 127

Sacramento, CA 95825

(866) 411-3737

(916) 921-0790 Fax: (916) 921-0793

Email: edu@eres.com

Website: http://www.eres.com

Foreign Credential Services of America (FCSA)

Contact: Lydia Hancock 1910 Justin Lane Austin, TX 78757 Phone: (512) 459-8428

Fax: (512) 459-4565

Email: <u>info@foreigncredentials.org</u>
Website: <u>www.foreigncredentials.org</u>

Foreign Credential Services of America West, Monterey, CA (FCSA-WEST)

Phone: (831) 372-1466 Fax: (831) 372-1441

Website: www.foreigncredentials.org

Institute for International Credentials Evaluations at California State University, Fresno (IICE)

5150 North Maple Avenue, M/S JA56 At California State University, Fresno Fresno, CA 93740-8026 (559) 278-7622

Fax: (559) 278-7879

Email: credeval@iicecsufresno.net

Website: http://www.fresnostate.edu/studentaffairs/issp/iice/

International Education Research Foundation, Inc. Credentials Evaluation Service (IERF)

P.O. Box 3665

Culver City, CA 90231-3665

(310) 258-9451 Fax: (310) 342-7086

Email: info@ierf.org

Website: http://www.ierf.org

Request a Detailed Report. On an IERF's application, Section 2, please check the following:

1. Professional Licensing/Certification.

Field: Teaching State: CA

World Education Services (WES)

P.O. Box 5087 Bowling Green Station New York, NY 10274-5087 Telephone: (212) 966-6311

Fax: (212) 739-6239 Email: info@wes.org

Website: http://www.wes.org

Additional Information

All of the listed evaluation agencies offer rush services at an additional cost. Contact the agency for more information on fees and other requirements for the evaluation.

If you are seeking a credential to teach in the public schools of California, refer to the leaflets below for specific requirements for teachers prepared outside of the United States.

- Elementary Teaching (Multiple Subject Teaching Credential) (<u>CL-871</u>)
- Secondary Teaching (Single Subject Teaching Credential) (<u>CL-870</u>)
- Special Education Teaching (Education Specialist Instruction Teaching Credential) (CL-872)
- Day-to-Day Substitute Teaching (Emergency 30-Day Substitute Teaching Permit) (CL-505P)
- All Other Teaching visit the Commission's website at http://www.ctc.ca.gov